



VIDHYA SAGAR WOMEN'S COLLEGE
(Affiliated to University of Madras)
Accredited at 'A' Grade by NAAC

STUDENT SATISFACTION SURVEY

2020-2021

Every year our College collects Student Satisfaction Survey (SSS) through online and which can be accessed by the faculty administrator. It enables to give feedback based on Teaching, Learning and Evaluation, which will help to upgrade the quality of higher education.

The Student Satisfaction Survey form focuses on the following factors

1. How much of the syllabus was covered in the class?
 - 85 to 100%
 - 70 to 84%
 - 55 to 69%
 - 30 to 54%
 - Below 30%

2. How well was the faculty prepared for the class?
 - Excellently
 - Good
 - Satisfactorily
 - Poorly
 - Not prepared at all

3. Teaching/communication style of the Faculty..
 - Excellent
 - Very Good
 - Good
 - Average
 - Poor

4. The Faculty's approach to teaching can best be described as
 - Excellent
 - Very Good
 - Good
 - Average
 - Poor


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5. Fairness of the internal evaluation process by the faculty.
- Very fair
 - Fair
 - Sometimes unfair
 - Unfair
 - Very Unfair
6. Was your performance in assignments discussed with you?
- Everytime
 - Usually
 - Occasionally
 - Rarely
 - Never
7. The institution takes active interest in promoting internship, student exchange and field visits for students.
- Regularly
 - Often
 - Sometimes
 - Rarely
 - Never
8. The teaching and mentoring process in your institution facilitates you in pursuing higher studies and career planning.
- Significantly
 - Very well
 - Moderately
 - Marginally
 - Not at all
9. The institution provides multiple opportunities to learn and grow.
- Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree


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10. Faculty informs you about your course outcomes and programme outcomes.
- Everytime
 - Usually
 - Occasionally
 - Rarely
 - Never
11. Your mentor does a necessary follow-up with an assigned task to you.
- Everytime
 - Usually
 - Occasionally
 - Rarely
 - I don't have a mentor
12. The faculties illustrate the concepts through examples and real life applications.
- Everytime
 - Usually
 - Occasionally
 - Rarely
 - Never
13. The faculty identifies your strengths and encourages you with providing right level of challenges.
- Fully
 - Reasonably
 - Partially
 - Slightly
 - Unable to
14. Faculties are able to identify your weaknesses and help you to overcome them.
- Everytime
 - Usually
 - Occasionally
 - Rarely
 - Never

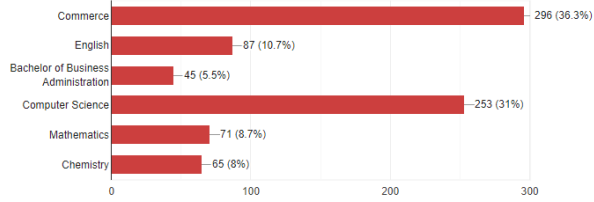

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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
16. The institute/faculty use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- To a great extent
 - Moderate
 - Some what
 - Very little
 - Not at all
17. Faculties encourage you to participate in extracurricular activities.
- Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree
18. Efforts are made by the institute/ faculty's to inculcate soft skills, certificate courses, life skills, employability skills and Placement Training to make you ready for the world of work.
- To a great extent
 - Moderate
 - Somewhat
 - Very little
 - Not at all
19. What percentage of faculty's uses ICT tools such as LCD projector, Smart Board, Multimedia, etc. while teaching.
- Above 90%
 - 70 – 89%
 - 50 – 69%
 - 30 – 49%
 - Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
- Strongly agree
 - Agree
 - Neutral
 - Disagree
 - Strongly disagree


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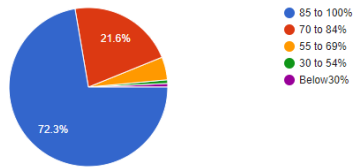
Department

816 responses



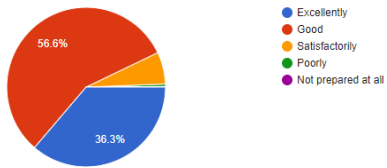
1.How much of the syllabus was covered in the class?

816 responses



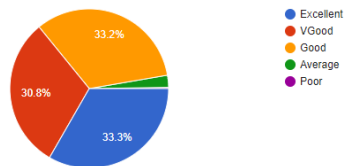
2.How well was the faculty prepared for the class?

816 responses



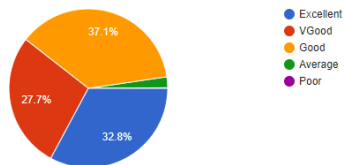
3.Teaching/communication style of the Faculty ..

816 responses



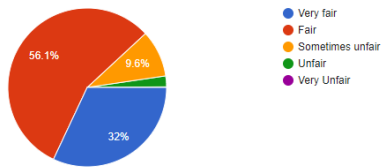
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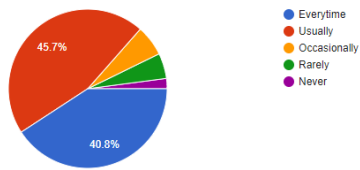
5. Fairness of the internal evaluation process by the faculty.

816 responses



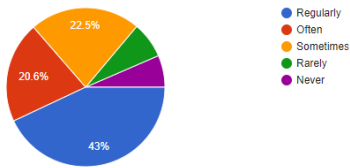
6. Was your performance in assignments discussed with you?

816 responses



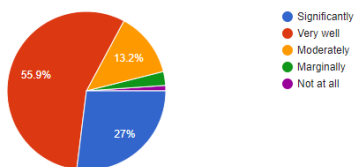
7. The institution takes active interest in promoting internship, student exchange and field visits for students.

816 responses



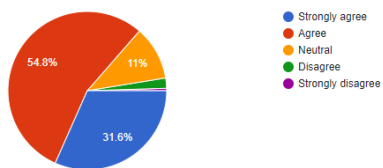
8. The teaching and mentoring process in your institution facilitates you in pursuing higher studies and career planning.

816 responses



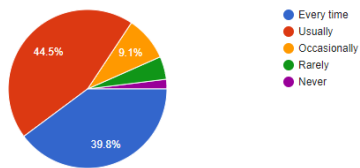
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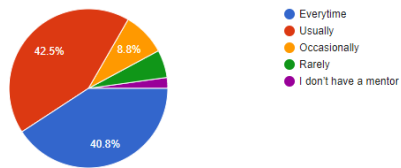
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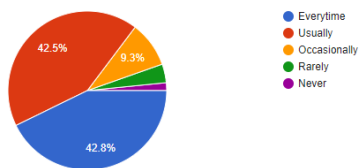
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816 responses



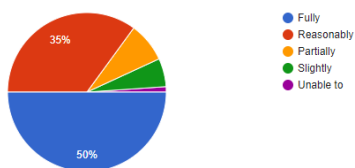
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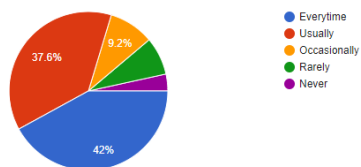
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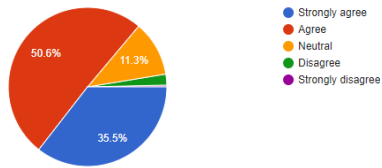
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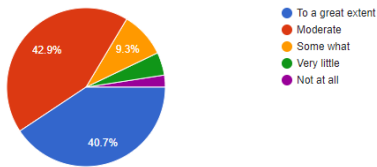
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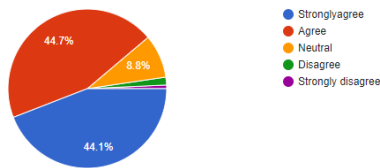
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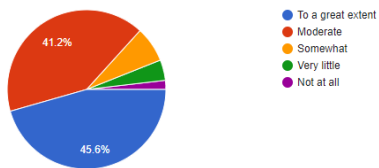
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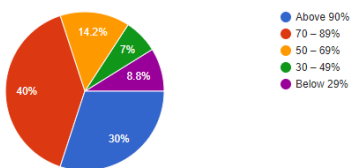
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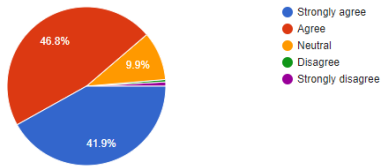
19.What percentage of faculty's uses ICT tools such as LCD projector, Smart Board, Multimedia, etc. while teaching.

816 responses



20.The overall quality of teaching-learning process in your institute is very good.

816 responses



Feedback Findings

- Teaching/Communications style of the faculty is *Excellent*
- The faculty approach to teaching is *Good*
- *Constantly* the faculty discussed about assignments with students
- *Usually* the faculty informs about course outcomes and programme outcomes to the students.
- *Regularly* the institution takes active interest in promoting Internship and Field Visit for students
- The teaching and mentoring process in the institution facilitates students to pursue higher studies and career planning in an *Excellent manner*
- *Usually* the mentors do the necessary follow up with the assigned task to the students
- *Consistently* the faculties illustrate the concept to students through examples and real life applications
- *Usually* the faculties are able to identify the weakness of students and help them to overcome

Conclusion

The survey revealed that the institution and faculties are working in sync for the enhancement and upliftment of the students' community. They are able to upgrade the knowledge and help the students to move on to the next level, at the same time focus need to be given more on Student-Centric method, Usage of ICT Tools, Experimental Learning, Participative learning and Problem solving methodology to proceed a greater learning experience for the students.



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