



vidhya sagar
WOMEN'S COLLEGE
Affiliated to University of Madras
Chengalpattu- 603 111

Self Study Report (SSR)



Submitted to the

**National Assessment and
Accreditation Council
(NAAC)**

**First Cycle
SEPTEMBER-2015**

*G.S.T.Road, Vedhanarayanapuram, Venpakkam Post, Chengalpattu-603 111,
Tamil Nadu.*

Phone: +91 44-27433958

Website : www.vswc.in
E-Mail ID : a_sprincipal@vswc.in



vidhya sagar

EDUCATIONAL INSTITUTIONS

Managed by : Vidhya Sagar Charitable Trust

G.S.T. Road, Chengalpattu - 603 111.

- Vidhya Sagar Women's College (Arts & Science)
- Vidhya Sagar Women's College of Education
- Vidhya Sagar Women's Teacher Training Institute
- Vidhya Sagar Global School

Shri. Hastimal Surana,
Chairman

19.08.2015

To
The Director,
National Assessment and Accreditation Council,
Nagarbhavi,
Bangalore – 560 072.

Sir,
Sub: Submission of SSR – Regarding
Ref. No: Track ID No. TNCOGN22545

It gives me immense pleasure to submit the Self Study Report of the college (Track ID No: TNCOGN22545) and it is prepared according to the NAAC guidelines. Five copies of the report are submitted for your kind perusal. Further I wish to forward the Management Committee's inclination to get the college accredited by your esteemed office. Kindly oblige and do the needful.

Thank you,

With Regards,

Principal

VIDHYA SAGAR WOMEN'S COLLEGE
VEDANARAYANAPURAM-603 111
CHENGALPATTU



vidhya sagar

EDUCATIONAL INSTITUTIONS

Managed by : Vidhya Sagar Charitable Trust

G.S.T. Road, Chengalpattu - 603 111.

- Vidhya Sagar Women's College (Arts & Science)
- Vidhya Sagar Women's College of Education
- Vidhya Sagar Women's Teacher Training Institute
- Vidhya Sagar Global School

Shri. Hastimal Surana,
Chairman

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in the SSR during the Peer Team visit.

Signature of the Head of the Institution

With seal

PRINCIPAL,
VIDHYA SAGAR WOMEN'S COLLEGE,
VEDANARAYANAPURAM - 603 111,
CHENGALPATTU.

Place: Chengalpet

Date : 19.08.2015

	CONTENTS	Page No
A.	PREFACE	i
B.	EXECUTIVE SUMMARY	vii
C.	SWOC OF THE INSTITUTION	xvii
D.	STEERING COMMITTEE REPORT	xix
E.	PROFILE OF THE COLLEGE	1
F.	CRITERIA-WISE ANALYSIS	
	I. CURRICULAR ASPECTS	11
	II. TEACHING- LEARNING EVALUATION	28
	III. RESEARCH , CONSULTANCY AND EXTENSION	62
	IV. INFRASTRUCTURE AND LEARNING RESOURCES	137
	V. STUDENT SUPPORT AND PROGRESSION	155
	VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT	177
	VII. INNOVATION AND BEST PRACTICES	194
G.	EVALUATIVE REPORT OF THE DEPARTMENTS	204
H.	ABBREVIATIONS	
I.	ANNEXURES	

PREFACE

I - INTRODUCTION

Vidhya Sagar College had its inception in the year 2005. The institution was established by Sri.Hastimal Surana under the auspices of Vidhya Sagar Charitable Trust. The college is named after Pandit Shri Iswar Chandra Vidhyasagar, a renowned philosopher and a towering personality, committed to the cause of empowering women through education. The motto of the college is “**Educate, Empower and Enhance**” rural women with cultural enrichment and economic advancement. The college is housed in a natural environment, aesthetically designed campus, which provides a perfect setting for learning with full focus. The college is affiliated to University of Madras.

The Vidhya Sagar Charitable Trust under the stewardship of Shri Hastimal Surana, Chairman initiated a humble beginning towards providing all kinds of infrastructure to cater to the educational needs of women in the rural area of Chengalpattu, Kanchipuram District, Tamil Nadu.

It needs to be emphasized that this institution has been accredited with the position of being the first women's college in a remote rural area in Chengalpattu. Impressed by the facilities, infrastructure, lab, transport, the University of Madras granted affiliation to offer 5 UG courses, consequent to the permission granted by the Government of Tamil Nadu to start the college.

The demographic profile of the rural women who pursue their education here, in Vidhya Sagar Women's College would reveal that majority of students hail from families of rural background. People in general, are socially backward and economically deprived in this area. It is striking to note that the main activity is agriculture and the literacy level is remarkably very low. Children especially girls do not pursue education beyond high school. The very purpose of establishing this institution in this rural setting has been for emancipation of these masses through quality education and to instill confidence in them to become socially and economically independent.

It is with pride, the institution places on record that it has made rapid strides on a steady course of diversified expansion in terms of infrastructure, spectrum of courses offered, academic and extra-academic areas. Exclusive cells like Grievance, Redressal , Career and Guidance cell, Anti- Ragging, Placement, Sports, Cultural and Social relevant units like NSS, NCC, Rotaract, YRC, CCC, RRC have been setup to look in to the specific issues confronting the women students and their wholesome development.

II- ACADEMICS

The institution was initiated with a minimum of 5 UG courses and at present, it has grown to an extent of running 13 UG and 4 PG courses over a period of 10 years. Being situated in a rural area, the college receives input only from

economically backward, agrarian family. In spite of such a setback, the institution has been producing University ranks.

III- ASSOCIATED ACTIVITIES

Apart from academics, the college is fully involved in extra-academic activities to mould and enable the students to meet the industrial expectations.

✓ INTERNAL QUALITY ASSURANCE CELL (IQAC)

Internal Quality Assurance Cell has been set up only in the year 2013 to guide and monitor academic activities. Consequent to the decision to subject the institution for NAAC accreditation exercise, the IQAC coordinates the working of the departments towards preparation of the reports. The role of IQAC will become larger in the post accreditation. This cell comprises of Principal as the chairperson, a senior faculty as the coordinator, four faculty as members, one member from management, two nominees each representing local society and student alumni, one industrialist nominee and one senior administrative officer. IQAC has conducted academic audit of all departments from July to September 2015.

✓ NATIONAL CADET CORPS (NCC)

The National Cadet Corps has been functioning in the college under the command of Senior Women Wing. The NCC wing of the college is lead by a qualified ANO (Associate NCC Officer) under Madras B Zone and the only lady ANO in the 3TN Battalion in Kanchipuram District. The ultimate aim of NCC is to create good citizenship and patriotism in the minds of the students. 54 students of the college have been enrolled as cadets to evince their youth power, build their leadership qualities, inculcate discipline and to contribute their services to the society.

The cadets actively participate in all the selection programmes of NCC and their final entry into Inter- Group Competitions (IGC) conducted by Tamil Nadu, Andaman and Pondicherry Directorate qualifies them to be chosen for RDC Parade. Three NCC cadets were selected for the RDC Parade conducted at New Delhi from 1st Jan – 30th Jan 2014. One cadet participated in the Thal Sainik Camp at New Delhi and won the I prize in shooting.

NCC cadets are initiated with the social service drive through awareness programmes on Blood Donation and Anti-Ragging. Cadets holding B and C certificates of NCC also have reservations in government employment schemes.

✓ NATIONAL SERVICE SCHEME (NSS)

The NSS unit was started in the college in the year 2005. Since then, it has been a vibrant and active unit. NSS of the college has been rendering tremendous service to the society. NSS consists of 3 units each headed by a senior faculty as the Program Officer. Each unit consists of 100 students. The Program Officers have undergone Orientation Programme conducted by the University of Madras. NSS aims at developing the overall personality of the students in such a way that the students emerge as responsible individuals encompassing the virtues of life. NSS

units render services to village people, which is secluded from the common amenities of the main stream and have undertaken many development programmes, for which, the Best Commendation Award was received from the District Collector. The various programmes conducted by the NSS have brought about a remarkable change in their outlook and their attitude towards life and society.

✓ **THE YOUTH RED CROSS CLUB (YRC) & RED RIBBON CLUB (RRC)**

The **Youth Red Cross** is the most important constituent of its mother organization, Indian Red Cross. It is a group movement organized for students in colleges and technical institutions to render humanitarian services. The students are trained and encouraged to manage the affairs of the group and elect their own office bearers, which gives them an experience in organizing and conducting programmes and events and kindles group work strategy in them.

The **Red Ribbon Club**, an important youth wing of Indian Red Cross Society, promotes student participation in social and medical awareness programmes. The members have organized blood donation camps in the college and motivated hundreds of students to donate blood for a cause. The club also conducts annual medical camp open to the public, within the college premises. Student members in the Red Ribbon Club, campaign many awareness programmes for prevention of HIV and AIDS through special programmes.

✓ **CITIZEN CONSUMER CLUB**

The college has initiated the Consumer Club to educate all the students on consumer rights and to spread consumerism in the rural areas. Students create awareness among the public by distributing pamphlets and handouts during Consumer's Day that is celebrated in the villages of Kanchipuram District.

✓ **WOMEN EMPOWERMENT CELL**

The Women Empowerment Cell constituted under the guidance of senior faculty member initiates various courses to enable students to be equipped to meet the industrial need apart from being academically qualified. Such add-on courses pave way for the students to be prone to being operational when placed through campus recruitment. Physical self-defense skill is the most important aspect in personal protection. Karate, the martial art is mandatory for all students in the campus as a paramount to personal defense. The cell also coordinates entrepreneurial training programmes like jewellery making, doll making and cushion making to stimulate business skills and encourage creative skills of the womenhood.

✓ **ROTARACT CLUB**

Rotaract Club is a students' wing of the Rotary club, an International organization. The club aims to promote global peace, empowers young community, and motivate students towards social service in making the world a better place to live. The Rotary Club of Chengalpattu in collaboration with the Rotaract unit of the college provides scholarship to the needy and deserving students as a source of encouragement to ignite women education in such a rural area.

✓ **ENVIRO CLUB & KARUNA CLUB**

The Enviro Club of the college aims to protect and improve the green belt of the college. The club has promoted the concept of green campus, which has made the college an eco friendly arcade.

Organic farming has been introduced in the college during 2014 and is maintained by the students. A training programme “Natural way of farming” was conducted during August 2014. The purpose of such an initiative is to create awareness amongst the students for a healthy living. This concept is also to be driven into the minds of the farmers in the rural area of Chengalpattu and a workshop to that effect is proposed to be conducted. This will spread the message of healthy farming on a larger perspective.

The college is in the process of minimizing the usage of plastics. In order to promote this initiative the students themselves have proposed to make paper covers by using waste papers and old newspapers.

The purpose of **KARUNA CLUB** is to provide the holistic approach in life to instill “Right attitude and positive thinking” to act as a key to success. The club fulfills the vacuum by conducting various programmes for the students to create awareness towards all living beings.

IV - AMENITIES

✓ **CLASS ROOMS AND LAB FACILITIES**

The college is built up with fifty-three class rooms apart from other tangible infrastructure, which are very spacious and well ventilated. All departments are provided with the best state of art lab facility to meet the demands of students at UG and PG levels.

✓ **GAMES AND SPORTS**

The college has provided adequate campus area for outdoor games like Basketball, Volleyball, Throw ball, Long jump, High jump, Shuttle and Athletics. The equipment needed to conduct indoor games is also made available to the students. Students take part in various state and national level sports events and have brought laurels to the institution. In spite of hailing from a rural background, a student has placed herself at the National Level Championship in Fencing. Necessary coaching and training is given under the guidance of a physical directress. Coaches are also outsourced to give exclusive training to students to enable them to compete with their contemporaries

✓ **LIBRARY**

The college library is spacious and well ventilated and is equipped with 10819 books, 4453 titles, 263 CDs, 5 International journals, 29 National journals and magazines. The library is maintained by a qualified librarian who takes the responsibility of subscribing to journals and other publications on request of the staff

members as and when desired. The college has constituted a Library Advisory Committee to ensure the function of library. Digital Resource Centre is established within the library equipped with updated version of computers and internet facility.

✓ **EXTENDED FACILITIES**

The institution provides additional facilities to students in the light of the following:

- **Transport:** The College plies nearly 24 buses within the radius of 45Km covers 14 routes in and around Chengalpattu. On an average nearly 40%, that is 1280 students benefit from this arrangement. The college steadfastly ensures safety by monitoring and maintaining the vehicles as per Government specifications. Bus facility receives a warm welcome from parents of outskirts.
- **Canteen** provides quality food at subsidized rate to suit the needs of the students who hail from economically weaker sections.
- **Rain Water Harvesting** The college has provision for rain water harvest to facilitate water conservation.
- **Solar Panel System** was installed during the year 2013 as the college was subject to frequent power cuts, thereby posing a constraint to the functioning of labs and conducive environment for students. It generates 5 KW. Such an initiative on the part of the management has enabled uninterrupted power supply to the advantage of the students.
- **RO Water Facility** is also provided in the college to ensure availability of pure drinking water.
- **Health Care Unit & Centre for Counseling** is made available for the students to provide immediate medical assistance. A lady nurse is available round the clock during college working hours. Student mentor system monitors the academic progress and psychological perspective of the students.
- **Language Lab:** This facility is available for all the students to enhance their Spoken and Language Skills. This programme is designed by the software provided by Wordsworth.
- **In- Campus Bank:** All women branch, which by itself is the first of its kind was established in the year 2014. Such a facility gives both the students and faculty an easy access to all banking transactions and inculcates the habit of saving.
- **Stationery shop & Photo Copy** is also provided in-campus, for the convenience of the students.

✓ **ALUMNI OF THE COLLEGE**

The college has a registered Alumni Association to have a permanent binding of passed out batch of students with the institution. The association intends to extend support academically, financially and morally to the women students of the college through establishment of endowments and conduct of periodical meetings and seminars.

CONCLUSION

Though the institution is situated in a remote rural area and faces all attendant challenges, it has been functioning successfully for past ten years. The student enrollment is on the increase over the past ten years. By and large, the college has been identified as best for women education within the vicinity of Chengalpattu. The contribution made by the institution to the regional development bears a testimony towards community development.

EXECUTIVE SUMMARY

Vidhya Sagar Women's College situated in rural area of Chengalpattu was established in 2005, by founder Chairman Hastimal Surana. The college is spread over a lush green sprawling campus of 10.23 acres at Vedhanarayanapuram. This is the first women's college in the rural area of Chengalpattu.

Vision:

To *Educate* women students, *Empower* them with wholesome development of their innate potential and *Enhance* their contribution towards being socially responsible citizens.

Mission:

- To develop as a premier institution for learning by providing holistic education and skill based learning through value added courses.
- To promote a sense of economic and social independence through comprehensive education especially to students from rural background and first generation learners.
- To provide a learner-centric approach through state of art academic frame work.
- To create a sense of social awareness through regularized and monitored practical learning.

CRITERION I: CURRICULAR ASPECTS

Vidhya Sagar Women's College is affiliated to the University of Madras and it offers diversity of curriculum in Arts, Science and Commerce. The curricula for Under Graduate and Post Graduate programmes are based on Choice Based Credit System framed by the University. The college offers 13 UG and 4 PG courses. It also offers various enrichment courses to supplement the regular academic programme. Soft Skill, Value Education and Environmental Science are offered as mandatory components in the UG curriculum, which aims at awakening students' responsibilities towards themselves and the community. The college has an empowerment cell and it conducts several job-oriented courses after college hours, to sensitize students as to their rights, their place in society as women and their importance in building and developing the nation.

Apart from this, the institution offers **Yoga** for women's health, **Self Defense (karate)** and Women Entrepreneurship. Conventional teaching and modern methodology are practiced. Special attention is given to the students who need extra support, thereby enabling them to work towards their academic goals.

From the perspective of research, apart from projects for the final year PG students, minor research on **Cancer Awareness** has also been introduced. This is to create an understanding on the importance of early detection of cancer, to create awareness among village people for the same, and to encourage social service attitude amongst students. The college has initiated **Organic Farming** also as a

minor research, through the students within the college campus for promoting healthy living.

Language lab(English & Hindi) has been introduced for the students so that they can compete in the job market, with a strong command over the language. This is all the more important for the first generation students in the rural area. Apart from Tamil, Hindi is offered as second language. The implementation of Hindi Language lab is in the pipeline.

In tune with the major objective namely Women Empowerment, the college designs a number of programmes. Students are encouraged to participate in various activities, which are aimed to develop a sense of social responsibility, promote and understand social issues to foster participation in society's development.

HIGHLIGHTS:

- University based curriculum
- Women empowerment cell
- Karate for Self –Defense
- Yoga for composed and healthy living
- Language lab
- Minor research on Organic farming and cancer awareness
- Value added courses

CRITERION II: TEACHING, LEARNING AND EVALUATION

It is imperative to have an effective teaching – learning and evaluative mechanism. The college has put in place a student friendly mechanism in this regard. Teaching is friendly, learning is effective and evaluation is fool proof. Prior to the commencement of every year, the college prepares academic calendar and is distributed to the students. The academic calendar includes the details relating to internal assessments, PTA meetings, association activities, seminars and conferences to be held during the academic year.

The student–centric approach is followed, wherein self-learning and participatory method of learning is adopted by incorporating group discussion, presentation of papers, project work, participation in various community activities and minor research on the social issues. Academic audit is conducted for the effective implementation of the course outline, which is prepared by the faculty. The ICT enabled learning has been introduced in all the departments and students are exposed to the interactive learning by conducting seminars and workshops. Every effort is taken to ensure the classroom environment is friendly and conducive for learning. The effective and friendly teaching methods resulted in producing University rank holders in different streams every year.

Good number of faculty members are pursuing their doctorate. The faculty members attend and present papers, publish research articles in journals of national and international repute. Few faculty members have also authored textbooks.

The College follows a transparent faculty recruitment process. The vacancies are filled up by qualified staff and there is adequate faculty strength to

manage the workload of the departments. The Mentor-Mentee system has been introduced in the college this year. The system is followed to take care of the student's personal, psychological and career related issues and counseling is provided for the same. 30 students are allotted to each mentor. Several add on courses like Tally, Embedded System Design, Web Designing, Beautician, Software Testing, Asp.net, VB with Oracle, Spoken English, Aptitude Skill, Yoga and Advanced Excel have been introduced.

The evaluation process is followed in compliance with the regulations specified by the University in the ratio of 25 for Internal Assessment (IA) and 75 for External Assessment (EA). To lay more stress in the process of Internal Assessment Evaluation, two internal assessments and one model exam is conducted. Assignment, seminar, class test and take home assignments are also given to the students to justify the evaluation.

HIGHLIGHTS:

- Learner- centric and ICT enabled teaching.
- Evaluation as per University norms
- Internal assessment, seminars and attendance as a part of evaluation
- Transparent faculty recruitment process
- PTA meetings
- Mentor – Mentee system.

CRITERION III - RESEARCH, CONSULTANCY AND EXTENSION

Basically the college is an arts and science college with a primary focus on providing good education. Recognising the strong nexus between research and the quality of thinking, the college has initiated steps to promote research temper. A good number of faculty members are engaged in pursuing their doctoral research. Though the institution is handicapped by its location of being situated in a remote rural place, to encourage research, the management has agreed to allocate a sizeable portion for conducting research activity.

Accordingly, a **Research Committee** was set up in the year 2015 with Principal as the Chief Advisor, Heads of the department as members. An expert from diverse field is nominated as consultant for a minimum period of two years.

The research committee proposes to:

- Provide information and research guidance to teaching staff and students about the various social issues and creating awareness among people by conducting programmes on cancer awareness and organic farming research.
- Survey based projects being a part of PG curriculum as prescribed by the University, the research committee ensures that the research work is conducted systematically under the guidance of the assigned faculty.
- Encourage interdisciplinary research.

- Motivate the faculty members to publish research articles in refereed and impact factor journals both at the national and international levels.

All these efforts to promote research have led to move students towards developing a **Minor Research Project on Cancer Awareness** in collaboration with Cancer Research Institute, Adyar. “Protect Your Mom Campaign” is yet another associated project in connection with cancer to be worked parallelly with, under the guidance of the Dr. Premi Mathew, CEO of Protect Your Mom.

Another **Minor Research on Organic Farming** is conducted in College in that the students are allowed to cultivate different vegetables by following organic farming techniques, inside the campus. The research committee has formalised a tie up with farmers in and around Chengalpattu, where students will be educating the farmers and offering consultancy in organic farming techniques to cultivate nutritious vegetable free of pesticides. As the farmers belong to low income group, it is proposed to make available the services of students free of cost or at a very nominal charge.

The institution aims to become a centre for research in Commerce and few branches in Science in the near future. At present, the Principal of the college, heading the Department of Commerce has been recognised by the University of Madras, as research supervisor and guide for Ph.D in Commerce. There are four students proposing to do their doctoral degree in Commerce part time, out of them registration of one candidate has been approved.

The faculty members are encouraged to publish in various refereed and impact factor journals and magazines of national and international repute. In order to encourage the faculty to conduct research, the management provides financial assistance to faculty members for participating and presenting papers in international/national conferences/ seminars/ faculty developments programs/workshops. They are provided O.D (On Duty) for paper presentation in seminars and conferences. The faculty and students can liberally use the facilities like General Library, Research Journals, Internet, Digital Resource Centre and Language Lab for their research purpose

Though a full fledged research department is yet to be established, the faculty with the ardent support of the management have taken initiatives to promote the research culture to trigger the young minds into undertaking research with a noble thought and for a social cause.

HIGHLIGHTS:

- Principal, a recognised supervisor and guide under the University jurisdiction.
- Research temper initiated through curriculum based projects.
- Minor research projects on Cancer awareness and Organic farming focussed in social interest.
- Financial assistance and on duty permissibility provided by the Management to promote research among faculty.

- Internet facilities available to faculty and students to conduct research.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

The college is spread across 10.23 acres with a built up area of 7,646.04 sq.mt. The Institution is situated amidst greenery in a peaceful environment with no residential or commercial activity around. The campus is rainwater harvested and a well-grown organic farm provides a perfect picturesque.

It has spacious classrooms with proper ventilation and ambience, closed auditorium, one open-air auditorium, central library with reading hall and digital resource center with internet, five air -conditioned computer labs, physics and digital lab, chemistry lab which is well equipped makes the learning more resourceful. All the fifty-three classrooms, auditorium, library and IT labs are well furnished. All class rooms are equipped with green boards and quality sound systems. Separate staff rooms are available for each department. The auditorium is utilized for organizing seminars and conducting departmental association activities. A Public Address System (PAS) is made available to facilitate announcements for general and emergency purposes. The campus is enabled with 24-hour internet facility. The Library is spacious equipped with complete curriculum based titles, reference books, national and international journals to suit the needs of faculty and students.

The college has hostel facility for students and staff members, separate quarters for principal. Canteen and stationery store is located within the campus to meet requirements of the students. The Sports room is equipped with necessary sports utilities. The college has a large open ground sufficient enough to conduct sports like athletics, football and cricket. A basketball court, two badminton courts, Shuttle, Kho-Kho, Volley ball court is also available. Support services like in-campus bank, ATM facility and healthcare centre also exist. Transport facilities are available to the faculty and students commuting from different areas and 24 buses ply to different remote areas of Kanchipuram.

HIGHLIGHTS:

- Well ventilated classrooms
- Conducive ambience
- Well equipped lab facilities
- Announcements through public address system
- Spacious and curriculum equipped library
- Indoor and outdoor sports facilities.
- Good transport facility for students and staff.
- Canteen and stationery facility
- RO plant for pure drinking water.
- Solar power plant to meet power cuts
- In-campus banking and ATM facility.
- Rainwater harvested building.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

Over a period of ten years the institution has been the most sought after destination to rural students from the nearby areas of Kanchipuram district. In 2005, the College started with the strength of 150 students, has multiplied by almost 18 times, leading to a strength of 2,606 students currently.

The institution is dedicated and committed towards students' welfare and their progression as they are the primary stakeholders of the organization. After joining the programme, all the students are provided with an orientation session, which gives them a clear idea about the programme and its expectations, as well as various challenges that they will encounter.

Before commencement of campus interview the Institution organizes comprehensive viva-voice and mock interviews involving industry experts that help all the students to prepare for the selection process. The college involves all its faculty members and external experts in this process and a detailed feedback is provided to the students about their areas of improvement. Students' performance in the programme is constantly monitored and those, who fail to meet the academic standards, are provided with additional assignments and projects to meet the minimum requirements. Remedial classes are also provided to the below average students through personal approach technique by the faculty. Students are also informally counselled by the faculty to help them cope with the various challenges of the programme.

Grievance Redressal Committee constituted by faculty members looks into any complaints or grievances and suggest remedies for the students based on the need of the hour.

The College has instituted the following types of scholarships for the students

1. Sports scholarship
2. General scholarship
3. Vidhya Sagar merit scholarship for the first three toppers in the University Examination
4. Vidhya Sagar merit scholarship for the school toppers.

The College facilitates augmentation of the following scholarships provided by the Government

1. SC/ST scholarship.
2. Agriculture scholarships.

The deprived and underprivileged students belonging to community of Scheduled Caste, Schedule Tribe, Backward and Most Backward are eligible to get financial assistance from the State and Central Governments. State Scholarship is provided to the needy students. Meritorious students can get financial assistance from the institution.

The College Placement Cell invites the companies to recruit students based on academic and non –academic skills. Coaching classes are conducted for the improvement of their personality and employability skills. The placement cell and empowerment cell functions effectively identifying the suitable placement for the

students by conducting campus interviews. About 24% of the students go for higher education, nearly 54% to 65% of the students are placed and remaining chooses to be homemakers. This can be construed as an achievement because most of the students hailing from rural background normally choose to be homemakers. Students are trained in job-oriented courses like Advanced Excel, Tally, Software Testing, Beautician course, etc. The unique feature of the college is that the institution has introduced self defense course i.e. Karate, which is made compulsory for the students, to protect themselves from issues relating to women assaults prevailing in the society.

Another remarkable feature of the institution is conducting of Election through free, fair and transparent polling system every year. The student, who is good communicator, equipped with leadership skills, willing to take initiative in the activities is eligible for the election. They organize different programmes which promotes leadership qualities, interpersonal and organizational skills.

College encourages sports amongst students, by extending incentives like sports scholarship and sports kits. Representation of students at University, District and State level speaks of the encouragement given by the management in promoting the students' interest in sports.

Needy students are provided financial help to pursue their studies. Language lab course is extended to students so that they can compete in job market. The college has facility of personal and career counseling to help the students

HIGHLIGHTS:

- Scholarships offered by Management to school and university exam (each class) toppers , cultural and sports activity achievers..
- Scholarships are also provided to the economically backward.
- Value added course within college hours
- Personal and career counseling.
- Democratic system of election.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Institution was established in 2005. The Mission of the College is translated through a participating and decentralized administration, which believes in OCTAPACE values and has been practiced in the institution. These eight values are Openness, Consensus, Trust, Autonomy, Proactive, Authentic, Collaboration and Emancipate. The organizational structure decentralizes the power and responsibilities. Head of the institution, along with the Department Heads, functions towards quality sustenance and enhancement. Periodical meetings of various committees ensure proper planning and execution of various systems. Governing Body meets once in a year and the decisions taken are quickly implemented.

The Managing Committee, Principal, Head of the departments, Staff, IQAC, Student Council participate in decision making for the holistic development of the students .They execute and evaluate the practices and functions of the college.

The Correspondent conducts meeting with all the head of the departments and takes their needs, bearing in mind the organizational development. The Principal

also takes the necessary corrective measures at all levels, in consultation with the Management so that the quality of the organizational culture is maintained. The Staff Council meetings and the Staff meetings, which are held regularly, provide a forum for the sharing of views and suggestions, which in turn help the leadership to identify the needs for the development of the organization.

HIGHLIGHTS:

- Focused management
- Systematic planning.
- Striving for upliftment of first generation learners and socially and economically deprived students.
- Regular Board meetings, Departmental Head meetings, meetings with students' council and student representatives to work towards maintaining standards through college vision and mission

CRITERION VII: INNOVATIONS AND BEST PRACTICES

The institution is well aware of its responsibilities and obligation not only towards its immediate stakeholders, but also of others who are indirectly or in a remote fashion may be affected and influenced by the Institution and its activities. The institution follows policy of energy conservation, use of renewable energy and rain water harvesting. The best practices which are followed by college are the strategic empowerment of first generation learners and learning for life for the rural based women students.

To attain the mission of Education, Empowerment, Enhancement, the college has introduced various innovative methods of teaching, which are interactive and student centric by giving platform for the rural and economically deprived students to excel in all fields.

There is a provision for sending group SMS to parents/ guardians/ students/ staff. There is a web mail for the staff with separate user accounts for sharing official information. The staff can use this for communication between peers and the Principal.

Parent Teacher Association (**PTA**) meeting helps the parents to know their ward's progress and attendance details to suggest any improvement of their wards. In this meeting, suggestions from parents are also welcome for the development of the college. Internal assessment marks of the students are sent to the parents via progress card to keep the parents informed about their ward's progress.

The management is providing scholarship for school toppers and special scholarship for students who are facing financial constraints at the time of admission. After each University semester exam the three class toppers are rewarded with scholarship, which is meant to encourage and empower the rural background students.

Career guidance and placement cell of the college has become more active which has resulted in more number of placements and better career orientation for students.

Language lab is installed and aids in language teaching for the rural students who studied in Tamil medium, to enrich vocabulary and to improve their communication skills.

Mentor –Mentee system is followed in the college. A group of 30 students is assigned to a particular faculty as mentor. The mentor regularly monitors the academic and non- academic activities of the students. Both one to one and group counseling are given.

Public address system has been installed for the Morning Prayer and to make important and emergency announcements to the students and staff. Every Monday one department will conduct the assembly, in that 'Thought for the Day', "News" and different "Community Prayers" are presented by the students.

Yoga, a physical, mental and spiritual practice that helps students for leading a healthy life has been practiced inside the campus.

The college has an empowerment center, which provides various Certificate Courses like Tally, Beautician, Advanced Excel and Software Testing etc. It enhances and widens the knowledge and skills of the student.

Various clubs are also initiated, to provide students a complete knowledge of social issues and help to understand the needs of the society.

The college believes in inculcating a spirit of selfless service as a part of education .On the same lines, students have contributed to Banyan, Sankara Nethralaya and Adyar Cancer Institute and they have undertaken the eye donation pledge. The current year's student service has been focused on aiding the Leprosy home and this suggestion was unanimously polled by the elected representatives.

Karate classes are also being provided to students for self-defense purpose.

All the students have the facility to open a separate bank account through in campus banking facility and ATM.

BBA department has introduced "**Best Reader Award**" to the students in day-to-day theory classes by allowing them to read the chapters loudly to develop confidence in reading and also to remove fear of English. This enables them to become efficient in their communication and professional skills because majority of the students have rural background.

Industrial visits have been organized for final year students of all the departments to have practical experience over theory and for better relationship with the industry. Educational field trips are arranged for all the students.

IQAC has taken initiative to conduct Faculty Development Programmes (Orientation Programme) to increase the efficiency and update the knowledge of the faculty. Faculties are encouraged to conduct and present papers in workshops, conferences, seminars and also to write articles for journals. In order to encourage research, the Management funds the registration fees, transport facilities, on duty and publication fees for faculty to participate in National and International Conferences, Seminars and Workshops. The college has conducted three National Conferences and one International Conference.

Monthly faculty meetings are conducted for regular and systematic evaluation and planning for the month ahead. Principal of the college regularly supervises the performance of the staff through academic audit. Every year in the

college campus, blood donation camp, eye camp, and free health camp are organized.

In the college campus, RO plant is maintained to provide clean drinking water to staff and students.

To strengthen the security, the college has installed CCTV in strategic points for centralized surveillance.

To promote waste recycling **3 R Campaign** has been initiated to signify **reduce, reuse and recycle**. The college has provided three colored dustbins for segregation of waste, Green-Reduce, Blue- Recycle, Red-Reuse.

Organic farming has been introduced to inculcate healthy food habits and to follow healthy life style on the context "Healthy Family Leads to Healthy Society". Students are involved in creating awareness of cancer to the residents of nearby villages through drama, PPT presentations, etc., This has an opportunity for the students to organize public gatherings and to participate in social issues.

To make reading a regular habit among students and to inculcate the moral values, "Infinithoughts" books are issued and "infini" programmes are organized. Values and Ethics are given importance, which constitutes the integral part of the overall development of the students.

HIGHLIGHTS:

- Scholarships to students.
- Frequent PTA meetings
- Mentor-Mentee system.
- RO plant.
- Solar power plant.
- Transport facilities.
- Supportive for sports students.
- Social responsibility of students.
- Moral development.

SWOC OF THE INSTITUTION

STRENGTHS:

- Proactive management.
- Transparent admission process purely on merit basis.
- Good academic ambience with spacious and well ventilated classrooms
- Qualified and experienced faculty with positive and open-minded attitude.
- Low students - teacher ratio.
- Effective Teaching-Learning process, Systematic Evaluation process, Environmental studies, Soft Skill training and Value based education.
- Commendable academic performance through producing 103 University Ranks (Within top 10) for the last five years including 20 University first rank holders
- Enhanced Infrastructure and Library facilities
- Good placement support to assure employability to students after graduation.
- Co-curricular, Extracurricular, Sports activities, Association activities and active Students' Council.
- The college has a registered Alumni Association.
- Good faculty- student relationship through Mentor-Mentee system
- Green Campus – Solar power plant, sapling plantation on every function, clean environment.
- Dynamic NSS and NCC wings of the college encouraging voluntary and enthusiastic students' participation in activities like blood donation, first aid training, health awareness programme, etc
- Minor Research project on Cancer Awareness and Organic Farming to educate and create awareness among the rural residents on healthy living.
- Fine Arts Club to promote arts and culture amongst students.
- The institution is the most preferred destination for higher education in Chengalpattu area.
- Availability of transport facilities to students and staff.
- All kinds of education from basic schooling to higher education at college level by the same management.

WEAKNESSES:

- The institution being situated in a rural and agrarian area suffers a setback in the context of getting quality input which relates mostly to the under privileged student community.
- The English language competency and comprehension of the students is at low ebb as they hail from a low socio-economic background and majority of them are first generation learners. This leads to an unsatisfactory performance in the initial stages.
- No formalized linkage with institutions of national and international repute
- Only four departments offer PG courses.

- As a self-financing college, there is no financial assistance from Government sources.
- Being situated in a remote area, job acceptance by faculty from the city is minimum.
- IQAC is in the infancy stage
- Lack of collaborative research with other institution.
- Students' strong preference for selective courses.
- Students' alumni initiated full- fledged only recently.
- Disproportionate high financial burden on the Management.

OPPORTUNITIES:

- Industry exposure and training programmes as industrial , automobile, IT sector and atomic power plant are in close vicinity.
- Employability of the students is ensured through placement cell
- The new learning of the age requires greater proficiency in soft skills among students. The College has the necessary technical and infrastructural resources to take this to a higher level.
- The vision of the College makes it imperative to engage in socially relevant programmes such as organizing blood donation camps, cancer awareness programmes and organic farming. The College with its resources and networking can ensure students' greater participation in these activities and inculcate social responsibility.
- To bring in research culture in the institution to carry out inter-disciplinary and collaborative research.
- Higher degree of curriculum flexibility in non-major electives.
- The Alumni association to assume a larger role.
- To have more academic freedom and self-governance by transforming into an autonomous institution.

CHALLENGES:

- Catering and balancing to the needs and demands of diverse and heterogeneous student community (rural and urban).
- Changes in the social and industrial scenario impacting the demand from the students for courses.
- The mindset of the rural community in general and women students in particular appears to be against a number of new courses like B.Com (Corporate Secretaryship) B.Com(ISM) and B.Sc (Software Application).
- To develop and equip the women students who are mostly first-generation learners and very poor socio-economic agricultural background.

STEERING COMMITTEE REPORT

I take this opportunity to thank all the steering committee members involved in this accreditation process for their immense tireless work. The members constituting the steering are as under mentioned.

Chairperson	Dr.C.Shalini Kumar	Principal
NAAC Co-ordinator	Mrs.G.Valarmathi	Head, Department of Commerce
Members	Mrs.R.Arunadevi	Head, Department of Computer Science
	Mrs.R.Revathi	Assistant Professor, Department of Commerce
	Mrs.Ramana Devika	Head, Department of English
	Dr.(Mrs).R.Latha	Head, Department of BBA
	Mrs. M.Dhivya	Assistant Professor, Department of BBA

Vidhya Sagar College for Women, Chengalpattu, began the process of preparing the Self-Study Report for accreditation in the month of January 2015. Realising that this SSR is crucial in the present Indian Higher Educational scenario and there is a need to compete with reputed national and international institutions. The Self Study Report for accreditation has been prepared on the various institutional aspects under the following seven criteria:

- Curricular Aspects
- Teaching-Learning and Evaluation
- Research, Consultancy and Extension
- Infrastructure and Learning Resources
- Student Support and Progression
- Governance, Leadership and Management
- Innovation and Best Practices

On fruition of this exercise, we wish to state that the preparation of the SSR has been an enriching experience in sensitizing us to the organizational strengths and challenges, thereby helping us to set our goals for the future. It has also enabled us to reinforce the culture of excellence that the institution seeks and strives towards. In an effort to emerge as a globally recognized women's college and to contribute to nation building by empowering the rural women community with limited resources, the accent on Quality Assurance has been the focus of all the activities of our college as reflected in the Self Study Report.

Finally, this accreditation is an institutional activity; and all other faculty members have worked together on the observations made by the steering committee,

where we found that there exists opportunity to improve our process. Thereby, each member of the institution, faculty to staff, has played role in this journey.

NAAC Coordinator

Mrs.G.Valarmathi

PROFILE OF THE COLLEGE

1. Name and address of the College:

Name	:	Vidhya Sagar Women's College
Address	:	G.S.T. Road, Vedhanarayanapuram,
City	:	Chengalpattu
District	:	Kanchipuram
State	:	Tamilnadu
Pin	:	603 111
Website	:	www.vswc.in

2. Details for communication:

Designation	Name	Tel. No	Mobile	Fax No.	Email
Principal	Dr. C.Shalini	O: 044-27433956 R: 444853689	O: 9952415025 R: 8754427136	-	a_sprincipal@vswc.in
Vice-Principal	Mrs. R.Arunadevi	O: 044-27430113 R: -	O: 9500059784 R: 9840490283	-	hodes@vswc.in
NAAC Coordinator	Mrs.G.Valarmathi	-	O: 9790018404 R: 9489960784	-	hodcommerce@vswc.in

3. Status of the Institution:

Affiliated College	✓
Constituent College	-
Any other (specify)	-

4. Type of Institution:

a. By Gender	-
i. For Men	-
ii. For Women	✓
iii. Co-education	-
b. By Shift	
i. Regular	✓
ii. Day	-
iii. Evening	✓

5. Is it a Recognized Minority Institution?

Yes	-
No	✓

6. Source of funding:

Government	-
Grant – in – aid	-
Self – Financing	✓

7. Details of College:

a. Date of establishment of the College		04/11/2004		
b. University to which the college is affiliated		University of Madras		
c. Details of UGC recognition:				
Under Section		Date, Month & Year (dd/mm/yy)		Remarks
i. 2 (f)		NA		NA
ii. 12 (B)		NA		NA
d. Details of recognition / approval by statutory / regulatory bodies other than: UGC (AICTE, NCTE/ MCI, DCI, PCI, RCI etc.)				
Under Section/ clause	Recognition / Approval Details- Institution / Department /Programme	Day, Month & Year (dd-mm- yyyy)	Validity	Remarks
I	GO No: 530	04.11.2004	Till Date	Higher Education Approval Order
2	Ref. No. A1/PH/VSWC/CA/2014/559	12.08.2014	Till Date	University of Madras Approval

8. Does the affiliating University Act provide for Conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes	✓
No	-
If yes, has the college applied for availing the autonomous status?	
Yes	-
No	✓

9. Is the college recognized?

a. By UGC as college with Potential for Excellence (CPE) ?	
Yes	-
No	✓
b. for its performance by any other governmental agency?	
Yes	-
No	✓

10. Location of the campus and area in Sq.mts.

Location	Rural
Campus area in Sq.mts	10.23 acres
Built up area in Sq.mts	7646.04Sq.meters

11. Facilities available on the campus.

• Auditorium / Seminar Complex with infrastructural facilities	✓
• Sports facilities	✓
• Play ground	✓
• Swimming pool	-
• Gymnasium	-
• Hostel Girl's hostel-1 Number of inmates Facilities	✓ 10 Students, 2 Staff members Mess,TV, Recreation, Sports
• Cafeteria	✓
• First aid	✓
• Health centre	Health care facility is provided

Vidhya Sagar Women's College- NAAC -SSR

• Facilities like Banking / post Office/Book shops	Bank, Stationery Shop, Courier pick up & drop
• Transport facilities to cater to the needs of students and staff	✓
• Animal house	-
• Biological waste disposal	-
• Generator or other facility for management/regulation of Electricity and voltage	✓
• Solid waste management facility	-
• Waste water management	-
• Water harvesting	✓

12. Details of programmes offered by the college (2015-16)

S. No	Level	Name of the Programme/ course	Duration	Entry qualification	Medium of Instruction	Sanctioned strength	Number of students admitted
1.	Under Graduate (SHIFT-I)	B.A - English	3	12 th	English	70	53
		B.Sc- Mathematics	3	12 th	English	70	70
		B.Sc- Computer Science	3	12 th	English	150	108
		B.Sc- Software Application	3	12 th	English	-	-
		BCA	3	12 th	English	100	100
		B.Sc – Chemistry	3	12 th	English	50	49
		B.Sc – Physics with CA	3	12 th	English	51	49
		B.Com (G)	3	12 th	English	141	140
		B.Com (CA)	3	12 th	English	50	36
		B.Com (BM)	3	12 th	English	70	44
		B.Com (ISM)	3	12 th	English	-	-
BBA	3	12 th	English	70	63		
2.	Post Graduate (SHIFT-I)	M.Com (A/F)	2	B.Com/BBA/BBM	English	40	32
		M.Sc(IT)	2	B.Sc	English	26	16
		M.Sc (Maths)	2	B.Sc	English	40	27

Vidhya Sagar Women's College- NAAC -SSR

		MA (English)	2	BA	English	40	12
3.	Under Graduate (SHIFT-II)	B.Com (G)	3	12 th	English	70	68
		BCA	3	12 th	English	50	32
		B.Sc (Maths)	3	12 th	English	70	63
4.	Certificate Courses	Tally, Cosmetology, Embedded system design, Web designing	-	12 th	English	-	293
Total						1158	962

13. Does the college offer Self-financed programmes?

Yes	✓
No	-
If yes, how many?	17

14. New Programmes introduced in the college during the last five years if any?

Yes	✓
No	-
Number	4 (Shift-I) 1 (Shift-II)

15. List of the departments:

Faculty	Departments	UG	PG	Research
Science	Computer Applications	✓	-	-
	Computer Science	✓		-
	Software Applications	✓	-	-
	Information Technology	-	✓	
	Mathematics	✓	✓	-
	Chemistry	✓	-	-
	Physics with CA	✓	-	-
Arts	English	✓	✓	-

Commerce	General	✓	-	-
	Computer Applications	✓	-	-
	Corporate Secretaryship	✓		-
	Accounting & Finance	-	✓	
	Bank Management	✓	-	-
	Information System Management	✓	-	-
Management	Business Administration	✓	-	-

16. Number of Programmes offered:

a. Annual system	-
b. Semester System	17
c. Trimester System.	-

17. Number of Programmes with:

a. Choice Based Credit System	17
b. Inter/Multidisciplinary Approach	-
c. Any other (Certificate Course)	-

18. Does the college offer UG and /or PG Programmes in Teacher Education?

Yes	-
No	✓

19. Does the college offer UG or PG Programme in Physical Education?

Yes	-
No	✓

Vidhya Sagar Women's College- NAAC -SSR

20. Number of teaching and non-teaching positions in the institution:
(2015-16)

Positions	Teaching faculty						Non Teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC /University/State Govt. Recruit	-	-	-	1	2	20	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/Society or Other authorized bodies Recruited.	-	-	-	-	5	67	6	13	-	6
Yet to recruit.	-	-	-	-	-	-	-	-	-	-

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Post-Graduate Teacher		Total
	M	F	M	F	M	F	M	F	
Permanent teachers:76									
D.Sc./D. Litt.									
Ph.D.				1		3			4
M.Phil.					3	59			62
Teachers with NET/SET/SLET					1	9			10
PG									
Temporary teachers: 19									
Ph.D.									
M.Phil					3	15			18
Teachers with NET/SLET									
PG.						1			1
Part-time teachers:2									
Ph.D.									

Vidhya Sagar Women's College- NAAC -SSR

M.Phil									
PG.					2				2

22. Number of Visiting Faculty / Guest Faculty engaged with the college:

Hindi	1
-------	---

23. Number of the students admitted to the college during the last four academic years:

Categories	2011-12		2012-13		2013-14		2014-15	
	M	F	M	F	M	F	M	F
SC	-	167	-	211	-	170	-	243
ST	-	3	-	3	-	1	-	7
OBC	-	-	-	-	-	3	-	8
General(OC, BC, MBC)	-	581	-	614	-	631	-	752
Others	-	2	-	2	-	3	-	-
Total	-	753	-	830	-	808	-	1010

24. Details on students enrollment in the college during the current academic year (2015-16):

Type of students	UG	PG	M.Phil	Ph.D.	Total
Students from the same state where the college is located	874	87	-	-	961
Students from other states of India	1	-	-	-	1
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	875	87	-	-	962

25. Dropout rate in UG AND PG: (Average of the last two batches)

S.No	Year	No. Of Students		Total Admission		Dropout %		Average%	
		UG	PG	UG	PG	UG	PG	UG	PG
1	2013-14	32	2	731	78	4%	2.5%	4%	1.7%
2	2014-15	37	1	913	97	4%	1%		

26. Unit Cost of Education

a. Including the salary component	Rs.22279.55
b. Excluding the salary component	Rs.14120.89

27. Does the college offer any programmes in distance education mode (DEP)?

Yes	-
No	✓

28. Provide Teacher- Student ratio for each of the programme /course offered

Programme	Teacher Student Ratio
B.A. English	1:14
B.Sc. Mathematics	1:24
B.Sc. Physics with CA	1:43
B.Sc. Chemistry	1:46
B.Sc. Computer science	1:43
B.Sc (Software Applications)	1:12
BCA	1:44
BBA	1:49
B.Com(General)	1:43
B.Com (Corporate Secretaryship)	1:18
B.Com(CA)	1:35
B.Com(BM)	1:37
B.Com(ISM)	1:16
M.Com (Accounting & Finance)	1:21
M.Sc(Information Technology)	1:9
M.Sc(Mathematics)	1:20
MA (English)	1:22

29. Is the college applying for accreditation?

Cycle 1	✓
Cycle 2	-
Cycle 3	-
Cycle 4	-

30. Date of accreditation: NA

31. Number of working days during the last academic year (2013-14)

186 Days

32. Number of teaching days during the last academic year (2013-14)

(Teaching days means on which lectures were engaged excluding the examination days)

186 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC) (dd/mm/yyyy)

IQAC-20/06/2013

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC (dd/mm/yyyy)

Not Applicable

35. Any other relevant data:

Nil

C. CRITERIA-WISE INPUTS

CRITERION I: CURRICULAR ASPECTS

Key Points:

- ✓ Educate, Empower, Enhance is the motto of the college.
- ✓ University based curriculum
- ✓ Preparation of course outline by faculty
- ✓ Learner-centric teaching.
- ✓ Higher education within the same campus.
- ✓ Online student feedback
- ✓ Academic Audit

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

To *Educate* women students, *Empower* them with wholesome development of their innate potential and *Enhance* their contribution towards being socially responsible citizens.

Mission

- To develop as a premier institution for learning by providing holistic education and skill based learning through value added courses.
- To promote a sense of economic and social independence through comprehensive education, especially to students from rural background and first generation learners.
- To provide a learner-centric approach through state of the art academic framework.
- To create a sense of social awareness through regularized and monitored practical learning.

Objectives

- Identify, encourage and incorporate good practices leading to holistic development of rural based women students.
- Upgrade the quality of education to meet the challenges and needs of the dynamic environment by maintaining the moral and ethical standards of the society.
- To mould the students as confident and self-reliant individuals, to face personal, emotional, economic and social challenges in life
- To promote and nurture communication skills through value added programmes.

- To develop and encourage creative, entrepreneurial skill and leadership qualities in them.

How it is communicated

Vision, Mission and the college objectives are communicated to the students, staff and other stakeholders through

- Prospectus
- Website
- College academic calendar
- Notice board
- Boards stating the Vision and Mission are placed in noticeable areas.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution meticulously develops action plans for effective implementation of the curriculum. At the outset, the Advisory Committee of the institution conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum. Faculties are encouraged to impart the curriculum through innovative teaching methods by using ICT methods, presentations, assignments, discussions, workshops, seminars, industrial visits, computer education apart from regular chalk and talk method. Curriculum and Academic Calendar are prescribed by the University of Madras. Every student is provided with the details of the curriculum and College Calendar. Allocation of the subjects to the faculty is done taking into consideration, their qualifications, subject specialization and experience.

Course outlines are prepared by faculties for the respective subjects they are handling, including the labs within the ambit of the academic schedule. The progress of syllabus coverage is monitored periodically at various levels through academic audits. In addition to the curriculum, students are educated about the latest developments in their respective fields through guest lectures by experts, industrial and field visits etc.

Periodical feedback is obtained from the students on different aspects of teaching learning. Regular meetings of the class representative are held by the Principal along with the Heads of the Departments to review the teaching learning process, academic progress of the students, grievances (if any), and suitable remedial measures are taken as and when necessary. Standard evaluation methods are followed by all the staff members across all the departments uniformly. Evaluation schedule is followed by the Examination Cell of the Institution.

For instance to make the teaching more learner-centric the students who have computer based subject as a part of their curriculum, are taken to organizations like HCL to gain exposure as to its practical application. Similarly the academic knowledge on accounting takes its form of practical

application through accounting software, the theory subject on software testing is converted into live projects on software testing. These are provided as value added courses within the college hours and these categorize under certificate courses.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The curriculum is prescribed by the University of Madras. The college is bound by the curriculum modifications made by the University from time to time. This is done through representations from college as members of Academic Council of the University of Madras. Any suggestions given by the faculty pertaining to the curriculum is represented by the principal at the academic council meeting of the University.

The faculties of the institution are encouraged to come up with suggestions to improve the curriculum and teaching – learning process during the faculty meetings. The faculty members are encouraged to participate in the Orientation programmes, Refresher Courses, Workshops and Seminars organized by the University to update knowledge and to improve teaching practices. Ample resources are provided by way of Journals, Magazines and related infrastructure facilities for effective delivery of curriculum by the faculty. ICT based teaching is enabled to enhance the teaching learning process. Apart from academics, to ensure the overall development of the students, courses like soft skills, personality development, value education and environmental science also being a part of the University curriculum is strategically inculcated.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- Faculty participates in FDPs organized by the institution and other institutions periodically.
- The institution takes special efforts for the professional development of its faculty to facilitate effective curriculum delivery by providing good infra structure facilities, well-equipped labs and ICT based teaching.
- LCD projectors are provided to enhance teaching standards and quality.
- Students are motivated to visit the library and DRC for knowledge upgradation.
- All students should enroll themselves in one or more extension activities like NSS, YRC, RRC, CCC, NCC Enviro club and Karuna Club. These help them to develop leadership qualities and social values. These also sensitize them towards environmental issues.

- Consultation with academic experts and corporates is effectively done to meet the higher education and placement requirements of the students.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Industry: The institution maintains a strong network with various industries for effective implementation of the curriculum. In order to bridge academia- industry gap and to give the students a practical exposure, regular industrial visits are arranged. These give students a clear idea about the industrial practices, latest developments, practical knowledge etc. Experts from the industries are also invited to deliver guest lectures.

Research Bodies: To keep the research tempo alive in the campus, researchers and scholars from various fields are invited to the institution to motivate students for taking up research projects along with their studies.

University: The faculty members of the institution are in regular contact with their contemporaries the affiliating university and keep themselves updated with the latest information in their respective subjects. Professors from the parent university campus are also invited to the institution, to give lectures to the students. The suggestions proposed by the faculty are represented to the Academic Council members of the institution and approved suggestions are conveyed to the Academic Council Meeting at the University subject to the resolutions being passed and approved thereof.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, Student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Notwithstanding the fact that affiliated colleges do not have authority to design their own curriculum, the college through a systematic method offers suggestions from time to time to the university to fine tune and upgrade the curriculum and course work. At the college level, meetings and interactions are held periodically, where the stakeholders can put forth their suggestions.

The curriculum design and development process is carried out by the University based on the needs of society. The institution collects regular feedback from all its stakeholders, viz., students, parents, recruiters etc. The suggestions proposed by them are analyzed and the recommendations are communicated to the affiliating University on regular basis for their implementation in the curriculum. Parent-Teacher meetings are organized with faculties and special Executive Meeting is conducted every year between management and parents to have productive interactions for the development of the institution at large. The members of the Executive Meeting Committee consists of parent representatives as undermentioned.

- President : Parent of III year student
- Vice President : Parent of II year Student
- Secretary : Parent of II year Student
- Joint Secretary : Parent of I year student
- Additional Joint Secretary : Parent of I year student

During the Parent-Teacher meeting, the committee strives to establish a healthy and friendly relationship between the parents and institution. Parents can convey any issues related to the academic progress of their ward, their grievances regarding the infra-structure, curriculum, methodology of teaching, attendance of their ward, discipline etc. The feedback of the alumni members have been collected since 2014 onwards by using the alumni registration forms during the Alumni Association Meetings. This feedback plays a valuable role in planning the add-on courses. Although the institution is following the syllabus as prescribed by the University of Madras, bridge courses and value added courses are offered to meet the educational objectives. The Principal attends meetings conducted by the University, which is an ideal platform to voice opinions, views and concerns that will productively help in improving the education system.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Yes. Apart from the curriculum prescribed by the University of Madras, the college provides value added courses like Tally, Web Designing, Software Testing, Advanced Excel and Cosmetology .Scheduled sessions are held and at the close of the sessions evaluation is done by way of examinations conducted internally and the students are graded based on their performance.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To ensure that the stated objectives of the Curriculum are achieved, the faculty conducts intensive lecture sessions. The students are given assignments, seminars and projects to accentuate teaching-learning process. Faculties prepare lesson plans for the subjects' handled. The lesson plan stresses on the content of each unit, which defines course contents, the teaching methodology to be adopted and the evaluation. The institution conducts Internal Assessments twice a semester and a model examination to evaluate students' performance .The internal assessment and evaluation methodology is decided keeping in mind the parameters to be measured and the desired emphasis to be given to contents during the delivery of a programme.

To ensure that the syllabus is completed as per lesson plan, academic audit is conducted periodically by the Heads of department and report of the same is forwarded to the Principal. Necessary formal and informal feedback is collected from the stakeholders at regular intervals by class teachers, mentors, HOD and reported to the Principal to analyze and enhance the effectiveness of the objectives.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate / diploma / skill development courses etc., offered by the institution.

The college offers 13 UG and 4 PG programmes under the CBCS system of University of Madras. Along with this, one diploma course, 9 certificate courses, 4 add on courses and three placement-training courses are offered to the students.

Table 1.1 – Courses Offered

S.No	UG Courses	PG Courses
1	B.Com (G)	M.Com (A & F)
2	B.Com (CS)	M.Sc (IT)
3	B.Com (CA)	M. A (Eng)
4	B.Com (BM)	M.Sc., (Maths)
5	B.Com (ISM)	
6	BBA	
7	B.A (English)	
8	B.Sc (Chemistry)	
9	B.Sc (Physics with CA)	
10	B.Sc (Computer Science)	
11	BCA	
12	B.Sc (Software Application)	
13	B.Sc (Maths)	

Table 1.2 -Diploma Course

Name	Duration	Branch	Objective	Issuing Company
Web Designing	120 Hrs (120 days)	All Branches	To learn Basic concepts in Web Designing	Mass Animation Academy

Table 1.3 - Certificate Courses

Name	Duration	Branch	Objective	Issuing Company
Embedded System Design	60 Hrs (60 days)	Computer Science	Training in Remote Technology	Arista Tech Solution, Chengalpattu

Vidhya Sagar Women's College- NAAC -SSR

Basic Beauty Therapy	45 Hrs (45 days)	All Branches	Basic Beautician Training	Shree Beauty Palace & Training Institute, Chengalpattu
Tally	100 Hrs (100 days)	All Branches	Basic Knowledge in Tally	Aptech
Advanced Excel Programme	36 Hrs (18 days)	All Branches	To teach Excel advantages and implementation	Arista Tech Solution, Chengalpattu
Glass/Tiles Painting	3 Hrs (1 day)	All Branches	Basic knowledge about Painting	SSB Creative Centre, Chennai
Mehandi	3 Hrs (1 day)	All Branches	For Self Employment	SSB Creative Centre, Chennai
Doll Making	3 Hrs (1 day)	All Branches	For Self Employment	Ramakrishna Mutt
Jewellery Making	3 Hrs (1 day)	All Branches	For Self Employment	Ramakrishna Mutt
Cushion Making	6 Hrs (1 day)	All Branches	For Self Employment	Mrs. Meena Baskaran
Software Testing	36 Hrs (18 days)	Computer Science, B.Com (ISM)	To equip CS students to the expectations of IT industry.	Bharath Infotech

Table 1.4 - Placement Training

Name	Duration	Branch	Objective	Issuing Company
Spoken English	6 Hrs (1 day)	All Branches	To develop English Speaking Skills	Enrich & Excel, Chennai
Personality Enrichment	6 Hrs (1 day)	All Branches	Overall Personality Development	Enrich & Excel, Chennai
Aptitude	6 Hrs (1 day)	All Branches	To develop Mathematical and Reasoning Ability	Enrich & Excel, Chennai

Table 1.5 - Open Courses

S. No	Programme	Offering Department	Offered To
1	Aptitude Skill	Mathematics	All Branches
2	Personality Enrichment	BBA	All Branches
3	Spoken English	English	All Branches
4	Fundamentals of Computer	Computer Science	All Branches

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If yes, give details.

As the curriculum is as per University norms, the institution does not offer any twinning/ dual degree programmes.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core/Elective options offered by the University and those opted by the college:**

All the core, complementary core and vocational core options offered by the University of Madras are followed in the institution. In case of elective options and open courses, students are given the opportunity to choose from the options identified by the University.

Table 1.6 - Range of Core/Elective options offered by the University

Core Options	Elective Options
B.A English	Post Colonial Literature in English, Indian Literature in Translation, Journalism
B.Sc Maths	Graph Theory, Operation Research-I, Operation Research-II
B.Com (General)	Income Tax Law and Practice-I, Income Tax Law and Practice-II, Human Resource Management
B.Com (Bank Management)	Credit and Risk Management in Banking, Customer Relationship Management, Treasury Management
B.Com (Computer Application)	Income Tax Law and Practice-I, Income Tax Law and Practice-II
B.Com (Corporate Secretaryship)	Entrepreneurial Development, Project
B.C.A	Visual Programming, Object Oriented Analysis and Design, Multimedia
B.Sc (Computer Science)	Visual Programming, Object Oriented Analysis and Design, Software Engineering
B.Sc (Software Application)	Oriented Analysis and Design, Data Communication Networking, Visual Programming
B.Com (Information System Management)	Entrepreneurial Development, SPSS Tally Accounting Package, Project

BBA	Entrepreneurial Development, Customer Relationship Management Project
B.Sc (Physics)	Integrated Electronics, Microprocessor Fundamentals
B.Sc (Chemistry)	Material and Nano Chemistry, Industrial Chemistry, Pharmaceutical Chemistry, Applied Electro Chemistry, Leather Chemistry, Polymer Electro Chemistry
M.A (English)	Classics in Translation, English for Careers, Literary Analysis, Approaches and Application, Copy Editing, film Editing
M.Sc (Maths)	Mathematical Statistics, Tensor Analysis, Number Theory and Cryptography, Fuzzy Sets and their Application(From 2015-16)
M.Com (Accounting & Finance)	Managerial Economics, Financial Markets and Institution, Computerized Accounting, Working Capital Management, Accounting for Decision Making, Business Ethics and Corporate Governance and Social Responsibility.
M.Sc (Information Technology)	Visual Programming, Software Engineering, Internet Technology, Internet Technology Lab, Mobile Computing

- **Choice Based Credit System and range of subject options:**
Choice Based Credit System was introduced by the University in 2008. All UG and PG courses come under CBCS.
- **Courses offered in Modular Form:**
The Syllabi for all programmes are unitized.
- **Credit Transfer and Accumulation Facility:**
 - ❖ There is no provision for credit transfer and accumulation facility for all colleges
 - ❖ Students from other colleges can join in II and III year with the approval from the University as lateral entry.
- **Lateral and Vertical Mobility within and across programmes and courses:**
The University provides vertical mobility within and across programmes and lateral mobility within the programme. There is a limited provision for lateral mobility across the programmes.
- **Higher education within the same campus:**
The institution has the advantage of having facilitated with 4 PG courses (English, Commerce, Mathematics and Information Technology). Apart from this, College of Education and Teacher Training Institute is also available within the same campus. This paves way for the students to make

their choice according to their scope for higher education, also considering their economic background.

➤ **Enrichment Courses:**

- ❖ The Institution offers following add on and need based courses to facilitate students to learn different skills. Embedded System Design, Web Designing, Beautician Course, Tally, Advanced Excel, ASP .NET, VB with Oracle and Online tests, Spoken English, Aptitude Skills, Yoga, Self Defense Course and Language Lab are provided depending upon the demand for that course by the students
- ❖ Coaching and remedial classes are conducted for students after college hours.
- ❖ Soft skills are imparted to students for Spoken English, Personality Development and Employability.
- ❖ Students are taught basic Computing Skills.

1.2.4 Does the institution offer any self-financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

The college is a self-financing institution. The following are the programmes offered.

Table 1.5 - UG Programmes offered in the college during 2014-15

S.No	Programmes	Duration
1	B.Com(General)	3 years
2	B.Com (Bank Management)	3 years
3	B.Com(Corporate Secretaryship)	3 years
4	B.Com (Computer Application)	3 years
5	B.Com (Information System Management)	3 years
6	B.A (English)	3 years
7	B.B.A(Bachelor of Business Administration)	3 years
8	B.Sc (Computer Science)	3 years
9	B.Sc (Software Application)	3 years
10	B.C.A(Bachelor of Computer Application)	3 years
11	B.Sc (Mathematics)	3 years
12	B.Sc (Physics with Computer Application)	3 years
13	B.Sc (Chemistry)	3 years

Table 1.6 - PG Programmes offered in the college during 2014-15

S.No	Programmes	Duration
1	M.Com (Accounting and Finance)	2 years

Vidhya Sagar Women's College- NAAC -SSR

2	M.Sc (Information Technology)	2 years
3	M.Sc (Mathematics)	2 years
4	M.A (English)	2 years

Admission:

Admissions are open to all eligible candidates and new courses are advertised through media, hoardings in prominent places. Admission procedure is transparent and is done every year in accordance with guidelines and regulations as prescribed by the University of Madras. It is purely on merit basis.

Curriculum:

The syllabus prescribed by the University of Madras is followed.

Fee structure of self-financing

Courses:

Following is the tuition fee structure of the courses approved by the University and collected by the college during 2015-16

Table 1.7 - Tuition fee structure of the courses in 2015-16

S.No	Courses	Tuition Fees/Semester
1	B.Com(General)	8000/-
2	B.Com (Bank Management)	7000/-
3	B.Com(Corporate Secretaryship)	7000/-
4	B.Com (Computer Application)	7250/-
5	B.Com (Information System Management)	7500/-
6	B.A (English)	9000/-
7	B.B.A(Bachelor of Business Administration)	6500/-
8	B.Sc (Computer Science)	10500/-
9	B.Sc (Software Application)	9500/-
10	B.C.A(Bachelor of Computer Application)	10500/-
11	B.Sc (Mathematics)	8000/-
12	B.Sc (Physics with Computer Application)	8000/-
13	B.Sc (Chemistry)	10500/-
14	M.Com (Accounting and Finance)	8000/-
15	M.Sc (Information Technology)	9500/-
16	M.Sc (Mathematics)	8000/-
17	M.A (English)	9000/-

Teacher Qualification:

The qualifications prescribed by the University of Madras as per UGC norms and Government of Tamil Nadu during the recruitment of faculty are followed.

Salary:

Management pays salaries based on the qualification and experience of the applicant.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes, provide details of such programme and the beneficiaries.

Yes, our institution offers various skill oriented programmes to encourage the students in developing their skills, which would be relevant in regional and global employment markets. Institution has a Women Empowerment Cell through which the students are provided with various employment courses. The courses offered by our empowerment centre over a period are Embedded System Design, Web Design, Tally, and Advance Excel to improve employability among the students. The college offers cosmetology course for self-employment. Spoken English course is included compulsorily to improve students' communication skills and soft skills through well-equipped language lab. Aptitude and placement training is undertaken for building a strong future, yoga for a healthy life and karate for self-defense.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes' how does the institution take advantage of such provision for the benefit of students?

No. The affiliating University does not provide the facility or flexibility of combining the conventional face-to-face and distance mode of education.

13 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution, a temple of learning and a hallmark of discipline, trends towards the zenith of glory by offering the education of global standards with best quality and variety. The college mission of empowering women, especially the first generation, is ensured by offering scholarship and fees concession. Scholarships are given by the management to the needy and eligible students for pursuing higher education. International and National seminars are conducted by the institution on various contemporary issues in order to make the students understand the current trends both on the economic and commercial front. These meets provide platform for the house students to listen to experts, interact not only with them but also with their counterpart students from different institutions from different parts of the country.

Apart from teaching of prescribed syllabus, lectures on current affairs are given by eminent personalities. Well equipped Chemistry and Physics laboratory are made available to the students. Language lab facility is provided by the institution to develop the communication skills. One hour is allocated exclusively within the time table framework and each department ensures that every student attends the session.

The mission of the college is to promote a sense of economic and social independence by providing different value added courses and skill based learning. To ensure social independence, the institution has introduced self-defense course namely karate, mandatory for every student. Cosmetology course, Organic Farming, Paper cover making has been introduced to open avenues for economic independence of the younger generation and develop their entrepreneurial skills.

The Institution has formulated different committees to create a sense of social awareness by conducting various events. Blood donation camp, health camp, cancer awareness programme, eye donation pledge, etc., will take place every year to make students conscious about the values of life.

The college celebrates all festivals on campus to inculcate the feeling of nationalism in students. Cultural programmes are organized for the students to exhibit their talents.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Being a diversified institution, students are provided with broad, fundamental and specialized education, enabling them to perform successfully and professionally in a dynamic and competitive business world. The career guidance and empowerment cell of the institution plays an active role in moulding the students to cater current job requirements through frequent interactions. The students are provided with theoretical and practical skills that enable them to acquire good managerial and administrative positions. In order to drive the students to meet the challenges in the dynamic evolutions in the business world, the institution conducts various career-oriented seminars and arranges many industrial visits. During the sixth semester BBA, B.Com (CS), B.Com (ISM) students undergo one-month internship, which helps them to gain knowledge about work culture in an organization and equip them with competence to meet the needs of the dynamic market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. into the curriculum?

The institution has various clubs that provide students a complete knowledge of cross cutting concerns. Since it is a women's college, there is no possibility of gender issues. Karuna club imparts a holistic approach to life and instills "Right attitude" and "Positive thinking" in students. Students

involve actively in NCC and have chosed in the Republic Day Parade, which reveals their interest in the nation. Citizen Consumer Club develops critical awareness and living skills, which are oriented towards building a better future for the society. Enviro club educates students about the environmental problems like deforestation, pollution, climate change and promotes organic farming. Protection of health and life, service to the sick and suffering, promotion of National and International Friendship are the principles of 'Youth Red Cross Movement.' All these are nurtured to develop the mental and moral capacities of students.

1.3.4 What are the various value added courses/ enrichment programmes offered to ensure the holistic development of students?

➤ **MORAL AND ETHICAL VALUES:**

In order to inculcate values among students, the institution has introduced Infinitheism through Infinitoughts magazine. Students are encouraged to participate in different competitions every month taking the magazine as a base. Through this value highlighted from the magazine is instilled so as to ensure that they practice the same in their life.

Yoga:

Students are encouraged to practice yoga within the college timings. This helps the students to lead a serene and healthy life. Such a practice, ensures a calm mindset that is essential for the students to to be focused and to take the right decision pertaining to their life.

Karate:

Students are given training in self-defense through karate. Karate training is given for the overall improvement of the individual. This gives them self-confidence, when they face gender-confronting issues in public places.

➤ **EMPLOYABILITY AND LIFE SKILLS:**

"Skills for Success – Employability Skills for Women" provides disadvantaged, unemployed, less educated women with necessary skills, knowledge and tools to enter the competitive job market. Exclusive life skills mould the entrepreneurial talents within the students.

Cosmetology course:

The institution offers the students an opportunity to undergo cosmetology course. The course covers basic and advanced beauty therapy techniques along with business and management skills. This course helps students build and practice attitudes and skills to launch their own career.

Spoken English:

Students are trained in Spoken English, Conversation skills, Interview Skills and Public Speaking to gain the ability to present themselves.

Embedded System Design, Web design, Tally, Advance excel:

These courses are provided to all **students** to improve their computer knowledge and enable them to work in an IT industry. This reaches out even at inter-departmental levels.

➤ **BETTER CAREER OPTIONS:**

Aptitude and Placement Training:

The students are provided with best aptitude training for building a strong future. In order to enhance students' learning opportunities and experience, the institution organizes myriad activities. The students are provided with an empowerment centre and placement cell which helps them to identify the scope of their with various employment. The courses provided in Vidhya Sagar Women Empowerment Centre over the period are Embedded System Design, Web design, Tally, Advance excel, Cosmetology course, Spoken English, Aptitude test, Placement Training and Yoga.

Community Orientation:

- In order to inculcate the service motive, students raise funds and donate them to Indian Association for Blind, Madurai. For this, the institution has received Silver Award.
- Every year NSS unit of the institution conducts Blood Donation Camp and Health Camp for the students and community in general. They also donate 50 kg rice to the orphanage every month by collecting Re.1 from the students.
- Students commit to eye donation and have given eye donation pledge to Sankara Nethralaya.
- Organic Farming was introduced in the institution .Students monitor the organic farm. Minor research on organic farming is in process to promote a pesticide free environment and to imbibe healthy habits to students who serve as ambassadors to the agrarian economy.
- The institution through various clubs jointly conduct rally every year on various social issues like Drug Abuse Day, Swine flu.

1.3.5 Citing a few examples, enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Every year, Parent-Teacher Meeting is organized to build a strong relation amongst the management, faculty, students and parents. Feedback from them are collected and scrutinized. The institution also collects feedback from the final year students for its development

To mention few examples, based on the feedback of stakeholders-

- New courses like M.A (English), B.Sc (Physics with CA), B.Sc (Chemistry) and B.Com (CA) have been started.

- Value added courses like Tally, Advanced Excel, and Cosmetology have been introduced.
- Plying of college buses to remote areas within possible limits in the ultimate interest of the students.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors the quality of enrichment programmes by getting feedback from students, through coordinators. Earlier, the trainers supervised the students' actual performance and were certified. During the current academic year, it has been decided that at the end of the scheduled sessions, the students will be monitored and evaluated by conducting test based on the content of the course, As per their performance, they will be graded and certified by the trainers

An active IQAC team has been formed in the campus and it is actively involved in quality issues for students' and faculty benefit. It always tries to maintain the quality of enrichment programme and addresses concerning the same.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The institution is affiliated to the University of Madras and it does not have a direct role in framing the curriculum of the University. However, institution's views are presented by two Academic Council members at the Council meeting organized in the University. The college can forward the suggestions of the faculty to the University.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes. Every year Parent-Teacher Meeting is organized to create a good rapport between the management, faculty, students and parents. Parents represent as office-bearers of the association. Feedback is collected from them and their suggestions are productively implemented based on the choice of courses, value added course, infra structure facilities and transport facilities. Curriculum based feedback is put forward for discussion in the Executive Meeting conducted annually and also at the Heads' meeting. This in turn is suggested by the Academic Council members, which is resolved at the meeting of University Academic Council.

The Institution also collects feedback from final year students. The feedback system greatly helps in the effective delivery of curriculum. Faculty members follow different teaching methodologies like ICT enabled lectures, seminars, project work, assignments, quiz, group discussions, debates, best

reader, participation in minor research projects and internship training to make the students well equipped with the prescribed curriculum as well as enhancing them from the learner's perspective. The institution frequently conducts industrial visits and educational tours every year to give them a real life exposure

The college analyses the feedback given by the stakeholder and identifies the demands in the latest scenario. This has enabled the college to make its choice of courses like B.Com (CA), B.Sc (Physics with CA), B.Sc (Chemistry) and M.A (English) depending on the feedback received and to make such course more student –centric

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

The institution has introduced three UG and one PG courses during the last four years.

B.Com (Computer Application): This course was introduced in 2012 with a view to enable students to compete with the modern challenges in the field of Commerce and IT. It also provides deeper insights into the subjects relevant to the current areas of business, industry and commerce.

B.Sc (Physics with Computer Application): This Course was introduced in 2012 with an intention to provide intensive training to the students who desire to obtain Bachelor Degree in Physics with the entire knowledge of latest technology in both Physics and Computers.

B.Sc (Chemistry): In 2014, this course was introduced intending to provide practical and theoretical training to the students who aspire to specialize in Chemistry with complete knowledge of latest technology and also provides scope of employment in Atomic Power Stations and chemical industries.

M. A. (English): The course was introduced in 2014 and aims at developing the students to inculcate aesthetic sense and to know the depth of Literature. This paves way for their teaching career.

The various courses introduced in the institution have an intention to provide students with opportunities for higher education and employment.

Any other relevant information regarding curricular aspects aspects which the college would like to include.

As the college is situated in a rural background, courses have been introduced considering the the students' probable choice of such courses as per their needs. To elaborate, the presence of IT companies, atomic energy plants and the added advantage of Teachers' Training and B.Ed institutions within the college vicinity is an indirect assurance of placements for the students. Hence, they are convinced of both job opportunities and higher education at arms length.

CRITERION II: TEACHING- LEARNING AND EVALUATION

Key Points:

- **Students belong to rural area and agrarian economy.**
- **Hail from economically backward community.**
- **Most of the students are first generation learners.**
- **Merit based admission.**
- **Majority students belong to BC/ SC/ST community.**
- **Evaluation through Internal assessments, seminars and assignments.**
- **Scholarships for academic toppers.**

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

Vidhya Sagar Women's College has established a reputation of its own and the need for publicity is minimum for procuring admissions in various courses. The Institution has an Admission Committee comprising of the Principal and Heads of the Department. The Institution ensures publicity for admission through advertisement in newspaper and local TV channels, banners, pamphlets etc. The committee undertakes the process of admission effectively and efficiently. Admission is given to candidates based on merit. At the time of admissions, students are counseled depending upon their choice of discipline. The selected candidates have to undergo personal interview with the Principal before admission. Meritorious students, sports persons are given preference fees concession.

The college prospectus is made available to the students with information regarding admission procedure, infrastructure facilities, details of the academic programmes and various activities of the college. These details are also made available in the college website. Alumni members play a vital role in publicity and admissions. An added advantage in this context is that, the Global school being present within the campus also enables the parents of the school children to utilize the existing college facilities, which they are already aware of.

2.1.2 Explain in detail the criteria adopted and process of admission [Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit , entrance test and interview (iv) any other] to various programmes of the institution.

The college is a self - financing institution, affiliated to the University of Madras. Admission policy is followed as per the University norms and

thereby no entrance test is conducted for admissions. Admissions are offered based on the marks secured in Higher Secondary Examinations and their choice of the stream of education. Personal interview is also conducted in order to counsel and encourage students to choose the right course, as they hail from rural background. The Management provides fee concession to students based on the overall percentage of marks scored. The Management gives scholarship and fee concession to all meritorious and sports students.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other college of the affiliating university within the city / district.

As per the University norms, a minimum pass of 35% (on max 70 marks) is considered for admission in any UG programme, which is followed by all other affiliated colleges. There is no maximum percentage fixed.

Table 2.1 - Course wise Minimum Percentage (%) of Marks for admission

COURSE	MODE OF SELECTION
B.A.English	Must have passed 12 th standard with minimum 35% mark
B.C.A	Must have passed 12 th standard with minimum 35% mark
B.Sc. Computer Science	Must have passed 12 th standard with minimum 35% mark
B.Sc. Software Application	Must have passed 12 th standard with minimum 35% mark
B.Sc. Maths	Must have passed 12 th standard with minimum 35% mark
B.Com(General)	Must have passed 12 th standard with minimum 35% mark
B.Com (Bank management)	Must have passed 12 th standard with minimum 35% mark
B.B.A.,	Must have passed 12 th standard with minimum 35% mark
B.Com., (ISM)	Must have passed 12 th standard with minimum 35% mark
B.Sc. Physics with CA	Must have passed 12 th standard with minimum 35% mark
B.Sc. Chemistry	Must have passed 12 th standard with minimum 35% mark
B.Com. (Computer.Application)	Must have passed 12 th standard with minimum 35% mark
B.Com.(Corporate Secretaryship)	Must have passed 12 th standard with minimum 35% mark

M.Com.(Accounting & Finance)	Must have passed B.Com, BBA, BBM
M.Sc. (InformationTechnology)	Must have passed BCA, B.Sc (Computer Science), B.Sc (Software)
M.Sc. (Maths)	Must have passed B.Sc Maths
M.A.English	Must have passed B.A English.

Management believes in making higher education available to the needy and hence, ensures that opportunity is given to students from the less privileged sections of society. Their academic performance may not always be on a par with students from other sections of society and therefore the minimum percentage of pass mark is fixed for admission at entry level for each programme. Spot admission is given to all eligible candidates who have opted for this college as first choice to pursue their higher education. Students who have cleared supplementary examination are given admission based on the availability of the seats.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes. The Admission Committee reviews the admission process and students' profile. During the admission process students are assessed by personal interviews and marks. As the institution is situated on the outskirts of the city, and admits students with diverse backgrounds it often faces a challenge in terms of knowledge gap and communication skills such challenges are handled by conducting bridge courses, orientation programmes and value added courses like spoken English through well equipped Language Lab and Personality Development programmes.

2.1.5. Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority Community
- Any other

SC/ST/OBC:

As per the admission quota specification and guidelines of the State Government / University, the institution adopts an exclusive practice in

admission process. The admission policy of the institution states that any candidate having secured the minimum qualifying marks is eligible for admission. Students who belong to SC/ST, OBC, and minority community or economically weaker section are considered especially for admissions as per Government norms.

Women:

The institution has hostel facility within the campus and medical facilities are provided to the students with a nurse available during the working hours. Bus facility for the students from remote areas is provided to encourage rural women students to join the institution. Value added courses are offered to the students to be self –dependent. Self-defense course namely karate has been introduced by the institution to enable the students to protect themselves against the unethical issues prevailing in the society.

Differently Abled:

Classes are shifted to the ground floor for differently abled students, so that they do not face any difficulty in their day-to-day activities.

Economically weaker sections:

More than 50% of the students are from rural areas and are also first generation learners. Preferences are given to them according to University norms. Management offers scholarships like school toppers at the time of admission, class toppers for every semester, scholarship for sports students and fee concession for the farmer students.

Minority Community:

The Institution, under the direction of the University of Madras, offers every possible help to the students belonging to minority community. Scholarships and concessions are given to them.

Any other:

The Management gives meritorious scholarship to first year students based on their performance in higher secondary level at the time of admission.

Table 2.2 - Management Scholarship Details

S.No	UG	PG	
		VSWC Students	Other College Students
1.	Above 90%-100% =100%	Above 60=25%	Above 70=25%
2.	Above 80%-90% =50%	Above 70=50%	Above 80=50%
3.	50% concession in tuition fees is offered for the class toppers in the University Examination.		

Special seats are reserved for sports students and students are trained for various sports events to participate in Intercollegiate/National/State level competitions. Due recognition and appreciations are given to them by management as it honors them with medals. The “**Best sports person**” is selected every year and honored as a sports champion with gold medal.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends, i.e. reasons for increase / decrease and actions initiated for improvement.

Table 2.3 Details of Demand Ratio of Various Courses.

S. No	Name of the Course	Year	Appln. Received (r)	Enrolled	Sanctioned (s)	Demand Ratio(s:r)
1	B.A. English	2012-2013	14	68	70	1:5
		2013-2014	80	70	70	1:0.87
		2014-2015	111	70	70	1:0.63
		2015-2016	81	52	70	1:0.86
2	B.C.A (including Shift II)	2012-2013	213	120	100	1:0.46
		2013-2014	195	116	100	1:0.51
		2014-2015	190	150	100	1:0.52
		2015-2016	173	130	100	1:0.58
3	**B.Sc (Software Application)	2012-2013	56	37	50	1:0.89
		2013-2014	60	31	50	1:0.83
		2014-2015	20	18	50	1:2.5
4	B.Sc Computer Science	2012-2013	219	101	100	1:0.46
		2013-2014	220	101	100	1:0.45
		2014-2015	241	100	100	1:0.41
		2015-2016	215	107	100	1:0.47
5	B.Sc Physics With CA	2012-2013	63	34	50	1:0.79
		2013-2014	103	50	50	1:0.49
		2014-2015	79	40	50	1:0.63
		2015-2016	103	51	50	1:0.49
6	*B.Sc Chemistry	2014-2015	96	51	50	1:0.52
		2015-2016	118	49	50	1:0.42
7	B.Com (General) (including Shift II)	2012-2013	267	157	140	1:0.52
		2013-2014	207	114	140	1:0.68
		2014-2015	336	206	140	1:0.41
		2015-2016	368	210	140	1:0.38
8	B.Com	2012-2013	50	45	50	1:1

Vidhya Sagar Women's College- NAAC -SSR

	(CA)	2013-2014	33	40	50	1:1.51
		2014-2015	53	44	50	1:0.94
		2015-2016	34	36	50	1: 1.47
9	B.Com (Bank Mgmt)	2012-2013	46	49	70	1:1.52
		2013-2014	42	45	70	1:1.66
		2014-2015	60	68	70	1:1.66
		2015-2016	29	43	70	1:2.41
10	BBA	2012-2013	76	42	70	1:0.92
		2013-2014	74	40	70	1:0.94
		2014-2015	48	49	70	1:1.45
		2015-2016	53	61	70	1:1.32
11	**B.Com (ISM)	2012-2013	42	22	50	1:1.19
		2013-2014	34	32	50	1:1.47
		2014-2015	13	22	50	1:3.84
12	B.Sc (Maths)	2012-2013	108	64	70	1:0.64
		2013-2014	113	73	70	1:0.61
		2014-2015	165	107	120	1:0.72
		2015-2016	214	132	140	1:0.65
13	B.Com (CS)	2012-2013	42	37	70	1:0.6
		2013-2014	20	21	70	1:3.5
14	***M.A. English	2014-2015	20	10	40	1:2
		2015-2016	16	10	40	1:2.5
15	M.Sc (IT)	2012-2013	13	16	26	1:2
		2013-2014	38	26	26	1:0.68
		2014-2015	18	17	26	1:1.44
		2015-2016	21	13	26	1:1.23
16	M.Sc Maths	2012-2013	17	23	40	1:2.35
		2013-2014	33	24	40	1:1.21
		2014-2015	41	33	40	1:0.97
		2015-2016	33	21	40	1:1.21
17	M.Com (A&F)	2012-2013	42	39	40	1:0.95
		2013-2014	29	28	40	1:1.37
		2014-2015	45	34	40	1:0.88
		2015-2016	43	29	40	1:0.93

*The course commenced in the year 2014(Chemistry)

**The course has been discontinued in the year 2015-2016 [B.Com(ISM) & B.Sc (Software Application)]

***The course commenced in the year 2014(M.A.English)

Choice of certain Courses subsequently changed after submission because as the students belongs to rural background and the comprehension about the Course has been minimum as such there is a variation in applications received and enrolment.

2.2 CATERING TO STUDENT DIVERSITY

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

The institution fully adheres to the Government policies regarding the needs of differently abled students. Seats are reserved for them at the time of admission in various programmes. During examinations, visually challenged students are provided with scribes after obtaining permission from University of Madras. Adequate help is also provided, to students having functional disability. Special counseling sessions and lectures are also arranged for such category of students. Such students are also given extra time in college and University examinations. Classrooms are allocated on the ground floor, for the physically challenged students for easy access to the classroom.

2.2.2 Does the institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If "Yes", give details on the process.

Yes. Students' knowledge and skills are assessed by the faculty of the respective departments at the time of counselling, prior to their admission to the course. To bridge the gap between the transition from school to college, bridge courses are offered by different departments. The students' responses to the introductory lectures during the first two weeks of the classes enable the faculties to assess knowledge gap in the newly enrolled students. Remedial measures are framed accordingly to help students cope up with the difficulties they many face in the curriculum/programme to which they have enrolled. The college provides language lab facility to help them to overcome their fear of English and strengthen the basics of English language, because most of the students are from rural background and are first generation learners. Basic accounting knowledge is explained to the science stream students who have enrolled for Department of BBA. The teaching methods are planned according to their diverse needs.

The students also undergo a process of mentoring, in which the mentor (assigned faculty) keeps a record which contains details of the student's academic performance, personal details and also a case study which provides a base to counsel students on different perspectives.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-

on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

Every year bridge courses are conducted to acclimatize the student's skills in developing and sustaining the learning efficiency. Tamil Medium students are taught in bilingual method to complete the programmes taught in English and to familiarize the rules and regulations of the institution. The progress of the students is systematically and carefully monitored through their verbal and written responses in classes. The knowledge gap of a particular student is identified and the same is reduced by taking remedial classes. Knowledge gaps are assessed by continuous internal assessment. Further, surprise tests are also been given to the students apart from the regular periodical tests. These assessment tests have proved extremely helpful in identifying and improving student's performance. Several bridge courses are also conducted to hone the latent skills in the students. Assignments are given to them regularly to connect the subject knowledge with practical knowledge and to create enthusiasm in studies.

The value added courses like Tally, Yoga, Web Designing, Karate, Embedded system design, Cosmetology, Advanced Excel, ASP.Net, VB with oracle & On line test, Spoken English, Aptitude Skills, Language Lab and band are offered by the Empowerment cell of the college. The enrichment courses are offered to make higher education holistic for employment.

2.2.4 How does the college sensitize its staff and students on issues such as Gender, inclusion, environment etc.?

The institution has Grievance Redressal Cell for staff and students. Being a Women's College, major part of all activities that are pursued here is aimed at the welfare and empowerment of women. The institution sensitizes its staff and students on issues such as gender inequality, environmental problems etc., through clubs and extensive forums like NSS, YRC, ROTRACT, CCC, RRC. These clubs are also given importance to social harmony, human values, civic sense, and environmental consciousness. The institution believes in instilling in students a deep sense of respect and empathy towards other women and the under-privileged sections of society.

In order to create awareness about problem faced by women, seminars and workshops addressing Women's Issues and Environmental awareness programmes are organised. Self defence course are compulsory for the students so that they can cope up with the gender inequality and atrocities which are prevailing in the present generation. The institution has a competitive advantage over other colleges within the proximity. The choice of this college by both the parents and students is mainly due to the fact it is a women's college and that their safety is well assured. This is an open statement made by parents during admission. Environment classes are taken regularly which sensitizes the students to protect the environment and to maintain bio-diversity. The institution has introduced organic farming in college campus to educate women community about raising a healthy family

in future. The institution also provides a cordial and a peace loving environment for its staff and students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Students' assessment of skills especially at the beginning of the academic sessions leads to identify their potential. Students are segregated into groups, need based programmes are designed accordingly. The institution shows keen interest in their development and they are encouraged to utilise the facilities available in our campus such as access to the library which has ample books in various subjects. Apart from this, students are encouraged to read newspapers, magazines which are available in the library.

Further, such students are nominated to participate in various seminars within the college as well as outside campus to gain knowledge on the subject of their interest through paper presentations. The institution practices a concept of group learning, wherein these students under the guidance of faculties are involved in teaching one or more students with varied level of understanding to learn the concepts and skills effectively. This eliminates the peer pressure among the students. Mentor-Mentee system which is followed by the college helps in identifying the advanced learners and learners with special educational.

2.2.6 How does the institute collect, analyse and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged section of society, physically challenged, slow learners, economically weaker section etc. who may discontinue their studies if some sort of support is not provided)?

The institution follows the practice of continuous internal assessment and student's academic performance is assessed continuously. Internal assessments of each student are based on assignments, seminar and regular tests. The potential of the students are identified and counselled sometimes with the parents, to give them a renewed vigour and enthusiasm.

Bilingual method of teaching is adopted to encourage rural students with a view to remedy the knowledge gap among the first generation learners and weak students who are confronted with language problems. Hand-outs and notes in simple language explaining the concepts and contents of the lesson are provided to the students as a supplement. The college also encourages first generation students from economically weaker sections by providing scholarship to promote literacy. The percentage of dropout rate has gone down considerably in the last two academic years.

2.3 TEACHING- LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic calendar:

The academic calendar is prepared and released by the affiliating University and the college adheres to the norms prescribed by the university. The college conducts practical exams, periodical tests and model tests strictly on the syllabus prescribed by the University and prepare students to face the University Semester Examination. The exam schedules are prepared strictly in accordance with the academic calendar.

Teaching plan:

The Calendar Committee of the college designs the academic calendar. It helps to prepare course outline plan and also ensures an appropriate teaching methodology. As the syllabi is in units, the faculty members split the contents for a feasible teaching plan and there by complete the syllabus within the stipulated time.

Evaluation blue print:

As far as the evaluation methodology is concerned, faculties are required to maintain records of each student based on her performance in continuous internal assessment as well as classroom participation in preparing surprise test, assignments, group discussion, seminars, power point presentations and case study.

2.3.2 How does IQAC contribute to improve the teaching- learning process?

The prime objective of this cell is to monitor promotion, implementation and continuous improvement in innovations brought out in teaching, methodology through lesson plan, subject test, assignments, seminar, participation in inter college seminars, conferences, guest lectures. This is also done by conducting co-curricular activities in department clubs, minor research projects to understand the social issues and to get exposure to the society. IQAC always analyse the outcome of the innovation which is implemented in the institution. Academic Audit is conducted by IQAC to ensure that the faculties cover their portions as per the course outline. All the academic programmes are planned, implemented and regulated through IQAC.

2.3.3 How learning is made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Students are encouraged to participate in various class room activities like group discussions, seminars, assignments, PPT presentations and role plays. They are also encouraged to participate in Guest Lecturers/Workshop/Seminars conducted by the college or by other institutions. Interactive sessions form an integral part of teaching and these enable us to disseminate knowledge. Group discussions on various topics and encouraging peer coaching contribute to collaborative learning. Internet facility is provided to the students so that they can acquire knowledge and deep understanding on the subject. This develops problem solving skills in the students.

Students are also encouraged to prepare presentations on different topics related to their syllabus and give presentation in the class to assess their level of understanding. The college has a full fledged library consisting of text book, reference books, previous year question papers, academic journals and magazines. This helps the students in independent learning. One month of internship for B.Com, BBA, B.Com (ISM), M.Com (A&F), M.Sc (IT) students after the fifth semester is offered and project report has to be submitted to the department to develop skills and practical knowledge. Seminars are conducted for the help of students and they are able to present PPT and thus it leads to interactive learning.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The departments and various committees of the college host various seminars, workshops and conference. This provides students an exposure to a range of experimental learning that stimulates creativity and scientific temper in them. Students are encouraged to be innovative and proactive to conceptualize and execute projects. The college has allocated 2pm-3pm (one hour) for extra curricular activities and value added courses. The institution plans co-curricular activities based on current trends and motivates the students to participate in interaction and present their views. The departments also prepare case studies for the benefit of the students to have in depth knowledge of the subject.

The internal assessments of students are linked to the assignments and projects which in turn boost up creativity and scientific temper in them. The college initiates various small-scale projects spread across different departments. These projects help the students to think critically and build a life-long learning interest. Proficiency awards are initiated for the meritorious students for presenting innovative projects. Inter- Collegiate and Intra Department level competitions are conducted to improve the creative thinking, entrepreneurial skills and business acumen. Thus ample opportunities are provided to the students to nurture their creativity, critical thinking and scientific temper.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? E.g. Virtual laboratories, E-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and communication Technology (NME-ICT), open educational resources, mobile education, etc.

Modern teaching aid like LCD projector is available and is being used widely by the teaching faculty to make classroom sessions more lively and interactive.

Faculties use various teaching-learning methods such as project based learning, ICT enabled learning, Smart classes, Direct method, Bilingual method, use of audio- visual aids etc. The establishment of language lab has helped the students to improve their communication skill as well as their vocabulary in English.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Resource persons are invited to give lectures to help both the students and faculty for upgradation of their knowledge and to keep pace with advanced development in their stream.

- Department of Commerce conducted one International Conference on “Global Workplace by the year 2020” (2014-2015) and one National seminar on “New Approaches to Business Excellence” (2013-2014)
- Department of Computer Science has organized two National Conferences on “Recent Trends in information Technology”(2013-2014) and “Global Technology”(2014-2015)
- Department of Commerce has conducted one day workshop on “Application of Statistical tools by using SPSS” (2014-2015)
- Faculty members of every department conducted informal meetings regarding new developments in their disciplines
- Any information regarding to competitions received through brochures from other colleges and important information's from newspapers etc. are displayed on the notice boards for the students and staff both in the department and in the Library.
- Faculty and students are permitted to attend /present papers in the seminars, workshops, symposiums, conferences etc conducted by the other institutions on recent development in their respective fields.
- Research papers are presented and published on various topics relevant to their subject at National and International level conferences.
- Industrial visits are organized.
- In-house experts conduct workshops /training programmes for the staff on new topics.

Table 2.4 Faculties and Students Presentation and Participation (2005-15)

Total no. of seminars/conferences attended by the faculties	Total No. of papers presented by the faculties	Total No. of orientation/ refresher programmes attended by the faculties	Total no of. seminars attended by the students	Total No. of papers presented by the students
117	100	10	1600	25

2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/academic advise) provided to students?

To enable the students to avail of benefits not only from the academic forefront but also from life's perspective, the college has taken the following initiatives:

- Mentor-Mentee system provides support and guidance to the students. 1:30 student ratio is maintained in the mentor mentee system. Mentor will take care of the academic, personal and psycho-social aspects of students' personalities and provide guidance.
- The class in charge and staff members advises and guides the students wherever necessary. The faculty in charge regularly supervises students regarding the attendance, neatness, punctuality, health, etc, and thus their total behavior is monitored.
- To eliminate the psychological imbalance among the young generation the institution has recommended the Infinithoughts magazine. Many students have benefitted through this.
- Classes start with prayer daily all students have to attend yoga session and meditation once in a week.
- Participation in community services and donation for different organizations make them more socially reliable persons.
- Empowerment cell and placement cell of the college actively communicates various opportunities in the industry. They counsel students for higher studies and job placements because most of the students are from rural background and lot of counseling sessions are required for them to join in job or higher education. The trend of placements shows a steady incline from inception to till date.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Innovative Teaching Approaches:

- Usage of Audio Visual Aids for teaching different topics.
- Internet access is given to students for collecting information by using the Computer Lab.
- Assignments and seminar topics are given to the students according to the latest issues prevailing in industry.
- Faculties have full autonomy in introducing innovative and creative teaching practices in their respective fields.
- Students enthusiastically participate in all types of interactive teaching and are active in the learning environment.
- Innovative approaches help students to remain focused and these also ensure better understanding of the subject leading them into research. These approaches also motivate them to take up teaching as profession.
- They are encouraged to use library resources to enrich their learning.
- Research is encouraged among the UG and PG students relating to social issues.
- Internship is undergone by the final year students of BBA, B.Com (ISM), B.Com (CS), M.Com (A&F), M.Sc (IT) and M.Sc (Maths) as apart of their curriculum

2.3.9 How are library resources used to augment the teaching-learning process?

- The institution has a library, which caters to the needs of students and faculty.
- The institution library has subscribed to various journals related to different subjects.
- Books and magazines are purchased by the institution on regular basis for knowledge upgradation. These inculcate reading habits in students. Newspapers and internet access helps keep track on the latest advancements in any field.
- All the departments have departmental libraries for the students and faculty. Students are allowed to borrow books from the department for ready reference.
- Faculty use them on regular basis and students are issued the books depending on their necessity
- Apart from ready reference, students who are not able to afford the books are allowed to borrow the department library books for studies and return the same after the exams.
- Some of the department libraries also have copies of CD's on various topics.
- One room is specifically allocated for digital library with five computers in it.
- More than 300 students are visiting and making use of it.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- Faculty members plan their teaching schedule based on the syllabus to be covered and complete the syllabus within the stipulated time frame.
- Special classes are conducted whenever necessary.
- In case of certainties like maternity leave, casual leave and OD, students are engaged with special classes as per requirement.
- Faculties prepare unit wise course outlines in the beginning of each semester according to the college academic calendar.
- Principal monitors them on regular basis through Academic Audit.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- The institution has a mechanism of collecting online feedback from students which is done at the end of every semester.
- Feedbacks on teaching, learning and suggestions by the students are listed and are intimated respective faculties for effective teaching learning process.
- Principal also monitors teaching and learning activities through rounds and personal observations with regards to the quality of teaching learning are communicated to respective faculty whenever necessary.
- IQAC also monitors and evaluates the quality of the learning process.

2.4 TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human source (qualified and competent teachers) to meet the changing requirements of the curriculum?

The recruitment of staff is planned well in advance considering the workload. Advertisements are published and shortlisted candidates are called for interview. The meritorious candidates who meet the qualifications prescribed by the University of Madras are selected. Candidates with M.Phil. Degree with 55% in PG and NET/SLET cleared candidates are given priority for appointment. Every new faculty member goes through an orientation programme. The faculties are provided with free transport facilities, freedom to use different methodologies of teaching, implement various skill development programmes for students. College also encourages up gradation of their qualifications. Faculty members are sent for various faculty

development / orientation / refresher programmes to meet the challenges of changing curriculum.

The college only relies on references from trusted sources /experts for recruitment. Applications once received are sorted and suitable candidates are called for an interview by an expert panel. The expert panel consists of the representatives from Management, Principal/HOD/Academic Coordinator and subject expert. To retain existing faculty, institution pays according to their qualification, experience and competence. Faculties are provided opportunities to attend seminar /workshops and sabbatical leave for pursuing higher studies etc. The quality of working atmosphere as a whole is conducive for attracting and retaining quality personnel.

Table 2.5 - Details of faculty of the college 2015-2016

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers : 76							
D.Sc./D.Litt.							
Ph.D.				1		4	5
M.Phil.					4	67	71
PG							
Temporary Teachers : 19							
Ph.D.							
M.Phil.					3	15	18
PG						1	1
Part-Time Teachers: 2							
Ph.D.							
M.Phil.							
PG						2	2

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The institution does not experience scarcity of qualified faculty to teach modern areas in the curriculum. Management appoints an adequate number of faculties in the college. Workshops, seminars conducted by the university and other affiliated institution are attended by the faculty. The management of VSWC has always encouraged staff members to keep themselves abreast in their subjects. Faculties are encouraged to attend workshops and visit neighbouring colleges to analyze and study the recent developments in the curriculum.

Table 2.6

Year	No. of Staff Appointed	No. of Staff Left
2011-2012	19	1
2012-2013	20	-
2013-2014	9	6
2014-2015	23	12

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Opportunities are available for the faculty to attend staff development programmes organized by affiliated colleges / Universities

Table 2.7 - Details of Faculty Development Programmes attended by faculty

Academic Staff Development Programmes	Numbers of faculty Nominated
Refresher courses	4
HRD programmes	-
Orientation programmes	325 (2011-2014) (Inclusive of programme conducted in campus)
Staff training conducted by the University	6
Staff training conducted by other Institutions	4
Summer / winter schools , workshops, etc.	-

b) Faculty Training Programmes organized by the Institution to empower and enable the use of various tools and technology for improved teaching – Learning.

The IQAC organizes FDPs to motivate and orient the faculties about various teaching –learning methods and approaches every year and all the staff members are benefited.

Teaching learning methods /approaches: The faculties of the institution are given free access to internet, which helps them to collect learning materials to make their teaching effective. College has a well-developed library, which contains a large number of books, journals and references on various subjects. The institution organizes programmes to motivate faculties to prepare computer aided teaching/learning materials.

Handling new curriculum: Whenever there is a change in curriculum, the university organizes workshops and seminars for the faculty of its affiliated colleges, which is attended by the academic council members of the institution and communicated to other faculty members in the staff council meeting.

Content /knowledge management: Course outline plan is implemented in

the institution for the content management of the syllabus. Experts for knowledge sharing are often invited to equip of the faculty with latest developments in their subjects. Faculty development programmes also enrich the knowledge of faculty. Faculties are encouraged to attend Seminars, Workshops and to publish papers in eminent Journals. Management is providing facilities for them.

Selection, Development and use of enrichment Materials: Library and Internet resources help the faculty to enrich their subject knowledge. Different National and International Journals are available in the library for the same.

Assessment: Teaching learning effectiveness is assessed from the student feedback, result analysis and parent teachers meeting. Academic Audits are conducted by the heads of the departments and evaluated by the Principal.

Cross cutting issues: In order to make the students aware of pressing issues in the society like gender bias, environment, human rights, ICT, etc. daily newspaper reading is practices in the college. Discussions are conducted by experts to increase their awareness in areas such as cyber laws, women empowerment, and gender inequality. To mould them as responsible citizens, students are encouraged to contribute for the well-being of lesser-privileged sections of the society through old age home visits, supplying books to poor students etc. Self-defense course has been introduced for the students to cope up with gender inequality, which is prevailing in the society.

Audio Visual Aids / Multimedia:

OER's: College provides the facility of Open Educational Resources such as internet, library etc. to support access to knowledge for faculty members. Staff members are required to develop and share their notes and teaching materials with other faculties and students.

Teaching learning material development selection and use: Apart from chalk and talk, PPT presentations through LCD, usage of LCD projector for Quizzes, Group Discussions, Debates, and Class Seminars etc are also encouraged to impart additional learning skills to the students.

c)Percentage of Faculty

- Our faculty members are invited as resource persons in Conferences, Seminars and Workshops organized by other institutions and also the inter-departmental programs within our college. Conferences, Seminars and Workshops are conducted every year for the improvement of knowledge not only for the students but also for the faculty members.
- Faculty members participate in conferences, seminars and workshops which are recognized at national and international levels and are organized by other university affiliated institutions.
- Faculty members are also presented papers in Conferences , Seminars and Workshops recognized by professional agencies like APH publications, HRD Times etc.,

Table 2.8

	Number of Faculties				
	2011-12	2012-13	2013-14	2014-15	2015-16
Invited as Resource Person in Workshops/ Seminars/ Conferences		-	1	2	-
Participated & Presented in Workshops/ Seminars/ Conferences	15	19	22	36	14

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants , study leave , support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagements etc.)

- The institution deputed its faculties to attend Refresher and Orientation programme, Conferences, Seminars and training programmes organized by other institutions, Universities and Research Organizations.
- On duty facilities, Registration fee, Publication fee and Transportation are provided to faculties for participating in National / International Seminars, Conferences and workshops.
- Faculty's active contribution and dedication in academic and non academic works are appreciated by the management.
- They are also free to access internet and use library for research works.

2.4.5 Give the number of faculty who received awards/ recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

NIL

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching- learning process?

Yes. The faculty are evaluated by the students at the end of every academic year.

- Students can give their feedback after every semester through online feedback system. The feedback form mainly focuses on the various teaching skills of members like presentation, communication skills, knowledge, syllabus coverage and evaluation. The feedback is reported to the management and in case of any deviations, corrective measures are initiated by the Principal through Head of the Departments.

- Students are free to give their suggestions through a suggestion box placed near the Principal's room. They are free to put forth any issues they face during period of their study...
- The Oral feedback is taken from parents during Parents Teachers Meet. Feedback helps in reviewing the teaching methodologies to enable faculty to modify the lecture mode if necessary to suit the needs of the students.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The evaluation process for internal assessment is followed as per University norms (IA-25 marks). This is brought to the notice of the students during the orientation program conducted for first years. The Internal Assessment exam schedule is mentioned in the college calendar.

- Students are given the entire information regarding the evaluation process. Internal marks are given based on the performance in Continuous Internal Assessment (CIA), assignments, seminar and attendance.
- The details regarding the Continuous Internal Assessment schedule are provided in the College Calendar.
- At the beginning of the year, an orientation programme is held to explain examination evaluation process and students are informed about various rules and regulations, evaluation methods and the value of minimal mandatory attendance.
- All respective subject faculties also communicate the information regarding examination pattern, evaluation process.
- Staff meetings are held periodically to discuss evaluation process. University circulars are displayed on Students Notice Board for their information.

2.5.2 What are the major evaluation reforms of the University that the Institution has adopted and what are the reforms initiated by the Institution on its own?

As per the University of Madras norms, our institution has adopted Choice Based Credit System (CBCS). Setting of question paper is followed as per the pattern prescribed by University. Student centric learning is carried out through assignments, projects, seminars and practical sessions. The system of centralized assessment is strictly followed. Continuous Internal assessment marks are awarded to the students as per the university criteria. The external and internal marks for theory paper are distributed as 75:25 and for practical paper 60:40. The major evaluation reforms of the university which are being

followed by the institution are online entry of Internal Assessment mark, online registration for University Examination and e-printed hall tickets.

The University provided the guidelines for teaching Environmental Studies, Value Education and Soft Skill.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

- As per the University norms, the institution follows a fair evaluation policy (CIA) regarding assessments. All records, answer scripts, assignments, seminars, progress cards are carefully maintained in the college.
- After evaluation, the marks are computerized. The Internal papers are scrutinized by heads of the departments and the principal to ensure unbiased evaluation.
- PTA meetings are conducted regularly to evaluate teaching – learning process and various other aspects of the institution.

Table 2.9 - Distribution of marks for Internal Assessment (Theory)

S.No	Basis	Marks
1.	Test	10
2.	Seminar	5
3.	Assignments	5
4.	Attendance	5
	Total	25

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

There is a system of continuous and comprehensive evaluation throughout the academic year. The college undertakes following formative assessment measures:

- Assignments are given to the students periodically as per the guidelines of the university.
- Two CIAs and one Model exam are conducted in every semester.
- Class tests are conducted periodically by the concerned subject faculties which provide information about the student's progress and these also gives opportunity to the faculties for giving improvement directions to the students.

Oral assessments are also conducted during class hours to check their understanding of the subject and to clarify any doubts.

As a part of summative assessments, model exam (both theory and practical) is conducted at the end of every semester. Result analysis of the semester exam is being conducted and steps for improvement like remedial

classes are taken up. At the end of every internal exam, the institution records marks of the students in a progress card, and intimate it to the parents. During the Annual Day Function and Student Council Inauguration every year, class toppers and university toppers are acknowledged and rewarded which serves as a motivation to all students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightings assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc)

To ensure transparency, CIA is duly filed by the Internal Examination Cell. Internal Assessment is prepared by the faculty in order to monitor the student's academic level through assignments, seminars, projects etc. Assignments and projects ensure independent learning, while seminar shows the communication skills of the students and their attendance focuses on behavioral aspects. Students' academic records are also systematically recorded in the progress report which ensures transparency in learning. Best outgoing student's award is also given based on the Excellence in Academic and Non- Academic performance. The criterion adopted as per University norms is, 25% for internal and 75% for external assessment. Internal assessment consists of 10% from CIA, 5% for seminars, 5% for attendance and 5% for assignment.

2.5.6 What are the graduate attributes specified by the college/affiliating University? How does the college ensure the attainment of these by the students?

The institution ensures that the graduates leave the institution with the following attributes.

- Holistic education
- Economic and social independence.
- Social sensitivity and responsibility.
- Holistic development.

Our institutions priority make is to make each graduate a socially responsible citizen with sound knowledge and skills by offering several add on courses. The prescribed syllabus is taught extensively by the faculty and also by resource persons from different colleges and from industry. Discipline is ensured inside the campus and more importance is given to character building. The NSS unit of the college sensitizes the students towards social concern, human rights, gender bias and environmental problems and makes them sensible to act on these issues.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

In the system of evaluation of students at college as well as University Level, the students have every right to voice their grievances, if any. Genuine

grievances are redressed as per norms. At college level, if a student fails to perform well in a periodical test, she can approach the HOD and make request for retest. Such grievances are considered based on the specific case and redressed suitably. 'Grievance Redressal Cell' has representation from all classes / courses for any issues or complaints at college level. Anti ragging Committee for prevents ragging in the campus, Hostel Committee solves the hostel issues and Sports Committee addresses the issues related to sports students.

At the University level, Students can apply for revaluation to the University if she finds that the evaluation was unfair. Such a grievance is redressed by the University during revaluation process

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If yes, give detail on how the students and staff are made aware of these?

- Yes. The institution has clearly stated learning outcomes. The main goals are explained during the orientation programme conducted for both staff and students.
- At the beginning of the academic year to the first year students, course teachers clearly explain the requirements and objectives in terms of test, assignment, seminar and the scheme of evaluation for their stream.
- The vision and mission of the college as given in the prospectus and calendar also state the learning outcomes.
- All the activities, programmes and events organized, are based on learning outcomes of good results, university ranks, placements and opportunities to pursue higher studies.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/achievements (Programme /coursewise for last four years) and explain the differences if any and patterns of achievements across the programmes/courses offered.

- The institution keeps a close watch on the progress of students and faculties.
- The class in charges maintains a progress report in which details, such as marks are systematically recorded.
- Parents are required to meet the class in charges and subject in charges to know the performance of their ward.
- A handbook containing the necessary information about the institution enables the parents to understand institutions functioning's.
- The results of internal exams are analyzed and corrective measures are

taken.

- In case of low performing students class in charges communicate with the parents to take up remedial actions.

**Table 2.10 DETAILS OF UNIVERSITY RANK HOLDERS
Department of English**

Year	Course	Name of the Students	I Rank holder	2-10 Ranks	11-25 Ranks
2010-13	B.A(Eng)	A.Ramya	-	V	-
2010-13	B.A(Eng)	R.Divya	-	-	XVI
2011-14	B.A(Eng)	R.Priyadharshini	-	IX	-

Department of Mathematics

Year	Course	Name of the Students	I Rank holder	2-10 Ranks	11-25 Ranks
2008-11	B.Sc(M)	R.Kavitha	I	-	-
2008-11	B.Sc(M)	R.Vijayalakshmi	-	III	-
2011-14	B.Sc(M)	C.Kanmani	-	-	XIII (Tamil)
2011-14	B.Sc(M)	C.Kanmani	-	-	XV
2011-14	B.Sc(M)	C.Kanmani	-	-	XIX (Eng)
2011-14	B.Sc(M)	M.P.Shanmugapriya	-	-	XV (Eng)
2011-14	B.Sc(M)	M.Anandhi	-	-	XI

Department of Computer Applications

Year	Course	Name of the students	I Rank holder	2-10 Ranks	11-25 Ranks
2008-11	BCA	A.Rafiathur Ryhana	I	-	-
	BCA	A.E.Ambiga	-	-	XX
2009-12	BCA	R.Pramila	I	-	-
2010-13	BCA	O.Anitha	I	-	-
	BCA	E.Sakthipriya	-	IX	-
2011-14		K.Ilakkiya	-	II	-

Department of Computer Science

Year	Course	Name of the students	I Rank holder	2-10 Ranks	11-25 Ranks
2008-11	B.Sc(CS)	N.Kavitha	-	VI	-

Department of Software Applications

Year	Course	Name of the students	I Rank holder	2-10 Ranks	11-25 Ranks
2006-09	B.Sc(SE)	R.Kanmani	I	-	-
2007-10	B.Sc(SE)	S.Archana	I	-	-
		S.Suganya	-	II	-
		Z.Tajuneesa	-	III	-
		D.Preethi	-	IV	-
		R.Ramya	-	V	-
		S.Sumeetha	-	VI	-
		K.R.Harini	-	VII	-
		R.Rebekkal	-	VIII	-
		E.Iswarya	-	IX	-
		B.Leelavathy	-	X	-
2008-11	B.Sc(SA)	T.R.Sridevi	-	II	-
		P.Yuvarani	-	V	-
		K.Suguna	-	VI	-
		M.Guna	-	VII	-
		S.Gomathi	-	VIII	-
		S.Kalaivani	-	-	XI
		K.Ranjani	-	-	XII
		B.Manjula	-	-	XIII
		G.Sindhu	-	-	XV
		S.Shaheera	-	-	XVII
		K.Meera	-	-	XVIII
		S.Dhanalakshmi	-	-	XIX
		2009-12	B.Sc(SA)	S.Valli	I
R.Kanagarani	-			II	-
P.Rajeshwari	-			III	-
E.Devi	-			IV	-
R.Reka	-			VI	-
J.Shanthi	-			VI	-
S.Emmimal	-			VII	-
2010-13	B.Sc(SA)	K.Nirmala	-	IV	-
		K.V.Kalaiselvi	-	V	-
		M.Ramya	-	VI	-
		S.Kavitha	-	VIII	-
		M.Lekha Sri	-	IX	-
		A.Saranya	-	X	-
	B.Sc(SA)	M.Ezhil malar	I	-	-
		M.Nirmaladevi	-	II	-

Vidhya Sagar Women's College- NAAC -SSR

2011-14		G.Prasanna	-	II	-
		G.Gayathri	-	II	-
		M.Nandhini	-	V	-
		D.Arulmozhi	-	VI	-
		M.Vimala	-	VII	-
		M.Malathi	-	VIII	-
2012-15	B.Sc(SA)	Varshali V Dhavade	I	-	-

Department of Information Technology

Year	Course	Name of the students	I Rank holder	2-10 Ranks	11-25 Ranks
2009-11	M.Sc(IT)	K.Anisha Begum	-	II	-
		S.Saranya	-	VI	-
		P.Nirmala	-	X	-
		P.Kavitha	-	-	XVI
2010-12	M.Sc(IT)	M.Dhivya	-	III	-
		S.Archana	-	VIII	-
		D.Priyavardhani	-	IX	-
		R.Dhanalaxmi	-	-	XI
		D.Preethi	-	-	XIV
2011-13	M.Sc(IT)	N.Kavitha	-	V	-
2012-14	M.Sc(IT)	R.Karthiga	-	II	-
		S.Jothi	-	V	-
		R.Kanagarani	-	VIII	-

Department of ISM

Year	Course	Name of the student	I Rank Holder	2-10 Ranks	11-25 Ranks
2008-11	B.Sc(ISM)	Razeeya Banu	I	-	-
2010-13	B.Sc(ISM)	Shobana	-	X	-
		Uma maheshwari	-	-	XIII
2011-14	B.Sc(ISM)	S.Barani	I	-	-
		Harshitha	-	VI	-
		Sasikala	-	VII	-
		Banu	-	VIII	-
		Lavanya	-	X	-

Department of BBA

Year	Course	Name of the student	I Rank Holder	2-10 Ranks	11-25 Ranks
2010-13	BBA	P.Sandhiya	-	VII	-
2011-14	BBA	A.M.Safia Nukmana	I	-	-
		N.Srilakshmi	-	VI	-
		G.Ragini	-	VIII	-

Vidhya Sagar Women's College- NAAC -SSR

Department of Commerce (General)

Year	Course	Name of the student	I Rank Holder	2-10 Ranks	11-25 Ranks
2008-11	B.Com.,(G)	G.Swetha	-	-	XXIII
2010-13	B.Com.,(G)	S.Soundarya	-	V	-

Department of Bank Management

Year	Course	Name of the student	I Rank Holder	2-10 Ranks	11-25 Ranks
2008-11	BBM	K.Rajakumari	-	X	-
2009-12	BBM	D. Ramya	-	-	XII
		K.Kousalya	-	-	XIX
2010-13	BBM	S. Kalpana	-	VIII	-
		G.Vidhyalakshmi	-	-	XV
		R.Kairunnisha	-	-	XVIII
2011-14	BBM	A. Kalaivani	-	II	-
		B. Sreelalitha	-	IV	-
		M. Shylaja	-	VII	-

Department of Corporate Secretaryship

Year	Course	Name of the student	I Rank Holder	2-10 Ranks	11-25 Ranks
2006-09	B.Com., (CS)	R.Sunitha Sharma	I (I Rank in Tamil)	-	-
2008-11	B.Com., (CS)	B.Priya	-	-	XI

Department of Accounting & Finance

Year	Course	Name of the student	I Rank Holder	2-10 Ranks	11-25 Ranks
2007-09	M.Com, (A&F)	D.Parvathi	I	-	-
2008-10	M.Com, (A&F)	R.Saranya	I	-	-
		E.Anitha	I	-	-
		S.Lakshmi	-	II	-
		U.Poovizhi	-	III	-
		A.Rajamary	-	IV	-
		A.Mimoonbenazir	-	V	-
		R.Suguna	-	VI	-
		L.Suganya	-	VII	-
		R.Sowmiya	I	-	-
		S.Bhuvaneshwari	-	II	-
		V.Ramya	-	III	-
		R.Rajalakshmi	-	IV	-
		M.Nathiya	-	V	-
		S.Thennarasi	-	VI	-

Vidhya Sagar Women's College- NAAC -SSR

		K.R.Lakshmi	-	VII	-
		S.Dharani	-	VIII	-
		N.Srilekha	-	IX	-
		D.Geethalakshmi	-	X	-
		R.Naveena	-	-	XI
		V.Moovizhiyal	-	-	XII
		R.Rajeshwari	-	-	XIII
		J.Udhaya	-	-	XIV
		K.Malar	-	-	XV
		K.Manju Priya	-	-	XVI
		N.Priya	-	-	XVI
		N.Dhanalakshmi	-	-	XVII
		N.Jagadhambal	-	-	XVIII
		K. Vishnupriya	-	-	XIX
		P.Rameshwari	-	-	XX
2010-12	M.Com, (A&F)	R.Saranya	I	-	-
		C.Revathy	-	II	-
		M.Nathiya	-	III	-
2011-13	M.Com, (A&F)	S.Indhira	I	-	-
		M.Vidhya	-	II	-
		A.V.Swetha	-	II	-
		M.Saraswathi	-	III	-
		N.Sandhiya	-	IV	-
		D.Tharakeshwari	-	VII	-
2012-14	M.Com, (A&F)	A.Bhavani	-	II	-
		J.Suganya	-	IV	-
		A.Mageswari	-	V	-
		S.Jayasri	-	VIII	-

Department of (B.Com)Computer Applications

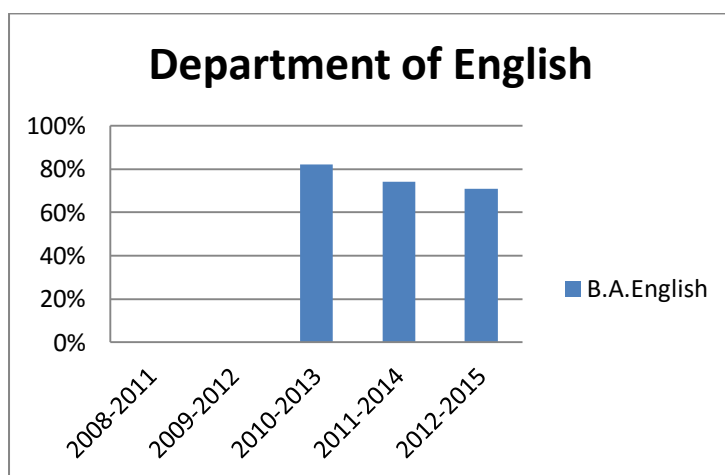
Year	Course	Name of the student	I Rank Holder	2-10 Ranks	11-25 Ranks
2012-15	B.Com (CA)	Sathya	I	-	-

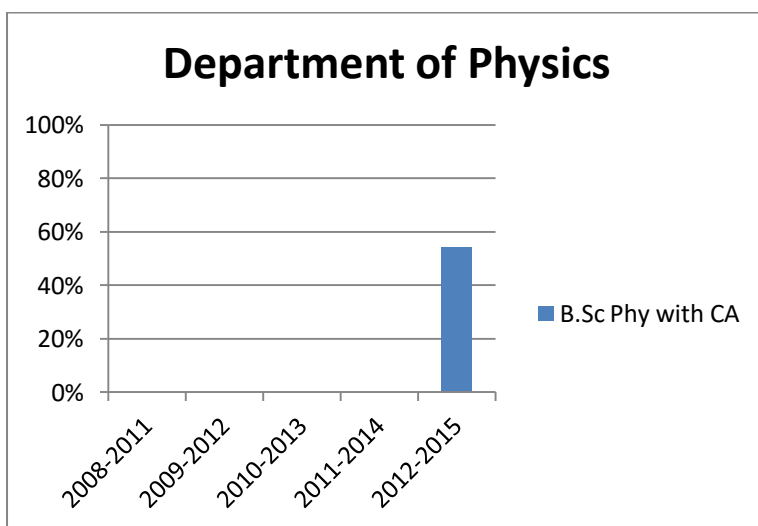
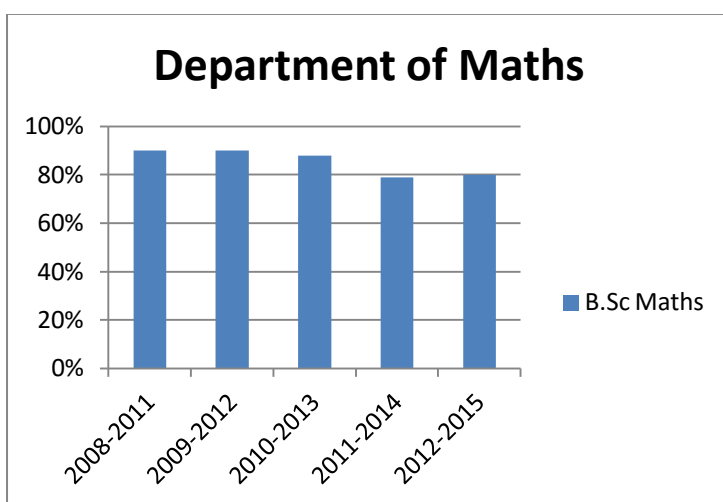
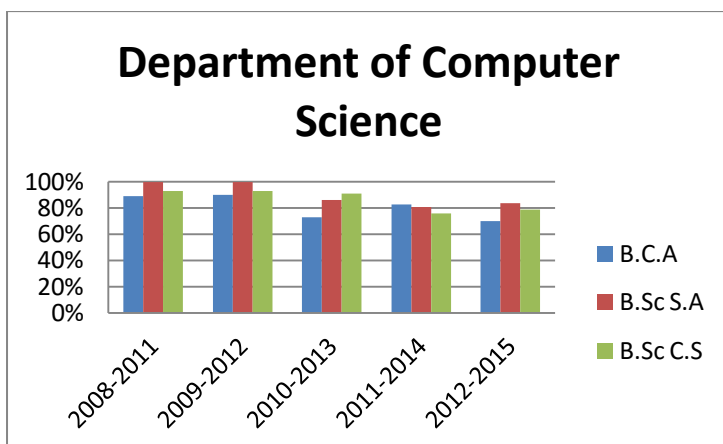
RESULT ANALYSIS OF ALL THE COURSES FOR THE LAST FOUR YEARS

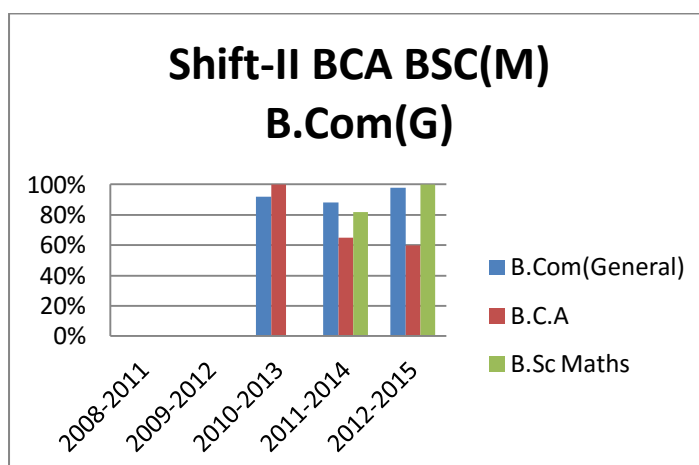
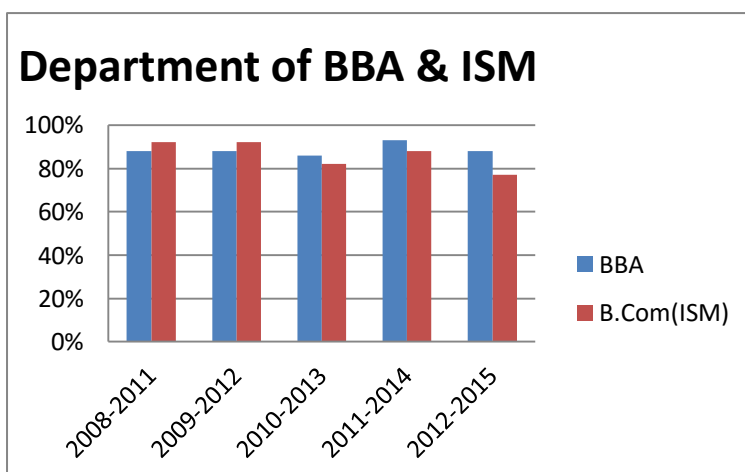
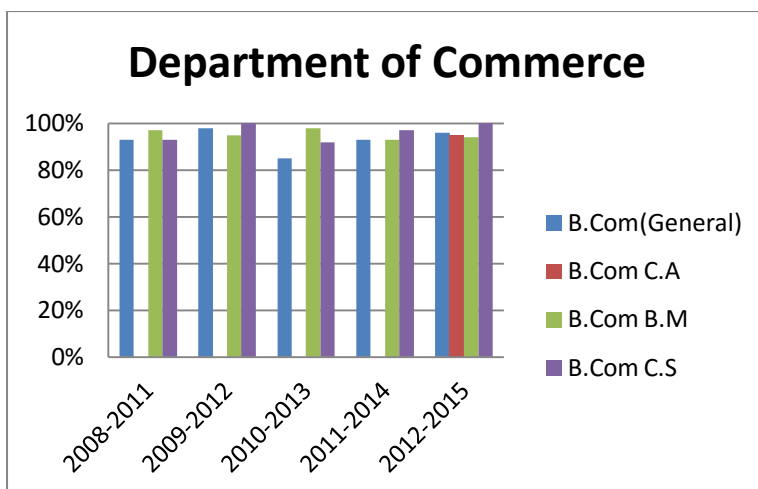
S.No.	Department	Year				
		2008-11	2009-12	2010-13	2011-14	2012-15
1	B.A.English	-	-	82%	74%	71%
2.	B.C.A	89%	90%	73%	83 %	70%

Vidhya Sagar Women's College- NAAC -SSR

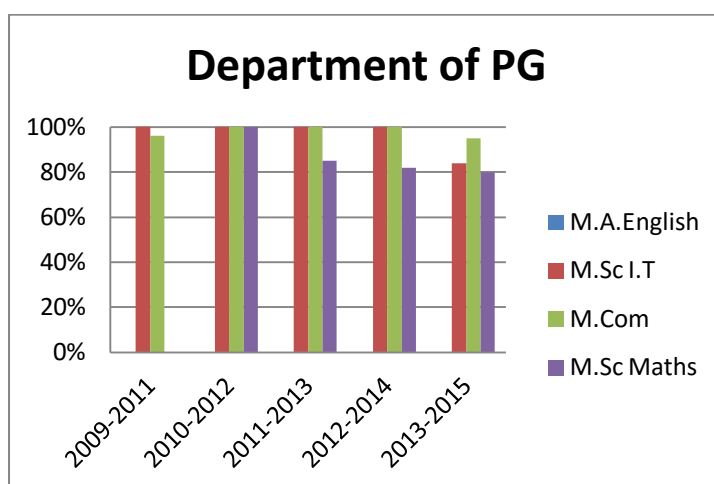
3.	B.Sc(Software Applications)	100%	100%	86%	81%	84%
4.	B.Sc Computer Science	93%	93%	91%	76%	79%
5.	B.Sc Maths	90%	90%	88%	79%	80%
6.	B.Sc Physics With Computer Application	-	-	-	-	54%
7.	B.Sc Chemistry	-	-	-	-	
8.	B.Com(General)	93%	98%	85%	93%	96%
9.	B.Com (Computer Application)	-	-	-	-	95%
10.	B.Com(Bank Management)	97%	95%	98%	93%	94%
11.	B.Com(C.S)	93%	100%	92%	97%	100%
12.	BBA	88%	88%	86%	93%	88%
13.	B.Com(ISM)	92%	92%	82%	88%	77%
	II Shift					
14.	B.Com(General)	-	-	92%	88%	98%
15.	B.C.A	-	-	100%	65%	60%
16.	B.Sc Maths	-	-	-	82%	100%







Department	2009-11	2010-12	2011-13	2012-14	2013-15
M.A.English	-	-	-	-	-
M.Sc(IT)	100%	100%	100%	100%	84%
M.Sc Maths	-	100%	85%	82%	80%
M.Com(A & F)	96%	100%	100%	100%	95%



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The intended learning outcome is structured by the teaching and learning assessment strategies. The practical knowledge and experience of the students are touched upon. The provision of laboratories and other infrastructure facilities are compulsorily laid to conduct the classes for the stipulated number of days by compensating for any intended and unintended holidays. Periodic reviews, feedback are collected to keep track of the courses of achievements and of learning outcomes to identify deviations if any, and take corrective actions on an individual as well as on the course basis. Materials are prepared for each learning outcome and given to students. Evaluation through test ensures that the outcomes are fully achieved. We have certain enrichment courses to enhance employability skills of the students.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (students placement, entrepreneurship, innovation and research aptitude developed among students etc) of the courses offered?

- The institution has an Empowerment cell and a Placement cell, which take care of campus interviews, Industrial visits, career guidance and counseling.

- The institution propose to start “Paper Cover making” unit to develop entrepreneurial skills as well as to make them environmental conscious.
- To develop research aptitude the institution has introduced two minor research projects on cancer awareness and organic farming.
- Language lab has been introduced to develop the communication skills of the rural women community. Reading habits are also encouraged in language labs.
- The institution believes in the holistic development of the students and works towards this by imparting quality education.
- The students take up surveys and projects of social and economic relevance.
- Importance of social responsibility is communicated through guest lectures, social and community services through various extension units.
- College believes in providing quality education with traditional values.
- Activities related to employability and Entrepreneurship is organized in the campus.
- Self-funded projects on various topics are brought out.
- Counseling and guidance is provided whenever necessary.
- Training is given to final year students on the expectation of the job market by Back to Basics.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The college assesses the student's performance consistently by conducting test, seminars and academic excellence in university examinations.
- Student feedback to overcome the barriers of learning.
- Through monitoring of lecturing process by peers or seniors
- Identification of reasons through periodic review meetings in the following avenues
 - ✓ Class Committee meetings
 - ✓ Department meetings
 - ✓ Class counseling sessions
 - ✓ Mentor-Mentee system
 - ✓ Student council meetings
- Fortnightly meeting by the Principal with the Heads of the various Departments.
- Corrective action through
 - ✓ Special Classes
 - ✓ Counseling involving parents and student concerned
 - ✓ Remedial classes for the weak students.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The institution ensures that it attains the learning outcomes by

- Systematic scheduling of academic activities
- Well planned lecture and lab hours
- Registers are maintained and monitored weekly by the Heads of the Department and monthly by the Principal.
- Counseling for slow learners
- Additional lab hours are given for weak students.
- Allowing them to conduct research on social issues.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'Yes' provide details on the process and site a few examples.

Yes. The institution looks at evaluation as an achievement of learning outcomes. These are done by detailed analysis of assessments both academic and non-academic, which are presented as result analysis during staff and management meetings to develop plan of actions for betterments. The institution and individual teachers use the following assessment as an indicator for evaluating student performance, achievement of learning objectives and planning:

- Marks secured in CIA.
- Participation in community activities
- Behavioural aspects like punctuality and discipline.
- Communication skills
- Participation in research and extension activities.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

The college aims to provide a suitable environment for a balanced development of every student in every sphere of learning, spiritual, moral, imaginative, intellectual, cultural, aesthetic, emotional and physical. All aspects of learning are directed towards the attainment of a conscious relationship with god which is the ultimate purpose of man's life on earth. Development of communication, languages, manners, etiquettes, talents, skills techniques, qualification are the main motto of the institution.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Key Points:

- **Formation of Research Committee**
- **Minor Research on Cancer Awareness**
- **Minor Research on Organic Farming**
- **Reimbursement of Registration Fees, Publication Fees and Sabbatical leave for Research Scholars.**
- **Students Project as a part of curriculum**
- **Publication, Presentation and Participation of the faculties in various International, National and Regional Conferences and Seminars.**
- **Inviting Experts from various fields**
- **Well being Out of Waste(WOW) –Paper Recycling**
- **Making of paper bags/cover**
- **Internship Training**

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research Center/s of the affiliating university or any other agency/ organization?

At present No, however the Principal is a recognized supervisor for conducting research leading to Ph.D in Commerce.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes.The Research Committee consists of the following members to monitor and address the issues of research. The committee members are as:

1. Dr.C. Shalini Kumar (Principal) : Chairperson
2. Dr.K.B.Chandrasekaran : Advisor
3. Dr. R. Latha (Head,Dept. Of BBA) : Coordinator
4. Mrs. R. Arunadevi(Head, Dept of Comp.Science) : Member
5. Mrs. G. Valarmathi((Head, Dept of Commerce) : Member
6. Mrs. Ramana Devika(Head, Dept of English) : Member
7. Mrs.M.Rajeswari(Asst. Prof, Dept. of Mathematics): Member

The faculty members are encouraged to undergo Faculty Improvement Programme. Apart from this, the Management encourages faculty to pursue their M.Phil / Ph.D. At present, there are five Ph.Ds and eleven members are pursuing.

Recommendations:

As per the recommendations of the research committee, the management has decided to provide for the following to encourage research .

- To allocate a sizeable portion for conducting research activities.
- Registration fees and on-duty facility for attending seminars and conferences .
- Sabbatical leave to be provided for faculty for pursuing Ph.D or as and when desired by the faculty.

Impacts

International Level Seminar was conducted by the Department of Commerce for year (2014-2015).

- National Level Conference was organized by the Department of Computer Science for year (2013-2014) and (2014-2015) and the Department of Commerce for year (2013-2014).
- Monographs were released containing the best papers presented by the delegates who had attended the National Seminar and International Conference organized by the Commerce and Computer Science Departments.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Permission to carry out research work at the chosen centers.
- Full freedom to the principal investigator
- The Institution encourages faculties and students to involve in research activities.
- Timely release of resources.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Research is developed among students through projects which form a part of their curriculum, industry visits and field trips. The Workshops/Seminars/Conferences are organized by the departments to expose students to current research topics.

The students are encouraged to participate and present papers in seminars/symposia organized by various departments in various institutions. Summer training /projects internship constitute a part of the curriculum in courses like B.Com (C.S), B.Com(ISM), BBA, M.Sc (IT), M.Sc (Maths), and M.A. (English) & M.Com (A&F).

Scientific and socially-relevant research topics are discussed in class rooms and information relating to search engines are provide to equip students as to the process of research. Since teaching is STUDENT-CENTERED, ample opportunities are provided to present papers and participate in group discussions, seminars and workshops in and off campus, at State and National levels.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading research projects, engaged in individual/collaborative research activity, etc.)

For the students of Business Administration, B.Com (ISM), B.Com (CS), M.Sc (IT), M.Sc (Maths), and M.A. (English) & M.Com (A&F) project work is mandatory. Such projects are done by the students under the guidance of faculty members. The students are allotted to each faculty based on the choice of project titles and faculty specialization. Apart from this, students undergo training in companies like HCL Carrier Development Centre, SYZPRO Technologies, SLN Technologies, VIVE ARCOT, Wisdom Software Solution etc.; such institutional training provides them the required exposure as to real life work environment.

The Department of Commerce has organized National and International Conferences for the past two consecutive years in 2013 – 2015, inviting faculty and students from various institutions to participate in the conference.

3.1.6 Give details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- Proficiency Development Programme was organized by the Department of English.
- Workshop on Application of Statistical Tools using SPSS was conducted by the Department of Commerce.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Table 3.1 Area of Research

S.No	Department	Name of the Faculty	Areas of Research
1.	Commerce	Dr.C.Shalini	Celebrity Endorsement.
2.	Tamil	Dr .R. Rekha	Naaval Ilakkiyam
3.	Business Administration	Dr. R. Latha	Human Resource Management
4.	English	Dr. Sukanya Saha	Stylistics and Linguistics
5.	Computer Science	R. Arunadevi	Data Mining Techniques
6.	Commerce	G.Valarmathi	Entrepreneurial Development
7.	English	Ramana Devika	Post colonial Literature
8.	Chemistry	K. Kalaivani	Tannery Waste
9.	Chemistry	K.Nithya	Nano Chemistry
10.	Commerce	N. S .Saravanan	Marketing

11.	Commerce	V. Rajalakshmi	Marketing
12.	Computer Science	D. Seethalakshmi	Network Security
13.	Computer Science	S. GomathiMeena	Face Recognition and its Approaches
14.	Mathematics	M. Rajeswari	Edge Dominating Coloring –Graph Theory
15.	Tamil	K.Hemavathy	Cheenaiyil Ulla Sivaslathangal Patriya Aaivu Katurai
16.	Librarian	C.K.Jayanthi	Gender differenced in e-resources usage among students of engineering institutions in Kanchipuram Dist.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution in order to facilitate academic progress for the faculty and students, invites personalities to give them a total exposure of current scenario in various fields in par with academics.

Table 3.2 List of Eminent Persons

S.No	Department	Resource Faculty	Topic
1.	English	Dr.S. Armstrong, Head, Department of English, University of Madras, Chennai.	Canadian Literature
		Dr.Azhagarasan, Assistant Professor, University of Madras, Chennai.	Postcolonial Literature
		Mr. N.Pakkir Mohammed Retd. Associate Professor &Head, P.G. & Research Department of English, The New College, Chennai	-
		Mrs. Beena Anil Asst. Professor, Dept. of English, SDNB Vaishnav College	Indian Writings in English
		Mrs. Brindamani, Vice-Principal, VidhyaSagar College of Education	Programme on Proficiency
		Mrs. S.M. Shanthi, HOD, Dept. of English, Sri Sankara Arts and Science College, Kanchipuram	Feminism and its Perspectives
		Mrs. Smitha Kannan, Associate Professor, University of Kiel	A workshop on the poem "Snake".

Vidhya Sagar Women's College- NAAC -SSR

2.	Mathematics	Y. Balachandran, Presidency Institution, Chennai.	Application of Queuing Theory
		Mr. P. Nagarajan, M.Sc., M.Phil.,(Ph.D) from SCSVMV University, Kancheepuram.	Application of Mathematics
		Dr.P.Roushini leely pushpam, M.Sc., M.Phil., Ph.D from D.B Jain College, Chennai	Seminar on Application of Graph Theory
3.	Computer Science	Dr.Dhanapal, FIATED, MIACSIT, MAIEWG, Prof. Dept. of Computer Application, Easwari Engineering College, Chennai.	Research Internships in Computer Science.
		Mr.S.Sasikumar, Territory Head, NIIT, Chennai	Emerging Trends in IT Industry and Opportunity for students.
		Mr. Anand P Surana, CEO, Icegen Computing Pvt., Ltd., Mr.V.V.Ramalingam, Asst. Prof., Dept. of Computer Applications, SRM University.	Workshop on "Ajax"
		Mr.Srinivas Mohandoss, Global Head, Mahindra Satyam, Business Intelligence, Big Data and Analytics Competency.	Big Data and Analytics
		Mr.S.Sivagnanam, HI, IQ Software Solution, Chennai	Exploring Java
		Mr.Anurag V.sinha, Vice President & Head-Delivery, Infosys Technologies Ltd.,	Recent Trends in Information Technology
		Dr.R.Dhanapal, Prof. & Director, R&D, Procademia-Quadruple Education Network, Chennai.	
		Dr.M.Nandhini, Asst. Prof, Dept of Computer Science, Pondicherry University.	
		Mr.V. Subramanian, Founder & CEO, Harness Handitouch Pvt., Ltd.,	Department Association Inauguration- Vistatec
		Mr.G.Sathyamoorthy, Reporting Head, CDC, HCL,	

Vidhya Sagar Women's College- NAAC -SSR

		Mr.Swami Krishnan, CMO, Sasken Communication Technologies Ltd., Bengaluru.	Global Technology
		Dr.T.Velmurugan, associate Prof., PG & Research Dept., of Computer Science, DG Vaishnav College, Chennai	
		Dr.P.Annadurai, Asst. Prof., Dept. of Computer Science, A.A. Govt Arts & Science College, Karaikkal..	
4.	BBA & Information System Management	Dr. K. Karthik Sridar Asst. Professor,SRM B-School	Ambiguities in Industrial preferences among the perspective employees
		Mrs. V.Tamilselvi, HOD Commerce, SDNB Vaishnava college	Recent Issues In Management
		Mr. R.Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd	
		Dr.K.Maran, Director, Sairam Institute of Management.	Career Guidance
		Mr.V.S.Gunasekaran, Chairman, Sun Arts & Science College, Thiruvanamallai.	Role of Human Skills Training in an organization.
		Mr. P.R.Manikantan, Associate GM Training, HCL Technologies Ltd, Chennai.	
		Mr. S.Shyam Sundar, General manager in HRD, Brakes India Ltd, TVS Group	Vision of Manager Towards 2020
		Dr. Mohan-Director Sri Krishna Engineering College.	Emerging Trend In Management
		Mr.K.Ramanathan, DGM, Cavin Care Ltd.	
		Mr. Laxminarayanan.G, Founder, Myshiksha Consultants	Career options in Information

Vidhya Sagar Women's College- NAAC -SSR

			Technologies analytics field
5.	Commerce	Mrs.Anita Jason, B.A B.L., Advocate,Chennai.	“Women’s Right”
		Dr. B.Ravi Chandran, Assistant Professor, Gurunanak College, Chennai.	“Foreign Direct Investment in India’s Retail Market”
		Tmt. E.Remma, Associate Professor, Rajeswari Vedachallam Govt.Arts College, Chengalpattu.	“Impact of MNC in India”
		Mr. Sundarasan, B.L. Advocate, Chengalpattu	“Share Markets”
		Ms. Nithya, Chartered Accountant	“Career Opportunities for Commerce Discipline”
		Dr.Gurusamy, Head, Dept. of Commerce, University of Madras.	“New Approaches to Business Excellence”.
		Dr. P.A.Sathiyarayanan, Associate Professor & Head, Gurunanak College, Chennai.	
		Dr. S. Jayakumar Associate Professor & Research Guide,Gurunanak College, Chennai.	
		Dr.T.J.Arun, Assistant Professor, DDE, Annamalai University	
		Mr.Perumal Saikumar, Industrialist.	
		Dr. D. Roshini, Director, Versatile B School, egmore, Chennai.	
		Dr. T.S.Deenadayalan, Associate Prof. Dept. of Commerce, D.B.Jain College,Chennai	“Computer and its Relevance to Commerce”.
		Dr.S.Nakkiran, Professor of Co-operative Managt. AMBO University, Ethiopia.	“Global Workplace by the year

		Dr.Ayub Khan Dawood Assistant Professor & Dean, Department of Commerce, Quaide Millath College for men, Chennai	2020"
		Dr.VijayaRagavan Associate Prof. Dept of Commerce, D.B.Jain College,Chennai	
		Mr.CA.R. Bupathy Past President of ICAI	
		Mr.J.Poovaraghavan Asst. Prof.Dept. of Maths, D.B.Jain College,Chennai	"Application of Statistical tools by using SPSS"
		Mr.P.Nageswaran, Branch Manager, Punjab National Bank, Poonnamalle.	"Recent Opportunities in Service Sectors"
6.	Physics with CA	Dr.Anbuechezhiyan, Assistant Professor (S.G), Valliammai Engineering College, SRM Nagar.	Poly Metric Material Cristal Growth
7.	Chemistry	Mrs.Vanitha ,Assistant Professor, Department of Chemistry, RVG Arts College Chengalpattu	Applications of Chemistry

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Presently, a considerable number of faculty (nearly 10%) have submitted their Ph.D thesis whose viva is in the offing. Certain faculties are yet to register afresh for Ph.D. Thereby, it is proposed by the research committee, through the management the sabbatical leave is to provided for the research faculty during the period of research or as and when required by the faculty. On- duty is provided for faculty to encourage them to attend conferences and seminars and the registration fees pertaining the same is borne by the management. This has encouraged the faculty to pursue research and participate in conferences and seminars both at national and international levels.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- Internet facilities are provided in the lab for the purpose of research by faculties.

- Faculties are motivated to publish articles in journals and make papers presentations in conferences.
- The management has given its full-fledged support to initiate a research committee to ensure that faculties pursuing research are provided with facilities like sabbatical leave, on-duty and leave with half –pay when such leave is availed by faculty when they desire.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

The Institution receives grant from its management exclusively for research, seminars and workshops. Over and above the grant, expenditure is borne by the Institution from its own resources. In the last two financial years, total expenditure incurred from its own resources are as under mentioned

Table 3.3 Expenditure Details

S. No	Particulars	FY 2014-15 Rs.	FY 2013-14 Rs.
1	For conducting Faculty Training & Development	28,461	6,000
2	For conducting National Conferences	52,992	51,016
3	For conducting International Conferences	91,666	-

3.2.2 Is there a provision in the institution to provide seed money to faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No. The seed money provision is not available to the faculty .As the research department is yet to be established it is proposed to be initiated in the near future.

3.2.3 What are the financial provisions made available to support student research projects by students?

Students of this institution are encouraged to undertake minor research projects which are socially relevant. Minor research project on Cancer Awareness and Organic Farming have been initiated and Vidhya Sagar Institution Management sponsors the expenses for the research which are socially relevant and useful to the society.

Curriculum related projects are carried out by the students and the expenses are met by them. The curriculum based projects on yearly basis relating to departments are as mentioned below.

Table 3.4 Students Research Projects

DEPARTMENTS	NO. OF PROJECTS
Commerce & BBA	152
B.Com(ISM)	68
M.Com(A&F)	155
B.Com(CS)	262
BBM	25
M.Sc(IT)	102

Projects are kept in library for further references.

3.2.4 How does the various departments/ unit /staff of the institute interact in undertaking interdisciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter disciplinary research.

Presently there is no interdisciplinary research project. However to inculcate research amongst the students, the college is presently involved organizing two minor research projects namely Cancer Awareness and Organic Farming.

The institution believes in holistic development of students by inculcating social responsibility through such awareness programmes.

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by its staff and students?

The library with internet facility is provided from 8.30 am to 4.30 pm on every working day. Students and staff are encouraged to use library as required. A well-stocked library, with national and international research journals, enables faculties and students to keep up to date in their respective fields.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details.

No special grants were received from industry or other beneficiary agencies.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution has not received any funds from any funding agencies. Minor research project on Cancer Awareness and Organic Farming have been initiated and Vidhya Sagar Institution Management funding the research which are socially relevant and useful to the society.

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

At the Under Graduate and Post Graduate level as per the curriculum of the courses available in the institution does not carry any research component other than UG and PG projects. In spite of this, the basic research facilities are available for the faculty. Internet connectivity has also been provided to enable the faculty and students to review and get motivated in their academic as well as research. The existing facilities for research on the campus are:

- Well-stocked library
- Computer, printers, scanners, laboratories
- English Language Laboratory with internet facility
- National and International journals in different disciplines
- Land was allotted to the students for the research on organic farming.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Necessary infrastructure facilities are created as per the need of the researchers. The institute strategically plans the need of the infrastructural facilities like hardware, software to match the requirements of the projects. The existing facilities are upgraded time-to-time to cope with the latest technologies. The institution progressively adds the latest research journals and publications to its library. As the strength of students increases in the institution, the management itself procures new equipments as per the requirements.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments / facilities created during the last four years.

The institution is self-financing and hence there is very limited scope for obtaining funds from Government funding agencies. However, efforts are made to collaborate with private and research industry.

3.3.4 What are the research facilities made available to the students and research Scholars outside the campus / other research laboratories?

Faculty members pursue doctoral degrees outside the campus in various institutions. The staff members are provided with Internet access, which can be used by them within the campus.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers.

A good library is pivotal to the growth of an educational institution. Being the heart of any academic, the library at Vidhya Sagar Institution understands well the fundamental importance in the Institute promoting life-long learning and improving the knowledge, skills and competence of its academic community. The Institution since its inception had a Learning Resource Centre of exceptional quality and it has ever since strived to improve the high standards of the facility. Connecting both students and faculty with global resources of knowledge, the LRC continues to adapt to challenging new demands and provides a professional and conducive learning atmosphere for the empowerment of its users. Library has rich collection of Books, Journals, and many more to fulfil research and teaching need of academic community.

The Institute is having computerized library with modern catalogue and e-journal facilities. The library consists of 10,741 books. Being one of the biggest libraries in Kanchipuram region, the students as well as faculty members within the region and outside make use of this facility.

Table 3.5 List of International Journals

S.No.	Name of the Journals
1	International Journal of Applied Mathematics
2	International Journal of Applied Mathematics and Physics
3	International Journal of Physics
4	International Journal of Systemics, Cybernetics And Informatics (IJSCI)
5	International Journal of Algebra, Number Theory and Applications
6	APH Journal of Education.

Table 3.6 List of National Journals

S.No.	Name of the Journals
1	The IUP Journal of English Studies
2	Journal of Indian Writings in English
3	Soft Skills
4	Proceedings Mathematical Sciences
5	Mathematics Teacher
6	Pramana Journal of Physics
7	Journal of Computer Society of India
8	Journal of Computer Science
9	ICFAI University Journal of Computer Science
10	National Journal of Computer Science and Technology
11	Indian Journal of Finance
12	Indian Journal of Marketing
13	The Economic Challenger
14	Indian Journal of Management

15	Management Accountant
16	Bank Management
17	Marketing Management
18	Accounting Research & Audit Practices
19	Financial Risk Management
20	Knowledge Management
21	Organizational Behavior
22	Entrepreneurship Development
23	Bhavan's Journal
24	Journal of Humanities & Social Science
25	Madras University Journal of Business & Finance
26	Journal of Modern Science
27	CII Communique (Journal of the Confederation of Indian Industry)
28	Education Law Cases
29	CSI Communications

Table 3.7 List of Magazines

S. No.	Name of the Journals
1	Inspirational Quote
2	The Teenager
3	Express Computer
4	Frozen Thoughts
5	Infinithoughts
6	Wisdom
7	Mangayar Malar
8	Mugam
9	Kalaimagal
10	Siddhar Ariviyal Maruthuvam
11	Ariviyal Poonga
12	Aval Vikatan
13	Thulir
14	Kalki
15	Sree Ramakrishna Vijayam
16	Mullaicharam
17	Puthiya Thalaimurai – Kalvi
18	Data Quest
19	PC Quest

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex.Laboratories, library, instruments, computers, new technology etc.

As the founding of a research department is still in the pipeline, the collaborative research facilities is yet to be established. But still the technology, equipment and infrastructure of the Institution are procured not only with the existing requirements of the curriculum but also for the minor research projects initiated in 2014.

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)** - Nil
- **Original research contributing to product improvement** - Nil
- **Research studies or surveys benefiting the community or improving the services** – Cancer Awareness Program and Protect your Mom Campaign are started to create awareness on what is cancer and the causes for the same amongst the residents of villages in and around the college vicinity.
- **Research inputs contributing to new initiatives and social development** - A minor research on Organic Farming has been initiated to spread the word of pesticide –free farming, which promises healthy vegetables, in return healthy life.

3.4.2 Does the Institute publish or collaborate in publication of research journal(s)? If 'Yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The college does not publish any research journal currently.

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty**
- **Number of papers published by faculty and students in peer reviewed journals(national / international)**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor**

- h-index

Table 3.8 Publications per Faculty

Department of Commerce:

S.No	Name of the Staff	Title of the Book/ Journal	Topic	Issue No.
1.	Dr.C.Shalini	World Review of Business Research	Effect of Celebrity Based Advertisements on the Purchase Attitude of Consumers Towards Durable Products(A study with reference to the city of Chennai)	May 2011 Online Journal http://www.wbiaus.org/wrbr_final.html
		Madras University Journal of Business & Finance	Housing Loan – Customer Perspective (A study conducted with reference to Chennai)	Global Impact Factor : 0.243 , ISSN :2320-5857 Vol.2, No.2, July 2014.
		Journal of Business Research, Dhanraj Baid Jain College	HR challenges faced in the Hospitality Industry with Special References to Hotel Industry in Chennai	Vol.1 No.1 Issue13, Apr-Jun 2014 ISSN:2248-9711
		Empowerment of Women through Entrepreneurship –Issues, Challenges & Opportunities	Women in Growing Economy & Socio – Cultural Development	ISBN: 978-81-8209-219-8
		Rural Marketing – The Dawn of a New Era	Rural Marketing in the Liberalization era Erode College of Arts & Science , Erode	ISBN: 978-81-7273-497-8
		Management Perspectives on IPR in Association with Ministry of HRD, University	IPR & Pharma Industry	-

Vidhya Sagar Women's College- NAAC -SSR

		of Madras		
		Mapping for Excellence – Challenges Ahead.	Advertising & Brand Building In the Post Reforms Era.	-
		Mapping for Excellence – Challenges Ahead, Pioneer Institute of Professional Studies, Indore (MP)	Retailing- Challenges, Opportunities, changes & its effect on Indian Society.	-
		Emerging Trends in Retail management	Influence of Store choice in Consumer behaviour	ISBN: 978-81-7446-604-4
2	G.Valarmathi	Peninsular Economist	WTO & Implications	Vol- XV / 2002-2003/ No.1
		Peninsular Economist	Managing Workplace Stress-An Effective Approach for Human development & Economic growth.	Vol-XIX / 2006-2007 / No.1
		Peninsular Economist	Health Concerns in Call Centre & BPO Industry.	Vol – XX / 2007-2008 / No.1
		Peninsular Economist	A Study On Job Stress Of Nationalised And Non-Nationalised Bank Employees.	Vol – XXI / 2008-2009 / No.1
		Micro Finance & Poverty Alleviation – Indian & Foreign Experiences	Socio Economic Empowerment & Poverty Alleviation of Poor Women Through SHGs.	ISBN: 978-81-7708-167-1 Mar-08
		Peninsular Economist	Global Economic Slowdown & Its Impact on the Indian IT Industry.	Accepted for publication
		Inclusive Growth in India-	Financial Inclusion and feasibility	ISBN: 978-93-80697-21-5

Vidhya Sagar Women's College- NAAC -SSR

	An Emphasis on Financial and Social Inclusion	solutions.	
	Social & Human Resource Developmental	Cross-Cultural Issues-Intricacies and Ignorance.	ISBN: 978-81-8371-26-37
	Issues in Contemporary Business.		
	Creativity and Innovation for Challenging times- Theory & Concepts	Innovations in HR practices.	ISBN: 978-93-81568-01-9
	Innovative Management Strategies for Emerging Business Paradigms.	Role of Six Sigma in HRM.	ISBN: 978-81-909038-1-3
	Food Insecurity	Food Inflation.	ISBN: 978-81-920478-2-9
	Cooperative Enterprises: Promoting Indian Economy	Problems of women Entrepreneurs in SHGs-Study with reference to Kanai, Villupuram district	ISBN: 978-93-82338-67-3
	Education Times	Value Education Based Curriculum.	Vol.II / Number – 1 ISSN : 2319-8265 Jan-Dec.2013
	HRD TIMES	Attrition Management.	ISSN : 976-7401 Vol.15 / No. 11 Nov-13
	Fluctuation in Indian Rupee and its Economic Impact.	Fluctuation in Indian Rupee and its Economic Impact.	ISBN : 978-83-81992-20-3 Year: 2014
	EPRA	A study on	ISSN : 2347-9671

Vidhya Sagar Women's College- NAAC -SSR

		International Journal of Economic and Business Review.	Psychological Empowerment of women in Urapakkam, Kancheepuram District	Vol.2 / Issue-4 Apr-14
		Challenges of Consumer Protection – An Indian Perspective	A study on mechanics of consumer courts in India.	ISBN : 978-81-92476-41-4 Year : 2014
		Techniques to Promote effective Learning.	Method of teaching commerce.	ISBN : 978-81-929504-1-9 28 th April 2014
		Education Times.	Women Empowerment – An Overview.	ISSN : 2319-8265 Vol.III / Number-1 Jan- Dec. 2014
		SHGs for Women Empowerment – A case study of selected SHGs in Villupuram District.	EP Journal of Modern Strategies in Management.	ISSN : 2349-7505 Sep-14 Issue No :01
		Women Empowerment through Micro Finance in the Commercial Banks- KanchipuramDt	Problems and Prospects of Rural Banking and its Impact on Empowerment of Rural Households.	ISBN : 978-81-920808-6-4 Dec-14 First Edition
3	R.Revathi	Excellence in Education	An overview of Money Laundering	ISSN: 2320-7019 Jan to Dec 2013
4	K.Sridevi	Business Horizons	Micro Finance	ISBN: 978-93-81006-67-2
5	V.Rajalakshmi	Education & Development	A Comparative Study on the Job Satisfaction among the Teachers of Professional Colleges of Arts & Science Colleges	ISSN :2320-3684 Jan-Dec 2013 Vol. II No.1

Vidhya Sagar Women's College- NAAC -SSR

6.	R.Hema	Education & Development	An overview of Disequilibrium in Balance of Payment	ISSN: 2320-3684
6	A.Jenita Roseline	Techniques to promote effective learning	Effective Teaching Methodologies of Commerce	ISBN: 978-81-929504-1-9
7	G.Subhasri	Business Horizons	Competency Mapping	ISBN: 978-93-81006-67-2
8	G.Jayanthi	Commerce times	Spiritual awareness of banking managers and its impact on Job satisfaction	ISSN: 2320-9461 Feb 2014
		Education in Excellence	Job satisfaction and employee's work performance; A case study of state bank of India Kanchipuram district	ISSN :2320-9461 Feb 2014
9.	M.Rajamani	Economic Journals	Business Cycle	ISBN : 978-93-81195-30-7
		International Organization for Science & Research	A Study on impact of Merger of Centurian Bank of Punjab on the financial performance of HDFC Bank	IOSR 2279-0845

Department of Computer Science:

S.No	Name of the Staff	Title of the Book/Journal	Topic	Issue No.
1	R.Arunadevi	First International Conference on Innovations in Contemporary IT Research	Empirical Study and Comparison of Classification Algorithms	ISBN : 978-93-81899-03-8
		National Conference on Recent Trends in Computing Applications	Inductive learning of Classification Model on large dataset	ISBN : 978-93-80757-89-6
		International	A study on the level	ISBN:

Vidhya Sagar Women's College- NAAC -SSR

		conference on E-learning and education	of Information Technology fluency among the teacher educators in relation to computer allied variable	978-93-80530-45-1
		International Journal of Advancements in Research & Technology	Construction of Decision Tree : Attribute Selection Measures	ISSN: 2278-7763, Volume 2, Issue 4, April-2013
		An International Journal of Education and Humanities.	An Analytical Approach on Mining the Data in Information Networks	I ISSN: 2229-5755, Vol IV, Jan – Dec, 2013.
		An International Journal of Education and Humanities	Need for strengthening Value Education	ISSN: 2319-8265, Vol II, Jan – Dec, 2013.
		International Journal of Data Mining Techniques and Applications	Analysis of Classification algorithm in data mining	ISSN :2278-2419 Volume: 03, Issue: 01, June 2014
		International Journal of Applied Engineering Research	Health Care System Towards Elastic Multicloud with Load Balance and Group"	ISSN:1087-1090
2	D.Priyadharshini	National Conference on Innovative Computing	DDOS attack in Network Environment- An Overview	ISBN : 978-93-80530-82 September 2014
3	D.Seethalakshmi	International Journal of Advanced Research in Computer Science and Software	Implementing Multi-Attack Protecting Barrier Protocol in Intrinsic Network	ISSN: 2277128X Vol 3, Issue 9, September 2013.

Vidhya Sagar Women's College- NAAC -SSR

		Engineering		
		National Conference on Innovative Computing	DDOS attack in Network Environment- An Overview	ISBN: 978-93-80530-82 September 2014
4	V.Sujatha	International Journal of Advanced Research in Datamining and Cloud computing (ICSRC Journals)	A Study on Cryptography using ADFGVX, Single or double columnar transposition, Playfair, Vigenere algorithms	ISSN:2321-8754, Impactfactor:0.603 , Vol.3,Issue-1, January 2015
		International Journal of Advanced Research in Computer Science and Applications [ICSRC Journals]	Empirical Analysis on Steganography using JSTEG, OUTGUES S 0.1 and F5 Algorithms	ISSN: 2321-872, Impact factor:0.782 , Vol.3,Issue-1, January 2015
		National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an Organization	ISBN : 978-93-80530-82 September 2014
5	S.Dharani	Education and Development - An International Journal of Education & Humanities	Morphological Operations on Images – A Study Report	ISSN:2320-3684 , Vol II Number-1 Jan. –Dec 2013
		National Conference on Innovative Computing	Techniques of Edge Detection- A Review and Research	ISBN : 978-93-80530-82 September 2014
6	S.GomathiMeena	Education and Development - An International	Morphological Operations on Images – A Study Report	ISSN: 2320-3684 , Vol II Number-1 Jan. –Dec 2013

Vidhya Sagar Women's College- NAAC -SSR

		Journal of Education & Humanities		
		Recent Trends in Computer Applications	Image Compression Techniques – A Study Report	ISBN: 978-93-81208-25-September 2013
		Emerging Innovative Technologies	Dimensionality Reduction Techniques	ISBN: 978-81-923796-5-4 August 2014
		National Conference on Innovative Computing	Techniques of Edge Detection- A Review and Research	ISBN : 978-93-80530-82 September 2014
7.	S.Buvaneswari	Education and Development - An International Journal of Education & Humanities	Rest- Stateless and Light Weighted Web Services	ISSN: 2320-3684 , Vol II Number-1 Jan. –Dec 2013
8	K.Jeyagowri	Education Today – An International Journal of Education & Humanities	Common Unix Printing System	ISSN:2229-5755 Dec 2013
9	J.RubinaParveen	National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an Organisation	ISBN: 978-93-80530-82 September 2014
10	G.Arthi	National Conference on Innovative Computing	Software Testing And Analysis	ISBN : 978-93-80530-82 September 2014
11	A.Jeyashanthi	National Conference on Innovative Computing	Blue Brain Technology	ISBN : 978-93-80530-82 September 2014
12	K.Latha	National Conference on Innovative	Blue Brain Technology	ISBN : 978-93-80530-82 September 2014

Vidhya Sagar Women's College- NAAC -SSR

		Computing		
13	P.Shoba	National Conference on Innovative Computing	Data Mining and Warehousing	ISBN : 978-93-80530-82 September 2014
14	V.Priyadharshini	Journal of Engineering Research and Applications	Prevention of DDOS Attacks using New Cracking Algorithm	ISSN : 2248-9622, Vol 2, Issue 3, May-June 2012
15	T.Parikodi	Excellence in Education- An International Journal of Education and Humanities	Analysing Image Compression Formats by Using Wavelet, JPEG and MPEG	ISSN:2320-7019, Jan-Dec 2013
16	T.Vijayalakshmi	International Journal of Research and Reviews in Computer Science	Achieving Maximum Restorable Throughput in MPLS networks	ISSN:2079-2557, Vol2, Issue2 April 2011
17	D.Preethi	Recent Trends in Information Technology	Green House Monitoring And Control System Using Wireless Sensor Network	ISBN: 978-93-811-953-1-4, January 2015
18	G. Arokia Caroline Janet	Quality Implementation and improvisation in Teacher Education	Teaching Abstract Computer Science concepts to High School Students – A Multiple-Perspective Approach	ISBN: 978-81-925596-5-0
		Techniques to Promote Effective Learning	Factors influencing the effective Class Room Management	ISBN : 978-81-929504-1-9
		Challenges in Continuous Quality Improvement	Quality Learning: envisaging a more informed vision	ISBN : 978-93-5001-490-5

Vidhya Sagar Women's College- NAAC -SSR

		in Teacher Education		
--	--	----------------------	--	--

Department of Mathematics:

S.No	Name of the Staff	Title of the Book/Journal	Topic	Issue No.
1.	S. Velunachiyar	Thoughts on Education	Stochastic Process	ISSN:2320-4710 Jan-Dec 2014
		Education Times	Markov Chain And its Application	ISSN:2319-8265 Jan-Dec 2014
2.	K. Kalaimathi	Thoughts on Education	Lipschitz Continuity	ISSN:2320-4710 Jan-Dec 2014
3.	S. Radha	Excellence in Education	Formal Language Theory	ISSN:2320-4710 Jan-Dec 2013
4.	M. Paruvatha vadhana	Education and Development	Edge Magic Labelling of Graph	ISSN:2320-3684 Jan-Dec 2013
5.	S. Nithya	Education and Development	Experiencing Mathematics in our Life	ISSN:2320-3684 Jan-Dec 2014

Department of Business Administration:

S.No	Name of the Staff	Title of the Book/Journal	Topic	Issue No.
1	Dr.R.Latha	Banking in Economic Development	HRM role in Banking sector	ISBN: 9788183716680
		Corporate sustenance through people ,profit and planet management	Solid Waste Management	ISBN: 9789381992456
		Fluctuation of India's Rupee Value and its economic impact	Fluctuations in Indian Rupee value and its economic impact	ISBN: 9788381992203
		Emerging Management issues and	A study on green environment and its impact in the	ISBN: 978-93-81195-83-3

Vidhya Sagar Women's College- NAAC -SSR

		challenges in contemporary scenario	organization	
		APH journals, Education and humanities	Job satisfaction – importance/ events	ISSN: 2229-5755
		Techniques to promote Effective learning	Innovative teaching strategies	ISBN: 978-81-929504-1-9
2.	A.Vijayalakshmi	Techniques to promote effective learning	Conductive class room climate	ISBN: 978-81-929504-1-9
		Globalization and its impact on Indian economy	Globalization and its impact on Indian economy	ISSN: 978-81-928100-6-5
		Banking in Economic Development	Green banking	ISBN: 9788183716680
3.	T.M.Kopperundevi	Banking in Economic Development	Work life balance satisfaction of women employees in the banking sector	ISBN 9788183716680

Department of Information System Management:

S.No	Name of the staff	Title of the Book	Topic	Issue No.
1.	P.Gomathy	Excellence in Education	Role of leadership	ISSN: 2320-7019

Department of English:

S.No	Name of the staff	Title of the Book/Journal	Topic	Issue No.
1	Mrs. Ramana Devika	Journal of Humanities and Social Science	Shashi Deshpande's A matter of time : A reading of women's Inner life	ISSN: 2277-7636
		EDUVENTURE Research Journal	Teaching Softskills and its Role in Business English	Vol 4 Issue 1
		Shashi Deshpande's	The Dark Holds No Terrors – A	ISBN: 978-81-7910

Vidhya Sagar Women's College- NAAC -SSR

		Fiction	Postcolonial Reading	
		Discourses of the decolonized	Reading Shashi Deshpande in the postcolonial context	ISBN: 978-81-9203
		EDUVENTURE Research Journal	Silence, Surrender & Compromise A study of Deshpande's That Long Silence	Vol 3 Issue 2
		Journal of Humanities and Social Science	Contrapuntal Reading of Shashi Deshpande's Roots & Shadows	ISSN: 2277-7636
		Golden Research Thoughts	Postcolonial Reading of Dark Holds No Terrors	ISSN: 2231-5063
		EDUVENTURE Research Journal	Feminist study of Shashi Deshpande's The Binding Vine	Vol 5 Issue 1
		International Journal of English and Literature	The Theme of Self-quest in Shashi Deshpande's That Long Silence	ISSN:2249 - 8028
		Infinitthoughts	Nurturing	Vol 3 Issue 2
		Dr. Meena Study Centre for Women Entrepreneurship	Rural Women Entrepreneurship Development	ISBN: 13-978
2 .	P.L. Amutha	Excellence in Education: An International Journal of Education and Humanities	Quantitative Analysis on Sylvia Plath's "Mirror"	ISSN:2320 – 7019
3.	R. Sukaranjani	Puthiyapanuv al : An International Journal of Tamil Studies	Myth and Contemporaneity in Ambai's Direction	ISSN: 0975-573x
4.	S. Valli	Excellence in Education: An International	AravindAdiga'sThe White Tiger : An Analysis	ISSN:2320 - 7019

Vidhya Sagar Women's College- NAAC -SSR

		Journal of Education and Humanities		
5.	S. Shantha Lakshmi	Excellence in Education: An International Journal of Education and Humanities	Mary Shelley's Views on Feminism	ISSN:2320 - 7019
6.	S. Santhia Devi	Excellence in Education: An International Journal of Education and Humanities	Quality in Literary Perspectives Female Endurance in Anita Nair's Ladies Coupe	ISSN: 2320 - 7019
7.	Sukanya Saha	Muse India	Rains in Indian Poetry	ISSN: 0975-1815
		Muse India	Rains in Contemporary Hindi poetry	Issue: 62 July – August 2015
		Contemporary Literary Review	Tagore's Choker Baali : A Critical Application	ISSN: 2250-3366
		Indian Review of World Literature in English: A biannual online literary Journal	James Joyce's experiments with language : A study	ISSN: 0974-097x
		Contemporary Literary Review India	The Stream of Consciousness in James Joyce's novels : A study in sentence lengths	ISSN: 2250-3366

Department of Physics with CA:

S.No	Name of the staff	Title of the Book	Topic	Issue No.
1	B.Padmadevi	Excellence in Education: An International Journal of Education and	Qualitative analysis on synthesis, Growth and characterization of new NLO crystal- (ABO)	ISSN:2320-7019

Vidhya Sagar Women's College- NAAC -SSR

		Humanities	
--	--	------------	--

Department of Chemistry:

S.No.	Name of the Staff	Title of the Book/Journal	Topic	Issue No.
1	K.Kalaivani	Environmental Pollution	Pollution	ISBN: 81-7254-270-6
		Environmental Science	Energy resources and biodiversity	ISBN: 81-219-1141-6
2.	K.Nithya	Spectrochemical/ acta part A	Growth and Characterization of Fe ³⁺ doped bis(thio urea) zinc (II) chloride crystals	ISBN: 79(2011)-1648-1653

Department of Tamil:

S.No.	Name of the staff	Title of the Book	Topic	Issue No.
1	முனைவர்.இரா.ரேகா	கம்பன் பன்முக ஆளுமை (பன்னாட்டுக் கருத்தரங்கம்)	கம்பனின் மனித நேயம்	ISBN: 978-93-81006-08-5.
		இலக்கியங்கள் காட்டும் சமுதாய விழிப்புணர்வு (பன்னாட்டுக் கருத்தரங்கம்)	அகிலனின் நாவல்களில் விழிப்புணர்வு.	ISBN: 9360023170
2	இ. வெங்கடேஸ்வரி	இரட்டைக காப்பியங்களும் முத்தொள்ளாயிரமும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலப்பதி காரத்தில் பாத்திரப் படைப்புகள்	ISBN: 9789380366203
3	தி. ஜானகி	இரட்டைக காப்பியங்களும் முத்தொள்ளாயிரமும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் கிளைக்கதைகள்	ISBN: 9789380366210

Vidhya Sagar Women's College- NAAC -SSR

4	லெ.சாமுண்டீஸ்வரி.	பன்முக ஆய்வுப் பார்வையில் அறிஞர் அண்ணா – (தேசிய கருத்தரங்கம்)	அறிஞர் அண்ணாவின் சமூகப் பார்வை	ISBN: 978-93-85165/86-83[2]
		பன்முக நோக்கில் காப்பியங்கள் (பன்னாட்டுக் கருத்தரங்கம்)	சிலப்பதிகாரத்தில் நிமித்த கூறுகளும், நம்பிக்கைகளும்	ISBN: 978-93-81830-17-8.
		கம்பன் பன்முக ஆளுமை (பன்னாட்டுக் கருத்தரங்கம்)	கம்பனின் ஆளுமைத்திறன்	ISBN: 978-93-81006-08-5
		பயன்பாட்டுத்தமிழ் - பன்முக பார்வை (பன்னாட்டுக் கருத்தரங்கம்)	உழவே தலை	ISBN: 978-93-84725-73-0
		தமிழ் இலக்கியங்களில் அறவியலும் அறிவியலும் (பன்னாட்டுக் கருத்தரங்கம்)	மனுமுறையில் அறம்	ISBN: 978-81-908755-2-3
5	சி.சுபா	தமிழ்க்காப்பியங்களில் இலக்கணமும் கலைக் கூறுகளும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் இன்கவைகள்	ISBN: 978-81-9094-64-76
		தன் வரலாறு நூல்கள் (பன்னாட்டுக் கருத்தரங்கம்)	உ.வே.சாவின் வாழ்வும் இலக்கியப் பணியும்	ISBN: 978-93-81992-99-9
		பன்முகநோக்கில் காப்பியங்கள் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் கலைகள்	ISBN: 978-93-81830-17-8

Vidhya Sagar Women's College- NAAC -SSR

		தமிழ் இலக்கியங்களில் அறவியலும் அறிவியலும் (பன்னாட்டுக் கருத்தரங்கம்)	மணிமேகலையில் அறம்	ISBN: 978-81-908755-2-3
		திராவிட மொழிக -ளில் குழந்தை இலக்கியங்கள் (பன்னாட்டுக் கருத்தரங்கம்)	நாட்டுப்புற இலக்கியத்தில் குழந்தைப்பாடல்கள்	ISBN: 978-81-930882-0-3
6	இரா. கனிமொழி	இரட்டைக் காப்பியங்களும் முத்தொள்ளாயி- ரமும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் தீயகனவுகளும், தீதற்ற உண்மைகளும்	ISBN: 9789380366203
7	கி. ஹேமாவதி	ஒப்பியல் நோக்கில் உலகப் பொதுமறை (பன்னாட்டுக் கருத்தரங்கம்)	பாரதிதாசன் கவிதைகளில் பொதுமறையின் தாக்கம் - ஒப்பாய்வு	ISBN: 13-978-81- 909074-6-0
		அற இலக்கியம் பன்முகப்பார்வு (பன்னாட்டுக் கருத்தரங்கம்)	அற இலக்கியத்தில் மாண்புநிறை மனிதநேயம்	ISBN: 9789381992760

PRESENTATIONS & PARTICIPATIONS

Department Of Commerce

Organised Conferences/ FDP : Dr. C. Shalini

- Leveraging Business through Tecnological Advancement, Oct 30th , 2014 at Annai Veilankanni's College for Women, Chennai
- Faculty Development Programme on "Quality sustenance through Management, Teacher and Student Interface" on 14th Feb 2015 at Annai Veilankanni's College for Women, Chennai

Table 3.9 Presentation & Participation

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference / Seminar/ Workshop	Title of the Paper Presented/ Partici-pated	Level	Month/ Year
1.	Dr.C.Shalini	M.O.P.Vaishnav College for Women,Chennai	e-Commerce	e-Commerce	State	3 rd &4 th Dec, 1999
		M.O.P. Vaishnav College for Women, Chennai	e-Banking	e-Banking	State	19 th & 20 th Jan, 2001.
		Sindhi College, Numbai, Chennai.	Inter College Staff Seminar	Status progress & Evaluation of Privatization in India.	State	27 th Jan, 2001
		M.O.P. Vaishnav College for Women, Chennai	Symposium- A Decade of Reforms – A Critical Review	-	National	10 th Feb, 2001
		D.D.G.D Vaishnav College, Chennai	Banking In (On) The New Millennium	-	State [UGC Sponsored]	16 th Mar, 2001
		M.O.P. Vaishnav College for Women, Chennai	Foundations of Liberal Values	-	State	28 th & 29 th Jul, 2001
		M.O.P. Vaishnav College for Women, Chennai	Developing HR Professionals for the future	-	State	24 th & 25 th Jan, 2002
		M.O.P. Vaishnav College for Women, Chennai	Services Marketing	-	Inter-national	20 th & 21 st Dec, 2002
		M.O.P. Vaishnav College for Women, Chennai	Micro Credit	Role of Banks in Implementation of Micro-Credit Schemes through SHGs.	National	25 th Feb, 2003
		University of Madras	Management Perspectives on IPR	LPR And Pharma Industry	National	22 nd & 23 rd Jan, 2004.
		M.O.P. Vaishnav College for Women, Chennai & University of Madras	Career Women of Today	-	National [UGC Sponsored]	20 th Feb, 2004

Vidhya Sagar Women's College- NAAC -SSR

M.O.P. Vaishnav College for Women, Chennai	Development of Entrepreneurship Among Women In Unorganized Sector Through SHGs	-	National [UGC Sponsored]	30 th & 31 st Aug, 2004
P.S.G.R. Krishnammal College for Women, Coimbatore.	Issues & Trends in Environment Management- Role of Women and Corporate	Rain Water Harvesting- Capturing the run off	National	18 th & 19 th Feb, 2005
D.K.M. College for Women, Vellore.	Emerging Trends in Globalised Commerce Education- Focussing on Areas of Research	Interactive Advertising- The Lubricant for Future Business	National	11 th & 12 th Aug, 2005
G.R.G. School of Management Studies	Issues & Trends in Environment Mangement – Role of Women and Corporate	Rainwater Harvesting-	National	18 th & 19 th Feb, 2005
S.D.N.B. Vaishnav College For Women, Chennai	The Power of Women in EDP- Technical Implications.	EDP	State [UGC Sponsored]	13 th & 14 th Sep, 2005.
VLB Janaki ammal College of Engineering& Technology, Coimbatore.	Emerging Trends in Management	The Tripod- Women, Advertising and Media.	National	7 th Oct, 2005
M.O.P. Vaishnav College for Women, Chennai	Customer Relationship Management	CRM-Cliché for Customer Satisfaction	National	25 th Feb 2006
VLB Janaki ammal College of Engineering& Technology, Coimbatore.	Perspectives in Knowledge Management	Iron Maiden – Brunt of Bold & Beautiful.	National	6 th Oct, 2006
Pioneer Institute of Professional Studies, Indore, (M.P), India	Mapping for Excellence : Challenges Ahead	Advertising & Brand Building in the Post Reforms Era	Inter-national	13 th & 14 th Oct, 2006.
SRM University	Concept To	-	-	27 th Jan,

Vidhya Sagar Women's College- NAAC -SSR

	Research			2007
M.O.P. Vaishnav College for Women, Chennai	New Generation entrepreneurs and Tourism	-	-	24 th Feb, 2007
M.O.P. Vaishnav College for Women, Chennai	Nuances of Teaching Accounting	-	Work shop	25 th Jan, 2008
M.O.P. Vaishnav College for Women, Chennai	Emerging Issues in Indian Banking	-	State	9 th Feb, 2008
Pioneer Institute of Professional Studies, Indore, (M.P), India	Mapping for Excellence: Challenges Ahead.	Retailing: Challenges, opportunities, Changes & its effect on Indian Society.	National	16 th Feb, 2008.
Annamalai University.	Emerging Trends in Retail Management	Emerging Trends in Retail Management.	National [UGC Sponsored]	29 th Feb, 2008.
ICICI Bank	FDP- Banking & Financial Services	-	-	28 th – 31 st July, 2008.
Kristu Jayanti College of Management & Technology, Bangalore.	Management of Change- Excellence Through Transformat-ion.	Change in Food Habits of Consumers, with reference to Fast Food.	International	2 nd &3 rd Feb, 2010.
Kumararani Meena Muthaiah College of Arts & Science, Chennai.	Empowerment of Women Through Entrepreneurship- Issues, Challenges & Opportunities.	Women in Growing Economy And Socio-Cultural Development	-	9 th April, 2010.
M.O.P. Vaishnav College for Women, Chennai	Marketing Strategies for the 21 st Century.	-	National	4 th Mar, 2011.
M.O.P. Vaishnav College for Women, Chennai	FDP- A Paradigm Shift in Management Education- A learner orientation to teaching-learning.	-	-	24 th & 25 th Jan, 2012.
S.D.N.B. Vaishnav College For Women, Chennai	Workshop on Training The Trainers	-	-	11 th Jan, 2014.

Vidhya Sagar Women's College- NAAC -SSR

		M.O.P. Vaishnav College for Women, Chennai	FDP- Workshop on Quality initiatives in testing and evaluation techniques in Commerce & Management.	-	State	15 th Feb, 2014.
		University of Madras, Academic Staff College.	Seminar cum Workshop for Academic Administrators of Colleges.	-	UGC Sponsored	11 th & 12 th Dec, 2014.
		University of Madras & NAAC.	Principals' Meet - Workshop on NAAC Awareness Programme	-	-	28 th & 29 th Jan, 2015.
		UGC ,University of Madras, Academic Staff College.	Principals' Meet - Issues in Higher Education and Counselling Skills	-	UGC Sponsored	10 th Mar, 2015.
		India DIDACTICS Association IDA Connect Workhops at Worlddidac India 2015	Blended learning Model to Achieve Scalabl e Skill Development : Knowledge sharing from the UK	Participation	Inter national	9 th Sep to 11 th Sep , 2015
		India DIDACTICS Association IDA Connect Workhops at Worlddidac India 2015	Enhancing Teaching and learning – the UK approach Conversor Ltd.,GL Education, LetterLand	Participation	Inter national	9 th Sep to 11 th Sep , 2015
2	G.Valarmathi	M.O.P. Vaishnav College for Women, Chennai	Women In Business	Role of Support Services for Encourag-ing Women Entrepreneursh - ip	State	15 th & 16 th Feb, 2002
		Mother Teresa Women's	Changing Social Institutions and	Employ ment of Women and	National - IASSI	6 th & 7 th Mar,

Vidhya Sagar Women's College- NAAC -SSR

	University	Its Impact on Quality of Life	its Impact on the Quality of life.	Sponsored	2002
	Annamalai University	Globalization of Business	The Impact of Globali-zation on Textile Industries	National - UGC Sponsored	27 th Mar, 2002
	Annamalai Commerce Alumni Association	Financial Sector Reforms	Banking Sector Reforms - Issues	National	27 th & 28 th Apr, 2002
	Nallamuthu Gounder Mahalingam College, Pollachi	Emerging Issues in Indian Banking Industry	HRD Practices in Banking	National UGC Sponsored	13 th & 14 th Dec, 2002
	Stella Maris College Autonomous, Chennai	Women In Asia – Issues and Concerns	Women In Asia – Issues and Concerns.	Inter-national	11-13 th Dec, 2002
	A.V.V.M. Sri Pushpam College, Poondi.	WTO and Its Implications	WTO and Its Implications	14 th Annual Conference of the AET	14 th & 15 th Dec, 2002
	M.O.P. Vaishnav College for Women, Chennai	Career Women of Today	Career Women of Today	National - UGC Sponsored	20 th Feb, 2004
	A.D.M. College for Women, Nagapattinam.	Environment and its Impact in the Global Context	Environment and its Impact in the Global Context	State - UGC Sponsored	10 th & 11 th Sep, 2004
	Nallamuthu Gounder Mahalingam College, Pollachi	Institutional Policy Options for Sustainable Agriculture And Rural Development	Socio Economic Empowerment of Poor Women Through SHGs in Kallakudi Area, Trichy	National	22 nd Sep, 2004.
	Selvamm Arts & Science College, Namakkal.	India 2020-An Emerging Super Power.	Indian Pharmaceutical Industry-2020	National	2 nd & 3 rd Oct, 2004.
	Urumu Dhana lakshmi College, Trichy.	Problems And Prospects of Rural Entrepreneurship	Village and Small Scale Industries	State - UGC Sponsored	18 th & 19 th Nov, 2004.
	Bharathi dasan University	New Issue Market in the Post Liberali-	New Issue Market – with Reference to	National - UGC Sponsored	7 th & 8 th Jan, 2005.

Vidhya Sagar Women's College- NAAC -SSR

		zation Era	Under-writers.		
	D.K.M. College for Women, Vellore	Emerging Trends in Globalised Commerce Education – Focusing on Areas of Research.	Emerging Trends in Globalised Commerce Education – Focusing on Areas of Research.	National - UGC Sponsored	11 th & 12 th Aug, 2005.
	S.D.N.B. Vaishnav College For Women, Chennai.	The Power of Women in EDP- Technical Implications	EDP	State UGC Sponsored	13 th & 14 th Sep, 2005.
	Adaikalamatha Institute of Management, Thanjavur.	Business Economics and Finance.	Merger and Acquisition	Inter-national	29-30 th Sep, 2005.
	Anna Adarsh College for Women, Chennai.	BANCO FEST	Globali-zation and Recent Trends in Banking.	State	1 st Oct, 2005.
	Theivanai Ammal College for Women, Villupuram.	Managing Work Place Stress –An Effective Approach for Human Development & Economic Growth.	Managing Work Place Stress –An Effective Approach for Human Developm-ent & Economic Growth.	27 th Annual Conference of the AET	27 th & 28 th Jan, 2007
	Kanchi Mamunivar Centre For P.G.Studies, Puducherry.	National Knowledge Commission Report on Higher Education In India	National Knowledge Commis-sion – Objectives.	National [Work shop]	28 th July, 2007.
	The American College, Madurai	Health Issues in Call Centres and BPO Industry.	Health Issues in Call Centres and BPO Industry.	28 th Annual Conference of the AET	22 nd & 23 rd Dec, 2007.
	Pondicherry University	Micro Finance: A Tool To Eradicate Poverty	Socio-Economic Empower ment & Poverty Alleviation of Poor Women Through SHGs	Inter-national	23 rd -25 th Jan, 2008

Vidhya Sagar Women's College- NAAC -SSR

	St.Joseph's College of Arts & Science, Cuddalore.	Globalization- Impact, Challenges and Opportunities	A Study on the Perception of Borrowers Towards the Housing Loan Provided by Commercial Bank in Trichy.	Inter-national	14 th & 15 th Mar, 2008.
	St.Joseph's College of Arts & Science, Cuddalore	Globalization- Impact, Challenges and Opportunities	IT in Software Industry.	Inter-national	14 th & 15 th Mar, 2008.
	The American College, Madurai	Emerging Paradigms in Management	Competency Mapping	National	15 th Mar, 2008.
	Kanchi Mamunivar Centre For P.G.Studies, Puducherry	National Knowledge Commissio's Report on Higher Education In India	Academic Audit- The key to Enhance Education Quality Work in Higher Education.	National UGC Sponsored	26 th & 27 th July, 2008.
	PSG College of Arts & Science College, Coimbatore.	A Study on Job stress of Nationalized and Non-Nationalized Bank Employees.	A Study on Job stress of Nationa-lized and Non-Nationa-lized Bank Employees	29 th Annual Conference of the AET	22 nd & 23 rd Nov, 2008.
	Government Arts College, Nandanam.	Housing Needs And The Role of Institutional Housing Finance.	Housing Loan Provided by a Commer-cial Bank in Trichy-A Study.	National [TN State Council for Higher Educa-tion Spon-sored]	27 th Feb, 2009
	Annamalai University	Consumer Rights and Protection.	Compara-tive Study on Consumer Awareness Among Males and Females of Trichy.	National	27 th & 28 th Mar, 2009.
	Dhana lakshmi Srinivasan College of Arts & Science for Women, Perambalur.	Marketing Opportunities and Challenges in Emerging Markets in the	Marketing of Tourism Products-A Study on Tourism	National	24 th Sep, 2009.

Vidhya Sagar Women's College- NAAC -SSR

		New Millennium.	Awareness and Satisfaction in TN with special Reference to Srirangam.		
	Annamalai University	Survival and Growth Strategies in Changing Business Scenario.	Cross-Cultural Issues- Intricacies & ignorance.	Inter-national	28 th & 29 th Dec, 2009.
	National College, Trichy.	Global Economic Slowdown and its Impact on the Indian Industry.	Global Economic Slowdown and its Impact on the Indian Industry.	30 th Annual Conference of the AET	09 th & 10 th Jan, 2010.
	Seetha lakshmi Ramaswami College, Trichy.	Futuristic Perspective in Corporate Finance.	Environ -ment & Global Warming with Effect to the Oceans.	National UGC Sponsored	20 th & 21 st Jan, 2010.
	Women's Christian College, Chennai	Inclusive Growth in India-An Emphasis on Financial & Social Inclusion	Financial Inclusion	National	7 th &8 th Oct, 2010.
	Holy Cross College, Trichy.	Disaster Management	Disaster Manage-ment	National	10 th & 11 th Feb, 2011
	Dhana lakshmi Srinivasan College of Arts & Science for Women, Perambalur.	Contempor-ary Issues in HRM	Challenges of HR at the Time of Recession	National	2 nd Mar, 2011.
	Kristu Jayanti College of Management & Technology, Bangalore.	Excellence in Management Practices	Excellent Practices in Relatio-nship Manage-ment	Internati-onal	15 th & 16 th Apr, 2011.
	Jamal Mohammed College, Trichy	Food Insecurity	Food Inflation	National UGC Sponsored	23 rd & 24 th Sep, 2011.
	Jaya Engineering College, Chennai	Creativity & Innovation for Challenging Times.	Innovations In HR Practices	National	25 th Nov, 2011.

Vidhya Sagar Women's College- NAAC -SSR

	Mother Teresa Women's University.	Empowering Self and Society through Entrepreneurship	Social Entrepreneurship as an Effective Way of the Solution of Social and Economical Problems.	National	11 th & 12 th Jan, 2012.
	Adaikala matha Institute of Management, Thanjavur.	Innovative Management Strategies For Emerging Business Paradigms.	Role of Six Sigma in HRM	International	28 th Jan, 2012.
	Sri Rama krishna Mission Vidyalaya College of Arts & Science, Coimbatore.	Cooperative Enterprises: Promoting Indian Economy.	Problems of Women Entrepreneurs in SHGs- Study with reference to Kanai, Villupuram Dt.	National [UGC Sponsored]	21 st & 22 nd Aug, 2013.
	Thiruthangal Nadar College, Chennai	Entrepreneurship in India, Prospects & Challenges.	Edupreneurship	National	7 th Feb, 2014.
	Kaama dhenu Arts & Science College, Sathyamangalam, Erode.	Consumer Protection	A Study on Mechanics of Consumer s Court's in India.	National	14 th Feb, 2014.
	Pattammal Alagesan College of Arts & Science, Athur	Fluctuation of India's Rupee Value& Its Economic Impact.	Fluctuation in Indian Rupee & its Economic Impact.	National	15 th Mar, 2014.
	Vidhya Sagar Women's College of Education	Techniques to Promote Effective Learning	Techniques to Promote Effective Learning	National	28 th April, 2014.
	PET Engineering College, Vallioor	Modern Strategies For Management	A Study on Familial Empowerment of Women Entrepreneurs in SHGs-Study WRT Mailam, Villupuram	National	2 nd April. 2014.

Vidhya Sagar Women's College- NAAC -SSR

	PET Engineering College, Vallioor	Modern Strategies For Management	Anger Management In Times of Recession.	National	2 nd April. 2014.
	Dr.N.G.P. Arts and Science College	Problems & Prospects of Rural Banking & its impact on Empowerment of Rural Households	Women Empowerment through Micro Finance in the Commercial Banks	National	18 th Dec, 2014
	Hindustan College of Arts & Science, Padur.	The Impact of WTO in Indian Economy	-	State-Inter Collegiate Seminar	8 th Feb, 2002.
	Mother Teresa Women's University	Herbs And Health	-	State	15 th Feb, 2002.
	Hindustan College of Arts & Science, Padur.	-	-	State [Inter Collegiate Technical Meet]	27 th Jan-1 st Feb, 2003
	Theivanai Ammal College for Women, Villupuram.	Women in 2020	-	State	13 th & 14 th Mar, 2004.
	Marudhar Kesari Jain College for Women, Vaniyambadi.	Marketing Strategies For The New Millenium.	-	State	30 th Oct, 2004.
	Theivanai Ammal College for Women, Villupuram	Value Added Tax	-	National	19 th Aug, 2005.
	D.K.M. College For Women, Vellore.	E-Commerce And Its Impact In Present Scenario	-	National	3 rd Feb, 2007.
	National College, Pondicherry	Financial Crisis in U.S. Economy and Its Global Impact	-	Regional [Faculty Development Workshop]	22 nd Nov, 2008
	St.Joseph's College of Arts & Science, Cuddalore.	Recent Software Developments in Statistical	-	Regional	9 th Mar, 2009.

Vidhya Sagar Women's College- NAAC -SSR

			Applications [Workshop]			
3.	N.S. Saravanan	Tamil Nadu Ambedkar Law University, Chennai	Workshop on Consumer Awareness	-	Workshop	13-14 th Sep 2012
		University of Madras, Chennai	Role of College Teachers in enhancing quality in Higher Education	-	National Seminar	24 th August 2012
		Tagore Engineering College, Chennai	Global Transition & its impact on Indian Youth	-	National Seminar	12 th Dec 2014
		Vidhya Sagar Women's College, Chengalpet.	New approaches to Business Excellence	-	National	27 th Sep, 2013
		Vidhya Sagar Women's College, Chengalpet.	Global Workplace by the year 2020	-	International	27 th Sep, 2014
4.	R. Revathi	Dr.NGP Arts & Science College	Problems & Prospects of Rural Banking & its impact on empowerment of Rural Households	Banking Habits in rural areas	National	2014
		Kamadhenu Arts & Science College, Sathyaman-galam	National Consumer Protection Act 2014	Consumer disputes Redressal agencies	National	14 th Feb 2014
		Vidhya Sagar Women's College, Chengalpet	New approaches to Business Excellence	-	National	12 th Sep, 2013
		Vidhya Sagar Women's College, Chengal pattu.	Global Workplace by the year 2020	-	International	27 th Sep, 2014
5.	K.Sridevi	Sri Ramakrishna Mission vidhyalaya College, Coimbatore	Co-operative Enterprises: Promoting Indian Economy	Co operative Enterprises sustainable Agricultural Development	National	21 st & 22 nd Aug, 13

Vidhya Sagar Women's College- NAAC -SSR

		Vidhya Sagar Women's College, Chengalpet	New approaches to business excellence	-	National	12 th Sep,2013
		Kamadhenu Arts & Science College, Sathyamangalam	-	Misleading Advertisement	National	14 th Feb 2014
		Vidhya Sagar Women's College	Global Workplace by the year 2020	-	Inter-national	27 th Sep, 2014
		Thiruthangal Nadar college Chennai	Entrepreneurship Prospects & Challenges	Edupreneurship	National	7 th Feb 2014
6.	R.Hema	Vidhya Sagar Women's College	Global Workplace by the year 2020	-	Inter-national	27 th Sep, 2014
		Kamadhenu Arts & Science College, Sathyamangalam	National Consumer Protection Act 2014.	Implication On Adulterated food	National	14 th Feb 2014
		Vidhya Sagar Women's College,	New approaches to Business Excellence	-	National	12 th Sep,2013
7.	A.Jenita Roseline	Kamadhenu Arts & Science College, Sathyamangalam	National Consumer Protection Act 2014.	Misleading Advertisement and Issues	National	14 th Feb 2014
		Vidhya Sagar Women's College, Chengalpet	Global Workplace by the year 2020	-	Inter-national	27 th Sep, 2014
		Vidhya Sagar Women's College, Chengalpet	-	New approaches to business excellence	National	12 th Sep, 2013
8.	A.Mohana sundari	Vidhya Sagar Women's College, Chengalpet	New approaches to Business Excellence	-	National	12 th Sep, 2013
		Vidhya Sagar Women's College Chengalpet	Global Workplace by the year 2020	-	Inter-national	27 th Sep, 2014
9	G.Subhasri	Sri Ramakrishna Mission Vidhyalaya College, Coimbatore	Co-operative Enterprises: Promoting Indian Economy	Nonprofit sector for social development	Seminar	21 st & 22 nd Aug 2013
		Thiruthangal Nadar	Entrepreneur-	Study on	National	7 th Feb

Vidhya Sagar Women's College- NAAC -SSR

11.	G.Jayanthi	College Chennai	rship Prospects & Challenges	growth Technopreneurship		2014	
		Sri Ganesh College of Arts & Science	-	Work life Balance	National		
		Pattamamal Alagesan college Chengalpet	-	Impact of fluctuations in exchange value in migration	National		15 th Mar 2014
		Vidhya Sagar Women's College, Chengalpet	New approaches to business excellence	-	National		12 th Sep,013
		Vidhya Sagar Women's College	Global Workplace by the year 2020	-	International		27 th Sep, 2014
		Kamadhenu Arts & Science College, Sathyamang-alam	National Consumer Protection Act 2014	Food Adulteration & its Problems	National		14 th Feb 2014
		Vidhya Sagar Women's College,	New approaches to Business Excellence	-	National		12 th Sep 2013
		Sti Santhoshi College of Arts & Science	Emerging trends in the Role of Banking and Management in India	An Overview on Emerging trends in the Role of Marketing in India	National		24 th Sep,2014
		Karpaga Vinayaga College of Engineering & Technology	Social media ; Driving changes in business society	-	International		19 & 20 Dec 2013
		Dr.N.G.P. Arts and Science College	Problems & Prospects of Rural Banking & its impact on Empowerment of Rural Households	Women empowerment through micro finance in the commercial Banks	National		18 th Dec, 2014
		Kamadhenu Arts & Science College, Sathyamang-alam	National Consumer Protection Act 2014	E-Commerce	National	14 th Feb 2014	

Vidhya Sagar Women's College- NAAC -SSR

		Sri Ganesh School of Business Management	Competency Building Strategies	An Overview on Investments in Mutual Funds	International	25 th Feb 2014
		Hindustan College Coimbatore	-	Impact of inflation on Indian agriculture	National	7 th Feb 2014
		Vidhya Sagar Women's College, Chengalpet	Global Workplace by the year 2020	-	International	27 th Sep, 2014
		Sri Ganesh School of Business Management	Competency Building Strategies	Participative management	International	25 th Feb 2014
		Pattammal Alagesan College, Athur	Fluctuation in Indian Rupee and its Economic Impact.	Inflation and its impact on agriculture	National	15 th Mar, 2014
12.	M.Pavithra	Vidhya Sagar Women's College, Chengalpet	New Approaches to Business Excellence	-	National	27 th Sep 2013
		Vidhya Sagar Women's College, Chengalpet	Global Workplace by the year 2020	-	International	27 th Sep, 2014
13.	S. Nithya	Vidhya Sagar Women's College,	New approaches to business excellence	-	National	12 th Sep,2013
		Thiruthangal Nadar College Chennai	Entrepreneurship Prospects & Challenges	Internet Entrepreneurship Prospects & Challenges	National	7 th Feb 2014
		Vidhya Sagar Women's College	Global Workplace by the year 2020	-	International	27 th Sep, 2014
14.	P.Yamini	Sri Muthukumar Arts & Science College.	Impact of Companies Act,2013 on Corporate India	Significant Changes to the appointment of Directors as per new companies Act 2013.	National	Mar' 14
15.	M.Rajamani	D.B.Jain College, Chennai	-	Human Resource	National	2010

Vidhya Sagar Women's College- NAAC -SSR

				Management		
Department of Computer Science						
S. No	Name of the staff	Name of the Organizing Institution	Theme of the Conference/ Seminar/ Workshop	Title of the paper presented/ Participated	State/ National/ Inter-national	Date
1	R.ArunaDevi	Sri Vasavi College	Conference on Computer and Communi-cation	Network Security	National	22 nd & 23 rd Feb,2008
		SRM University, Chennai	Conference on Recent Innovations in IT	Recent innovations in IT	State	31 st Mar, 2008
		SriSubramanyaswamy Government Arts College, Tiruttani.	Workshop on Open Source Framework for web content management systems	Participated	State	23 rd & 24 th Feb,2009
		DG Vaishnav College, Arumbakkam	Seminar on 3 E's of Higher Education	Participated	National	11 th Apr,2009
		Presidency College	Workshop on Data Mining Techniques and its Application	Participated	State	16 th & 17 th Dec.,2011
		Quaid-E-Millath Government college	Innovations in contemporary IT Research	Empirical Study and Comparison of classification Algorithm	Inter-national	17 th & 18 th Feb,2012
		Bhakhavatchalam Memorial College	Conference on Challenges in Business Practices	Participated	National	02 nd & - 03 rd Mar,2012
		Karpaga Vinayaga College of Engineering and Technology	Conference on Computing Applications	Inductive Learning of Classification model on large data set	National	03 rd Apr,2012
		Saveetha Engineering College	Faculty Development Programme on Research Paper writing and publications	Participated	-	21 st & 22 nd Jul,2012

Vidhya Sagar Women's College- NAAC -SSR

		Vellammal Engineering College	Workshop on Advanced Computing Methods	Participated	National	02 nd May,2013
		D.G. Vaishnav College	Seminar on Academic and Technical Report Writing	Participated	National	27 th &28 th Sep,2013
		VIT University, Chennai	Workshop on Rapid Miner- A Data Mining Tool	Participated	National	05 th Oct,2013
		Quaid-E-Millath Govt College for Women	Course Work on Recent Research Trends using MATLAB	Participated	-	26 th -28 th Dec,2013
		Pattamal Alagesan College of Arts & Science	Statistical Analysis using SPSS package	Participated	State	1 st Mar, 2014
		AdhiParas-akthi Engineering College	Workshop on "Recent issues in computer sciences and applications- Research perspective"	Participated	-	29 th Jan,2015
		Vidhya Sagar Womens College	Workshop on 'Application of Statistical Tools by using SPSS'	Participated	-	31 st Jan,2015
2	P.D.Yekanath	Fathima College, Madurai.	National Convention on Information Technology	Participated	National	04 th & 05 th Oct,2001
		The Thassim Beeevi Abdul Kadar College, Kilakarai.	UGC Sponsored National Seminar on "To Create Awareness Among Youth"	Participated	National	24 th & 25 th Sep,2001
		Sacred Heart College, Tirupattur.	Seminar on 'Knowledge Management'	Participated	State	11 th Dec,2004
		Navarasam Arts and Science College, Erode	Seminar on "Emerging Technologies and Applications"	Participated	State	12 th Feb, 2005
		Indian Council of	Workshop on	Participated	State	30 th Jul,

Vidhya Sagar Women's College- NAAC -SSR

		Social Welfare (TN Branch) at Madras School of Social Works, Chennai	“Women and Children in Tsunami”			2005
		Jeyam College of Engineering and Technology Dhar mapuri	Workshop on “Staff Enrichment Programme – Techno-Teach”	Participated	State	11 th Feb, 2006
		Muthayammal College of Engineering Rasipuram	Workshop on “Communic-ative Strategies for Lecturers”	Participated	State	23 rd Feb, 2006
		Periyar University, Salem	Seminar on “Recent Trends in Computing”	Participated	National	28 th Oct, 2006
		Rajive Gandhi National Institute of Youth Development, Sriperumbudur	Workshop on “Training of Trainers Programme on Youth in Social Harmony and National Unity”	Participated	-	08 th to 14 th Feb, 2008
		University of Madras	Role of college teachers in enhancing quality in Higher Education	Participated	National	24 th Aug, 2012
3	D.Priyadharsini	Vidhya Sagar Women's College, Chengalpet	Work shop on Application of Statistical Tools by using SPSS	Participated	State	31 st Jan, 2015
		Adhiparasa-kathi College of Engineering	Workshop on Recent issues in Computer Science and Application- A research Perspective	Participated	State	29 th Jan, 2015
		ICT Academy of Tamilnadu in Association with Cognizant Technology Solution & Tata Consultancy	J2EE and Best Practices in Application Development (Skill Based Training Program)	Participated	State	19 th &20 th Nov, 2009

Vidhya Sagar Women's College- NAAC -SSR

		Services				
		Microsoft Corporation & ICT Academy of Tamilnadu	Essentials of C# (Training Program)	Participated	State	22 nd & 23 rd Mar, 2010
		RB Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	DDOS attack in Network Environment- An Overview	National	18 th Sep, 2014
4	P.Shoba	RB Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	Overview of Data Warehousing and Data Mining	National	18 th Sep, 2014
		Adhipara-sakthi Engineering College, Melmaruv-athur.	Workshop Recent Issues in Computer Sciences and Applications-A Research Perspective	Participated	State	29 th Jan, 2015
5	D.Seethalakshmi	Bhaktavatsalam Memorial College for Women, Chennai.	Conference on Challenges in Business Practices	Participated	National	02 nd & 03 rd Mar, 2012.
		Saveetha Engineering College	FDP on Research Paper writing and publications	Participated	State	21 st & 22 nd Jul, 2012
		DR.MGR Janaki College of Arts & Science for Women, Chennai	Conference on Emerging Trends in IT-ICETIT'12	Comparative Analysis of Data Link Layer Protocols in Wireless and Wired Networks	International	5 th Oct, 2012
		DG Vaishnav college, Chennai	Seminar on Academic and Technical Writing (NSATRW-2013)	Participated	National	27 th & 28 th Sep, 2013
		VIT University, Chennai.	National Workshop on Network Attacks and countermeasure Techniques	Participated	National	19 th Oct, 2013
		Pattamal Alagesan	One day	Participated	State	01 st Mar,

Vidhya Sagar Women's College- NAAC -SSR

		College of Arts & Science	Workshop on Statistical Analysis using SPSS package			2014
		Dhanraj Baid Jain College	Faculty Development Programme on Research Methodology and Ethics of Writing Research Articles	Participated	State	06 th Mar, 2014
		RB Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	DDOS attack in Network Environment- An Overview	National	18 th Sep, 2014
		Adhiparas-akthi Engineering College, Melmaru-vathur.	Workshop on Recent Issues in Computer sciences and Applications-A Research Perspective	Participated	State	29 th Jan, 2015
		Vidhya Sagar Women's College, Chengalpet	Workshop on Application of Statistical tools using SPSS	Participated	State	31 st Jan, 2015
5	S.GomthiMeena	V.H.N. SenthilkumaraNadar College – Virudhu-nagar	Recent Advance of Computing in Computer Science	Participated	State	29 th & 30 th June, 2007
		Sri Sarada College for Women – Tirunelveli	Image Processing and Mobile Computing	Participated	National	6 th Oct, 2007
		V.H.N. SenthilkumaraNadar College – Virudhu-nagar	Research Orientation for Science Lecturers	Participated	–	17 th Apr, 2008
		Mepco-Schlenk Engineering College – Sivakasi	Research issues on Digital Image Processing	Participated	National	21-03-2008
		National Engineering	Recent Trends in Real-Time Video	Participated	National	14 th & 15 th Nov,

Vidhya Sagar Women's College- NAAC -SSR

	College, Kovilpatti	Data Analysis and Processing			2008
	National Engineering College, Kovilpatti	Research Issues and Challenges towards Cognition Architecture	Participated	National	19 th & 20 th Dec, 2008
	Karpaga Vinayaga College of Engineering and Technology Madhuranthagam	Recent Trends in Computer Applications	Eigenface Recognition using Principal Component analysis	National	03 rd Apr,2012
	National Engineering College, Kovilpatti	Insight into Matlab	Participated	–	01 st Sep, 2012
	University of Madras, Chennai	Capacity Building on Artificial Neural Network	Participated	National	22 nd Feb, 2013
	Sri Lakshmi Ammal Engineering Collge, Chennai	One day workshop on Research Methodologies	Participated	–	19 th Jul, 2013
	Rajalaksh-mi Engineering College, Chennai Central of Excellence in Machine Vision	Digital Image Processing Using LABVIEW	Participated	–	29 th Jul – 02 nd Aud,201 3
	Kongu Engineering College, Erode	Application of Soft Computing Techniques using MATLAB	Participated	National	2 nd &3 rd Sep,2013
	SreeSowdamika College of EngineeringArupp uko-tai	Digital Signal Processing for Communic-ation System Applications	Participated	National	12 th & 13 th Sep, 2013
	Pondicherry Engineering College – Puducherry	Digital Signal Processing	Participated	-	14 th Sep,2013
	Hindustan College of Arts & Science, Kelambak-kam	Recent Trends in Computer Applications	Image Compression Techniques – A Study Report	Internatio- nal	27 th &28 th Sep,2013

Vidhya Sagar Women's College- NAAC -SSR

		Kongu Engineering College, Erode	Systematic Approach for Pursuing Effective Research	Participated	–	01 st Oct, 2013
		Computer Masti, SINE IT Bombay	Hands on Computer Workshop	Participated	–	23 rd Nov, 2013
		Thiru thangal Nadar College – Selavayal,	Emerging Innovative Technologies	Dimensionality Reduction Techniques	National	27 th Aug, 2014
		R.B Jain College for Women, Redhills, Chennai	Innovative Computing	Techniq-ues of Edge Detection – A Review and Research	National	18 th Sep, 2014
		Adhiparas-akthi Engineering College, Melmaruvathur	Recent Issues in Computer Sciences and Applications – A Research Perspective	Participated	–	29 th Jan, 2015
		Vidhya Sagar Women's College, Chengalpet	Application of Statistical Tools using SPSS	Participated	–	31 st Jan, 2015
6	S.Dharani	JSPM's Jayawant Institute of Computer Applicatio-ns, Pune	Challenges in Data warehousing and Data Mining	Participated	State	16 th & 17 th Mar, 2012
		JSPM's Jayawant Institute of Computer Applications, Pune	Amassing Quality for Sustainability & Competitiveness	Partipated	National	08 th & 09 th Mar, 2013
		Vidhya Sagar Women's College of Education	Seminar on Techniques to Promote Effective Learning	Strategic Directions in Computer Science Education	National	28 th Apr, 2014
		RB Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	Techniques of Edge Detection-A Review and Research	National	18 th Sep, 2014
7	K.Latha	Adhipara sakthi Engineering College, Melmaruvathur.	Workshop Recent Issues in Computer sciences and Applications-A Research	Participated	State	29 th Jan, 2015

Vidhya Sagar Women's College- NAAC -SSR

			Perspective			
		Vels University	Winter Faculty connect Symposium	Participated	-	03 rd & 04 th Feb, 2012
8	V.Sujatha	RB Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an Organisation	National	18 th Sep, 2014
9	K.JeyaGowri	Global Software Pvt Ltd, Tirunelveli	Microsoft-Net	Participated	National	19 th May, 2007
		MSPVL Polytechnic College, Pavorcha-tram, Tirunelveli	Training Programme on Embedded System (ARM)	Participated	State	23 rd Sep, 2008
		Vidhya Sagar Women's College of Education	Seminar on Learning can be Joyful	Participated	National	12 th Apr, 2012
10	S.Buveneswari	Bharathi-dasan University	Participated in Open source software	Participated	State	21 st -23 rd Jan,2008
		Theivanai Ammal College, Villupuram	Participated in Competency Building for young Teachers.	Participated	State	12 th -15 th Jun, 2009
		Theivanai Ammal College, Villupuram	Attended workshop on "Advances in Data Mining"	Participated	State	1 st Mar, 2010
		Theivanai Ammal College, Villupuram	Attended workshop on "Testing and Evaluation"	Participated	State	20 th Mar, 2010
11	V.Priyadharshini	Pondicherry University (Karaikal campus)	Conference on Future Computing	DDOS Prevention Using MAC	National	30 th Mar, 2012
		Rrase College of Engineering	Conference on Recent Enhanceme-nt in Advanced Computing Technology	A new message Authentication code algorithm to prevent DDOS attack	National	5 th Apr, 2012
12	T.VijayaLakshmi	Bharathi-dasan University	National Conference on Tamil Computing	Unicode -Tamil Encoding	National	29 th Oct, 2010

Vidhya Sagar Women's College- NAAC -SSR

13	C.Sangeetha	BS Abdur Rahman University	Advanced Java	Participated	National	18 th & 19 th Sep, 2009
		BS Abdur Rahman University	Software Engineering and monile application modeling and development	Participated	Inter-national	19 th Dec, 2012
		BS Abdur Rahman University	Uses of Multimedia Flash	Participated	State	07 th & 08 th Oct, 2012
		Annai Vellankani Women's College	An Impact of Cyber Crime	Participated	National	26 th Feb, 2015
14	A.JeyaShanthi	R.B .Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	Blue Brain Technology	National	18 th Sep, 2014
15	J.Rubina Parveen	R.B.Gothi Jain College for Women, Chennai-	National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an Organi-sation	National	18 th Sep, 2014
16	D.Preethi	Vidhya Sagar Women's College	National Conference on Recent Trends in Information Technology	Green House Monitoring And Control System Using Wireless Sensor Network	National	25 th Jan, 2014
		Prof.Dhanpalan College of Arts and Science	Emerging Research in Security Challenges	Cloud Comput-ing Expo	National	3 rd Mar, 2014
17	K.Dhana Lakshmi	IBM Academic Initiative	Free & Open Source Software	Participated	National	12 th & 13 th Dec, 2007
18	G.Arthi	R.B.Gothi Jain College for Women, Chennai-	National Conference on Innovative Computing	Software Testing And Analysis	National	18 th Sep, 2014
19	S.Jagadeeswari	University of Madras	Role of college teachers in enhancing quality in Higher Education	Participated	National	24 th Aug, 2012

Vidhya Sagar Women's College- NAAC -SSR

20	G. Arokia Caroline Janet	Mestern College of Education, Chennai	UGC sponsored seminar on capacity Building of Teacher Education Issues and Trends in Evaluation	Participated	State	08 th & 09 th Mar, 2012
		Vidhya Sagar College of Education for Women. Chengal pattu.	Seminar on Inspiring students to Aspire fir Excellence	Participated	State	05 th Mar, 2012
		Vidhya Sagar College of Education for Women. Chengalpet	Learning can be Joyful	Participated	National	12 th Apr, 2012
		Vidhya Sagar College of Education for Women. Chengalpet	Seminar on Techniques to promote effective learning	Factors influencing the effective Class Room Management	National	28 th Apr, 2014

Department of Mathematics

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference /Seminar/ Workshop	Title of the paper presented/ participated	State/ National/ Inter-national	Date
1	B. Kalpana	Vidhya Sagar Women's College, Chengalpet	Workshop on application of Statistical Tools by using SPSS	Application of Statistical Tools by using SPSS Participated	State	31 st Jan 2015.
2.	K. Kalaimathi	Vidhya Sagar Women's College, Chengalpet	Workshop on Application of Statistical Tools by using SPSS	Application of Statistical Tools by using SPSS Participated	State	31 st Jan 2015.
.3.	M. Rajeswari	Sri Padmavathi Mahila Viswavidyalayam, Tirupati.	Recent Advances in Mathematics And its Applications	-	National	2 nd 3 rd March 2012.

Vidhya Sagar Women's College- NAAC -SSR

	Vidhya Sagar Women's College, Chengalpet	Workshop on Application of Statistical Tools by using SPSS	Application of Statistical Tools by using SPSS Participated	State	31 st Jan 2015.
	B.S.Abdur Rahman University, Vandalur	Quality Assurance in Academic and Sponsored Research	Participated	State	07 th March 2015

Department of Business Administration

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference / Seminar/ Workshop	Title of the paper presented	State/ National/ International	Date
1.	Dr.R.Latha	Vidhya Sagar Women's College	Workshop on Statistical tools by using SPSS	Application of statistical tool by using SPSS	National	31 st Jan, 2015
		Vidhya Sagar College Of Education	Seminar on Techniques to promote effective learning	A study on Innovative concepts of teaching methods	National	28 th Apr, 2014
		CII Organisation	Conference on innovation-and policy making	Innovations In Policy Planning And Funding.	National	2014
		Sri Sankara Arts & Science College.	Uthista Bharath (wakeup Business India)	Human Values Of HR	International	9 th 10 th Feb, 2012
		Pondicherry University, Karaikal Campus	Conference on emerging paradigms in insurance industry	A study on various aspects of insurance industry in india	International	22 nd Mar, 2011
		SSN School Of Management	Seminar on HR Challenges in the era of global mobility	A study on HRM challenges in the era of global mobility	National	30 th Sep, 2011
		Thirumalai Engg. College	How to retain your best employees	How to retain your best employees	National	10 th Mar, 2010

Vidhya Sagar Women's College- NAAC -SSR

		Vidhya Sagar Women's College	Global Workplace By The Year 2020	-	Inter-national	12 th Sep, 2014
2.	A.Vijayalakshmi	Vidhya Sagar Women's College Of Education	Seminar on Techniques to Promote Effective Learning.	Conducive Classroom Climate	National	28 th Apr, 2014
		K.C.S Kasi Nadar College of Arts and science	Conference on banking in economic development	Green banking	National	12 th Sep, 2014
		Sri Chandrasekharendra Saraswathi Mahavidyalaya	Workshop on Data analysis for management research using SPSS	Introduction to SPSS	National	25 th Jan, 2014
		Kanchi Shri Krishna College of Arts and Science	Globalisation and its impact on Indian Economy	-	National	2 nd Aug, 2014
		Rajalakshmi Engg college	Workshop on Management as a career option	Management as a career option	National	22 nd Feb, 2014
		Sri Chandrasekharendra Saraswathi Mahavidyalaya	Workshop	Writing and publishing research articles	State	30 th Nov, 2014
		Vidhya Sagar Women's College	Global Workplace By The Year 2020	-	Inter-national	12 th Sep, 2014
3.	T.M.Kopperundevi	Department of Management Studies, Anna University, Guindy	Workshop	Enterprise resource planning	National	7 th Nov, 2006
		Department of Management Studies, Anna University, Guindy	Workshop	Data analysis for management research using SPSS and AMOS	National	7 th &8 th Jan, 2011
		Indian Institute Of Management, Kozhikod	FDP	Data analysis for management research	National	4 th Aug, 2011
		K.C.S Kasi	Conference on	Work life	National	12 th Sep,

Vidhya Sagar Women's College- NAAC -SSR

		Nadar College Of Arts And Science	banking in economic development	balance satisfaction of women employees in the banking sector		2014
		SRM University faculty of Science and Humanities	Conference on contemporary issues in management	Work life balance in IT employees	National	28 th Feb & 1 st March 2013
		Vidhya Sagar Women's College	Conference	Global Workplace By The Year 2020	Inter-national	12 th Sep, 2014

Department of Information System Management

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference / Seminar/ Workshop	Title of the paper presented	State/ National/ Inter-national	Date
1.	P.Gomathy	Vidhya Sagar Women's College	Global Workplace by the year 2020	-	Inter-national	12 th Sep, 2014
2.	Divya Menon	Vidhya Sagar Women's College	Global Workplace by the year 2020	-	Inter-national	12 th Sep, 2014

Department of English

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference / Seminar/ Workshop	Title of the paper presented	State/ National/ Inter-national	Date
1	Ramana Devika	Subham College of Education	New Challenges in Teacher Education	Innovative methods of Teaching	National	27 th & 28 th Jan, 2011
		Kumararani Meena Muthiah College	Women Entrepreneurship	Rural Women Entrepreneurship development	State	24 th March 2011
		SDNB Vaishnav College	Ethic 2012	The theme of self-quest in That Long Silence	National	28 th Jan, 2012
		The Madura College	Postcolonial Literature	Reading Shashi Deshpande in Postcolonial	National	11 th Jan, 2012

Vidhya Sagar Women's College- NAAC -SSR

				contest		
		Vidhya Sagar College of Education	Technique to promote effective learning	Innovative strategies in Teaching English Language	National	28 th April 2014
		Vidhya Sagar College of Education	E-Learning and Education	E-Learning and teaching English	Inter-national	21 th March 2015
		Sankara Arts & Science College	ELT	Spoken and Written Skill	State	25 th March 2015
		Sankara Arts & Science College	New Horizon	Vocabulary Building	State	18 th March 2015
		Vidhya Sagar College of Education	Proficiency development	LSRW Skills	State	25 th August 2014
		Scope International	TTT Programme	Soft Skills	State	8 th August 2007
		India DIDACTICS Association IDA Connect Workhops at Worlddidac India 2015	Blended learning Model to Achieve Scalable Skill Development : Knowledge sharing from the UK	Participation	Inter national	9 th Sep to 11 th Sep , 2015
		India DIDACTICS Association IDA Connect Workhops at Worlddidac India 2015	Enhancing Teaching and learning – the UK approach Conversor Ltd.,GL Education, LetterLand	Participation	Inter national	9 th Sep to 11 th Sep , 2015
2.	P.L. Amutha	Nirmala College for Women	The Inner Vision psychology-cal Insights in Contem-porary Literature	Troubled Psyche of a Poet: A study of Sylvia Plath's Poetry	National	6 th Jan, 2011
		Holy Cross College, Nagercoil	Feminist Voices : Interaction with Prema & Mani Krishnan	Participated	State	29 th Sep 2009

Vidhya Sagar Women's College- NAAC -SSR

		Holy Cross College, Nagercoil	Battling for their Legitimate Space: Interaction with Contemporary Indian Women Writers and Critics	Participated	National	22 nd & 23 rd Jan, 2010
		The Kanniyaku-mari Academy of Arts & Science	Fifth All India Conference of KAAS	Participated	National	4 th & 5 th Dec 2009
		Holy Cross College, Nagercoil	Postcolonial Theory and Practice	Participated	State	14 th Feb, 2006
		St. Xavier's College, Palayamkot-tai	Crossing Borders Paradigm – Shift in postcolonial Theory and literature	Participated	National	10 th & 11 th Feb, 2011
		Peace Trust, Kanyakum-ari	Conflict Resolution and Peace (Communal Harmony)	Participated	Inter-national	14 th & 15 th Oct, 2006
		Women's Christian College	Trends in Canadian Literature	Participated	National	23 rd Sep, 2010
3	Ms. Santhia Devi	ICFAI National College, Tirunelveli	Research Methodology	Participated	-	30 th Jan, 2009
		Sarah Tucker College, Tirunelveli	Voices From the New Millennium Writers	Participated	National	30 th Sep, 2010
		Sarah Tucker College, Tirunelveli	World Women Writers in English	Participated	Inter-national	30 th March 2012
4	Ms. Jenita Packiam	Auxilium College	Pegasus 2014	Participated	National	12 th & 13 th August 2014

Department of Chemistry

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference / Seminar/ Workshop	Title of the paper presented	State/ National/ Inter-national	Date
-------	-------------------	------------------------------------	---	------------------------------	---------------------------------	------

Vidhya Sagar Women's College- NAAC -SSR

1	K.Kalaivani	M.N.M.Jain College	-	Participated	International	5 th Oct 2013
		SRM University	-	Participated	State	-
		Annamalai University	Energy and Environment	Presented	National seminar	21 st Sep 2013

Department of Tamil

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference / Seminar/ Workshop	Title of the paper presented/ participated	State/ National/ International	Date
1	லெ.சாமுண்டிஸ்வரி	தஞ்சைத் தமிழ்ப் பல்கலைக் கழகம் மற்றும் திருவையாறு தமிழிய்யா கல்விக் கழகம்	அனைத் துலக வளர் தமிழ் ஆய்வு மாநாடு	தொல் காப்பிய புறத் திணையில் காட்டும் மகளிர் செய்திகள்	பன்னாட்டு கருத்- தரங்கம்	16 th to 18 th May 2008
		மதுரை சங்க இலக்கிய ஆய்வுமையம் மற்றும் மதுரை காமராசர் பல்கலைக் கழகம்	ஐங் குறுநூறு ஆய்வுக் கருத் தரங்கம்	ஐங்குறு நூற்றில் மகளிர் மாண்பு	பன்னாட்டு கருத்- தரங்கம்	17 th Dec 2008
		மன்னர் திருமலை நாயக்கர் கல்லூரி	பன்முக பார்வையில் வைர முத்துவின் படைப்புகள்	சுமுக கோலத்தின் முக்கிய மனிதப் புள்ளிகள்	தேசிய கருத்தரங்கம்	14 th Feb, 2009

Participation details: Motivation Programme

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference/Seminar/ Workshop	Title of the paper presented/ Participated	State/ National/ International	Date
1	Dr.R.Rekha	Aarupadai Veedu Institute of Technology, Vinayaka Missions University	EMPOWER- II	Participation	Motivation Programme	19 th Nov 2011
2	E.Venkateshwari	Aarupadai Veedu Institute of Technology, Vinayaka Missions University	EMPOWER- II	Participation	Motivation Programme	19 th Nov 2011

Table 3.10 Refresher/ Orientation Course

S.No	Name of the Staff	Refresher and Orientation	Date	Venue
1.	Mrs.C.Shalini	Faculty Development Programme	July 2008	ICICI Bank Ltd,Coimbatore
2.	Mrs.G.Valarmathi	Orientation Course	15 th April to 12 th May-2009	Academic Staff Institution, Pondicherry University
3.	Mrs.K.Sridevi	Refresher Course	June 2014	Academic Staff Institution, Bharathiar University, Coimbatore
		Orientation Course	Sep 2004	University of Madras, Madras School of Social Work, Chennai
4.	Mr.P.D.Yekanath	Orientation Programme, Batch- 116	20 th May2014 to 16 th June 2014	116UGC Academic Staff Institution, University of Madras, Chennai.
5	Mrs.D.Seethalakshmi	2014 Refresher programme	11 th Nov 2014 & 01 st Dec 2014	Academic Staff Institution, University of Madras, Chennai
6	S.Jagadeeswari	Orientation Programme, Batch-116	20 th May2014 to 16 th June 2014	Academic Staff Institution, University of Madras, Chennai.
7	Ms.K.Latha	Refresher Programme	11 th Nov 2014 & 01 st Dec2014	Academic Staff Institution, University of Madras, Chennai
8	Mrs.V.Sujatha	Orientation Programme, Batch-116	20 th May2014 to 16 th June 2014	Academic Staff Institution, University of Madras, Chennai.
9	Mrs. B.Kalpana	Orientation programme, Batch-116	20 th May 2014 to 16 th June 2014	Academic Staff Institution,Chennai
10	Mrs. Velunachiyar	Orientation programme, Batch-116	20 th May 2014 to 16 th June 2014	Academic Staff Institution,Chennai

Table 3.11Chapter In Books

S.No	Faculty	Title of the Book	Chapter Title
1.	Dr.C.Shalini	Indian Rural Marketing in Liberalised Era	Rural India-The Dawn of a New Era
		Women in Growing Economy And Socio-Cultural	Empowerment of Women Through

		Development	Entrepreneurship- Issues, Challenges & Opportunities.
		Emerging Trends in Retail Management.	Influence of Store Choice in Consumer Behaviour

Table 3.12 Book Publications

S.NO.	FACULTY	BOOK	ISBN
1.	Mrs.G.Valarmathi	Cost Accounting- Principles & Practice APH Publication	ISBN : 978-93-313-2484-9
		Cost Accounting-Theory& Practice APH Publication	ISBN : 978-93-313-2482-6

3.4.4 Provide details (if any) of

- **Research Awards received by the faculty –**
Though the faculty have not received any awards exclusively for research, but in the context of paper publications considering it as a part of research, awards pertaining to the same have been specified.

Table 3.12 Research Awards

Dr.C.Shalini	II Prize-Paper Presentation Status, Progress & Evaluation of Privatisation in India	27.01.2001	Sindhi College,Chennai
	Best Paper Award The Tripod – Women, Media & Advertising	07.10.2005	V.L.B Janakiammal College of Engineering & Technology, Coimbatore
G.Valarmathi	Best Paper Award Cross-Cultural Issues- Intracacies and Ignorance	28 th & 29 th Dec, 2009.	Annamalai University.

- **Recognition received by the faculty from reputed Professional bodies and agencies, nationally and internationally – Nil**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions. – Nil**

Impact Factor

Name of the Staff	Impact No.	Issue No.	ISSN No.
Dr.C.Shalini/Commerce	0.243		2320- 5857
Ramanadevika/English	4.4049	Issue 4	2249-6912
R.Arunadevi/ Computer Science	0.4	Vol 2, Issue 4, April 2013	2278-7763
	1.35	Vol 10, No 10, 2015	0973-4562
V.Sujatha/Computer Science	0.603	Vol 3,Issue 1, Jan 2015	2321-8754
	0.782	Vol 3, Issue 1, Jan 2015	2321-872X
D.Seethalakshmi/ Computer Science	2.5	Vol 3, Issue 9, Sep 2013	2277-128X

Table 3.13 Books Edited

SI No.	Title of the Book/Journal	Name of the Staff
1.	EP Journal of Modern Strategies in Management ISSN: 2349-7505	Mrs.G.Valarmathi, Head, Dept. of Commerce.
2.	New Approaches to Business Excellence [National Seminar Monograph]	Mrs.G.Valarmathi, Head Mrs.R.Revathi, Asst.Prof. Dept. of Commerce.
3.	Global workplace by the year 2020 [International Conference Monograph]	Mrs. G.Valarmathi, Head Mrs.R.Revathi, Asst.Prof. Mrs.R.Hema,Asst.Prof.
4.	Recent trends in Information Technology[National Conference Monograph]	Mrs.R.Arunadevi,Head Mrs.Priyadharshini,Asst.Prof Mrs.Seethalakshmi,Asst.Prof
5.	National Seminar on Global Technology[Monograph]	Mrs.R.Arunadevi,Head Mrs.Dharani,Asst.Prof Mrs.GomathiMeena,Asst.Prof Mrs.Priyadharshini,Asst.Prof Mrs.Seethalakshmi,Asst.Prof

Department Publication

- A magazine “COMVIDHYA-2015” was published by the Department in the year 2015”.
- A magazine “ ELITE” published by English Department every year.
- A manuscript magazine “ Muthu Chitharal” published by Tamil Department

3.5 CONSULTANCY

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The Institution Placement Cell which liaisons with HR Departments of different National/Multinational Companies from time to time and intimates the necessary requirements to the placement cell Coordinator of the Institution. Our Institution Placement Cell makes all necessary arrangements and takes students for campus/off-campus recruitments. The database of students is mailed to different companies.

As per the curriculum, the II-M.Sc. Information Technology, students have to undergo 6 months off-campus project work in their 4th semester in any private national/multinational company and II-M.Com. A&F students have to undergo part time off-campus project work in their 4th semester in any private national/multinational Company.

In the Under Graduate level III-B.Com CS, III-BBA & III B.Com ISM students also undergo part time off campus project work in their 6th semester . This is equivalent to on-job-training for the students. It provides the latest exposures of the real world development in their field. A Faculty Internal Guide for project work is assigned to monitor the project work for students with organizations such as public undertakings, private limited firms etc.

The II-M.Sc. Information Technology students undergo one month In-plant Training (IPT) in their 3rd semester with organizations such as public undertakings, private limited firms etc. in and around Chennai region. This course gives practical training in design and implementation of a mini-project. Each student will develop and implement software application individually by using any emerging latest technologies. These activities are maintained by a faculty coordinator.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The stated policy of the institution is to promote a consultancy. Now the institution has not initiated any steps to promote consultancy in future there is a plan to promote a consultancy in a wide range and scale.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

As of now staff of the institution only gives informal consultancy.

3.5.4 List the broad areas and major consultancy services provided by the institution and revenues generated during the last four years?

Web Designing, Embedded System Designing, Tally Course, and Beautician Training Courses are the major consultancy services provided by the Institution.

The details of the revenues generated are:

Table 3.14 Revenues Generated through Value Added Courses

S.No.	Course	2011-12	2012-13	2013-14	2014-15
1	Basic Beauty Therapy	2,500	3,57,500	2,22,000	1,84,800
2	Tally	87,500	1,75,000	1,77,000	1,50,000
3	Web Designing	1,05,000	1,43,000	2,97,000	--
4	Music	11,200	64,000	--	--
5	Glass Painting	15,750	3,300	--	--
6	Mehandi	48,600	1,800	--	--
7	Embedded System Designing	--	57,750	1,48,000	--
8	Doll Making	--	34,500	--	--
9	Jewellery Making	--	14,200	--	--
10	Pillow Making	--	29,100	--	--
11	Benzoin Making	--	600	--	--
12	Candle Making	12600	--	--	--
13	Advanced Excel	--	--	1,26,000	--
	Total Revenue (Rs.)	5,56,450	8,76,250	9,70,000	3,34 800

	No. of Beneficiaries	653	872	287	127
--	----------------------	-----	-----	-----	-----

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Organic Farming: Farmers to cultivate good quality vegetable through natural farming. The process is in the pipeline.

3.6 EXTENSION ACTIVITIES AND INSTITUTIONAL SOCIAL RESPONSIBILITY (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The institution gives equal opportunity in providing knowledge and quality education to all sections of the society. The Institution aims to ensure holistic development of students and creates just and equitable citizens of our nation. It aims to maintain and educate the students in the modern outlook without compromising moral, ethical and social values. The various Institutional Social Responsibilities are,

- Cancer Awareness : To create awareness to the students and village residents on cause and effect of cancer
- Organic Farming : To educate farmers to cultivate good quality vegetables
- WOW : Recycling of paper – MOU is in process with ITC
- Paper Cover : Using of Waste Paper to make paper cover is in process and to be used in the college canteen instead of plastic covers

To be socially responsible, the institution has initiated in helping the poor and destitute, conducting visits to old age homes, regular monetary and non-monetary help to orphanages, to the poor and needy people.

The Institution gives scholarships to meritorious students in sports and academic level to support them. Apart from academics, to encourage the scientific temper among students, the faculty engages themselves in various practical work in computer labs, project work etc. The students of the institution also contributed books to the nearby government school for supplementary reading.

Neighborhood Activities-Involvements of Students

The Institution organizes many activities through NSS and Student Council that promote institution neighborhood network. The students' attitude for science and training, contribution to community development program eye mmes like

1. Aids Awareness Campaign
2. Campaign against Alcoholism
3. Regulating Traffic
4. Yoga and Art of Living
5. Awareness of different types of Fever
6. Campaign for Literacy Development
7. Family Planning program Awareness

Apart from neighborhood activities, the yearly initiation by students' council are

- Fund collected for Banyan Organisation for Mentally retarded children.
- Fund collected for Sankara Nethralaya and Pledging for Eye donations from students.
- Fund collected for Adyar Cancer Institute.
- For the current academic year the students' council proposes to render service to the leprosy home.

Service Orientation

Every academic year, our institution clubs conduct Blood Donation Camp and Free Medical Camp. Nearby villagers utilize the camp and gain the benefits. The YRC conducts Blood Donation camp. Dental Check up by Karpaga Vinayaga Dental Institution, Diabetic Check up by Renga Hospital, Eye Check up Mahaveer Foundation and Shankar Nethralaya.

During the Medical camp volunteers from different clubs of our institution clarify the doubts of the people who attended it and assist them in consulting the doctors. The institution conducts number of outreach to build a healthy society contributing to national building. During the free medical camp we conduct a food show on the theme of "Diabetic Free Healthy Food for Healthy Life". This show attracts the people and educates the do's and don'ts of food habit of the dialecticians.

3.6.2 What is the Institutional Mechanism to track students' involvement in various social movements/activities which promote citizenship roles?

The Institution promotes the involvement of students in various social activities which promote citizenship roles. The Institution tries to motivate the students to be socially committed and become enlightened citizens. The activities of the various clubs in the institution are directed towards this end. The institution has organized various awareness programs in different fields as well as the information given from central/state governments through Rotaract Club, Karuna Club, YRC, NSS, Enviro Club and Consumer Citizen Club. Further regular efforts are made by faculties to provide one to one counseling and mentoring session to keep the students in the track to fulfill social obligations and commitments.

First and Second year students enroll themselves in NSS, NCC and first, second and third year students enroll themselves in Rotaract Club, CCC, Enviro Club and Karuna Club.

- There are three NSS units in the institution work together, plan and perform regular activities within the budget.
- Involvement of students in extension activities is tracked by the activities and performance.
- The NSS volunteers devote 120 hours every year for extension activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution has evolved a stakeholder's network through various platforms like Alumni Association, PTA, Staff Meetings, Clubs and Association etc. The reflections/feedback thus collected are taken for the constructive development of future plans to ensure overall performance and quality of the institution. The Institution has high regard for the needs, and opinions of its stakeholders namely: students, parents, staff and alumni.

- The stake holders actively contribute to the overall performance and quality of the institution. Parents can meet Principal and Staff in any working day to enquire about their daughter.
- Staff meetings are held on every month with Principal, Correspondent and Director to discuss about the importance of an academic, sports and cultural activities in the institution. Departments meetings and institution council meetings are conducted before and after the University Examinations.
- Meetings with HODs and Principal chalks out promoting quality, holistic education that leads to academic excellence.
- IQAC monitors the overall performance of staff, students and quality of the Institutions.
- During institution assembly the Principal conveys the important information to the students and general announcements are given.
- Students' Council can meet the Principal in the regular interval and they can give their suggestions.
- Feedback System and suggestion Boxes are available in order to improve the quality of the Institution.
- Anti-Ragging Committee is constituted under the rules and regulations drafted by the University of Madras.

3.6.4 How does the Institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

College has been spending on yearly basis for regular activities and special camp.

Vidhya Sagar Women's College- NAAC -SSR

Regular Activities : Rs. 44,221
 Special Camp : Rs.67,500 have been spent till the academic year 2014-2015.

Table 3.15 Resource Persons for Outreach Programme

S.No.	Date	Resource Person	Events
1.	27.08.2015	Mr.Masilamani Head, Organic Agricultural Farmer Association, Vellore	Organic Farming
2	25-06-2015	Dr. E.Hemanth Raj Vice-Chairman, Cancer InsitituteWIA, Adyar.	Cancer Awareness
		Dr. R.Latha, Head, Dept. of BBA, VSWC.	Cancer Awareness Minor Research Project
3	02-02-2015	Mrs. Shoba, Advocate, High Court, Chennai	Awareness programme on WOMEN ABUSEMENT
4	26-01-2015	Swami. Vinothan	Character Building
6	08-12-2014	Dr. Murugan, M.D., Asst. Prof. Dept. of Sexually Transmitted Diseases, CMC, Chengalpattu.	HIV-AIDS
7	24-09-2014	Dr. Chandrasekar, Senior, Asst. Professor for Medicine, Stanley Medical Institution, Chennai	How to Feel Healthy
8	01-09-2014	Mrs. Ramana Devika, HOD, Dept. of English, VSWC	Communicative Skills in Spoken English
9.	04-07-2014	Mr.L. Natarajan	Life History of Swami Vivekananda
10	08-03-2014	Dr. Akthar Begum, Principal, RVG Arts Institution, Chengalpattu.	Importance of Women in the Society
11	24-09-2013	Prof.S. Jayakumar, Gurunanak Institution, Chennai	Impact of NSS to the NSS volunteers
12	28-01-2014	Mr. Venkatesan, Placement Officer, VSWC	Leadership Quality
13	29-01-2014	Mrs.D. Seethalakshmi, Asst. Prof. Dept. of CS, VSWC	Personality Development

IMPACT

The extension and outreach programmes gives the various impact on the overall development of students like,

- Awareness about Cancer, Abusement, Healthy living.
- Inculcates the habit of helping the neighborhood and personality development and leadership quality.
- Develops patriotism among students and creates instinct to protect public property.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

The Institution encourages faculty and students to involve and support all the extension activities. The institution undertakes wide spread co-curricular and community development activities through NCC, NSS, RRC, Enviro Club, Karuna Club, CCC, and Rotaract Club.

There are three NSS units and they give a detailed information on the scope and benefits of the extension activities. The details of the programs are displayed on the notice board. Every year the students are encouraged to enroll their names in the clubs soon after admission. Motivation sessions are organized to make students aware their role in society and inspire them to uplift the poor, illiterate, downtrodden people in society.

Transport facilities are provided to visit the adopted village, school, orphanages, old age home, hospital etc. The seed money is given by the management to carry out the programs. There are 30 NCC cadets in the institution.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The Institution strives to uplift the underprivileged through education. The main objective of our institution is to empower the marginalized students towards the better citizen of tomorrow.

- The institution encourages the first generation learners and it collects statistics in this regard and publishes the same.
- Visit old age homes and orphanages to empower the students.
- Frequent visit to the adopted village and near by Government Hospital, creates a helping tendency.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

One of the objectives of the institution is to provide knowledge inculcating moral, social and ethical values to meet the national and global challenges through the extension activities. They came to know about the social-economic poor section of the society. They know the problems of the people who are economically poor. The students are sensitizing to crucial and

social issues and they learn the value of social equality and freedom of speech. They are motivated to follow the NSS motto "NOT ME BUT YOU". They are prepared to face the future with confidence and serve the nation with confidence.

Extension activities are conducted by the Institution for students and staff to imbibe academic learning. It promotes social responsibility, concern for destitute and poor. It helps to acquire national and social values, champion the cause of justice, truth and peace, experience values and skills. These activities refresh the learning environment and ensure holistic development with social concern. This equips the students to be more confident, resourceful and to pursue excellence and meet challenges.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The Institution networks with the community in actively participating in all the extension activities are witnessed to the commitment of the institution in the community development. Every year institution conducts 7 days NSS special camp in the adopted village and meets the villagers to educate them and create the awareness in health, food and hygiene. Health awareness programmes and the importance of cleanliness have been taught by the students to the adopted villagers, eg. Do nails cutting regularly, covering the mouth with handkerchief during cough and sneeze, hand washing methods to avoid diseases like typhoid, jaundice, and all types of flu fevers. The NSS volunteers Creates awareness on using napkins on menstruation periods and healthy activities on maternity periods in the adopted village.

3.6.9 Give details on the constructive relationships forged (if any) with other institution of the locality for working on various outreach and extension activities.

The Institution maintains a very good rapport with other institutions and organizations on various outreach and extension activities. Few examples are:

- Blood donation camps are conducted by ESSAR Blood bank and St.John's Ambulance Services.
- Awareness activities like Environmental Pollution, Effect of Pesticides on Human life are conducted with the help of NGOs.
- Shankar Nethralaya and Mahaveer foundation conducts Eye Check up Camp and provide spectacle free of cost.
- Karpaga Vinayaga Dental Institution conducted Free Dental Camp.
- Environmental Field Trips were arranged in concerns like Organic Farms at Uthiramerur and Thirukazhukundram, Guindy National Park and Arignar Anna Zoological Park, Vandalur.

3.6.10 Give details of awards received by the institution for extension activities and contribution to the social/community development during the last four years.

Institution received the recognitions from the following organizations:
Best Institution for extension activities/contribution in monetary level.

1. Banyan International, Chennai
2. Adyar Cancer Institute, Chennai
3. Shankara Nethralaya, Chennai
4. Best Organizer, Karuna International

Management Award:

“Eminent Past Pupil Award” for exemplary services in the field of education- awarded by Dr. A.P.J. Abdul Kalam- 175th Annual day of St. Mary's Anglo Indian Higher Secondary School, Chennai.

Institution received the following awards

Table 3.16 Awards received by Institution

S.No	Year	Award category	Award granter
1	2012-13	Memorial Award	Daiva Tamil Sangam
2	2011	Award of Excellence on The Mega Project Award Function	University Of Madras, NSS
3	2013	Outstanding Service Award- Silver Category	Indian Association For The Blind
4	2014	IAB Blind Empowerment Champions 2014- Silver Zone	Indian Association For The Blind
5	2010	Innovative & Special Project Space Category 2010	Karuna International, Chennai
6	2012-13	Kalakkal Youth- Winner	Kalki Kallori Salai
7	2014	Generous & Kind Support Service (60 Years Celebration)	Cancer Institute (WIA)
8	2010	Award of Excellence In Sangamam 2010	Chengalpattu Medical Institution
9	2010	Best Performance In Karuna Exhibition On 13 th National Conference Of Karuna International	Karuna International, Chennai
10	2010	Special Karuna Club Award	Karuna International, Chennai

3.7 COLLABORATION

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

NIL

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other Universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- MOU with Aptech, Trichy
- Cosmetology course with Shree Beauty Palace and Training Institute
- MOU with Bharath Infotech for the courses Software Testing, Tally, Advanced Excel
- Proposed MOU with ITC- WOW (Well being Out of Waste)– Paper Recycling

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment /creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz.laboratories / library/ new technology /placement services etc.

Visits have been arranged by the institution for the UG & PG final year students to industries such as Brakes India Ltd., Zip Industries Ltd., to encourage and nurture entrepreneurship and innovative ideas in students.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events provides details of national and international conferences organized by the college during the last four years.

The Department of Commerce has organized a National Level Seminar on “New Approaches to Business Excellence” and an International Conference on “Global Workplace by the year 2020”. Department of Computer Science also organized a National Level Conference on the topic “Recent Trends in Information Technology” and National Seminar on “Global Technology”. The seminar provided the participants with an integrative learning experience to develop broad and visionary strategic management knowledge and skill.

The Department of English, Commerce, Business Administration, Computer Science, Physics and Chemistry conduct various inter-collegiate competitions / paper presentations every year.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment

The Institution offers English Language Enhancement program through course material signed by Wordsworth Language Laboratories Pvt. Ltd. This enables students to learn English to improve their communication skills.

The institution also offers some of the following courses such as Tally, Advanced Excel, Web Designing, Cosmetology course in the campus during the working hours of the college. This enables the students to learn and enhance their knowledge & skill.

b) Internship/ On-the-job training

As a part of the curriculum, the UG and PG students of Commerce, Business Administration, Maths and Computer Science undergo internship.

c) Summer placement – NIL

d) Faculty Exchange and Professional Development - NIL

e) Research – The institution has initiated minor research projects on Organic Farming, Cancer awareness and Protect your Mom campaign and such research is conducted through financial assistance provided by the Management.

f) Consultancy – NIL

g) Extension – WOW (Well being Out of Waste) is a paper recycle process in collaboration with ITC Paper Boards.

h) Publication – NIL

i) Student Placement

The Placement cell in the institution arranges campus interview for the final year UG & PG students every year to place them in a well paid reputed concern.

j) Twinning programmes – NIL

k) Introduction of new courses – The college has introduced value added courses Software Testing, and Advanced Excel. To upgrade students beyond the set curriculum

l) Student exchange – NIL

m) Any other – NIL

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

As of now, the institution does not have any linkages and collaborations with other institutions.

Any other:

The institution is a women's college situated in a economically backward rural area, in general people do not have a positive outlook for women's college education. Added to this, the college is affiliated to the University of Madras, with the focus on teaching the undergraduate and post graduate women students. Hence, the scope for research is very much limited. However, a modest attempt has been made to promote and nurture research with the setting up of Research Committee this academic year. In spite of the limited scope for research and consultancy, the students under the guidance of faculty have done consultancy in agriculture (organic farming) and socially relevant projects (cancer awareness) .

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

Key points:

- College area extends to 10.23 acres.
- Well ventilated classrooms
- Spacious Library
- Computer Labs
- Physics and Chemistry Labs
- Language Lab
- Active NSS and NCC units
- Closed and open air auditorium
- Hostel and Canteen facilities
- Health Care and Counseling Centre.
- Transport facilities
- RO water facility
- LCD Projector
- Solar Power Plant

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution provides adequate infrastructure facilities for ensuring effective teaching and learning process. The management works closely with the Principal and teaching and learning process. It has a specific policy to ensure adequate infrastructural facilities. viz. Large class rooms, Separate staff rooms for each department. Special care is taken to enhance and maintain. Computer labs, Digital lab, Physics lab, Chemistry lab, Language lab, Library, Rest rooms, Educational aids, Canteen and so on. The management provides bus facilities to students and staff members. It is keen in undertaking expansion of facilities as and when needed for effective teaching learning. The institution encourages the use of ICT methods in teaching such as computers, LCD projectors and full fledged computer labs with internet facilities.

4.1.2 Detail the facilities available for Curricular and co-curricular activities – classrooms, technology enabled

a) Learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The infrastructure involves spacious large class rooms with, proper lighting and ventilation, seating arrangement with proper visibility for both students and lecturers. The institution encourages students to attend various

courses offered by University like NET, SET classes and TNSPC. The college is equipped with air-conditioned computer labs with a computer-student ratio of 1:1, library etc for the effective teaching learning process. It also provides adequate facilities for the development of co-curricular activities like Tally and Spoken English. It helps in the development of LSRW (Listening, Speaking, Reading, & Writing) and communication skill. It also encourages our students to participate in inter-college competitions, debates, elocution etc. The students are also encouraged to participate in all activities that relate to building confidence, social awareness & social consciousness under the banners of NCC, NSS, Rotaract, CCC, YRC, Karuna and RRC.

Rest room with proper sanitation facilities and drinking water facilities are provided and are monitored from time to time to ensure that these facilities do not lag behind. Separate rest room facilities are provided for students, female faculties and male faculties. Hostel facilities are also provided for students and staff members.

a) For curricular and co-curricular activities:

Well ventilated spacious Classrooms	: 53
Computer Labs	: 5
Number of computers	: 297
Seminar Hall	: 1
Smart Board Classroom	: 1
Open Air Auditorium	: 1
Multi Purpose Hall	: 1
Central Library	: 1
Language Lab	: 1
Chemistry Lab	: 1
Physics Lab	: 1
Yoga Meditation Centre	: 1
Principal's Office	: 1
Administrative office	: 2
Correspondent's Office	: 1
Director's Office	: 1
Placement Office	: 1
Canteen	: 1
Accounts Department	: 1
Bank	: 1
Hostel	: 1
IQAC Room	: 1
Staff Rooms	: 8
Staff Rest Rooms	: 3
Students Rest Room	: 11
LCD Projectors	: 2
Digital Camera/Tab	: 2
Internet, CCTV for surveillance and monitoring in strategic locations.	
NCC Room	: 1

Physical Education	: 1
Career Guidance & Placement Cell	: 1
Exam Cell	: 1

- (i) **Classrooms:** The College has 53 ventilated, spacious class rooms with proper lighting fans, black/green board facilities.
- (ii) **Technology Enabled learning spaces:** The students have got access to digital resource centre in the library to enhance their learning facility.
- (iii) **Seminar Hall:** The College has a seminar hall, multi purpose hall and large open auditorium. The hall is used for conducting college/ state/ national / international level seminars. Students are regularly encouraged to involve in paper presentations, and group discussions etc.
- (iv) **Laboratories:** The college has five technology enabled computer laboratories with internet access constituted with 297 systems for the conduct of classes both theory and practical examinations apart from this, these systems are also utilize by the faculty as an aid for enhancing their teaching methodology. The college consists of well equipped Physics and Chemistry Lab.
- (v) **Botanical Garden:** Students are encouraged to maintain an organic form behind the college.
- (vi) **Animal House:** NIL

(vii) Specialized facilities and equipments available for teaching, learning and research:

The staffs and students are given free access to internet so that they can enrich their knowledge, improve their proficiency and prepare better lesson plans.

The students are doing minor research on cancer awareness in collaboration with Adyar Cancer Institute and “Protect your Mom” campaign by Dr.Premi Mathew. Research on Organic Farming is also in process for that purpose the college allotted adequate land. On day today basis students are taking care of the plants along with the gardeners. The Management is providing all the facilities and funds for conducting both the research.

b) For extracurricular activities:

Institution has specific objectives regarding the encouragement of extracurricular activities in the college. It aims at

1. Developing a healthy, conducive environment in the campus.

2. Developing individual qualities and abilities like leadership, sportsmanship, discipline etc.

Sports: The College gives equal importance to sports also. A well qualified physical directress has been appointed. Yoga and Karate Instructor has been appointed by the college. The students has been participating in various inter house and University level tournaments. Medal winners at National level in the sports events are awarded free education during the year of achievement. Indoor and outdoor games facilities are provided to the students and to the staff.

Outdoor Games: A spacious play ground is available for outdoor games and athletics. Provisions for volleyball, basketball, badminton, Kho-Kho and Kabadi are available.

Indoor Games: Facilities for the sports like Shuttle, Chess, and Carom etc. are provided to students in the college campus.

Gymnasium: NIL

Auditorium: The College is equipped with spacious multipurpose hall and open air auditorium for organizing house and inter collegiate activities. It has a capacity of 500 and 1500 seats respectively.

NSS: We have very strong and active 3 NSS unit in our college with 300 members. College has allocated one room for NSS. Every year NSS organizes blood donation camp. Seven days camp is organized in neighboring villages creating awareness about health and hygiene, personality development etc., They contributes note books and writing materials to the Government Schools in the nearby villages. Every month they donate 50 kg rice to an orphanage and provide them with basic needs.

NCC: The College is having NCC wing with 54 cadets. For Republic Day Celebration 30 cadets are assigned to conduct the Parade. 3 cadets participated in Republic Day Parade in New Delhi. In Thal Sainik Camp (New Delhi) a cadet won first prize in Shooting.

Cultural Activities: Cultural committee is formulated in the college with staff and students. Every year intra college cultural competitions have been conducted by cultural committee along with student council. The College has carved out a special niche for itself in the field of extracurricular activities. The students have also been participating in various intercollegiate fests and won many prizes which have brought laurels to the college.

Public Speaking: Every month the College conducts competitions based on Infinithoughts Magazine. In that the students are allowed to express their ideas regarding the selected topic from that book. All the Department Association motivates the students to participate in presentations, competitions based on their curriculum. In Muthamizh Vizha, every year Tamil department conducts debate on social issues and judged by eminent Personalities. This will enhance the public speaking of the students.

Communication Skills Development: Language lab has been installed in the College to develop communication skills. The students are very much benefited by utilizing the Language Lab and it gives the management a

success. It is compulsory for all the classes. The period is allocated and it is included in the College time table. For the theory section, we have followed the book named "Words worth Language Communication". The language lab concentrates on the following criteria of learning English language.

- ✓ Auditory Oriented: The direct sound transmission gives step-by-step guidance from the teacher to the students with crystal clear clarity.
- ✓ Attention: The Lab Better software is more attention enthralling for the students, where they are engaged with individual systems.
- ✓ Comprehensive quickly: The Lab increases the pace of comprehension. Students coaching are purely based on the level of study.
- ✓ Dampers the idea: The Lab regulates the language through the different thoughts created in the mind of the students.
- ✓ Effective learning: The lab provides to learn the foreign language. Practiced in a focused setting that eliminates the feelings of self-consciousness.
- ✓ Focus Veracity: By using text, audio and video can easily be integrated with actuality in everyday situations.
- ✓ Guide the group: It is easy for the guide to monitor each student independently without disturbing the others students.
- ✓ Have the self evaluation: the students can do a periodical self evaluation to measure the progress as well as evaluate his/her language with that of the expert.
- ✓ Independent learning: Access to resources beyond the timetable encourages independent learning.
- ✓ Janitor for learners: It care takes the learners to become skilled at the language that they are learning.
- ✓ Kaput the fear: The automated learning environment removes one's fear and creates a happy learning situation. Learn the need: The lab fulfils the need of the learner that is learning the language skills in an effective way.
- ✓ Medium of interactivity: The students can record their own voice and play back the recordings, interact with the each other and with the teacher, and save the results.

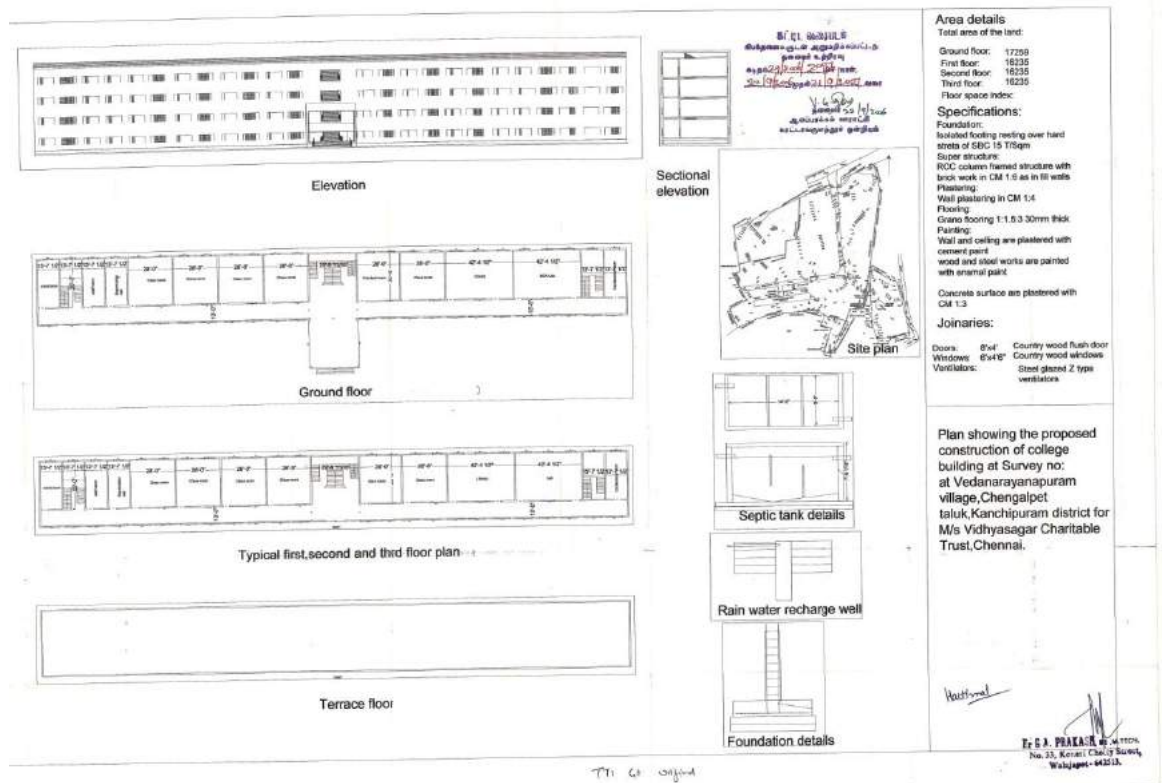
Yoga: The College is having one Yoga Instructor and every week one hour is allocated for each class for doing Yoga and Meditation, which helps the students to improve their concentration and reduces the stress.

Health and Hygiene: The College has a very special concern for the health and hygiene of the college students, staff and other members. Proper arrangement of RO purified drinking water is available in the college campus. A first aid kit is also maintained for the treatment of sick. One full time nurse is available in the college. A health and counseling center is also available to facilitate immediate attention to the needy students and faculty. The college has installed water dispenser in each floor.

4.1.3. How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years. (Enclose the Master Plan of the Institution/ Campus and indicate the existing physical infrastructure and the future planned expansions if any).

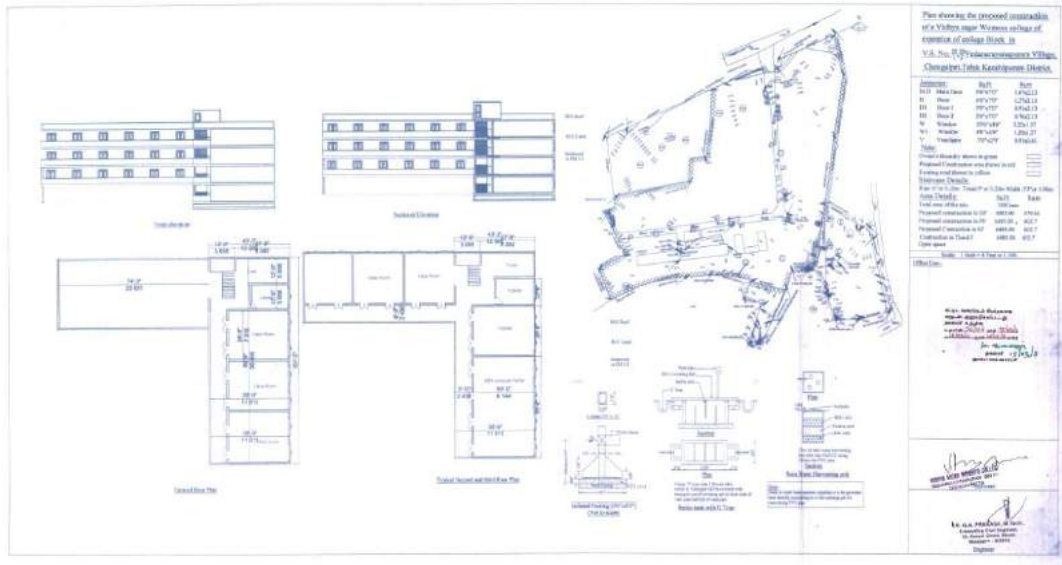
The management plans and provides all infrastructural facilities based on the developmental needs of the institution and its usage. The institution has been built in its existing form in a phased manner from 2005. The construction of a new block was completed during the year 2011-12 to accommodate the new courses. The management incurred an amount of Rs.550.29 lakhs in the construction of the new block. In addition to these, a new computer lab with 62 computers and language lab with 72 computers and library with seating capacity of 100 was also constructed to cope up with the developmental needs of the Institution. The master plan showing the infrastructural facilities are given below.

Master plan of the VSWC building

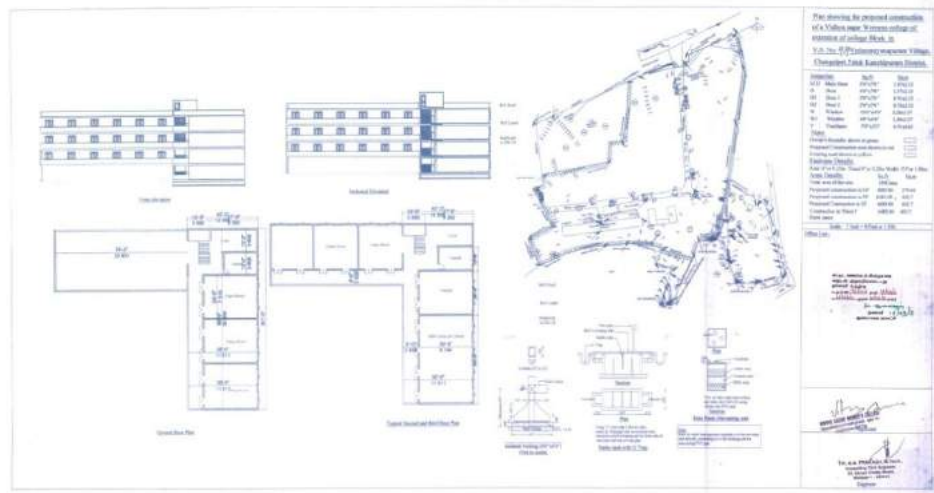


Vidhya Sagar Women's College- NAAC -SSR

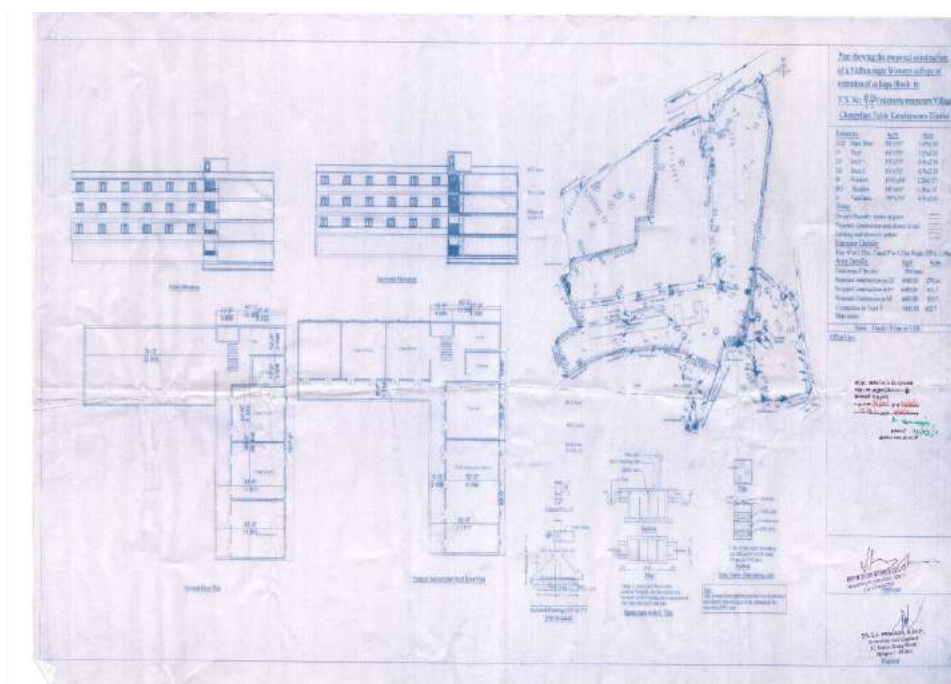
Master plan of the VSWC Extension



Master plan of VSWC New building



Master plan of the VSWC New Extension



4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

For the students with physical disabilities the College will arrange class rooms in the ground floor. Scribe has been arranged for the visually challenged students.

4.1.5 Give details on the residential facility and various provisions available within them.

- **Hostel Facility – Accommodation available**
There is hostel facility for the students and faculty inside the college campus. Two faculties are assigned to monitor girls staying in the hostel. Regular feedbacks are also taken from hostel warden regarding their progress.
- **Recreational facilities, yoga center, etc.**
Facilities for indoor games are provided. Recreational facilities and Yoga center are also available.
- **Computer facility including access to internet in hostel**
Students are allowed to access the system in the college lab after college hours.
- **Facilities for medical emergencies**
In case of emergency, the students are taken to the nearby hospital accompanied by the warden. Major illness is reported to the parent so that they can take their children home.

- **Library Facility in the Hostel**
Leading Newspapers in Tamil and English are available.
- **Internet and Wi-Fi facility:**
Internet facility is available for the students in the college lab.
- **Recreational facility-common room with audio-visual equipments - NIL**
- **Available residential facility for the staff and occupancy:**
Hostel facilities are allocated for the staff members.
- **Constant supply of safe drinking water:**
Purified RO water is available in the campus.
- **Security:**
24 hours security is ensured in the hostel and college campus. CCTV cameras are available to monitor the activities round the college. The main gate will be locked at 6 p.m.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

A first aid kit is maintained in the college to deal with emergency situations. Consultation with a doctor is advisable and inevitable, college provides for funds, conveyance and faculty support to consult doctors in the nearby JSP Hospital, Chengalpet and SRM Health care centre. Faculties are provided with ESI facility. Every academic year medical camp is organized by the institution for the benefits of public, faculty and students.

4.1.7 Give details of the common facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.

IQAC:

IQAC consists of four staff members headed by the Principal. One room is allotted for IQAC.

Grievance Redressal Unit:

This unit consists of three faculties headed by the Principal.

Counseling and Career Guidance:

The Mentor – Mentee system is followed in the College and the Mentor will take care of the students for their personal and career related issues.

Women's Cell:

A separate Women empowerment cell is functioning at college level, in which training has been given in various value added courses like cushion making, jewellery designing, costomatology , tally, advanced excel and software testing.

Placement Unit:

There is one Placement Cell headed by Placement Officer and three staff members are assisting him for the placement related formalities. The Placement officer takes all efforts in bringing companies to the campus for the placement of the students.

Health Centre:

First aid will be provided by the nurse available in the campus. In case of emergency, the students are taken to the nearby hospital accompanied by the faculty.

Canteen:

A clean and hygienic canteen functions in the campus from 8 am to 6 pm.

Recreational spaces for staff and students:

Playground facilities for indoor and outdoor games are available. Open air auditorium is available to conduct cultural programmes.

Safe drinking water facility:

RO water facility is available. Water dispenser is installed in each floor to reduce plastic bottles inside the campus.

Auditorium:

A multipurpose closed auditorium is available with the seating capacity of 500. Open air auditorium with 1500 seating capacity is also available.

4.2 LIBRARY AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, The Library Advisory Committee consists of the Principal, Chief Librarian and a few faculty members. It is advisory in nature with regard to general updating, maintenance, purchase of books, journals, periodicals, etc. The Heads of the Departments recommend for the annual purchase of subject books. The Library receives requisitions from Departments for new books. Faculty members also suggest other acquisitions and all these are discussed in meetings of the Library Advisory Committee, which recommends acquisition list of newly procured books are displayed for the users.

Periodical checking and maintenance are carried out as per recommendations of the library advisory committee. The major responsibilities of the Committee are to

1. Guide all Library acquisitions.
2. Monitor the students' use of the library facilities and suggest measures to make the library services more user – friendly and easy accessible.
3. Ensure proper maintenance of all library facilities.

4. Discuss and place its views on any library related matter as required by the college management.

Every year Library week is celebrated for making students familiar with the books and the following competitions are conducted by the Library committee.

1. Quiz
2. Shuffling the Newspaper
3. Testing IQ
4. Book Identification
5. Speech
6. Said by
7. Essay writing
8. Hikoo kavidhai
9. Listing out the supplementary
10. Various types of Library model (Sketch Map)

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.) : 3219 sq.m**
- **Total seating capacity : 100**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**

On working days: 09: 00 A.M. to 04: 00 P.M.

On holidays: Closed (Sundays and Govt. Holidays)

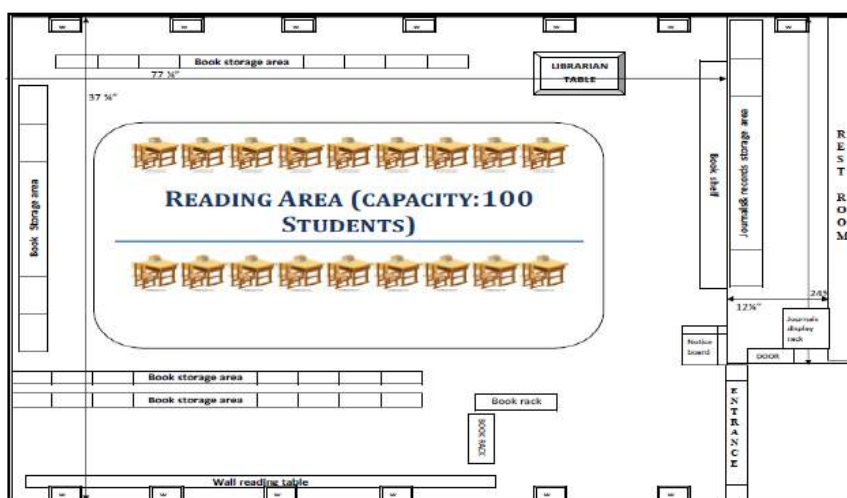
Before examination days : 09:00 A.M. to 04:00 P.M.

During examination days : 09:00 A.M. to 04:00 P.M.

During vacation: Closed

Layout of the Library(individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Library Layout



4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The college library follows the Open Access system. Books are classified according to the Department names, and are placed on the stacks. The availability of a particular book can be confirmed by searching the database. Reference books are also available in the library along with newspapers and magazines. Library Cards are issued to the students for borrowing library books on loan for a period of 30 days. PG and UG students are allotted 3 cards and 2 cards respectively. Stock verification is usually carried out during summer vacation.

Table 4.1 Amount Spent on Procuring New Books

Library Holding	(2015-16)		(2014-15)		(2013-14)		(2012-13)		(2011-12)		(2010-11)	
	Nos	Total Cost (In Lakhs)	Nos	Total Cost (In Lakhs)	Nos	Total Cost (In Lakhs)	Nos	Total Cost (In Lakhs)	Nos	Total Cost (In Lakhs)	Nos	Total Cost (In Lakhs)
Existing Books	10687	21.6	9521	18.7	8390	16	7849	14.73	7379	13.88	6450	11.62
New Books	1,166	2.8	1,131	2.77	541	1.23	470	0.84	929	2.26	488	0.99
Reference Books	53		65		45		38		51		36	
Journals/ Periodicals	34		25		20		17		18		10	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC – Not Applicable
- Electronic Resource management package for e-journals – Not Applicable
- Federated Searching tools to search articles in multiple databases – One can identify books in various types such as Title of books, Author of books, Subject of books
- Library Website – Not Applicable
- In-house/ remote access to e-publications – Yes
- Library automation – Not Applicable
- Total numbers of computer for public access – 5 computers are utilized for public access.
- Total numbers of printers for public access – Not Applicable
- Internet band width/ speed -2mbps to10 mbps
- Institutional Repository – Not applicable
- Content management system for e-learning – Not Applicable
- Participation in Resource sharing networks/ consortia (like Infflibnet) – Not Applicable

4.2.5 Provide details on the following items:

Average number of walk-ins : 300 per day
Average number of books issued/returned : 80/100
Ratio of library books to students enrolled : UG-2 PG-3
Average number of books added during last 3 years: 2,142
Average number of login to OPAC – Not Applicable
Average number of login to e-resources- Not applicable
Average number of e-resources downloaded/printed- Not applicable
Number of information literary trainings organized: Every year Library week is celebrated.
Details of “Weeding Out” of books and other materials- Damaged books are replaced.

4.2.6 Give details of the specialized services provided by the library.

Manuscripts:

Tamil Manuscripts : MUTHUCHITHARAL
English Manuscripts :
➤ 2007-08 : MERINO
➤ 2008-09 : HOB-NOB
➤ 2009-10 : VIDHYA EXTOL
➤ 2010-11 : GALLOPINGS
➤ 2011- Till : ELITES

Reference : The Library has a separate reference section the loan period for reference books is only 3 days.

Reprography: Not applicable

ILL (Inter Library Loan service): Not applicable

Information deployment and notification: A notice board at the entrance of the library displays all the important and latest notifications

Download : Not applicable

Printing : Not applicable

Reading list/ Bibliography compilation: Available

In- house/remote access to e-resources: Not applicable

User Orientation and Awareness: First year students are provided with the rules and regulations regarding facilities and services in the library.

Assistance in searching Databases: Not applicable

INFLIBNET/IUC facilities: Not applicable

4.2.7 Enumerate the support provided by the Library staff to the students and teachers of the college.

The library staffs assist the staff and students for accessing the books and journals in case of difficulty. In the case of ease access the library staff will ensures that

- Arrangements are made to display new arrivals in a special rack and the list of books on the notice board is provided in the entrance. The new books are kept for 10 days as a display.

- Catalog of new arrival is circulated to all departments and students.
- Faculties and students are encouraged to recommend good books.
- Every year we celebrate Library week during the month of December to motivate the students and to know the importance of Library books. Competitions are held and students are awarded for the same.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

There is a general norm for borrowing/ returning books. The books should be borrowed/ returned only by the concerned person, in case of differently abled students/ faculty, the library staff help them to provide assistance and take care of all aspects for the comfort of those students/ staff.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, the important suggestions given by the students in the verbal feedback are discussed with the library staff and are facilitated as per the feasibility. Any such complaint/ suggestion received is addressed by Librarian immediately and informed to the Principal. If necessary, the Library Advisory Committee is informed about it and suitable action is recommended by the Committee.

A Library Association meeting is held in the beginning of every semester to enhance and ensure the working ability of Vidhya Sagar Women's College Library.

4.3 IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The college is facilitated with latest configured computers for labs and administrative office.

Table 4.2 - Number of computers in the College

S.No	Particulars	No. of System
1.	IT & language lab	234
2.	Software development lab	39
3.	Faculties	16
4.	Principal	1
5.	Vice Principal	1
6.	Office	2
7.	Digital Resource Center	1
8.	Placement	1

9.	Auditorium	1
10.	Laptop	1
Total		297

Configuration Settings in IT & Language Lab & Software Development Lab

Table 4.3 – Configuration Settings

IT & Language Lab Configuration	
1.	Intel Core i3
2.	500 GB Hard Disk Drive
3.	4 GB RAM
4.	DVD Writer
5.	18” LED Monitor
Software & Programming Lab	
1.	Intel Core i3
2.	500 GB Hard Disk Drive
3.	4 GB RAM
4.	DVD Writer
5.	18” LED Monitor

Computer-Student ratio : 1:1

Stand alone facility : All computers are connected with network and also acts as a Stand alone system.

LAN facility : Available

Wi-Fi facility : Available with restricted usage

Licensed software : Tally, MSDN subscription (Microsoft Documentation Network)

Number of nodes/ computers with Internet facility : All computers is connected through LAN. Provided with internet facility all the systems are connected to the domain VSWC

Any other: VSWC webmail domain is provided to all staff with individual username and password.

4.3.2 Details on the computer and internet facilities made available to the faculty and students on the campus and off-campus?

The college provides internet facility for both staff and students. Administrative Staff members can make use of the Wi-Fi facility for official use in the campus. There are five computer labs with 273 computers.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has 5 computer labs with 273 numbers of computers for

student's access. Every year, the college ensures that additional IT facilities are made available as per the requirements. The softwares are upgraded from time to time to meet the demand. College created a shared drive to share files. It encourages webmail to share the information thereby encouraging paperless communication. It also encourages the use of application and webmail for the staff to access even from their home.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years).

Table 4.4 Budget Allotted for Computers and their Accessories

Year	Procurement/ Deployment/ Upgradation/ Maintenance (Rs.)
2010-2011	5,45,396
2011-2012	4,58,416
2012-2013	9,54,388
2013-2014	5,98,261
2014-2015	5,46,478

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The College has sufficient computers, printer, scanner and LCD projector and one Smart board. The Institution encourages every Faculty member to use ICT methods of teaching to provide quality education. LCD Projectors are available to take class through PPTs. Staff and students are enhanced with the computer information.

4.3.6 Elaborate giving suitable examples on how the learning activities and Technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Faculties prepare Course outline plan before the commencement of every academic year, which provides details about the activities and ICT enabled teaching aids, which puts learner at the centre of the teaching-learning process. Faculty members aimed at promoting learner autonomy and independent learning. Assignments, PPT presentations, Seminars, Case studies etc., are given to the students to develop their ICT Skills.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are

the services availed of?

Not applicable.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (Substantiate your statements by providing details of budget allocated during last four years?)

Table 4.5– Budget allocated for various facilities in the college.

S.NO	Particulars	2010-11 (Rs.)	2011-12 (Rs.)	2012-13 (Rs.)	2013-14 (Rs.)	2014-15 (RS.)
a.	Building	3,06,396	5,50,292	4,69,264	18,25,288	5,71,019
b.	Furniture	12,880	21,948	41,402	29,645	80,140
c.	Equipment	NIL	NIL	NIL	NIL	NIL
d.	Computers	5,45,396	4,58,416	9,54,388	5,98,261	5,46,478
e.	Vehicle	42,907	18,688	41,637	220	-
f	Any other(Electrical Items)	26,306	73,141	6,30,766	1,33,424	98,176

4.4.2 What are the institutional mechanisms for maintenance and upkeep the infrastructure, facilities and equipment of the college?

The college keeps a stock register and annually takes a stock verification of all the infrastructural facilities like computers, desks and benches, fans, lights etc. Based on the verification, a report is submitted to the Management for their information and to take further action..

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institution follows a centralized policy for upgrading the equipments and instruments when it is necessary. When an instrument is broken, it is repaired immediately. Every year at the time of the stock verification, each and every requirement is reported to the management and necessary actions are taken up.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc)? What are the other relevant information regarding infrastructure and learning resources which the college would like to include?

The college has a three phase electricity connection. The institution provides a panel board room, UPS for computers, air conditioners etc. As such there is no problem regarding voltage fluctuations. A generator is also provided by the college with a capacity of 40 KVA to ensure the constant supply of electricity. It has also made a provision for firefighting system for occupational safety. In each floor, a pan board is fixed which contains ELCB (Earth Leakage Circuit Breaker) & MCB (Miniature Circuit Breaker) to ensure the protection from short circuit and earth leakage.

Any other relevant information regarding infrastructure and learning resources which the college would like to include.

The college with the sole aim to empower the rural women community by imparting quality education is located in Chengalpattu with organized infrastructure. Campus provides broad-based and specialized education, preparing individuals to face the ever-growing challenges in the business environment with confidence. The institute has well-built infrastructure and well-maintained resources at its disposal. Library is a knowledge repository with its wide selection of books, periodicals, journals-both Indian and international. Introduction of language lab has enabled the college to develop the rural community students to compete in the job market. Curricular and co-curricular activities are given equal importance and learning spaces and tutorial places are arranged according to that.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

Key Points:

- **Higher education within the same campus**
- **Mentor-Mentee system**
- **Vidhya Sagar Scholarship for school and college toppers.**
- **Students' participation in various Conferences, Seminars and Symposium.**
- **Active participation of the students in Sports.**
- **Remedial classes for slow learners.**
- **University rank holders.**
- **Campus Placements**
- **Counseling**
- **Grievance & Redressal Cell**
- **Fee concession for economically backward students**
- **Registered Alumni**

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/hand book annually? If 'Yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Vidhya Sagar Women's Institution (VSWC) publishes its updated prospectus and Handbook annually. The information is also disseminated through the institution website www.vswc.in. The institution handbook provides various information like Vision and Mission, Quality Policy, Management Committee, Governing Council, Department Wise Faculty Details, Non Teaching Staff details, Rules and Regulations, Library Rules, Scholarship and Concession details, Diploma Courses, Academic Organizations, details of the courses, and other information, which are vital to them during the course of study in the institution. The plan of action for various activities and its execution is adhered to, based on the university academic calendar. The working schedule is subject to change due to external uncontrollable circumstances involving interference by Government/University/Community/climatic changes at large.

The Prospectus contains the following:

- ❖ Courses offered
- ❖ Placement Records
- ❖ Job-Oriented Courses
- ❖ Extra-curricular Activities
- ❖ Special facilities like Institution bus, Internet Club, Book Bank, Institution Cafeteria, Accident cover and UGC Programme
- ❖ Students Support Schemes like Counseling forum, Scholarship and Proficiency Prize and Language Laboratory.

Vidhya Sagar Women's College- NAAC -SSR

- ❖ Teachers, Training & Technology
- ❖ Rules Governing Admission
- ❖ Women's Hostel
- ❖ Madras University Students Free Education Programme
- ❖ Cultivating Social Responsibility

The management also provides excellent education for

- School children(Vidhya Sagar Global School-CBSE)
- Teacher's training facility
(Vidhya Sagar Women's Teacher Training Institute- D.Ted.,)
(Vidhya Sagar Women's College of Education- B.Ed.,)

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution has laid various scholarship/freeship plans for the students.

Table 5.1-Details of scholarship given to students from 2009-2014

S.no.	Years	No. of Students	Amount (Rs)	Total (Rs)
1	2010 - 2011			
	SC / ST Scholarship	295	1154528	
	Agricultural Scholarship			
	OC/BC/MBC	179	403000	
	SC Community	64	145000	1702528
2	2011 - 2012			
	SC / ST Scholarship	439	2338860	
	Agricultural Scholarship			
	OC/BC/MBC	173	397250	
	SC Community	19	44750	2780860
3	2012 - 2013			
	SC / ST Scholarship	533	1881220	
	Tuition Scholarship	533	1505000	3386220
4	2013 - 2014			
	SC / ST Scholarship	298	1034530	
	Tuition Scholarship	298	8,17,300	1851830
5	2014 - 2015			
	SC / ST Scholarship	334	1156750	
	Tuition Scholarship	334	898100	2054850

Table 5.2 Management Scholarship Details

Department	2010-11	2011-12	2012-13	2013-14	2014-15
ENGLISH	3	-	6	9	-
MATHS	-	21	24	17	14
COMMERCE	-	28	57	70	68
COMPUTER SCIENCE	-	59	75	71	50
B.B.A & ISM	3	6	6	6	6
B.Sc(Physics with CA)	-	-	3	6	9
B.Sc(Chemistry)	-	-	-	-	3

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

As the institution is a self-financing institution, currently students get financial assistance from State Government for the students of SC/ST categories through the institution. However the institution support students to receive scholarships viz those for single girl child (since 2014). Policy changes in the political side with the percentage of SC/ST, MBC, and Non MBC is adopted. The table shows the percentage of students receive financial assistance from state/central government.

Table 5.3 Percentage of Scholarship Details

S.No	Years	No. of Students	% of Student Beneficiaries
1	2010 – 2011		
	SC / ST Scholarship	295	17.65
	Agricultural Scholarship		
	OC/BC/MBC	179	10.71
	SC Community	64	3.83
2	2011 - 2012		
	SC / ST Scholarship	439	21.86
	Agricultural Scholarship		
	OC/BC/MBC	173	8.61
	SC Community	19	0.94
2	2012 - 2013		
	SC / ST Scholarship	533	23.26
	Tuition Scholarship	533	23.26
3	2013 - 2014		
	SC / ST Scholarship	298	12.46
	Tuition Scholarship	298	12.46
4	2014 - 2015		
	SC / ST Scholarship	334	13.04
	Tuition Scholarship	334	13.04

5.1.4 What are the specific support services/facilities available for?

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions in National and International level.**
- **Medical assistance to students: health centre, health insurance etc.**
- **Organizing coaching classes for competitive exams**
- **Skill development(spoken English, Computer literacy, etc.)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning Corporate/business house etc.**
- **Publication of student magazines**

The institution is committed to provide students every possible help and support; they need to develop as responsible citizens. The institution has been set up with a mission of imparting holistic education. For this purpose, the institution provides for various support facilities to these students.

Students from SC/ST, OBC and economically weaker sections:

Students from SC/ST, OBC and economically weaker sections are given reduction in the fees to be remitted: they are allowed to remit the fees in installments. Support is extended for availing bank loans too.

Student with physical disabilities:

As of now, there is a student with physical disability in the institution. If necessary, the institution is ready to provide necessary support (for the purpose the classroom has been shifted to ground floor). We have also supported the blind students by writing exams with the help of scribe.

Overseas Students:

One student has enrolled from Srilanka as of date.

Students to participate in various competitions/ National and International:

Students are encouraged to participate in various extracurricular activities to enhance their overall development. Every year, a team of students participate in various inter collegiate activities to explore opportunities and to display their talents. The college has bagged many championships and runners up trophies in group and in individual events in such inter collegiate fests.

Table 5.4 Details of overall championships for the institution

a) Sports

Year	Participated	Events/Games	Prize
2010-11	Interzone competition Athletics	Volley ball Relay 100 mts	Participation III II
2011-12	Inter institution competition Inter institution zone Meet Athletics Kanchipuram Open District Meet	Volley Ball Basket Ball Swimming Pole Vault 100 mts	III Participation I,II II II
	Inter institution University Zone Meet Athletic Meet Nehru Stadium	500 mts 1500 mts walk	II II, III
2012-13	University Match CHEMFEST	Basket Ball Kho-Kho Kabadi	Participation
	Athletics		Participation
2013-14	National level Competition Kanchipuram Open District Meet YMCA Buck Tournament CHEMFEST at Chengalpattu Medical Institution	Fencing Basket Ball Basket Ball Basket Ball Tennicoit	I Runners Participation Participation Winners
	Athletics CHEMFEST	100 mts 200 mts High Jump 800 mts	I II I II
	Kanchipuram Open District Meet	Shortput Relay(4X100)mts March fast	II II II
	All India University National Level Fencing Competition	Fencing Senior National Fencing Under 23 National Fencing competition	Bronze Medal VII Place Participation
2014-15	All India University National Level Competition	Fencing	Participation

b)Academic and Cultural Events Details

Year	Venue	Department	Competition	Prize/ Participation
2011-12	State Level Competition, Kancheepuram	B.SC(Maths)	Kavidhai-1 Kavidhai-1	I Prize- 10,000/- I Prize -10,000/-
2012-13	Kaviyarasar Kalai Tamil Sangam	B.B.A	Drawing -1	II Prize-750/-
2013-14	Ramakrishna Mission Arts Institution	B.Com(C.A)	Paper Presentation-1	Participation
		B.B.M	Paper Presentation-1	Participation
		B.COM(C.S)	Paper Presentation-1	Participation
		B.COM(C.A)	ADZAP-1	I Prize
	Loyala Institution, Chennai	BBM	Paper Presentation-2	Participation
2013-14	Tamil Valarchi Thurai, Kancheepuram	B.SC(CS)	Kavidhai-1	State Level – II Prize
	Vidiyal Kalai Illakiya Mandram	B.B.M	Katturai-1	Prize-900/-
	Sri Sankara Arts Institution,Kancheepuram	B.SC(Maths)	Speech-1 Solo-1	I Prize II Prize
	Kaviyarasar Kalai Tamil Sangam,Namakkal	B.SC(S.A) B.A(English)	Drawing-1 Kavidhai-1	Participation Participation
	Sankarlal Sundharbhai Shahsun Jain Institution, Chennai	B.COM(C.S) B.A(English) B.COM(C.A)	Tamil Skit-1 Tamil Skit-1 Tamil Skit-3	Group Event I Prize
		B.SC(S.A)	Question and play-1	Pair Event- III Prize
		B.SC(CS)	Question and play-1	
		B.SC(Maths) B.SC(Maths)	SOL-VEL-2 Kadhai-Punai	III Prize III Prize Participation
	B.A(English) B.SC(Maths)	Western dance-1	Participation Participation	

Medical assistance to students: health centre, health insurance etc:

Medical assistance is given to the staff and the students. A lady nurse is appointed to meet any medical emergencies Regular medical camps are organized such as dental, eye camps, diabetes and general health checkup. RO purified drinking water is available in the campus. First aid is also available in Physical Directress room and in buses. In case of emergency students are taken to the nearby hospital. The staff gives personal counseling on health and hygiene.

Organizing Coaching classes for competitive exams:

Awareness programme was conducted for IAS, CA, ICWA and other Group examinations.

Skill Development (spoken English, computer literacy, etc.):

The institution regularly conducts Personality Development Programme, Training Soft Skills to develop the integrated personality of the students. The training makes the students acquire Communication Skills and Life Skills. Skill based courses like Embedded system Design, Web Designing, Tally, Animation, Beautician Course, Advanced Excel, Net, VB with oracle and online tests, Spoken English, Aptitude skills, Placement Assistant and Yoga were given and year wise the courses will be changed according to the demand of that course.

Support for “slow learners”:

Remedial classes, Special classes and additional tests are arranged for the slow learners.

Exposures of students to other institution of higher learning/corporate/business house etc:

Students visit industries, meet the officials, interact with them and gain practical knowledge. Eminent personalities from the industry will come and give lectures to the students on the current trends in the industry.

Publication of student magazines:

College publishes college as well as department magazine. The students are encouraged to bring out their own creativity by writing articles on various subjects, poems, drawing, puzzles, etc., in the institution and department magazines. Apart from that, the department has manuscript magazines by the students own handwriting.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The institution has an Empowerment cell, in the name of Vidhya Sagar Empowerment Cell. It helps the students to explore more about the technical aspects of various ideas generated by them, thus ensuring that their ideas can be implemented. They conduct various activities to motivate students as follows:

- The institution has an organic farm, in that the students from various departments cultivate different vegetables and these students are rewarded and awarded by the institution.
- Workshops on idea generation
- Seminars by entrepreneurs
- Paper cover making with waste paper to reuse the paper for developing their entrepreneurial skill and also to develop environmental consciousness. In that they are earning money for the paper cover, they had made.
- Industrial visit
- Idea generation competition

5.1.6 Enumerate the policies and strategies of the institution, which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

* **Additional academic support, flexibility in examinations**

* **Special dietary requirements, sports uniform and materials**

* **anyother**

The institution encourages participating in extra-curricular activities like Quiz competitions, Debate, inter collegiate programmes in arts and sports. Those students who attend such programmes are given additional chance to appear for internal examination if they miss any exams due to such engagements. The institution maintains a policy of proportionate participation from all semesters to ensure adequate opportunities for all students.

These are also ideal platforms where students with varied IQs and personalities work as a team putting the interest of the group ahead of individual preferences. The Institution provides jerseys and all the necessary sports kit to the players of all games. TA/DA is also given to students for attending sports events. Vidhya Sagar Women's Institution also encourages all students to participate in various events.

Additional academic support, flexibility in examinations:

- Special coaching classes and guidance, remedial coaching, book bank, CIA and model examination prior to University examinations in each semester, Question Bank.
- Exemption from unit tests and attending classes while participating in intercollegiate, State and National level competition.

Special dietary requirements, sports uniform and materials:

- Special food is available in the canteen for sports persons during their practice.
- Facilities for games and sports activities, karate and yoga.
- Sports kit
- Sports materials like volley ball, badminton, throw ball, discuss, shot put etc

- Every year the institution encourages the students by giving prizes and awards for the deserving student.
 - a) Best outgoing student :1
 - b) Best N.S.S volunteers :1
 - c) Best Sports person :1

Any other:

Our students used to participate in quizzes, debates on current topics and General Knowledge related programmes in inter-collegiate competitions. The student council organizes curricular, co- curricular and extra-curricular activities.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC- CSIR-NET,UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The Career Guidance and Empowerment cell, placement cell and the faculty of institution ensures that the students are aware of the opportunities in the field of higher education. They are counseled as how to develop their career through the opportunities available at regional levels. The institution library is equipped with books on competitive exams like CAT, MAT, GMAT, Civil services, CPT, Bank PO, UGC NET and Central / State service examinations. In addition to this, faculties belonging to Mathematics Department give aptitude training to the students, preparing them to face such examinations.

Department of English actively involves in encouraging students by taking sessions on communication skills through a well equipped English language lab and supported by the English lab modules (paper 1, 2 and 3). In addition to that, the placement cell also involves in conducting workshop and seminars, interview skills and other pre-placement programme.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Academic counseling:

It is given with a view to make students to share their academic as well as personal problems with the staff or their mentors. Students may face problems like choice of courses, balancing of work, examination and stress. For all problems related to academics, counseling is given. Students are guided how to prepare a study plan, balance workload, to cope with examination and stress to make them interested in their studies.

Personal counseling:

The most common personal problems that students face are jealousy, lack of confidence, inferiority complex, family problems, financial problems etc. Regardingly guidance is given to students about how to tackle their problems. The Institution has an effective Mentor - Mentee system. The

mentors collect the personal details of all students and analyze them. Students are very much benefited by personal counseling.

Career Counseling:

Planning a career is very important. As for Career guidance recruiting companies, pay package, nature of work and work environment are given. It is necessary that while studying they have to plan for their career. Career guidance solves the problem faced by the students, the guidance is given to set their goals, how to select the right course, right job and how to face interviews. Motivation is constantly given to choose higher studies and prepare students to map their career path. The cell also invites prospective employers for campus interview.

Psycho- Social counseling:

Students not only face academic, career or personal problems but they also face psycho- social problems. Social aspects relating to society, culture, depression, lack of parents, support, domestic violence, single parenting, etc disturb the students. The institution provides guidance to the students to overcome all these problems. The problems of students are discussed with their mentors and they provide personal counseling to the students. Every staff member/mentor is allotted nearly 30 students. The mentors take care of their academic and personal problems and give solutions to the problems whenever necessary.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes. The Placement Cell has organized several campus interviews during the last five years and totally 40% of students have been placed in multinational companies like:Infosys, TCS, ICICI, Wipro, TVS & SONS, etc...The Cell assists students in choosing their career, provides training for aptitude tests, equip them for facing interviews, Group Discussion (GD) etc. Before arranging the interviews, the placement cell trains the students. Students from various institutions also participate in the campus interview.

Table 5.4 Campus Placements

S.No	Company	2007 - 08	2008- 09	2009- 10	2010 -11	2011 -12	2012 -13	2013 -14	2014 -15
1	TCS	-	-	-	-	6	-	16	18
2	TVS staff solutions for ICICI bank, junior engg/sales	-	-	-	-	-	-	37	54

Vidhya Sagar Women's College- NAAC -SSR

3	Tech mahendra	-	-	-	-	-	-	18	-
4	Muthoot Finance Corpn	-	-	-	-	-	-	30	30
5	Deccan - 1 services	-	-	-	-	-	-	18	-
6	Canin media technologies	-	-	-	-	-	-	6	-
7	Dhan foundation	-	-	-	-	-	6	-	-
8	Cap gemini	-	-	-	-	-	-	5	-
9	Sutherland	-	-	-	-	10	5	-	-
10	Aviva	-	-	-	-	10	5	-	-
11	Sundram finance	2	3	-	5	5	7	-	-
12	Infosys	-	-	-	-	-	-	1	-
13	Wipro	5	4	3	5	5	1	-	5
14	Cognizant	-	3	3	2	1	2	-	-
15	HCL	-	-	5	15	15	20	3	-
16	Integrated enterprises	-	-	-	-	-	-	-	47
17	I Gate	-	-	-	-	-	-	-	-
18	Accenture	-	-	-	-	-	-	-	-
19	Tata Docomo	-	-	-	-	-	-	-	5
20	Omega health care management services	-	-	-	-	-	-	-	3
21	Jaikissan dairy products	-	-	-	-	-	-	-	155
22	Micro entrepreneurs	9	24	47	58	60	116	135	250
	Others								
	Total	16	34	58	85	112	162	269	567

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The institution has a Grievance Redressal Cell, which caters to grievances of the students. A three tier Grievance Redressal Mechanism operates in the institution.

Tier I - Class teachers

Tier II - HOD

Tier III - Principal.

A suggestion box is also available in the institution where students can communicate their grievance regarding academic and non-academic matter. In the recent past, the students have expressed their grievances related to the availability of the cafeteria (snack bar), institution bus facility etc. The grievances were brought to the notice of the canteen committee and they provided arrangements for a snack bar. The difficulty faced by students with regard to bus timing was communicated to the students chairman and required measures were taken up. Students requested bus facility for certain stops in some particular route and it was redressed by the transport department.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Institution has constituted Grievances Redressal Cell, which caters to all types of student's grievances including sexual harassment and a body of senior faculty, is specifically assigned for handling any such instances. However, no such cases have been reported so far. Self-defense course (Karate) has been given to the students compulsorily to safeguard themselves from the current societal issues.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an Anti-Ragging Committee. The Principal clearly communicates to the senior students about the consequences of ragging as per the Government rules and regulations and sensitize them on the need for student's harmony. The institution also displays the Government orders on ragging on the notice board with strict compliance for the same. It is also displayed in the institution buses and hostels. Parents are also intimated about the legality and consequences of ragging through affidavit. No ragging cases were reported so far.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Though the institution is self-financing one, it provides a few fees concession to the needy and eligible students. Further giving xerox copies at nominal rate, snack bar, providing text books at subsidy rate, free counseling, hospitals assistance in need are some of the welfare schemes provided by the institution.

- Rotary club of our institution provides some amount as scholarship for the poor students.
- The institution Management provides scholarship for the school toppers at the time of admission and class toppers in the University semester

examinations.

- Students who excel in sports are given scholarship.
- Disabled students are specially given preferences to accommodate in the ground floor classroom.
- Visually challenged students are provided scribe to write their examination.
- Book Bank is available.
- The institution ensures the SC/ST/OBC scholarship granted by the Government reaches the students.
- Fees concession is given to the students those who completed their UG in VSWC itself, when they join PG.
- All the students are encouraged to open a Bank a/c in their name to develop the habit of savings.
- Bus facility is provided for the students.
- There is a facility of paying the fees in installment.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The institution has an Alumni Association; the registration of the same is in process. The institution has conducted the first alumni meet and elected the office bearers in 2009 and the alumni meet is held every year by the association. The alumni of the institution strengthen the institution and support the students by intimating about the job opening, sharing experiences, promoting goodwill and suggestions to improve the potential of the students to keep pace with industrial requirements. From 2014-2015, we started collecting alumni profile and feedback.

5.2. STUDENT PROGRESSION:-

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last 4 batches) highlight the trends observed.

Given below is the percentage of students progressing to higher education or employment (for the last 4 batches)

Table 5.5 Students Progression

Year	Total no. of outgone Students	No. of Students Placed	% of Students Placed	No of Students Pursued Higher Education	% of Students Pursued Higher Education
2013-14	753	405	53.8%	182	24.2%
2012-13	655	282	43.1%	164	25%

Vidhya Sagar Women's College- NAAC -SSR

2011-12	529	212	40.1%	116	21.9%
2010-11	506	165	32.6%	110	21.7%
2009-10	388	118	30.4%	76	19.6%
2008-09	285	74	25.96%	51	17.9%
2007-08	143	41	28.7%	21	14.7%
TOTAL	3259	1297	39.8%	720	20.1%

Chart Showing Number of Students Placed

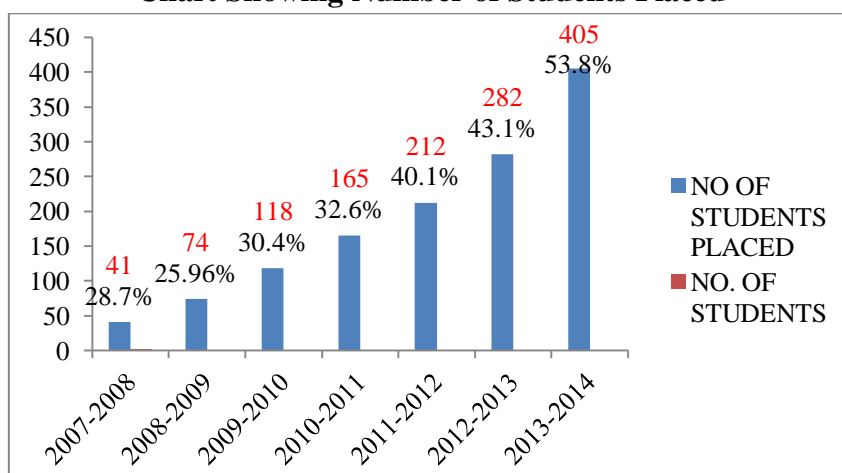
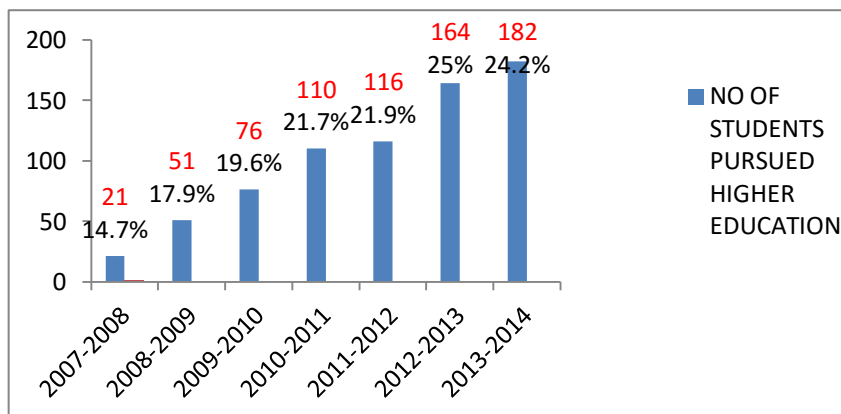


Chart Showing No of Students Pursued Higher Education



5.2.2 Provide the details of the programme wise pass percentage and completion rate for the last 4 years (cohort wise / batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

The programme wise pass percentage and completion rate for the last 4

years is given below.

Table 5.6 - Programme wise pass percentage

Programme UG	2008-11	2009-12	2010-13	2011-14	2012-15
B.Com(G)	93%	98%	85%	93%	96%
B.Com(CS)	93%	100%	92%	97%	100%
B.Com(BM)	97%	95%	98%	93%	94%
BCA	89%	90%	73%	83%	70%
BSc (CS)	93%	93%	91%	76%	79%
BSc(SA)	100%	100%	86%	81%	84%
BSc(Maths)	90%	90%	88%	79%	80%
BBA	88%	88%	86%	93%	88%
BSc(ISM)	92%	92%	82%	88%	77%
*BA(English)	-	-	82%	74%	71%
***B.Sc (Physics with CA)	-	-	-	-	54%
***B.Com (CA)	-	-	-	-	95%
** II Shift					
B.Com(G)	-	-	92%	88%	98%
B.Sc(Maths)	-	-	-	82%	
BCA	-	-	100%	65%	60%

* Commenced in 2010– 2011.

** Commenced in 2010-11

*** Commenced in 2012-13

Programme PG	2009-11	2010-12	2011-13	2012-14	2013-15
M.Com(A&F)	96%	100%	100%	100%	95%
M.Sc(IT)	100%	100%	100%	100%	84%
*M.Sc(Maths)	-	100%	85%	82%	80%

*Commenced in 2010– 2011.

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

The institution is encouraging the students towards successful completion of their courses and progression to higher level of education. The institution takes the following steps:

1. The career and ED Cell and Placement Cell of the institution ensure that all

the students are provided with accurate and up to date information on their career prospects.

2. Different committees organize higher educational seminars to make the students aware of the various opportunities available in their field of higher education both in India and overseas.
3. Fees concession is offered as an incentive to meritorious and deserving economically poor students when they enroll for PG.
4. Students who appear for the competitive examination and those who pursue CA are given special concession in attendance so as to facilitate preparation for the exam and to encourage them to pursue higher education.
5. The staff help students those who are married and who took long leave due to unhealthy conditions by providing them notes and extra classes.
6. Remedial Classes are arranged for slow learners.
7. The staff encourages the students to pass their exams in the first attempt by special coaching.
8. The institution also conducts certificate courses in communication skills Tally, Photoshop, Personality Development and Beautician.
9. They are given guidance about various entrance tests, online tests for higher studies conducted in various educational institutions.
10. The information regarding employment opportunities, entrance tests and higher studies are displayed on the general notice board and in the library.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

The institution has formed mentoring system to follow student progression and identify their needs and necessities. Each staff member is put in charge as mentor of 30 students and they update their status in the student mentoring diary to identify the slow learners and counseling is provided to such students to avoid drop outs. Common reason for drop outs is usually because of early marriage while studying as they hail from rural area.

The following are the special support provided to students who are at risk of failure and drop out:

1. Remedial coaching is arranged to slow learners.
2. Fees concession is given to the economically poor students.
3. Encouragement is given to the married student to continue their studies.
4. Academic and personal counseling is given by mentors.
5. Parent Teacher Meet is conducted once in a semester.

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The institution offers wide range of sports, games and cultural activities. The students are encouraged to participate in any of the following sports and games activities, which have been functioning actively in the institution.

- Basket ball
- Volley ball
- Ball badminton
- Chess
- Tennicoit
- Throw ball
- Kho- kho
- Athletics
- Shot put
- Kabaddi

Besides this, the institution conducts Annual Sports Day in which department wise competitions are held and sport champions are awarded. District Level Sports Meet is organized for students in Kancheepuram District. Cultural activities are organized as per the calendar of the institution. The institution celebrates all the major festivals/ events. Following are some of the events organized by the institution.

General festivals

- ❖ Independence day
- ❖ Teachers' Day
- ❖ Pooja celebration
- ❖ Christmas & New Year
- ❖ Pongal Celebration
- ❖ Republic day
- ❖ Women's day
- ❖ Onam
- ❖ Holy

Institutional Celebrations:

- Blood donation camp
- YRC Club Inauguration
- Karuna & Enviro Club Inauguration
- Health Camp
- CCC Inauguration
- Independence Day
- STU Inauguration
- Exhibition Week
- Library Week
- PTA & Executive Meeting
- Sports Day
- Muthamizh vizha

- Graduation Day
- Fresher's Day
- Annual Day
- Farewell Day

Apart from this, the institution conducts various extracurricular activities through departmental programmes and encourage student participation in various inter collegiate festival. Students are encouraged to participate in various activities and they compete against each other in a healthy atmosphere.

Table 5.7 Annual Planner - 2015 - 2016

S.No	Date	Day	Particulars
1	26.06.2015 &1.07.2015	Friday & Wednesday	Blood Donation Camp
2	02.07.2015	Thursday	I Year Reopening
3	16.07.2015	Thursday	Fresher's Day
4	22.07.2015	Wednesday	YRC Inauguration
5	26.07.2015	Sunday	Health Camp
6	03.08.2015	Monday	CCC Inauguration
7	07.08.2015	Friday	Karuna & Enviro Club
8	10.08.2015	Monday	P.G. Opening
9	14.08.2015	Friday	Tamil Peravai
10	26.08.2015	Friday	District Level Sports Meet
11	31.08.2015	Thursday	STU Inauguration
12	04.09.2015	Friday	Teacher's Day
13	14.09.2015	Monday	Rotary Club Inauguration
14	19.09.2015	Saturday	PTA & Executive Meeting
15	23.09.2015	Wednesday	NSS Day Inauguration
16	28.09.2015	Monday	Computer.Science Seminar
17	30.09.2015	Wednesday	English Association
18	05.10.2015	Monday	Maths Seminar
19	12.10.2015	Monday	Model Exam Begins
20	30.11.2015	Monday	BBA Seminar
21	03.12.2015	Thursday	Physics / Chemistry Seminar
22	16.12.2015	Wednesday	Library Week Celebration
23	18.12.2015	Friday	Christmas Day Celebration
24	12.01.2016	Tuesday	Muthamizh Vizha & Pongal Celebration
25	30.01.2016	Saturday	Commerce Seminar
26	23.01.2016	Friday	Sports Day Celebration
27	06.02.2016	Saturday	Annual Day
28	19.03.2016	Saturday	Convocation Day Celebration

5.3.2 Furnish the details of major student achievements in co curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

Students have been encouraged to participate all the activities. To highlight a few:

Sports:

- ❖ M. Sangeetha of Commerce Department has represented the institution in **Basketball** Tournament for University Division.
- ❖ Suganthi(ISM) and Preethi(BBA) participated in **Athletics** in inter institution sports meet and as winners.
- ❖ G.Vanitha of Corporate Secretaryship participated and bagged the Bronze medal in **All India National Level Fencing Competition** , placed 8th in Senior National Level in Jammu, Participated in Under-23 National Fencing in Maharashtra
- ❖ The institution has won the I and II prize in **Karate** at the Inter District Level.

Education:

- ❖ L. Pavithra of BBA won II prize in state level essay writing.
- ❖ V. Vaitheeswari of BBA won II prize in drawing at inter institution state level competition.
- ❖ V. Keerthana and R. Manju of BBA won II prize in vegetable carving held at Kannika Parameshwari Institution, Chennai.
- ❖ S. Barani and V. Banu participated in inter institution competition Product Packaging at Hindustan Institution, Chennai.
- ❖ G. R. Kumutha exhibited her talent bagged the I prize in the drawing competition held at University under club activities of NSS and B. Renudevi won I prize in English Oratorical Competition.
- ❖ Malathi and team won I prize in drama competition held at Shri Sankarlal Sundarbai Shasun Jain Institution, Chennai.
- ❖ Priyadharshini of II B. A. English and M. Vanmathi of II B. Sc (SA) got consolation prize in state level poetry and drawing competition.
- ❖ Chandrakala of III B.A.English won I prize in Tamil Elocution Competition in Pattamal Alagesan Arts & Science College, Attur, Chengalpet.
- ❖ Kanmani [B.Com (CA)] won III prize in paper presentation held at Hindustan College of Arts and Science, Padur, Kelambakkam.

Every year the institution had conducted several department wise sports and game events. To encourage sports and competition within the institution, these are held at inter – department levels. The Department of Commerce got overall championship and individual championship was given to the successful competitor.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The placement officer takes the feedback from the employers during the campus placement about the performance and quality of students. These are referred to the Principal and the Management for implementation of certain training modules and methods. This has greatly helped to increase the employability factor among students. Feedback from students are collected and reviewed by IQAC. The institution invites retired experts in various fields to the institution and requests them to interact with the students and faculties to find out the lacunae in policies.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution brings out various magazines every year such as manuscript magazine and institution magazine where the students are encouraged to publish articles. Student editorial team is given the responsibility of coordinating all activities related to publishing, under the supervision of a staff editor. These magazines provide them an opportunity to show case their creative writing skills.

◆Institution Magazine

- Vidhya Vardhini (Annual)

◆Department Magazine

- Elites (Manuscript Magazine - Department of English)
- Muthusitharal (Manuscript Magazine - Department of Tamil)
- COMVIDHYA-2015(Department of Commerce)

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The institution has a strong and active Student Council. The election is conducted in a democratic set up. Any student with good academic records, without any arrears, good attendance and is willing to take initiatives in the interest of the institution is eligible to nominate and contest in the election. Students through voting by secret ballot elect the candidates and the results are declared based on votes cast. Every year, the elected members of the Council undertake a proposal in the society's interest.

Every year student council election is conducted. This council ensures that the voice of the student community is heard at large. It also brings to the management, the quality to be maintained by the institution in various aspects. The student council consists of Chairman, Vice Chairman, Secretary, Joint Secretary, Treasurer and Joint Treasurer. This student council supports and organizing various events in the institution.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The institution has a student administrative body named student council. Other bodies, which have student representatives, are the following:

- Quiz club and Debate club
- Sports Council
- NCC
- Rotaract Club
- YRC
- Karuna Club
- Enviro Club
- CCC
- Commerce Department Association
- English Department Association
- Mathematics Department Association
- BBA & ISM Department Association
- Tamil Department Association
- Computer Science Department Association
- Editorial Board
- NSS
- Cultural Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution.

The institution organizes alumni meet once in a year. The faculty members and students of the yester years maintain a close contact and visit the institution to interact with management and faculty and give valuable suggestions for improvement. They also commend on the system, work ethics, job satisfaction, quality and discipline maintained in the institution. The alumni has regular contacts with the institution especially placement cell.

Any other relevant information regarding Student Support and Progression which the institution would like to include.

The management along with the faculty ensures that every student is treated alike irrespective of caste, creed or community. This brings an attitude of belongingness towards the institution. Apart from this, the alumni of the college are also employed in any of the sister concerns within the same campus based on the academic records and aptitude. Transport facilities are provided exclusively to meet the requirements of students.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Key Points:

- ✓ Proactive Management
- ✓ Magnanimous financial support for conduct of college activities
- ✓ Financial assistance for faculty research
- ✓ Scholarship for academic toppers
- ✓ Democratic election process for students' council.
- ✓ Participative management
- ✓ Decentralized administration both academic and non-academic
- ✓ Faculty awards for University results.

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's tradition and value orientations, vision for the future, etc?

Vision

To *Educate* women students, *Empower* them with wholesome development of their innate potential and *Enhance* their contribution towards being socially responsible citizens.

Mission

- To develop as a premier institution for learning by providing holistic education and skill based learning through value added courses.
- To promote a sense of economic and social independence through comprehensive education especially to students from rural background and first generation learners.
- To provide a learner-centric approach through state of art academic framework.
- To create a sense of social awareness through regularized and monitored practical learning.

Distinctive Characteristics

- The college provides education for the first generation learners especially for the students from rural area.
- Pre-placement training is given to the students to equip them sufficiently for their career.
- Encourages self-defense course for women like karate and Yoga to develop their self-confidence.
- Skill based training is provided for the students to have an opening into entrepreneurship.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Principal in consensus with the Management functions in accordance with the vision and mission of the institution. The Management provides good infrastructure facilities for efficient functioning of the institution. All the policies are well defined. Mutual deliberations are done through regular staff meetings pertaining to the work procedure and to enable effective function within the College. The Management, Principal and Faculty of the College are committed to plan, implement, document and continuously improve effectiveness by conducting Parents Teachers meetings, student council meeting, executive meeting of the parents with Management, students follow-up, feedback system and other communication systems both formal and informal. The Management organizes the following to enhance teacher potential and ensure enhanced learning atmosphere:

- Staff Orientation Programmes are conducted at the commencement of the academic year to enable staff commitment to teaching learning.
- Faculty Development Programmes
- Training Programmes [Ex: Personality Development, Career Counseling, Counseling]
- The Management upgrades and makes new additions to existing infrastructure whenever necessary to complement the teaching-learning process.
- The Management makes a detailed study of new courses in the academic scenario and introduces them in the college.

6.1.3 What is the involvement of the leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**

The Management follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The Principal of the institution guides, initiates, persuades, convinces the staff to actively involve themselves in realizing the mission and objectives of the institution. The Principal also follows an open door communication system and allows the staff to come up with their constructive suggestions and grievances if any and goes out of the way to address them. The policies are communicated to the staff through meetings, practiced in teaching-learning process of the college and in the day-to-day governance and administration.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The action plans for operations are prepared under the supervision and guidance of the Management, the Principal and Heads of the Departments. Teaching Plans, timetable arrangements, various committees are initiated into their defined roles in formulating and achieving the strategic plans, which was

sanctioned by the Principal and Higher authority. It ensures flexibility in the strategic plans in order to incorporate innovative and practical ideas.

- **Interaction with stakeholders**

The college interacts with the students through a feedback mechanism. The faculties meet parents through Parent-Teacher Meetings. The extension activities of the college connect the institution with the society. It also ensures that proper feedback is received from these stakeholders and augments the academic policies through staff council meetings & management council. The management ensures an open door policy for interacting with the various stakeholders so that they can freely communicate their ideas, suggestions or grievances to the management

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The college management undertakes to understand the needs of the society through its interactions with University, other academic authorities, industries and public at large. It extends full support to all the new initiatives of these authorities. It also conducts regular feedback of students, parents and local authorities to frame plans. The policies are framed according to the experiences of the past years. The management fully supports any new plans for the benefits of its students. Mentor-Mentee system has introduced for the student follow up programme in the year 2015 and this facilitates to record the students progress for further action.

- **Reinforcing the culture of excellence**

The institution has been striving for excellence right from its inception. Having started the courses in the year 2005, with just 150 students and 5 courses, the college has strived hard to inculcate the culture of excellence there by achieving the strength of 2606 students as today and total of 4055 students graduated from this college. The management closely works with its faculty members in order to bring in the spirit of excellence in them .The management has always encouraged professional development of its faculty. The management has created strong work ethics and supports every faculty in building self-confidence and contributes their professional growth by providing different facilities .Management has provided ICT tools to excel in the teaching learning process

- **Champion organizational change**

The management acts as a catalyst and takes a leading role to champion organizational change. Every feedback is reviewed and analyzed to institute change for good. The management also encourages every faculty member to help every student to become better person through student mentoring system.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

There are various procedures adopted by the institution to monitor and evaluate policies and plans for effective implementation and improvement from time to time. They are,

- Feedback System
- Meeting

The college ensures that all the policies are implemented through the Head of the Institution and Departments. The institution has a duly constituted Students Council, Grievances Committee etc., which enables the Management/ Head of the institution to get adequate information in order to review the activities of the institution. Monthly staff meetings are held and the policies are communicated to the faculties and feedback was taken to monitor the activities undertaken by the various Committees. Every faculty member is encouraged to his/her ideas and suggestions for improving the present system. Besides, every department conducts its departmental meeting regularly to prepare the action plan to execute quality education and enhance the same. The institution has a course outline plan system and the lesson plan was proposed for the next semester onwards to plan and to monitor proper academic delivery. Academic Audit is being done in each semester to monitor any periodical lag in completion of syllabus.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management

Each staff member of the institution has been handed over a general guideline, along with the description about the roles, responsibilities, authority and accountability at the beginning of every academic year. The members of the management ensures that the staff members are given freedom to incorporate any ideas or innovation to improve quality education through different educational pedagogies and methods of teaching including ICT methods, organizing co-curricular activities, etc., The management is always supportive towards academics and its progress. The faculty members are invited for meetings and discussions about various issues. This creates a healthy working atmosphere. The staff is given the authority and responsibility to complete the desired academic task in the best possible manner within the stipulated time. The Principal is very attentive about discipline, commitment and devotion towards the work allotted to the staff. This blend of control with active participation of the staff is the distinguishing feature of the institution, which has allowed the head to get the spontaneous support from the staff. This kind of leadership has generated not only a sense of belongingness but also of dedication among the staff members.

6.1.6 How does the college groom leadership at various levels?

Leadership building for faculty members is done effectively through FDPs, assigning additional tasks or roles to them. The management also

encourages faculty to attend MMA, CII and other relevant leadership grooming programmes.

The staff members are appointed as in-charges of various committees and are given full autonomy in decision making for conducting various co-curricular and extra-curricular activities through student committee office-bearers. As such, the path for the development of leadership traits at various levels is thus created. The student council helps to develop leadership qualities of the students. The student council consists of Chairman, Vice Chairman, Secretary, Joint Secretary, Treasurer and Joint Treasurer. The students' council have well defined, clear cut role definition. They organize various functions of the college like department activities, seminars and cultural activities enable them to develop their leadership skills through active participation and delegation to fellow students.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Though the college adopts centralized governance, ensures autonomy at each level of management. Operational autonomy to faculty members is provided with the approval from Principal. All the Head of the Department are given authority to take their own decision pertaining to their department. All the decisions are taken, reviewed and approved by the management during board meetings.

Both academic and non-academic responsibilities are delegated to the faculty members. Committees are formed for the various extracurricular and co-curricular activities to be conducted in the course of the academic year. The lists of committees are mentioned in the college handbook. This ensures transparency in policy execution. The respective committee meetings are held as and when necessary with the Management and the Principal as participative members. The Principal of the college holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The office administration of the college is headed by the office manager under whom there are clerks and the team of staff members. Thus, the concept of decentralization is materialized at academic, administrative and students' level.

6.1.8 Does the college promote a culture of participative management? If "yes", indicate the levels of participative management.

Yes. The college does promote a culture of participative management. The top management involves The Chairman, The Correspondent, The Principal and Head of the Departments to implement quality policy of the institution. Suggestions from all the levels (students, parents and the staff members) are taken by the management for the efficient functioning of the institution. The parent teachers meeting pave the way for the parents to share their ideas for the betterment of their wards and the institution as well. Staff meetings are conducted often to get the thoughts of the staff to implement any

new proposal. The participative decision-making ensures total participation of all the people concerned.

6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The institution has the quality policy, based on the vision, mission and the ideologies on which this institution was established. The quality policy is clearly defined and communicated to all the stakeholders through handbook, student council and staff meetings. It also ensures that the institutional policies, procedures and guidelines help in fulfilling the quality policy statement. This policy is reviewed from time to time in order to achieve the objectives of the institution.

6.2.2 Does the Institute have a Perspective plan for development? If so, give the aspects considered for inclusion in the plan.

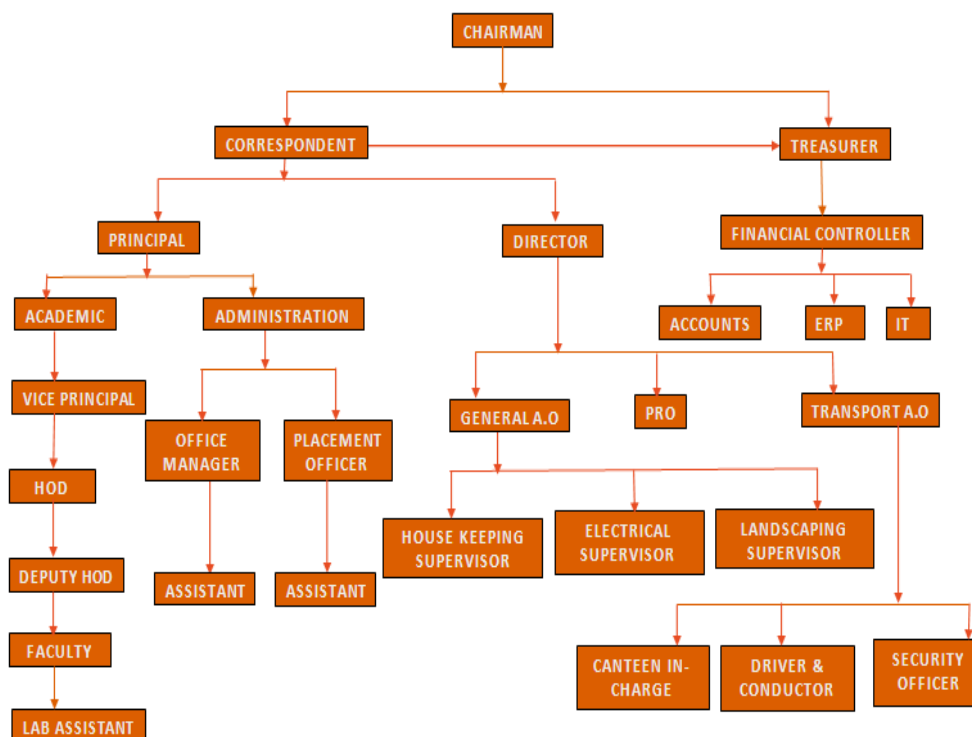
Yes. The following are the perspective plans for the future development of the Institution.

- Modernization of the classrooms with digital board.
- To introduce more Diploma and Certificate courses.
- Green house for organic farming.
- Academic Research centre
- Autonomous
- Digital Library
- Vidhya Sagar fine arts and craft centre
- Preserving the fabric of Indian culture & agrarian economy

6.2.3 Describe the internal organizational structure and decision making processes.

The top management frames the policies and procedures, which are implemented through the Heads of Department, faculties and administrative staff.

Organizational Structure



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching and Learning**

The institution practices effective teaching learning process, which is assessed continuously through a feedback mechanism to sustain and enhance the quality of education. The systematized lesson plan helps every faculty to strategically plan their lessons and teaching schedule. The student follow up program through Mentor- Mentee system, which records students' attendance, test marks, and follow up remarks help us to track the students' performance on a continuous basis. The institution has various student support programs like personality development classes, value added courses to augment effective teaching-learning process.

- **Research and Development**

The Management encourages all the faculty members to participate in various research seminars / workshop / conferences/ FDP. Staff members are permitted to attend research programmes with on-duty facility. Management also encourages Ph.D., research by providing 15 days leave with 50% of effective working day payment being borne with management.

Management also provides monetary assistance for MMA/CII and other conferences and seminars.

- **Community Engagement**

All extensional activities of the college ensure students involvement in community development. The NSS/YRC/Karuna Club/ Enviro Club/ RRC/ CCC, organizes the following community engagement activities.

- Eye Camp/Dental Camp/Diabetic/ General health camp & Blood Donation camp.
- Planting of Saplings in the campus through Karuna and Environment club.
- Cleanliness camp through NSS.
- Conducting cancer awareness programme in the nearby villages.
- Conducting workshops for parents and villagers to promote organic farming.
- Donating money for orphanages and cancer patients.
- Eye pledge has been done by the students.

- **Human Resource Management**

The college has created an HR Policy, which is given to the staff members at the time of joining along with the job description. The college gives the profile of organizations ethos in eight values. These values are Openness, Consensus, Trust, Autonomy, Proactive, Authentic, Collaboration and Emancipate (octopace). The Management also ensures to recognize the faculty members by giving incentives to encourage better performance. Staff members who produce centum in the subject they handled are honoured on Annual Day. The college also evaluates the performance of the faculty by way of performance evaluation methods carried out every year. The faculty members also actively take part in the decision making process during the staff meeting.

- **Industry Interaction**

The College has an industrial visit committee, which creates a platform for the students to interact with industrial experts and to bring about awareness among the students for their career enhancement. It organizes various seminars every semester. The students are taken for an industrial visit regularly.

6.2.5 How does the Head of the Institution ensure that adequate information (From feedback and personal contacts etc.) is available for the top Management and the stakeholders, to review the activities of the institution?

The Head of the institution gets the feedback from the students on the performance of the faculty members and a report is submitted to the management based on the feedback.

Faculty peer evaluation system is being followed where a faculty's performance is assessed and reviewed by the peer faculties as well. Parent teachers meeting also help the management to review the overall quality of

the college as the parents bring in feedback and suggestions for quality enhancement.

The Principal also organizes student representative meetings or meet them in person and enquires about their satisfaction with regard to the quality of education at the college. The result review analysis is also presented to the management. The online feedback system has been initiated from the academic year 2013-14.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The success of every institution depends on the quality of staff and their commitment towards achieving institutional vision and objectives. Hence, the management works with the faculty members hand in hand. The talent and potential of every staff member is recognized and honoured. The management creates a healthy working atmosphere and even allows a participative decision making process where the staff members can present their suggestions or views. In an open forum, faculty members are asked to express their thoughts on the matters under discussion or on any other matter of concern. They are also encouraged to provide suggestions on academic matters to improve the quality of education.

Besides, each faculty is entrusted with additional responsibilities to take charge as a member of one or two cell/association activities. This ensures the active involvement of the faculty members in ensuring effective development of co-curricular and extension activities for students. Moreover, during celebrations like Christmas day, College day, Sports day, Pongal day and other Departmental activities, the staff members play a vital role.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management council resolved to do the following activities for the improvement of college.

- (a) An open Air Auditorium
- (b) Installed a well equipped and exclusive language lab
- (c) To initiate spoken English class for final year students to improve their communicative skill
- (d) Additional transport facilities to specified routes for the benefit of students.
- (e) In-campus banking facilities
- (f) Implementation of PG course in English and Chemistry

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes. The affiliating university (University of Madras) has a provision to accord the status of autonomy to its affiliated institution. The college has not applied for autonomy status.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has Grievance Redressal Cell, which addresses the grievances of the students. A suggestion box / complaint box is also kept near Principal's room for the students to put forth their grievances whenever need arises. Moreover, suggestion box is kept in ground floor of the college. Additionally feedback from students' representative meeting, parent teacher meeting etc., also acts as a redressal system.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

NIL

6.2.11 Does the Institution have a mechanism for analyzing student feedback on Intuitional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college measures its performance both in academics and in non-academics. The overall academic results / ranks obtained in the university acts as a scale to measure the academic performance. The feedback from the students and the performance evaluation of staff members serves as a yardstick to analyze the quality of teaching-learning process, which in turn determines institutional performance. A strong encouragement is provided to the students in sports and games has yielded positive outcome in terms of good achievement at District / State / National / University level.

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The college organizes Faculty Development Programmes to enhance the professional skills and knowledge of the faculty members. The institution encourages faculty to attend orientation programmes organized by University, short-term courses, refresher courses, workshops etc. The college provides registration fees, publication fees, transportation and on-duty for faculty members to attend seminars, workshops and refresher courses conducted by other colleges. Monetary incentive is given to faculty members who completed their Ph.D.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The faculties are encouraged to attend orientation programmes organized by University, short-term courses, refresher courses, workshops etc. On duty is provided for faculty members to attend seminars, workshops and refresher courses. Special permission is granted for faculty to do higher education and research. Employees who make outstanding contributions to the institution are also duly recognized and honoured.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Head conduct an Academic Audit at regular intervals and the details are submitted to the Principal. The Principal makes continuous monitoring and evaluation over the following aspects of each faculty, Time management, punctuality, subject knowledge, student motivation, competency, attitude etc. Moreover, the responsibilities assigned to the faculties will also be evaluated based on the plan of action given at the beginning of the academic year and the report of the activities at the end of each academic year.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The management reviews the outcome of the performance of the faculty as reported by the Principal. The same is also communicated to the faculty and faculties are also counseled if required and suggestions are given to enhance their performance. Performing staff members, based on the University result are rewarded during the annual day.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college provides various welfare schemes for both teaching and non-teaching faculty members. Some of them are:

- Provident Fund is provided for teaching and non-teaching staff.
- The college gives transport facilities at free of cost to all staff. (both teaching & non-teaching)
- On duty is provided for the faculties attending seminars, workshops and refresher courses.
- All teaching faculty enjoys a month of paid holiday during summer vacation.
- Female staff members/faculties are provided with 3 months maternity leave.

- ESI facility is also available for some of the faculties. The percentage of staff availing the welfare schemes vary from scheme to scheme.
- Free refreshment is provided to all the staff members (both teaching and non-teaching) during break.
- In-campus banking facility.
- Registration fee, publication fee and transportation facility is provided for the faculties for presentation of articles, publications, etc.,

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The institution adopts the following measures to retain eminent faculty:

- The management offers good pay package with an annual increment.
- Providing a healthy conducive work environment.
- Encouraging career development especially to pursue Ph.D and providing leave for the same.
- Offers concession for the faculty members' children studying in Vidhya Sagar group of educational institution.
- To retain the staff members, maternity leave is given.
- Leave encashment facility.

6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Student Fees:

The campus houses a 2000 sq.ft Indian Overseas Bank Branch. Adjacent to the bank there is a collection department spread over 1000 sq ft. The challans are prepared by the collection department and the students remit the tuition fees, bus fees, etc., directly in the bank. All remittances are done directly in the bank and hence there is no involvement of cash.

Day to day expenses:

Petty cash of Rs. 5000/- is maintained by the office of the principal for petty expenses. The accounts are settled with the main office once cash balance reduces to Rs. 500/-

Budget:

The principal prepares a budget for all events, activities and presents it to the management for the approval of budget. Once budget is approved, the funds are released. After completion of the event, the principal presents the accounts with all the supporting documents to the accounts department.

For any infrastructure or material requirements, the list is sent to the management and stores. Based on the requirement, the items are sourced and given to the college.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The budgeting and limits of authorization are set by management already and followed strictly. The internal and external audits are conducted by M/s Kishore Kumar & Co, Chartered Accountant. The audit team visits thrice in a year, first in the third week of October for audit upto 30th September, second visit is in the month of February to complete audit upto 31st January and final visit in the month of May to finalize the audit.

The last audit for the period ending 31st March 2015 completed in the month of May 2015. The institution is waiting for the ITR forms to be notified by the Government, once the forms are notified the returns will be filed.

Audit Objections:

1. TDS was wrongly deducted or not deducted on expenses. The errors were rectified by paying the balance and returns have been filed with corrections.
2. Certain bills were misplaced and later copies were produced to the satisfaction of Auditors.

Details of compliance:

The college is run by a charitable institution i.e. Vidhya Sagar Charitable Trust. All statutory requirements are fulfilled on time. The payment of TDS collected by 7th of every month, quarterly filing of TDS returns, EPF & ESI payments by 15th and 21st respectively. The income tax returns of the Trust are filed every year on time before the due dates.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide Audited income and expenditure statement of academic and administrative activities of previous four years and the reserve fund / corpus available with institutions, if any.

The fee collected from students is the only source of revenue for the college. As mentioned earlier, the fees are directly remitted in the college account and subsequently transferred to the Main Trust Account, from where the money is spent for day-to-day expenses.

6.4.4 Give details on the efforts made by the institution in securing additional funding and utilization of the same (if any)

The college is self-sufficient in meeting the day-to-day expenses. But for construction of building, the trust has taken a term loan from Indian Overseas Bank, Vedhanarayanapuram branch, Chengalpattu. The current outstanding loan is approximately 10.50 Crores.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes. The institution has established an Internal Quality Assurance Cell on 20.06.2013 as per norms suggested by NAAC. Major activities undertaken by IQAC are:

- Documentation of all major activities
- Monitoring best practices initiated
- Encouragement to research activities
- Qualitative functioning of all clubs
- Academic Calendar
- Formal feedback system
- FDPs
- Library Enhancement
- Community Development work, Mentoring Schemes
- Remedial study circle
- Enhanced inter-college participation
- Value Added Courses.

With the constant support of the management, the IQAC is able to sustain and enhance the quality of education and to balance the dynamism in the field of higher education. It has taken initiative towards several quality sustenance and enhancement measures with support of college management.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The IQAC has been very active since its inception. The cell has suggested various development strategies in terms of academic quality and majority of the decisions have been approved by the management. The following measures are implemented in the college.

- Membership with Madras Management Association and CII.
- Seed money to faculty members for presenting papers in conferences and for publication.
- Yoga for students
- Self- Defense – Karate for students
- Seminars and Conferences.
- Encourage the faculties to take part in FDP organized by other institutions.
- Language Lab
- Post Graduate programme in English Literature.

- Management Information System
- Internal Examination Committee.
- Mentor – Mentee system

On Going Projects:

- Minor Research on Cancer Awareness
- Minor Research on Organic Farming

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes. Suggestions are given by the IQAC for the institutions all round development.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The alumni of the institution meet the faculties of their department as and when they visit the institution. Some of them meet the students of their department and share their experience and market expectation. This is a regular practice of the institution to introduce the alumni to the present batch. The alumni of the institution is considered as an asset and every suggestion is given due respect and implemented by the IQAC for betterment of students. It is proposed to make alumni stronger and effective towards the development of the college.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC Co-coordinator communicates to the members with regard to all the activities of the cell. The agenda of IQAC meeting is put forth before all faculty and student representatives for their suggestions. The IQAC also organizes FDP for staff members to ensure a promising improvement in the quality of higher education.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The vision of the institution clearly brings out the intended quality of education. The same is also translated into academic policies and communicated to both academic and administrative staff. The academic quality is ensured by focused teaching-learning process. The institution has built in an integrated support system where the administrative staff contributes substantially to achieve academic quality.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The college organizes orientation programmes to imbibe the culture of quality among the staff members. Faculty Development Programmes help faculty members in understanding and implementing academic policies effectively. Moreover, the college has adopted a participative decision making process wherein the faculties contribute effectively towards the development of the institution.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes. The institution reviews all of its activities in a comprehensive and continuous manner. It collects feedback from the students through student representatives to analyze the quality of teaching and teaching methodologies adopted by the faculty members. It also conducts performance evaluation of the faculty. Result review analysis is conducted for every semester to enhance the teaching-learning process. The course outline plan system acts as an internal auditor in ensuring the completion of the syllabus by the staff members. All the Department Associations submit their report every year on the activities organized during that academic year.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC of the college was created in accordance with the provisions of the National Accreditation Agency (National Assessment and Accreditation Council). The institutional quality assurance mechanism, its objectives, the purpose, etc are in conjunction with that specified regulatory body.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The student follow up programme (tutor-ward system) is very effective in bringing feedback from the students with regard to their learning. The faculty in charge meets the students on a regular interval (once in a week) for the tutor-ward system to understand the students' performance both in academic and in non-academic, which makes the teaching learning process very effective. The Principal also meets the student representatives once a month to further reinforce the effectiveness of student learning process.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution provides an orientation to all the faculty members with regard to the procedure to follow course outline plan management. Besides, every quality assurance policy is well communicated to the faculty members through staff meeting and staff council. The vision and the mission of the institution are well displayed at various places within the campus. The college has also displayed the roll of honour in academic and outstanding excellence for all other stakeholders view.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Management believes basically the basic ethos of group “as underlying spirit of character and is the root of culture”. For this purpose, management has perceived attributes of an organization by providing an environment that brings overall development.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

Key points:

- ✓ **Empowerment of first generation learners in remote rural agrarian area**
- ✓ **Instilling values in young minds.**
- ✓ **Solar power plant**
- ✓ **RO water facility**
- ✓ **Rain water harvested building**
- ✓ **3Rs- Reduce,Reuse,Recycle**
- ✓ **Mentor-Mentee**
- ✓ **Certificate courses**
- ✓ **Yoga & Karate**
- ✓ **Public Address System**
- ✓ **Organic farming**
- ✓ **Cancer Awareness**

7.1 ENVIRONMENT CONSCIOUSNESS

The institution is situated in a green and healthy environment, which ensures efficient and effective teaching and produces conducive atmosphere for the environmental monitoring system. The institution follows eco-friendly practices to conserve environment and sustainable development. Karuna and Enviro clubs conducts various programmes to induce environmental sensitiveness among the students. These clubs are also promoting organic farming inside the campus to create awareness and a minor research was conducted by the students to follow healthy practices in vegetable cultivation, by avoiding pesticides. A workshop for student community, farmers and village people has been conducted to promote organic farming for a pesticide free generation. Students are divided into groups to cultivate different vegetables and are allowed to do the research on Organic Farming and bad effects of pesticides.

7.1.1 Does the institute conduct a green audit of its campus and facilities?

Yes. The Enviro Club and NSS of the institution take care of making the campus green by planting saplings every year. The institution uses dust free chalk piece and ensures there is no stagnation of water within the campus even during rainy season.

7.1.2. What are the initiatives taken by the institution to make the campus Eco friendly?

Necessary steps are taken to keep the environment of the institution Eco friendly.

- The students and faculties are encouraged by the NSS unit to keep the campus green by forming a “Green Team” and they are responsible for

planting more plants and tree saplings and making the campus a plastic free zone.

Energy conservation:

- The entire building of the institution is designed by the architect by providing glass windows so that the institution can utilize the maximum natural light.
- All class rooms are well ventilated.
- Switching off the electrical equipments when not in use is ensured.
- The institution uses automated motor, which helps in avoiding over flow of water in the tank and reduces electricity consumption.
- Boards are displayed in every classroom reminding students to switch off electrical appliances when not in use, making them aware of the importance of energy conservation.
- Earth leakage circuit breaker is installed for the whole building.

Use of Renewable Energy:

The institution has 5KW solar panels in the main building.

Rain Water harvesting:

Yes. Rain water harvesting is done and water is stored for further use. The institution has adequate facilities to collect the rain water for conservation and save the ground water.

Check dam construction:

No such facility is available within the campus.

Efforts for carbon neutrality:

- Planting of trees and saplings has been done frequently to absorb carbon di-oxide
- The institution has made adequate arrangements for the parking of vehicles away from the classrooms and entry of private vehicles are limited to enter inside the campus.
- Emission test certificates are mandatory for the vehicles in the campus and pollution test are done periodically.
- Cigarettes and tobacco products are strictly banned within 100 meters of the campus.

Plantation:

The institution organizes periodical NSS camp to inculcate the values of plantation among the students and the faculties and NSS “Green Tea” volunteers planted many saplings inside the campus.

Hazardous Waste Management:

Chemistry lab is provided with good ventilation and exhaust fans. The Chemistry lab wastage is disposed separately.

Solid Waste Management:

Environmental Campaign Committee (1998) – runs campaign, like waste recycling to signify reduce, reuse and recycle and it is known as 3R campaign. The college is using three colored dustbins to spread awareness about this. Students use sanitary napkin vending machines and incinerators are used to dispose the sanitary napkins.

E waste management:

No E-waste is kept inside the institution. If computers and electronic items are damaged, they are disposed as scrap.

7.2 INNOVATIONS

7.2.1. Give details of innovations introduced during the last four years, which have created a positive impact on the functioning of the institution.

The institution has made several innovations that helped in its smooth functioning. Some of them are as follows.

- There is a provision for sending group SMS to parents /guardians/ students and staff.
- There is a web mail for the staff with separate user accounts for sharing official information. The staff can use this for communication.
- Parent Teacher Association (PTA) meetings help the parents to know their ward's progress & attendance details and suggest any improvement of their wards and institution. Marks of the students are sent to the parents via progress card so that the institution keeps itself in touch with the parents.
- The management is providing scholarship for school toppers and special scholarship for the students who are facing financial constraints at the time of admission.
- After each University semester exam the three class toppers are provided with scholarship, which is meant to encourage and empower the rural background students.
- Career guidance and placement cell of the institution has become more active which has resulted in more number of placements and better career orientation for students.
- Language lab is installed and aids in language teaching for the rural students who studied in Tamil medium, to enrich vocabulary and to improve their communication skills. In that, the institution gives training in Basic and Spoken English.
- A group of 30 students is assigned to a particular faculty who is their mentor. The mentor regularly monitors the academic and non-academic activities of the students inside /outside the campus. Individual and group counseling is given.
- Public address system has been installed for the Morning Prayer and to make important and urgent announcements to the students and staff. Every Monday one department will conduct the assembly. During the assembly 'Thought for the Day', News and various religious prayers are chanted by the students.
- Yoga, a physical, mental & spiritual practice that helps students for leading a healthy is practiced inside the campus.
- The institution has a well equipped digital library

- Certificate courses like Tally, Cosmetology, Advanced Excel and Software Testing etc., to enhance and widen the knowledge and skills of the student.
- In the institution, various clubs would provide students a complete knowledge of social issues and help to understand the needs of the society.
- Karate, to train the students in self-defense.
- Arranging expert lectures by inviting eminent scholars from different institutions/organizations.
- Participations of students in extensive community service activities through NSS/NCC special camps to which enable them to be the socially responsible.
- All the students have the facility to open a separate bank account in in-campus bank.
- The institution conducted various remedial classes, bridge courses, soft skills and orientation programmes to develop the students' knowledge and learning capacity.
- BBA department has introduced "**Best Reader Award**" to the students in day-to-day theory classes by allowing them to read the chapters loudly to develop confidence in reading and to remove fear of English. This enables them to become efficient in their communication and professional skills because majority of the students have rural background.
- Industrial visits have been organized for final year students of all the departments to have practical experience over theory and for better relationship with the industry. Field trips will be arranged for all the students.
- Faculty members from the Universities and Research Institutes were invited to create research motivation among the students.
- Students are encouraged to present papers in seminars inside and outside the institution. The institution organizes many seminars and workshops to develop the students' presentation skills. In every session there is a practice in the institution that at least one seminar is organized by departments where the students are the main speakers of the seminar in the presence of internal and external experts who judge the students' performance and give opinions about improvement and has been rewarded.
- RO drinking water plant is maintained in the campus.
- IQAC has taken initiative to conduct Staff Development Programmes (orientation programme) to increase the efficiency and update the knowledge of the faculty.
- Faculties are encouraged to conduct workshops, conferences, seminars and also to write articles for journals. Management is giving registration fee, transport facilities, on duty and publication fees to

encourage the staff to participate in National and International Conferences, Seminars and Workshops.

- Monthly Faculty meetings are conducted for the regular and systematic evaluation and planning for the month ahead.
- Principal of the institution regularly supervises the performance of the staff through academic audit and regular rounds.
- Every year blood donation camp, eye camp and free health camp is being organized by various clubs of the institution.
- To strengthen the security, CCTV has been installed at strategic points for centralized surveillance.
- Organic farming has been introduced to inculcate healthy food habits and to follow healthy life style in the context “Healthy Family Leads to Healthy Society”.
- To create awareness on cancer to the nearby villagers, the students presented many programmes like drama, PPT, etc. This has given the students a chance to conduct public gatherings and also allow them to participate in social issues.

7.3 BEST PRACTICES

7.3.1. Elaborate on any two best practices in the given format, which have contributed to the achievement of the institutional objectives and/ or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE I:

Strategic Empowerment of First Generation Learners in Rural Area:

- The institution is committed to identify, encourage rural based women students and encourage them to incorporate good practices, which lead to holistic development of rural women through effective teaching, active learning and purposeful research.
- To meet the challenges of the dynamic environment, students are provided with English Language Lab to develop their communication skills. This helps them to participate in interviews and to develop leadership skills in rural women.
- ICT enabled teaching is done in institution and students are motivated to present their assigned topics and conduct seminars with the help of ICT tools.
- Keeping in view the vision to empower the rural community, the college lays emphasis on the empowerment in getting jobs for the first generation learners.
- To protect the social and cultural elements in the institution in order to become loyal and committed in the profession and to be more productive and efficient in their work environment different platforms

are given to the faculty with all support from the management.

Goal:

- To empower economically deprived students and to develop communication skills and expose them to the current trends and challenges of the society and to contribute effectively to the growth of the nation.
- To empower faculty members.
- To promote goodwill towards the institution.
- To ensure maximum utilization of expertise.
- To bring together people from diverse backgrounds

The context:

The institution is situated in rural background and most of the students are first generation learners and most of the parents are having agricultural background. Students find it very difficult to communicate in English to compete with the modern society and they frequently faced difficulty in attending interviews. It is a challenge to motivate them and make them to cope up with the current trends of the urban society. The chances of employee turnover in self-financing institution is high, in such case the institution will face difficulties in achieving the vision of the institution. In order to build loyalty and commitment this practice was adopted.

The Practice:

The institution offers various programmes to mould students and staff to meet global challenges. It constantly strives to improve employability and aptitude of the student. Following are some of the practices adopted to attain these goals.

- Management provides **scholarship to the school toppers and needy students** apart from Government scholarship. In **UG level**, 100% tuition fee waiver for the students who scored above 90% Marks and 50% scholarship for 80% Marks in standard XII.. In **PG level** 50% of concession is given to those candidate who scored 70% of Marks. 25% concession for 60% of Marks, to encourage the rural background students who are facing financial constraints and to empower the women community.
- **Language lab** facility is provided for the students to excel in communication skills and to appear for interviews. Tamil, being the medium of instruction to most of the students, fluency in English communication is at low ebb. In order to enable the students to face interviews language lab enhances their communication skills and presentation skills. Regular interaction with **the placement cell** of the institution helps the students to know about the various opportunities available in the job market and familiarize with expectation of the job market.
- From the time of admission faculties tries to identify strength and weakness of prospective students and takes effort to provide adequate

opportunity to showcase talent and rectify shortcomings. Freshers are given an **orientation programme** conducted by the faculty that aims to build confidence and to bridge the gap between school and college.

Recognizing academic and administrative staff as crucial elements in the success of the institution, the management has been supporting the staff and had given opportunity for empowerment. The management adopted following practices:

- **Octopace values** have been introduced for the improvement of relationship between the management and staff.
- Staff is given ample opportunities to develop and showcase their skills and talents. Responsibilities are allocated each academic year, which ensures personality development, instills leadership and supervision skills and increases their confidence. Significant contribution in both academic and non-academic are acknowledged and appreciated by the management in staff council meetings. **Achievement awards** are given to staff members who have produced gold medalist and centums at university level.
- The management believes in “those who can eat rejoice and pray together can stay together”. In this context, the management organizes a one day staff tour every year where all the members of the academic and administrative staff along with their family join the trip.
- IQAC takes the initiative to enable the participation of faculties in workshops and seminars (National and International). FDPs are conducted to encourage and ensure updation and upgradation of knowledge. Registration fee and on duty are provided by the management to encourage the staff to participate challenging endeavors.

Evidence of success:

Most of the students are employed through placement cell. Placement for the rural students has been increased from 11% to 34%. This is an evidence of success because most of the students are from rural background and they are subject to settle in the family. Within the very short span of time, the institution has scaled new heights and gain reputation through the hard work of its staff. The institution provides a congenial atmosphere to the staff in order to improve quality of work.

Problems Encountered and Resources Required:

Students face lack of encouragement from the family, because most of them hail from rural area. Apart from this, they are subject to marital life at a very early stage. Financial constraint is another major problem that they encounter, for which Government support is essential to the institution and students.

BEST PRACTICE II:

Learning for Life:

Modern world requires only those who can survive to adaptability. The formal educational system does not provide much opportunity for the students to excel in all fields. In order to fill this void, the institution ensures

that the students are engaged in various activities that lead to their holistic development.

Most of the adolescents follow the epicurean philosophy (eat, drink and be merry) and hence experience difficulties in various stages. These subsequently cause hurdles in adapting to the changing environment and competitive world. Learning for life is a way in which they can become competent and capable in their future endeavors as responsible citizens inculcating the ancient values and social responsibility toward nation and to lead a healthy life.

Goal:

- To mould the students to become socially committed and responsible citizens.
- To impart human values.
- To instill abilities that helps the students to adapt and behave positively, to recognize risk in different situations and to deal them effectively.

The Context:

The formal educational system does not provide much opportunity to learn our ancient values and practices. In order to fill this void, the Institution ensures that the students are engaged in various activities that lead to their holistic development.

The Practice:

The Institution offers various programmes for the students' holistic development.

Following are some of the best practices adopted to attain these goals.

- Institution has introduced **Infiniteism** through Infinite thoughts Magazine. Students are encouraged to participate in different competitions every month, so that they can **inculcate the values** from the book and practice the same in their life.
- **Organic farming** has been initiated to encourage the students to lead a healthy life by avoiding pesticides and fertilizers. Students are allowed to do organic farming in the institution campus and a research for the same is under process. Institution has organized workshop for the parents and the neighboring villagers regarding organic farming.
- **Cancer Awareness campaign** has been conducted in neighboring village by the students through drama, PPT presentation and one-one communication with the village people. A minor research on Cancer Awareness has been proposed.
- To imbibe **social responsibilities** within the students, blood donation, hair donation and health camp, has been conducted in the institution. An awareness programme for eye donation was conducted and 1700 students undertook eye donation pledge voluntarily. Students raised a huge amount and donated to Banyan Organization (Rs.8,00,000), Sankara Nethralaya (Rs.7,00,000) and Adyar Cancer Institute (Rs. 18,00,000). Students also contribute for the purchase of rice for

orphanage every month. Rallies are being conducted for creating awareness on different social issues with the aim of making students socially committed and responsible.

- In order to guide and motivate students, regular monitoring and counseling sessions are provided through **Mentor-Mentee system**. The mentor helps the mentee by sharing knowledge and giving advice to overcome the weak areas of their personal, academic and professional levels.
- The institution has introduced **karate**, a compulsory Self Defense Course for all the students to deal with the gender issues prevailing in the current society.
- The institution has banned plastics and the students themselves make **paper bags**. The students supply the same to the canteen and the utility store inside the campus and earn money through that. The plan is to extend the production of paper bags and market that to the nearby areas of Chengalpattu, so that the students can earn while learning and help them to make aware of the environmental issues prevailing in the society.
- To fulfill the mission, to provide a **learner-centric approach** through state of art academic framework the college provides various opportunities for students to showcase and improve their skills and talents. Manuscript and annual institution magazine enable them to utilize the creative talent.
- The **organization skills of the students** are enhanced through various events conducted in the institution like sports Day, Fresher's Day, Farewell Day, Annual Institution Day, Onam, Pongal, Muthamizh Vizha and Christmas celebrations which was guided by a faculty by allocating major responsibility to the students.

Thus, qualities such as leadership, self-reliance, organization skills, discipline and commitment are instilled in them. They learn the values of integrity, honesty, responsibility and accountability where the students learn to work as a team and meet the challenges.

Evidence of Success:

Reputation and goodwill of the institution among other self-financing institutions in Kanchipuram district has grown substantially which is the finest evidence of success. The students are feeling stress free and feeling rejoiced when they are committed to social responsibility.

Problems encountered and Resources Required:

In the initial years, the institution faced difficulty in communicating with the rural students who have financial constraints. By and large, the students are able to surpass the financial hurdle through scholarships provided by the institution.

Contact Details

1	Name of the Principal	Dr. C.Shalini
2	Name of the Institution	Vidhya Sagar Women' s College.
3	City	Chengalpattu
4	Work phone	044-27433959
5	Pin code	603111
6	E-mail, Website	a_sprincipal@vswc.in www.vswc.in

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Department of Commerce
2. Year of Establishment : B.Com (G) 2005
 B.Com (CS) 2006
 B.B.M 2007
 M.Com (A&F) 2006
 B.Com (G) II Shift 2010
 B.Com (CA) 2012

3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Masters; Integrated Ph.D., etc):

Name of the Programme	Specialization	Duration	Full Time/ Part Time
B.Com(G)	Commerce	3 Years	Full Time
B.Com(G) II Shift	Commerce	3 Years	Full Time
B.B.M	Commerce	3 Years	Full Time
B.Com(CS)	Commerce	3 Years	Full Time
M.Com(A&F)	Commerce	2 Years	Full Time
B.Com(CA)	Commerce	3 Years	Full Time

4. Names of Interdisciplinary courses and the departments/ units involved:

Name of the Programme	Semester	NME	Soft Skill / EVS/ Value Education
B.Com(G) B.Com (G) II Shift B.B.M, B.Com(CS) B.Com(CA)	I Semester	Retail Marketing	Essentials of Language & Communication skills–Level -I
	II Semester	Elements of Insurance	Essentials of Spoken & Presentation Skills – Level -II
	III Semester	-	Personality Enrichment – I
	IV Semester	-	Personality Enrichment – II Environmental Studies
	V Semester	-	Value Education

Name of the Programme	Semester	Soft Skill / EVS/ Value Education
M.Com(A&F)	I Semester	Essentials of Language & Communication skills.
	II Semester	Essentials of Spoken & Presentation Skills
	III Semester	Life & Managerial Skills
	IV Semester	French for beginners

5. Annual/ Semester/ Choice Based Credit System (programme wise):

Name of the programme	Year	Semester/CBCS
B.Com (G)	2005-2008	Semester
B.B.M	2005-2008	Semester
B.Com (CS)	2005-2008	Semester
B.Com (G) (I & II Shift)	From 2008	CBCS
B.B.M	From 2008	CBCS
B.Com (CS)	From 2008	CBCS
B.Com (CA)	From 2008	CBCS
M.Com (A&F)	From 2008	CBCS

6. Participation of the department in the courses offered by other departments : BCA

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. : Nil

8. Details of courses / programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts :

Category of Faculty	Sanctioned	Filled
Professors	-	-
Associate Professors	1	1
Assistant Professors	22	22

Vidhya Sagar Women's College - NAAC - SSR

10.Faculty profile with Name, Qualification, Designation, Specialization, D.Sc./D.Litt./ Ph.D., / M.Phil.Etc.

Name	Qualification	Designation	Speciali- zation	No.of years of Expe- rience	No.of Ph.D Students guided for the last 4 years
Dr.C.Shalini	M.Com., M.Phil., Ph.D	Principal	Commerce	24Yrs.	1
G.Valarmathi	M.Com., M.Phil. B.Ed (Ph.D)	Head & Associate Prof.	Commerce	22Yrs.	Nil
N.S.Saravanan	M.Com., M.Phil.MBA, DTX, CA Inter NET,(Ph.D)	Asst.Prof.& Deputy Head of B.Com(CS) & B.Com(CA)	Commerce	14Yrs.	Nil
R.Revathi	M.Com M.Phil	Asst. Prof. & Deputy Head of B.Com(G)	Commerce	11Yrs. 4Mths.	Nil
K.Sridevi	M.Com M.Phil	Asst. Prof. & Deputy Head of B.B.M	Commerce	9 rs.	Nil
V.Rajalakshmi	M.Com M.Phil.,MBA	Asst.Prof.	Commerce	8Yrs. 5Mths.	Nil
A.Mohana sundari	M.Com M.Phil	Asst.Prof.	Commerce	8 Yrs. 10Mths	Nil
R.Hema	M.Com M.Phil.,MCA	Asst. Prof.	Commerce	6 Yrs. 5 Mths	Nil
G.Subhasri	M.Com M.Phil	Asst. Prof.	Commerce	6 Yrs. 5Mths.	Nil
A.Jenita Roseline	M.Com., M.Phil.MBA	Asst. Prof	Commerce	7 Yrs. 8Mths.	Nil
P.Geetha	M.Com., M.Phil	Asst. Prof.	Commerce	4Yrs. 5Mths.	Nil
G. Jayanthi	M.Com., M.Phil., (Ph.D)	Asst.Prof.	Commerce	3Yrs.	Nil
S.Nithya	M.Com.,	Asst.Prof.	Commerce	3Yrs.	Nil

Vidhya Sagar Women's College - NAAC - SSR

	M.Phil., MBA,SLET				
M.Pavithra	M.Com., M.Phil	Asst.Prof.	Commerce	3Yrs 5Mths.	Nil
A.Jothi Lakshmi	M.Com., M.Phil	Asst.Prof.	Commerce	1Yrs.	Nil
A.Christhu Kamal Raj	M.Com., M.Phil., B.Ed	Asst.Prof.	Commerce	8Yrs. 10Mths	Nil
P.Yamini	M.Com., M.Phil.	Asst.Prof.	Commerce	5Yrs.	Nil
S.Premalatha	M.A., M.Phil.,	Asst.Prof.	Economics	Nil	Nil
M.Rajamani	M.A., M.Com., M.Phil.,	Asst.Prof.	Commerce	8Yrs.	Nil
C.Saranya devi	M.Com., M.Phil.	Asst.Prof.	Commerce	Nil	Nil
J.Sherli	M.Com., M.Phil.	Asst.Prof.	Commerce	Nil	Nil
A.Vinayagam	M.A, M.Phil.,	Asst. Prof.	Economics	1Year.	Nil
R.Saranya Devi	M.Com., M.Phil.	Asst.Prof.	Commerce	Nil	Nil

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and Practical classes
handled (programme wise) by temporary faculty : Nil
13. Student – Teacher Ratio (Programme wise) :

S. No.	Programme	Student–Teacher Ratio
1	B.Com.(G)	43:1
2	B.Com.(CS)	18:1
3	B.Com.(CA)	35:1
4	B.Com.(BM)	37:1
5	M.Com.(A&F)	21:1

14. Number of academic support staff (Technical) and
administrative staff, Sanctioned and filled : Nil

15. Qualifications of teaching faculty with
D.Sc/D.Litt./Ph.D/M.Phil/PG :
Ph.D.,(Completed)-01
Ph.D.,(Pursuing)-04
M.Phil,-18
16. Number of faculty with ongoing projects from
a) National
b) International funding agencies
c) Grants received : Nil
17. Departmental projects funded by
DST – FIST; UGC, DBT, ICSSR, etc.
and total grants received : Nil
18. Research Centre/ facility recognized by the University : Nil
19. Publications :
- (a) Number of papers published in peer reviewed journals : 7
(national/international) by faculty and students
- (b) Number of publications listed in International Database
(For Eg: Web of Science, Scopus, Humanities International
complete, Dare Database -International Social Sciences
Directory, EBSCO host etc., : Nil
- (c) Monographs : 43
- (d) Chapter in Books : Nil
- (e) Books Edited :

S.No.	Title of the Book/Journal	Name of the Staff	Issue No.
1	New Approaches to Business Excellence (National Seminar Monograph)	Mrs.G.Valarmathi, Head, Dept. of Commerce. Mrs.R.Revathi, Asst.Prof.	ISBN No. 978-93-80530 802
2	Global workplace by the year 2020 (International Conference Monograph)	Mrs. G.Valarmathi, Head Mrs.R.Revathi, Asst.Prof. Mrs.R.Hema, Asst.Prof.	ISBN No.978- 81-92537 607
3	EP Journal of Modern Strategies in Management ISSN:2349-7505	Mrs. G.Valarmathi, Head. Dept. of Commerce.	ISSN:2349- 7505

(f) Books with ISBN/ISSN numbers with details of publishers:

Author	Title of the Book	ISBN Number	Publisher
Mrs.G.Valarmathi	Cost Accounting- Theory and Practice	978-93-313- 2472-6	APH Publishing Corporation, New Delhi.
	Cost Accounting- Principles and Practice	978-93-313- 2484-9	APH Publishing Corporation, New Delhi.

(g) Citation Index : Nil

(h) SNIP : Nil

(i) SJR : Nil

(j) Impact Factor :

Global Impact Factor :(0.243, ISSN: 2320- 5857) by
Dr.C.Shalini

(k) h-index : Nil

*“A Magazine “COMVIDHYA-2015” was published by th
Department in the year 2015”.*

Publications per faculty:

S.No.	Staff Name	Title of the Book/ Journal	Topic	Issue No.
1	Dr. C.Shalini	World Review of Business Research	Effect of Celebrity Based Advertisements on the Purchase Attitude of Consumers Towards Durable Products(A study with reference to the city of Chennai)	May-2011 Online Journal http://www.wbia.us.org/wrbr_final.html
		Madras University Journal of Business & Finance	Housing Loan – Customer Perspective (A study conducted with reference to Chennai)	Global Impact Factor : 0.243 ISSN :2320- 5857
		Journal of Business Research, Dhanraj Baid	HR challenges faced in the Hospitality Industry with Special References to Hotel	Vol.1 No.1 Issue 13, April-June 2014 ISSN:2248-9711

Vidhya Sagar Women's College - NAAC - SSR

		Jain College, Chennai.	Industry in Chennai	
		Empowerment of Women through Entrepreneurship-Issues, Challenges & Opportunities	Women in Growing Economy & Socio – Cultural Development	ISBN: 978-81-8209-219-8
		Rural Marketing – The Dawn of a New Era	Rural Marketing in the Liberalization era Erode College of Arts & Science , Erode	ISBN:978-81-7273-497-8
		Management Perspectives on IPR in Association with Ministry of HRD, University of Madras	IPR & Pharma Industry	-
		Mapping for Excellence – Challenges Ahead.	Advertising & Brand Building In the Post Reforms Era.	-
		Mapping for Excellence-Challenges Ahead, Pioneer Institute of Professional studies, Indore, MP.	Retailing-Challenges, Opportunities, changes & its effect on Indian Society.	-
		Emerging Trends in Retail Management	Influence of Store choice in Consumer behaviour	ISBN: 978-81-7446-604-4
2	G.Valarmathi	Peninsular Economist	WTO & Implications	Vol- XV / 2002-2003/ No.1
		Peninsular Economist	Managing Workplace Stress-An Effective Approach for Human	Vol-XIX / 2006-2007 / No.1

Vidhya Sagar Women's College - NAAC - SSR

			development & Economic growth.	
		Peninsular Economist	Health Concerns in Call Centre & BPO Industry.	Vol – XX / 2007-2008 / No.1
		Peninsular Economist	A Study On Job Stress Of Nationalised And Non-Nationalised Bank Employees.	Vol – XXI / 2008-2009 / No.1
		Micro Finance & Poverty Alleviation – Indian & Foreign Experiences	Socio Economic Empowerment & Poverty Alleviation of Poor Women Through SHGs.	ISBN: 978-81-7708-167-1 Mar-08
		Peninsular Economist	Global Economic Slowdown & Its Impact on the Indian IT Industry.	Accepted for publication
		Inclusive Growth in India-An Emphasis on Financial and Social Inclusion	Financial Inclusion and feasibility solutions.	ISBN: 978-93-80697-21-5
		Social & Human Resource Developmental Issues in Contemporary Business.	Cross-Cultural Issues- Intricacies and Ignorance.	ISBN: 978-81-8371-26-37
		Creativity and Innovation for challenging times- Theory & Concepts	Innovations in HR practices.	ISBN:978-93-81568-01-9

Vidhya Sagar Women's College - NAAC - SSR

		Innovative Management Strategies for Emerging Business Paradigms.	Role of Six Sigma in HRM.	ISBN:978-81-909038-1-3
		Food Insecurity	Food Inflation.	ISBN:978-81-920478-2-9
		Cooperative Enterprises: Promoting Indian Economy	Problems of women Entrepreneurs in SHGs-Study with reference to Kanai, Villupuram district	ISBN: 978-93-82338-67-3
		Education Times	Value Education Based Curriculum.	Vol.II/Number-1 ISSN : 2319-8265 Jan-Dec.2013
		HRD TIMES	Attrition Management.	ISSN : 976-7401 Vol.15 / No. 11 Nov-13
		Fluctuation in Indian Rupee and its Economic Impact.	Fluctuation in Indian Rupee and its Economic Impact.	ISBN : 978-83-81992-20-3 Year: 2014
		EPRA International Journal of Economic and Business Review.	A study on Psychological Empowerment of women in Urapakkam, Kancheepuram District	ISSN : 2347-9671 Vol.2 / Issue-4 Apr-2014
		Challenges of Consumer Protection – An Indian Perspective	A study on mechanics of consumer courts in India.	ISBN : 978-81-92476-41-4 Year:2014
		Techniques to Promote effective Learning.	Method of teaching commerce.	ISBN : 978-81-929504-1-9 28 th April 2014
		Education Times.	Women Empowerment – An Overview.	ISSN : 2319-8265 Vol.III / Number-1

Vidhya Sagar Women's College - NAAC - SSR

				Jan- Dec. 2014
		SHGs for Women Empowerment – A case study of selected SHGs in Villupuram District.	EP Journal of Modern Strategies in Management.	ISSN : 2349-7505 Sep-2014 Issue No :01
		Women Empowerment through Micro Finance in the Commercial Banks- Kanchipuram District.	Problems and Prospects of Rural Banking and its Impact on Empowerment of Rural Households.	ISBN : 978-81-920808-6-4 Dec-2014 First Edition
3	R.Revathi	Excellence in Education	An overview of Money Laundering	ISSN: 2320-7019 Jan. to Dec. 2013
4	K.Sridevi	Business Horizons	Micro Finance	ISBN 978-93-81006-67-2
5	V.Rajalakshmi	Education & Development	A Comparative Study on the Job Satisfaction among the Teachers of Professional Colleges of Arts & Science Colleges	ISSN :2320-3684 Jan-Dec 2013Vol.II No.1
6	R.Hema	Education & Development	An overview of Disequilibrium in Balance of Payment	ISSN: 2320-3684
7	A.Jenita Roseline	Techniques to promote effective learning	Effective Teaching Methodologies of Commerce	ISBN 978-81-929504-1-9
8	G.Subhasri	Business Horizons	Competency Mapping	ISBN978-93-81006-67-2
9	G.Jayanthi	Commerce times	Spiritual awareness of banking managers and	ISSN: 2320-9461

Vidhya Sagar Women's College - NAAC - SSR

			its impact on Job satisfaction	Feb 2014
		Education in Excellence	Job satisfaction and employee's work performance; A case study of state bank of India Kanchipuram district	ISSN :2320-9461 Feb. 2014
10	M.Rajamani	Economic Journals	Business Cycle	ISBN :978-93-81195-30-7
		International Organisation for Science & Research	A Study on impact of Merger of Centurian Bank of Punjab on the financial performance of HDFC Bank	IOSR 2279-0845
11.	R.Saranya Devi	"Unleashing the Innovation Potential	E-CR M	ISBN No.978-81-8371-420-4

Presentations & Participations:

Organized conferences/FDP:Dr.C. Shalini

- Leveraging of Business through Technological advancement, Oct.30th, 2014 at Annai Veilankanni's College for Women, Chennai.
- FDP on Quality Sustenance through Management, Teacher and Student interface on 14th Feb.2015 at Annai Veilankanni's College for Women, Chennai.

S.No.	Name of the staff	Institution	Theme of the Conference / Seminar/ Workshop	Title of the paper, Presented/ Participated	Level	Month/ Year
1.	Dr.C.Shalini	M.O.P. Vaishnav College for Women, Chennai.	e-Commerce	e-Commerce	State	3 rd & 4 th Dec. 1999.

Vidhya Sagar Women's College - NAAC - SSR

		M.O.P Vaishnav College for Women, Chennai.	e-Banking	e-Banking	State	19 th & 20 th Jan. 2001
		Sindhi College, Numbai, Chennai.	Inter College Staff Seminar	Status progress & Evaluation of Privatization in India.	State	27 th Jan. 2001
		M.O.P. Vaishnav College for Women, Chennai	Symposium - A Decade of Reforms – A Critical Review	-	National	10 th Feb. 2001
		D.D.G.D Vaishnav College, Chennai.	Banking In (on) The New Millennium	-	State (UGC Spon- sored)	16 th Mar. 2001
		M.O.P. Vaishnav College for Women, Chennai.	Foundations of Liberal Values	-	State	28 th & 29 th Jul. 2001
		M.O.P. Vaishnav College for Women, Chennai.	Developing HR Professio- nals for the future	-	State	24 th & 25 th Jan. 2002
		M.O.P. Vaishnav College for Women, Chennai	Services Marketing	-	Inter- national	20 th & 21 st Dec. 2002
		M.O.P. Vaishnav College for Women, Chennai.	Micro Credit	Role of Banks in Implementa tion of Micro- Credit Schemes through	National	25 th Feb. 2003

Vidhya Sagar Women's College - NAAC - SSR

			SHGs.		
	University of Madras.	Management Perspectives on IPR	LPR And Pharma Industry	National	22 nd & 23 rd Jan. 2004.
	M.O.P. Vaishnav College for Women, Chennai & University of Madras.	Career Women of Today	-	National (UGC Sponsored)	20 th Feb. 2004
	M.O.P. Vaishnav College for Women, Chennai	Development of Entrepreneurship Among Women In Unorganized Sector Through SHGs	-	National (UGC Sponsored)	30 th & 31 st Aug. 2004
	P.S.G.R. Krishnammal College for Women, Coimbatore.	Issues & Trends in Environment Management- Role of Women and Corporate	Rain Water Harvesting- Capturing the run off	National	18 th & 19 th Feb. 2005
	D.K.M. College for Women, Vellore.	Emerging Trends in Globalised Commerce Education- Focussing on Areas of Research	Interactive advertising – the lubricant for future business	National	11 th & 12 th Aug. 2005
	G.R.G. School of Management Studies	Issues & Trends in Environment Mangement – Role of Women and Corporate	Rainwater Harvesting-	National	18 th & 19 th Feb. 2005

Vidhya Sagar Women's College - NAAC - SSR

		S.D.N.B. Vaishnav College For Women, Chennai.	The Power of Women in EDP- Technical Implications	EDP	State [UGC Sponsored]	13 th & 14 th Sept. 2005.
		VLB Janaki ammam College of Engineering & Technology, Coimbatore.	Emerging Trends in Management	The Tripod- Women, Advertising and Media.	National	7 th Oct. 2005
		M.O.P. Vaishnav College for Women, Chennai	Customer Relationship Management	CRM- Cliché for Customer Satisfaction	National	25 th Feb. 2006
		VLB Janaki ammam College of Engineering & Technology, Coimbatore.	Perspectives in Knowledge Management	Iron Maiden – Brunt of Bold & Beautiful.	National	6 th Oct. 2006
		Pioneer Institute of Professional Studies, Indore, M.P, India.	Mapping for Excellence : Challenges Ahead	Advertising & Brand Building in the Post Reforms Era	International	13 th & 14 th Oct. 2006.
		SRM University	Concept To Research	-	-	27 th Jan. 2007
		M.O.P. Vaishnav College for Women, Chennai.	New Generation entrepreneurs and Tourism	-	-	24 th Feb. 2007
		M.O.P. Vaishnav College for Women,	Nuances of Teaching Accounting	-	Workshop	25 th Jan. 2008

Vidhya Sagar Women's College - NAAC - SSR

	Chennai.				
	M.O.P. Vaishnav College for Women, Chennai	Emerging Issues in Indian Banking	-	State	9 th Feb. 2008
	Pioneer Institute of Professional Studies, Indore, M.P, India	Mapping for Excellence: Challenges Ahead.	Retailing: Challenges, opportunities, Changes & its effect on Indian Society.	National	16 th Feb. 2008.
	Annamalai University.	Emerging Trends in Retail Management	Emerging Trends in Retail Management.	National [UGC Sponsored]	29 th Feb. 2008.
	ICICI Bank	FDP-Banking & Financial Services	-	-	28 th – 31 st Jul. 2008.
	Kristu Jayanti College of Management & Technology, Bangalore.	Management of Change-Excellence Through Transformation.	Change in Food Habits of Consumers, with reference to Fast Food.	International	2 nd &3 rd Feb. 2010.
	Kumararani Meena Muthaiah College of Arts & Science, Chennai.	Empowerment of Women Through Entrepreneurship Issues, Challenges & Opportunities.	Women in Growing Economy And Socio-Cultural Development.	-	9 th Apr. 2010.
	M.O.P. Vaishnav College for	Marketing Strategies for the 21 st	-	National	4 th Mar. 2011.

Vidhya Sagar Women's College - NAAC - SSR

	Women, Chennai	Century.			
	M.O.P. Vaishnav College for Women, Chennai	FDP- A Paradigm Shift in Management Education- A learner orientation to teaching- learning.	-	-	24 th & 25 th Jan. 2012.
	S.D.N.B. Vaishnav College For Women, Chennai	Workshop on Training the Trainers	-	-	11 th Jan. 2014.
	M.O.P. Vaishnav College for Women, Chennai	FDP- Workshop on Quality initiatives in testing and evaluation techniques in Commerce & Manage- ment.	-	State	15 th Feb. 2014.
	University of Madras, Academic Staff College.	Seminar cum Workshop for Academic Admini- strators of Colleges.	-	UGC Spon- sored	11 th & 12 th Dec. 2014.
	University of Madras & NAAC.	Principals' Meet- Workshop on NAAC Awareness Programme	-	-	28 th & 29 th Jan. 2015.
	UGC, Univresity of Madras,	Principals' Meet- Issues in Higher	-	UGC Spon- sored	10 th Mar. 2015

Vidhya Sagar Women's College - NAAC - SSR

		Academic Staff College.	Education and Counselling Skills.			
		INDIA DIDACTICS ASSN. IDA Connect Workshops at Worlddidac India 2015	Blended Learning Model to Achieve Scablable Skill Development : Knowledge from the UK	Participated	Inter-nationa	9-11 th Sept. 2015
		INDIA DIDACTICS ASSN. IDA Connect Workshops at Worlddidac India 2015	Enhancing Teaching and Learninig-The UK Approach Conversor Ltd. , GL Education, Letterland.	Participated	Inter-nationa	9-11 th Sept. 2015
2	G.Valarmathi	M.O.P. Vaishnav College for Women, Chennai	Women In Business	Role of Support Services for Encouraging Women Entrepreneurship	State	15 th & 16 th Feb. 2002
		Mother Teresa Women's University	Changing Social Institutions and its Impact on Quality of Life	Employment of Women and its Impact on the Quality of life.	National (IASSI Sponsored)	6 th & 7 th Mar. 2002
		Annamalai	Globali-	The Impact	National	27 th

Vidhya Sagar Women's College - NAAC - SSR

		University	zation of Business	of Globalization on Textile Industries	(UGC Sponsored)	Mar. 2002
		Annamalai Commerce Alumni Association	Financial Sector Reforms	Banking Sector Reforms - Issues	National	27 th & 28 th Apr. 2002
		Nallamuthu Gounder Mahalingam College, Pollachi.	Emerging Issues in Indian Banking Industry	HRD Practices in Banking	National (UGC Sponsored)	13 th & 14 th Dec. 2002
		Stella Maris College (Auto), Chennai.	Women In Asia – Issues and Concerns	Women In Asia – Issues and Concerns.	International	11-13 th Dec. 2002
		A.V.V.M. Sri Pushpam College, Autonomous, Poondi.	WTO and Its Implications	WTO and Its Implications	14 th Annual Conference of the AET	14 th & 15 th Dec. 2002
		M.O.P. Vaishnav College for Women, Chennai	Career Women of Today	Career Women of Today	National [UGC Sponsored]	20 th Feb. 2004
		A.D.M. College for Women, Nagapattinam.	Environment and its Impact in the Global Context	Environment and its Impact in the Global Context	State (UGC Sponsored)	10 th & 11 th Sept. 2004
		Nallamuthu Gounder Mahalingam College, Pollachi	Institutional Policy Options for Sustainable Agriculture And Rural Development.	Socio Economic Empowerment of Poor Women Through SHGs in	National	22 nd Sept. 2004.

Vidhya Sagar Women's College - NAAC - SSR

				Kallakudi Area, Trichy		
		Selvamm Arts & Science College, Namakkal.	India 2020- An Emerging Super Power.	Indian Pharmaceutical Industry-2020	National	2 nd & 3 rd Oct. 2004.
		Urumu Dhana lakshmi College, Trichy.	Problems And Prospects of Rural Entrepreneurship	Village and Small Scale Industries	State (UGC Sponsored)	18 th & 19 th Nov. 2004.
		Bharathi dasan University.	New Issue Market in the Post Liberalization Era	New Issue Market – with Reference to Under-writers.	National (UGC Sponsored)	7 th & 8 th Jan. 2005.
		D.K.M. College for Women, Vellore.	Emerging Trends in Globalised Commerce Education – Focusing on Areas of Research.	Emerging Trends in Globalised Commerce Education – Focusing on Areas of Research.	National [UGC Sponsored]	11 th & 12 th Aug. 2005.
		S.D.N.B. Vaishnav College For Women, Chennai.	The Power of Women in EDP- Technical Implications	EDP	State (UGC Sponsored)	13 th & 14 th Sept. 2005.
		Adaikalama tha Institute of Management, Thanjavur.	Business Economics and Finance.	Merger and Acquisition	International	29-30 th Sept. 2005.
		Anna Adarsh College for	BANCO FEST	Globalization and Recent	State	1 st Oct. 2005.

Vidhya Sagar Women's College - NAAC - SSR

	Women, Chennai.		Trends in Banking.		
	Theivanai Ammal College for Women, Villupuram.	Managing Work Place Stress –An Effective Approach for Human Develop- ment & Economic Growth.	Managing Work Place Stress –An Effective Approach for Human Develop- ment & Economic Growth.	27 th Annual Confe- rence of the AET	27 th &28 th Jan. 2007
	Kanchi Mamunivar Centre For P.G.Studies, Puducherry.	National Knowledge Commission Report on Higher Education In India.	National Knowledge Commis- sion – Objectives.	National (Work shop)	28 th Jul. 2007.
	The American College, Madurai.	Health Issues in Call Centres and BPO Industry.	Health Issues in Call Centres and BPO Industry.	28 th Annual Confe- rence of the AET	22 nd &23 rd Dec. 2007.
	Pondicherry University.	Micro Finance: A Tool To Eradicate Poverty	Socio- Economic Empower- ment & Poverty Alleviation of Poor Women Through SHGs	Inter- national	23 rd - 25 th Jan. 2008
	St.Joseph's College of Arts & Science, Cuddalore.	Globali- zation- Impact, Challenges and Opportu- nities.	A Study on the Perception of Borrowers Towards the Housing Loan	Inter- national	14 th & 15 th Mar. 2008.

Vidhya Sagar Women's College - NAAC - SSR

				Provided by Commercial Bank in Trichy.		
		St. Joseph's College of Arts & Science, Cuddalore.	Globalization- Impact, Challenges and Opportunities	IT in Software Industry.	International	14 th & 15 th Mar. 2008.
		The American College, Madurai.	Emerging Paradigms in Management	Competency Mapping	National	15 th Mar. 2008.
		Kanchi Mamunivar Centre For P.G.Studies, Puducherry.	National Knowledge Commission's Report on Higher Education In India.	Academic Audit- The key to Enhance Education Quality Work in Higher Education.	National (UGC Sponsored)	26 th & 27 th Jul. 2008.
		PSG College of Arts & Science College, Coimbatore.	A Study on Job stress of Nationalized and Non-Nationalized Bank Employees.	A Study on Job stress of Nationalized and Non-Nationalized Bank Employees.	29 th Annual Conference of the AET	22 nd & 23 rd Nov. 2008.
		Government Arts College, Nandanam.	Housing Needs And The Role of Institutional Housing Finance.	Housing Loan Provided by a Commercial Bank in Trichy-A Study.	National (TN State Council for Higher Education Sponsored)	27 th Feb. 2009

Vidhya Sagar Women's College - NAAC - SSR

		Annamalai University.	Consumer Rights and Protection.	Comparative Study on Consumer Awareness Among Males and Females of Trichy Town.	National	27 th & 28 th Mar. 2009
		Dhana lakshmi Srinivasan College of Arts & Science for Women, Perambalur.	Marketing Opportunities and Challenges in Emerging Markets in the New Millennium.	Marketing of Tourism Products- A Study on Tourism Awareness and Satisfaction in TN with special Reference to Srirangam.	National	24 th Sept. 2009
		Annamalai University.	Survival and Growth Strategies in Changing Business Scenario.	Cross-Cultural Issues- Intricacies & Ignorance .	International	28 th & 29 th Dec. 2009
		National College, Trichy.	Global Economic Slowdown and its Impact on the Indian Industry.	Global Economic Slowdown and its Impact on the Indian Industry.	30 th Annual Conference of the AET	09 th & 10 th Jan. 2010
		Seetha lakshmi Ramaswami College, Trichy.	Futuristic Perspective in Corporate Finance.	Environment & Global Warming with Effect to the Oceans.	National (UGC Sponsored)	20 th & 21 st Jan. 2010
		Women's	Inclusive	Financial	National	7 th &

Vidhya Sagar Women's College - NAAC - SSR

		Christian College, Chennai.	Growth in India-An Emphasis on Financial & Social Inclusion	Inclusion		8 th Oct. 2010
		Holy Cross College, Trichy.	Disaster Management	Disaster Management	National	10 th & 11 th Feb. 2011
		Dhana lakshmi Srinivasan College of Arts & Science for Women, Perambalur.	Contemporary Issues in HRM	Challenges of HR at the Time of Recession	National	2 nd Mar. 2011
		Kristu Jayanti College of Management & Technology, Bangalore.	Excellence in Management Practices	Excellent Practices in Relationship Management	Inter-national	15 th & 16 th Apr. 2011
		Jamal Mohammed College, Trichy.	Food Insecurity	Food Inflation	National (UGC Sponsored)	23 rd & 24 th Sept. 2011
		Jaya Engineering College, Chennai.	Creativity & Innovation for Challenging Times.	Innovations In HR Practices	National	25 th Nov. 2011
		Mother Teresa Women's University.	Empowering Self and Society through Entrepreneurship	Social Entrepreneurship as an Effective Way of the Solution of Social and Economical Problems.	National	11 th & 12 th Jan. 2012
		Adaikala	Innovative Management	Role of Six	Inter-	28 th

Vidhya Sagar Women's College - NAAC - SSR

		matha Institute of Management, Thanjavur.	Strategies For Emerging Business Paradigms.	Sigma in HRM	national	Jan. 2012
		Sri Rama Krishna Mission Vidyalaya College of Arts & Science, Coimbatore.	Cooperative Enterprises: Promoting Indian Economy.	Problems of Women Entrepre- neurs in SHGs- Study with reference to Kanai, Villupuram.	National (UGC Sponso red)	21 st & 22 nd Aug. 2013
		Thiruthangal Nadar College, Chennai.	Enterpre- neurship in India, Prospects & Challenges.	Edupre- neurship	National	7 th Feb. 2014
		Kaama dhenu Arts & Science College, Sathya- mangalam, Erode.	Consumer Protection	A Study on Mechanics of Consumer s Court's in India.	National	14 th Feb. 2014.
		Pattammal Alagesan College of Arts & Science, Chengalpattu	Fluctuation of India's Rupee Value & its Economic Impact.	Fluctuation in Indian Rupee & its Economic Impact.	National	15 th Mar. 2014
		Vidhya Sagar Women's College of Education.	Techniques to Promote Effective Learning	Techniques to Promote Effective Learning	National	28 th Apr. 2014
		PET Engineering College, Vallioor.	Modern Strategies For Management	A Study on Familial Empower- ment of Women Entrepre- neurs in	National	2 nd Apr. 2014

Vidhya Sagar Women's College - NAAC - SSR

				SHGs- Study WRT Mailam, Villupuram District.		
		PET Engineering College, Vallioor.	Modern Strategies For Management	Anger Manage- ment In Times of Recession.	National	2 nd Apr. 2014
		Dr. N.G.P. Arts and Science College.	Problems & Prospects of Rural Banking & its impact on Empower- ment of Rural Households	Women Empower- ment through Micro Finance in the Commercial Banks	National	18 th Dec. 2014
		Hindustan College of Arts & Science, Padur.	The Impact of WTO in Indian Economy	-	State (Inter Collegi ate Seminar)	8 th Feb. 2002
		Mother Teresa Women's University.	Herbs And Health	-	State	15 th Feb. 2002
		Hindustan College of Arts & Science, Padur.		-	State (Inter Collegi ate Tech- nical Meet)	27 th Jan. 1 st Feb. 2003
		Theivanai Ammal College for Women, Villupuram.	Women in 2020	-	State	13 th & 14 th Mar. 2004
		Marudhar Kesari Jain College for	Marketing Strategies For The		State	30 th Oct. 2004

Vidhya Sagar Women's College - NAAC - SSR

		Women, Vaniyam badi.	New Millenium.			
		Theivanai Ammal College for Women, Villupuram.	Value Added Tax	-	National	19 th Aug. 2005
		D.K.M. College For Women, Vellore.	E-commerce And its Impact in Present Scenario		National	3 rd Feb. 2007
		National College, Pondicherry	Financial Crisis in U.S. Economy and its Global Impact	-	Regional-Faculty Development Workshop	22 nd Nov. 2008
		St.Joseph's College of Arts & Science, Cuddalore.	Recent Software Developments in Statistical Applications (Workshop)	-	Regional	9 th Mar 2009
3	N.S. Saravanan	Vidhya Sagar Women's College, Chengalpattu	New approaches to Business Excellence	-	National	27 th Sept. 2013
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020		International	27 th Sept. 2014

Vidhya Sagar Women's College - NAAC - SSR

		TamilNadu Dr.Ambedkar Law University, Chennai.	Workshop on Consumer Awareness	-	Workshop	13& 14 th Sept. 2012
		University of Madras.	Role of College Teachers in enchancing Quality in Higher Education.	-	National	24 th Aug. 2014
		Tagore Engineering College, Chennai.	Global Tranisition & its impact on Indian Youth	-		12 th Dec. 2014
4	R. Revathi	Dr.NGP Arts & Science College.	Problems & Prospects of Rural Banking & its impact on Empowerment of Rural Households	Banking Habits in rural areas	National	2014
		Kamadhenu Arts & Science College, Sathya-mangalam.	National Consumer Protection Act 2014	Consumer disputes Redressal agencies	National	14 th Feb. 2014
		Vidhya Sagar Women's College, Chengalpattu	New approaches to Business Excellence	-	National	12 th Sept. 2013
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020	-	Inter-national	27 th Sept. 2014

Vidhya Sagar Women's College - NAAC - SSR

5	K.Sridevi	Sri Rama Krishna Mission Vidhyalaya College, Coimbatore.	Co-operative Enterprises: Promoting Indian Economy	Co operative Enterprises sustainable Agricultural Development	National	21 st & 22 nd Aug. 2013
		Vidhya Sagar Women's College, Chengalpattu	New approaches to business excellence	-	National	12 th Sept. 2013
		Kamadhenu Arts & Science College, Sathya-mangalam.	-	Misleading Advertisement	National	14 th Feb. 2014
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020	-	Inter-national	27 th Sept. 2014
		Thiruthangal Nadar college Chennai	Entrepreneurship Prospects & Challenges.	Edupre-neurship	National	7th Feb. 2014
6	R.Hema	Vidhya Sagar Women's College.	Global Workplace by the year 2020	-	Inter-national	27 th Sept. 2014
		Kamadhenu Arts & Science College, Sathya-mangalam	National Consumer Protection Act 2014.	Implication on Adulterated food	National	14 th Feb 2014
		Vidhya Sagar Women's College, Chengalpattu	New approaches to Business Excellence	-	National	12 th Sept. 2013
7	A.Jenita Roseline	Kamadhenu Arts &	National Consumer	Misleading Advertis-	National	14 th Feb.

Vidhya Sagar Women's College - NAAC - SSR

		Science College, Sathyamangalam	Protection Act 2014	ment and Issues		2014
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020	-	Inter-national	27 th Sept. 2014
		Vidhya Sagar Women's College, Chengalpattu	New approaches to business excellence	-	National	12 th Sept. 2013
8	A.Mohana sundari	Vidhya Sagar Women's College, Chengalpattu	New approaches to Business Excellence	-	National	12 th Sept. 2013
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020		Inter-national	27 th Sept. 2014
9	G.Subhasri	Sri Ramakrishna Mission vidhyalaya College, Coimbatore.	Co-operative Enterprises: Promoting Indian Economy	Nonprofit sector for social development	National	21 & 22 nd Aug. 2013
		Thiruthangal Nadar College Chennai.	Entrepreneurship Prospects & Challenges	Study on growth Technopreneurship	National	7 th Feb. 2014
		Sri Ganesh College of Arts & Science	-	Work life Balance	National	
		Pattamamal Alagesan college Chengalpattu	-	Impact of fluctuations in exchange value in migration	National	15 th Mar. 2014
		Vidhya Sagar	New approaches	-	National	12 th Sept.

Vidhya Sagar Women's College - NAAC - SSR

		Women's College, Chengalpattu	to business excellence			2013
		Vidhya Sagar Women's College Chengalpattu	Global Workplace by the year 2020	-	Inter-national	27 th Sept, 2014
10	P. Geetha	Kamadhenu Arts & Science College, Sathya-mangalam.	National Consumer Protection Act 2014	Food Adulteration & its Problems	National	14 th Feb. 2014
		Vidhya Sagar Women's College,	New approaches to Business Excellence	-	National	12 th Sept. 2013
		Sri Santhoshi College of Arts & Science.	Emerging trends in the Role of Banking and Management in India	An overview on Emerging trends in the Role of Marketing in India	National	24 th Sept. 2014
		Karpaga Vinayaga College of Engineering & Technology.	Social media; Driving changes in business society	-	Inter-national	19 th & 20 th Dec. 2013
		Dr.N.G.P. Arts and Science College.	Problems & Prospects of Rural Banking & its impact on Empowerment of Rural Households	Women empowerment through micro finance in the commercial Banks	Seminar	18 th Dec. 2014

Vidhya Sagar Women's College - NAAC - SSR

11	G.Jayanthi	Kamadhenu Arts & Science College, Sathya-mangalam.	National Consumer Protection Act 2014	E-commerce	National	14 th Feb. 2014
		Sri Ganesh school of business management.	Competency Building Strategies	An Overview on Investments in Mutual Funds	Inter-national	25 th Feb. 2014
		Hindustan College Coimbatore.	Impact of inflation on Indian agriculture	-	National	7 th Feb. 2014
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020	-	Inter-national	27 th Sept. 2014
		Sri Ganesh school of business management.	Competency Building Strategies.	Participative management	Inter-national	25 th Feb. 2014
		Pattammal Alagesan College, Chengalpattu	Flucturatu-ation in Indian Rupee and its Economic Impact.	Inflation and its impact on agriculture	Seminar	15 th Mar. 2014
12	M. Pavithra	Vidhya Sagar Women's College, Chengalpattu	New Approaches to Business Excellence	-	National	27 th Sept. 2013
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020	-	Inter-national	27 th Sept. 2014
13	S. Nithya	Vidhya Sagar Women's	New approaches to business	-	National	12 th Sept. 2013

Vidhya Sagar Women's College - NAAC - SSR

		College, Chengalpattu	excellence			
		Thiruthangal Nadar college Chennai.	Entrepre- neurship Prospects & Challenges	Internet Entrepre- neurship Prospects & Challenges	National	7 th Feb. 2014
		Vidhya Sagar Women's College, Chengalpattu	Global Workplace by the year 2020	-	Inter- national	27 th Sept. 2014
14	P.Yamini	Sri Muthu- kumaran Arts & Science College.	Impact of Companies Act,2013 on Corporate India	Significant Changes to the appoint- ment of Directors as per new companies Act 2013.	National	Mar. 2014
15	M.Rajamani	D.B.Jain College, Chennai.	Human Resource Manage- ment	-	National	2010

Refresher and Orientation

S.No.	Name of the Staff	Refresher and Orientation	Date	Venue
1	C. Shalini	Faculty Development Programme	July 2008	ICICI Bank Ltd, Coimbatore.
2	G.Valarmathi	Orientation Course	15 th April to 12 th May- 2009	Academic Staff College, Pondicherry University.
		Refresher Course	04 th April to 26 th April, 2002	Mother Teresa Women's, University.
3	K. Sridevi	Refresher Course	June 2004	Academic Staff College, Bharathiar University, Coimbatore
		Orientation Course	September 2014	University of Madras, Madras School of Social Work, Egmore, Chennai

Vidhya Sagar Women's College - NAAC - SSR

20. Areas of consultancy and income generated : Nil

21. Faculty as members in (in-house)

- a) National committees : Nil
 b) International committees : Nil
 c) Editorial Boards :

Mrs.G.Valarmathi,H.O.D
 Mrs.R.Revathi, Asst. Prof.
 Mrs.R.Hema, Asst. Prof.

Students projects

Percentage of students who have done in-house projects including inter departmental/programme	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies
B.Com(CS) - 100% M.Com(A&F) - 100%	NIL

23. Awards/ Recognitions received by faculty and students

Student Awards:

S.No.	Batch	Name of the Students	Class	University Rank	Achievement Award
1	2005-2008	S.A. Nathiya	B.Com(G)	VIII	-
2	2006-2009	Sunitha Sharma	B.Com(CS)	I	All Rounder
3	2006-2009	G.V.Sathya Bharathi	B.Com(G)	--	All Rounder
4	2008-2011	G.Swetha	B.Com(G)	XXIII	State Level Tennicoit Player
		Priya .B	B.Com(CS)	XI	-
		K.Rajakumari	B.B.M	X	-
5	2009-2010	Swetha.S	B.Com(G)	---	Rank Holder In CA
6	2009-2012	D.Ramya	B.B.M	XII	-
		K.Kowsalya	B.B.M	XIX	-

Vidhya Sagar Women's College - NAAC - SSR

7	2010-2013	S.Soundariya R.Kairunisha S.Kalpana G.Vidhya lakshmi	B.Com(G) B.B.M B.B.M B.B.M	V XVIII VIII XV	- - - -
8	2011-2014	A.Kalaivani B.SreeLalitha M.Shylaja	B.B.M B.B.M B.B.M	II IV VII	-
9	2012-2015	B.Gowsalya	B.B.M	---	Best outgoing student
		V.Mohana	B.Com(G)	---	Best Karate Performer
		Henna Beryl	B.Com(CS)	---	Best paper Presenter
		K.V.Uma Maheshwari	B.B.M		Best paper Presenter, All Rounder
		S.Malathi	B.Com(CS)		Best Skit Player
10	2015-2016	Vanitha	B.Com(CS)	--	Best Fencing Student
11	2007-2009	D.Parvathi	M.Com(A&F)	I	--
12	2008-2010	R.Saranya E.Anitha S. Lakshmi U. Poovizhi A. Rajamary A.Mimoonbenazir R. Suguna L. Suganya	M.Com(A&F) M.Com(A&F) M.Com(A&F) M.Com(A&F) M.Com(A&F) M.Com(A&F) M.Com(A&F) M.Com(A&F)	I I II III IV V VI VII	All Rounder

Faculty Awards:

1. Mrs.C.Shalini, Principal, received Best Paper Award from V.L.B.Janakiammal College of Engineering & Technology, Coimbatore & Service award from M.O.P.Vaishnav College for Women, Chennai.
2. Mrs. G.Valarmathi, Head, Department of Commerce received Best Paper Presenter Award from Annamalai University.

Management Award in recognition for producing University Ranks & Centum Scorers

1. Mrs.R.Revathi
2. Mr.N.S.Saravanan
3. Mrs.K.Sridevi
4. Mrs. A.Mohana Sundari
5. Mrs.R.Hema
6. Mrs. A.Jenita Roseline
7. Mrs.B.Rajalakshmi
8. Mrs.G.Subhasri
9. Mrs.G.Jayanthi
10. Mr.Christu Kamal Raj

24. List of eminent Academicians and Scientists/Visitors to the Department :

S.No.	Date/Year	Resource Person
1	16-12-2011	Dr. B. Ravi Chandran, M.Com.,M.Phil., Assistant Professor, Gurunanak College, Chennai.
2	04-10-2012	Tmt. E. Rema, M.Com., M.Phil., Associate Professor, RajeswariVedachallam Govt. Arts College, Chengalpattu.
3	25-07-2013	Mr. Sundarasan, M.Com., M.Phil.,B,L. Advocate, Chengalpattu
4	22-08-2013	Ms. Nithya, C.A., Auditor

Vidhya Sagar Women's College - NAAC - SSR

5	27-09-2013	Dr. P.A.Sathiyarayanan, Associate Professor & Head, Gurunanak College, Chennai. Dr. S. Jayakumar Associate Professor & Research Guide, Gurunanak College, Chennai. Dr, T.J. Arun. Assistant Professor, DDE, Annamalai University, Mr. Perumal Saikumar, Industrialists.
6	21-04-2014	Dr. D. Roshini, Director, Versatile B School, Chennai
7	24-07-2014	Dr.T.S. Deenadayalan, Associate Professor, Department of Commerce, D.B.Jain College, Chennai.
8	12-10-2014	Dr.S.Nakkiran, Professor of Co-operative Management. AMBO University, Ethiopia. Dr.Ayub Khan Dawood Assistant Professor & Dean, Department of Commerce, Quaide Millath College for men, Chennai Dr.VijayaRagavan, Associate Professor, Department of Commerce, D.B.Jain College, Chennai Mr.CA.R. Bupathy, Past President of ICAI,
9	31-01-2015	Mr.J.Poovarithavan, Assistant Professor, Department of Maths,D.B.Jain College, Chennai
10	06-03-2015	Mr.P. Nageswaran, M.Com.,CAIIB.,M.B.A., Branch Manager, Punjab National Bank, Poonnamalle.

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : 1
b) International : 1
c) Workshop : 1
d) Management : Various seminars and workshops were conducted for the students and management provided fund to conduct the programmes.

26. Student profile programme/course wise:

Batch	Name of the Course/Programme	Applications Received	Selected	Enrolled		Pass Percentage
				M	F	
2010-2013	B.Com(G)	146	182		182	85
	B.Com(G) II Shift					92
	B.B.M.,	43	50	50	98	
	B.Com(CS)	35	32	32	92	
2010-2012	M.Com(A&F)	24	23		23	100
2011-2014	B.Com(G)	165	175		175	93
	B.Com(G) II Shift					88
	B.B.M.,	38	43	43	93	
	B.Com(CS)	47	55	55	97	
2011-2013	M.Com(A&F)	32	35		35	100
2012-2015	B.Com(G)	267	157		157	96
	B.Com(G) II Shift					98
	B.B.M.,	46	49	49	94	
	B.Com(CS)	42	37	37	100	
2012-2015	B.Com(CA)	50	45		45	95
2012-2014	M.Com(A&F)	42	39		39	100

27. Diversity of Students:

Name of the Course	Batch	% of Students from the same state	% of Students from the other states	% of Students from abroad
B.Com.(G)	2009-12	100	Nil	Nil
	2010-13	100	Nil	Nil
	2011-14	100	Nil	Nil
B.B.M.,	2009-12	100	Nil	Nil
	2010-13	100	Nil	Nil
	2011-14	98	2	Nil
B.Com.(CS)	2009-12	100	Nil	Nil
	2010-13	100	Nil	Nil
	2011-14	100	Nil	Nil
M.Com.(A&F)	2009-11	100	Nil	Nil
	2010-12	100	Nil	Nil
	2011-13	100	Nil	Nil
B.Com.(CA)	2009-12	100	Nil	Nil
	2010-13	100	Nil	Nil
	2011-14	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : Nil

29. Student progression (2012-2013)

Student Progression	Against % Enrolled
UG to PG	45%
PG to M.Phil.	8%
PG to Ph.D	Nil
Ph.D to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	35% 50%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library : Yes with 200 Books
 b) Internet facilities for Staff & Students : Yes
 c) Class rooms with ICT facility : Yes
 d) Laboratories : Yes

31. Number of students receiving financial assistance from College, University, Government or other Agencies

S. No.	Provider of Scholarship	2010-2011	2012-2013	2013-2014
1	Government	B.Com(G) 78 B.B.M., 64 B.Com(CS) 35 M.Com(A&F) 15	B.Com(G) 86 B.B.M., 47 B.Com(CS) 39 M.Com(A&F) 20 B.Com(CA) 07	B.Com(G) 95 B.B.M 47 B.Com(CS) 29 M.Com(A&F) 20 B.Com(CA) 13
2	University	B.Com(G) Nil B.B.M., Nil B.Com(CS) Nil M.Com(A&F) Nil	B.Com(G) Nil B.B.M., Nil B.Com(CS) Nil M.Com(A&F) Nil	B.Com(G) Nil B.B.M., Nil B.Com(CS) Nil M.Com(A&F) Nil
3	College	B.Com(G) 24 B.B.M., 01	B.Com(G) 35 B.B.M., 12	B.Com(G) 30 B.B.M., 12

Vidhya Sagar Women's College - NAAC - SSR

		B.Com(CS) 12 M.Com(A&F) 02	B.Com(CS) 12 M.Com(A&F) 02 B.Com(CA) 06	B.Com(CS) 13 M.Com(A&F) 02 B.Com(CA) 12
4	Via Alumini Association	Nil	Nil	Nil
5	Private Agencies	Nil	Nil	Nil
	Total No.of students benefited	231	253	248

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts :

S. No.	Year	Particulars
1	2008-2009	A Seminar on “Women’s Right” was organized for the students 19-12-2009 with the Chief Guest Mrs.Anita Jason, B.A B.L., Advocate, Chennai.
2	2010-2011	A Guest Lecture on “Foreign Direct Investment in India’s Retail Market” as on 16-12-2011 by Dr. B.Ravi Chandran, M.Com, M.Phil. Assistant Professor, Gurunanak College, Chennai.
3	2011-2012	A Seminar on”Impact of MNC in India” as on 04.10.2012 with the Chief Guest Tmt. E.Remma, M.Com. M.Phil. Associate Professor, RajeswariVedachallam Govt. Arts College, Chengalpattu.
4	2012-2013	A Guest Lecture on “Share Markets” for our students as on 25.07.13 by Mr.Sundaresan,M.Com.,M.Phil.,B.L., Advocate, Chengalpattu.
5	2012-2013	On 27.09.13 a National Level Workshop was conducted on the topic of ‘New Approaches to Business Excellence’ with the Chief Guests Dr. P.A. Sathiyarayanan, Associate Professor& Head, Gurunanak College, Chennai. Dr. S. Jayakumar Associate Professor & Research Guide, Gurunanak College, Chennai. Dr.T.J.Arun. Assistant Professor, DDE, Annamalai University. Mr.Perumal Saikumar, Industrialists
6	2013-2014	A Seminar organized on the topic of “Women Entrepreneurship” as on 21.04.2014 by

Vidhya Sagar Women's College - NAAC - SSR

		Dr. D. Roshini, Director, Versatile B School, Chennai.
7	2013-2014	A Guest Lecture on the topic of "Computer and its Relevance to Commerce" as on 24-07-2014 with the Chief Guest Dr.T.S. Deenadayalan, Associate Professor, Department of Commerce, D.B.Jain College, Chennai.
8	2014-2015	On 12-10-2014, a International Conference was conducted on the topic of "Global Workplace by the year 2020" with the Chief Guests Dr.S.Nakkiran, Dr.Ayub Khan Dawood, Dr.VijayaRagavan, Mr.CA.R. Bupathy, industrialist
9	2014-2015	A Workshop on 31-01-15 on "Application of Statistical tools by using SPSS" with the chief guest of Mr.J.Poovaraghavan,Assistant Professor of Maths,D.B.Jain College, Chennai
10	2014-2015	"An Awareness Programme on Chartered Accountant Course" conducted on 04-03-15 by Mr.Kishore kumar, Finance Controller
11	2014-2015	A Guest Lecture on 06-03-15 the topic of "Recent Opportunities in Service Sectors" by Mr.P.Nageswaran, M.Com.,CAIIB.,M.B.A., Branch Manager, Poonamalle.

33. Teaching methods adopted to improve student learning:
Group Discussion, PPT, Role Play, Seminar, Assignment.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Many of our students are involved in various clubs like NSS, NCC, YRC, Rotract, Karuna and Enviro.
35. SWOC analysis of the department and Future Plans:

STRENGTHS:

1. Young dedicated and hardworking faculty interested in research.
2. Faculties are encouraged to attend refresher & Orientation courses, seminars and paper presentations.
3. Initiative to provide additional coaching for slow learners.
4. The department staff helps the needy students by giving books and notes
5. Student composition consists of economically weaker sections and thus serving the under privileged.
6. Increased enrollment every year as there is more demand for the course.
7. A great demand for the course in the industry.
8. Educational tours and Industrial visits to the final year students.

WEAKNESS:

1. Most students are from rural areas so they take time to adjust themselves with the college environment.
2. The department has not yet been upgraded as a full PG Research department
3. As students prefer teacher centric learning from their school, participative learning becomes difficult.
4. Most of the students are of first or second generation so they hesitate to take initiatives in improving common skills.

OPPORTUNITIES:

1. Students are motivated to participate in departmental and inter collegiate meets to exhibit their extracurricular talents
2. Continual improvement in learning facilities.
3. Initiative and involvement of top management to extension activities.
4. Institutional training for the final year students, where students have exposure to face situations.
5. Remedial classes, counseling for the needy students.

CHALLENGES:

1. The department aims at producing University Ranks.
2. Difficulties in moulding students as per changing industrial technology requirements.
3. Majority of the students are first generation learners.

FUTURE PLANS:

1. To plan to start M.Phil(Commerce).
2. To produce multiple number of Rank Holders and Centum Scorers.
3. To prepare and train students to get more placements in the campus interview.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Computer Science
2. Year of Establishment : BCA-2005
 B.Sc. Computer Science-2006
 B.Sc. Software Application-2006
 M.Sc. Information Technology-2008
 BCA Shift-II-2010

3. Names of Programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., D.Sc., D.Litt., etc.)

Name of the Programme	Specialization	Duration	Full Time / Part Time
BCA	Computer Application	3 Years	Full Time
B.Sc.	Computer Science	3 Years	Full Time
B.Sc.	Software Application	3 Years	Full Time
M.Sc.	Information Technology	2 Years	Full Time
BCA (Shift-II)	Computer Application	3 Years	Full Time

4. Name of Interdisciplinary Courses and the departments units involved

Name of the Programme	Semester	NME	SoftSkill/EVS/V.Ed
BCA/ B.Sc.(CS)/ B.Sc.(SA)/ BCA(Shift-II)	I Semester	HTML	Essentials of Language and Communications Level-I
	II Semester	HTML Lab	Essentials of Spoken and Presentation Skills
	III Semester		Personality Enrichment Level-I
	IV Semester		Personality Enrichment Level-II, Environmental Studies
	V Semester		Value Education

Name of the Programme	Semester	SoftSkill
M.Sc(IT)	I Semester	Essentials of Language and Communication Skills
	II Semester	Spoken and Presentation Skills
	III Semester	Life and Managerial Skills, Quantitative Aptitude

5. Annual/Semester/Choice Based Credit System(Programme wise) :

Name of the Programme	Year	Annual / Semester/ Choice Based Credit System
BCA	2005-2008 2008-Till date	Semester CBCS
B.Sc.(Computer Science)	2006-2008 2008-Till date	Semester CBCS
B.Sc.(Software Applications)	2006-2008 2008-Till date	Semester CBCS
M.Sc.(Information Technology)	2008	CBCS
BCA(Shift-II)	2010	CBCS

6. Participation of the department in the courses offered by other departments

: B.Com(ISM), BBA,
B.Sc(Phy with CA),
B.Com (CA), B.Sc(Mathematics),
M.Com(A&F), M.Sc(Mathematics)

7. Courses in collaboration with other

Universities, Industries, Foreign Institutions,etc., : NIL

8. Details of Courses/Programmes

Discontinued (if any) with reasons : NIL

9. Number of Teaching Posts :

Category of Faculty	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	24	24

10. Faculty profile with Name, Qualification, Designation, Specialization,(D.Sc./D.litt/Ph.D/M.Phil., etc.) :

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D Students Guided for the last 4 Yrs.
R.Arunadevi	MCA., M.Phil.(Ph.D)	HOD (P.G) & Asst.Prof.	Computer Science	19 Years.	NIL

Vidhya Sagar Women's College - NAAC - SSR

D.Priyadharshini	MCA,M.Phil	Deputy Head(CS), Asst. Prof.	Computer Science	10 Years.	NIL
P.D. Yekanath	M.Sc.M.Phil.	Deputy Head(BCA), Asst. Prof.	Computer Science	14 Years. 5Mnts.	NIL
R.Samuel Kirubakaran	M.Sc.,M.A., M.A.,M.Phil., MCA.,B.Ed	Deputy Head(SA), Asst. Prof.	Computer Science	6Years.	NIL
S.Jagadeeswari	M.Sc.,M.Phil	Asst. Prof.	Computer Science	8Years.	NIL
P.Shoba	M.Sc.,MCA., M.Phil.,B.Ed	Asst. Prof.	Computer Science	8Years.	NIL
D.Seethalakshmi	M.Sc,M.Phil., MCA.,(Ph.D)	Asst. Prof.	Computer Science	7Years.	NIL
T. Parikodi	MCA,M.Phil.	Asst..Prof.	Computer Science	7Years.	NIL
S. Gomathimeena	MCA,M.Phil. (Ph.D)	Asst. Prof.	Computer Science	7Years. 8 Mnts.	NIL
S.Dharani	MCA,M.Phil, (SET)	Asst. Prof.	Computer Science	5Years.	NIL
K.Latha	MCA,M.Phil, B.Ed.	Asst. Prof.	Computer Science	5Years.	NIL
V.Sujatha	M.Sc,MCA, M.Phil,B.Ed.	Asst. Prof.	Computer Science	5Years.	NIL
G. Rathinamala	MCA, M.Phil.,B.Ed.	Asst. Prof.	Computer Science	9Years. 3 Mnts.	NIL
K.Jeyagowri	M.Sc,M.Phil, B.Ed.	Asst. Prof.	Computer Science	10 Years.	NIL
A. Jayashanthi	MCA,,M.Phil	Asst. Prof.	Computer Science	4Years.	NIL
S.Buveneswari	M.Sc., M.Phil, B.Ed [SET]	Asst. Prof.	Computer Science	5Years.	NIL
V.Priyadharshini	M.Sc.,M.Phil.	Asst. Prof.	Computer Science	2Years.	NIL
J. RubinaParveen	M.Sc.,M.Phil.	Asst. prof.	Computer Science	2Years. 10 Mnts.	NIL
T.Vijayalakshmi	M.Sc.,M.Phil	Asst. Prof.	Computer Science	1Years. 5 Mnts.	NIL
G. Arthi	M.Sc.,M.Phil	Asst. Prof.	Computer	2 Yers.	NIL

Vidhya Sagar Women's College - NAAC - SSR

			Science	4 Mnts.	
K.Dhanalakshmi	M.Sc,M.Phil	Asst. Prof.	Computer Science	13 Years.	NIL
C. Sangeetha	MCA,M.Phil.	Asst. Prof.	Computer Science	4Years.	NIL
D.Preethi	M.Sc, M.Phil.	Asst. Prof.	Computer Science	1Years.	NIL
G. Arokia Caroline Janet	M.Sc, M.Phil., B.Ed.,	Asst. Prof.	Computer Science	-	NIL

11. List of Senior Visiting Faculty : Nil

12. Percentage of Lectures delivered and Practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise) :

S. No.	Programme	Student-Teacher Ratio
1	BCA & BCA (Shift-II)	44:1
2	B.Sc.(Computer Science)	43:1
3	B.Sc.(Software Applications)	12:1
4	M.Sc.(Information Technology)	9:1

14. Number of academic support staff (Technical) and administrative staff : Sanctioned: 5 Filled: 5

15. Qualifications of teaching faculty with D.Sc./D.litt/Ph.D/M.Phil./PG : Ph.D. Pursuing: 3
M.Phil. 24

16. Number of faculty with ongoing projects from
(a) National
(b) International funding agencies : Nil
(c) Grants received : Nil

17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR,etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications
(a) Publication per Faculty

Vidhya Sagar Women's College - NAAC - SSR

S.No	Name of the Staff	Title of the Book	Topic	Issue No.
1	R.Arunadevi	First International Conference on Innovations in Contemporary IT Research	Empirical Study and Comparison of Classification Algorithms	ISBN : 978-93-81899-03-8
		National Conference on Recent Trends in Computing Applications	Inductive learning of Classification Model on large dataset	ISBN : 978-93-80757-89-6
		International conference on E-learning and Education	A study on the level of Information Technology fluency among the teacher educators in relation to computer allied variable	ISBN 978-93-80530-45-1
		International Journal of Advancements in Research & Technology	Construction of Decision Tree : Attribute Selection Measures	ISSN 2278-7763, Volume 2, Issue 4, April-2013
		An International Journal of Education and Humanities.	An Analytical Approach on Mining the Data in Information Networks	I ISSN 2229-5755, Vol IV, Jan – Dec, 2013.
		An International Journal of Education and Humanities	Need for strengthening Value Education	ISSN 2319-8265, Vol II, Jan – Dec, 2013.
		International Journal of Data Mining Techniques and Applications	Analysis of Classification algorithm in data mining	ISSN 2278-2419 Volume: 03, Issue: 01, June 2014
		International Journal of	Health Care System Towards	ISSN 1087-1090

Vidhya Sagar Women's College - NAAC - SSR

		Applied Engineering Research	Elastic Multicloud with Load Balance and Group"	
2	D.Priyadharshini	National Conference on Innovative Computing	DDOS attack in Network Environment- An Overview	ISBN : 978-93-80530-82 September 2014
3	D.Seethalakshmi	International Journal of Advanced Research in Computer Science and Software Engineering	Implementing Multi-Attack Protecting Barrier Protocol in Intrinsic Network	ISSN 2277128X Vol 3, Issue 9, September 2013.
		National Conference on Innovative Computing	DDOS attack in Network Environment- An Overview	ISBN NO: 978-93-80530-82 September 2014
4	V.Sujatha	International Journal of Advanced Research in Datamining and Cloud computing (ICSRC Journals)	A Study on Cryptography using ADFGVX,Single or double columnar transposition, Playfair,Vigenere algorithms	ISSN 2321-8754, impact factor:0.603, Vol.3,Issue-1, January 2015
		International Journal of Advanced Research in Computer Science and Applications (ICSRC Journals)	Empirical Analysis on Steganography using JSTEG, OUTGUESS 0.1 and F5 Algorithms	ISSN 2321-872x, impact factor:0.782, Vol.3,Issue-1, January 2015
		National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an Organization	ISBN NO: 978-93-80530-82 September 2014

Vidhya Sagar Women's College - NAAC - SSR

5	S.Dharani	Education and Development - An International Journal of Education & Humanities	Morphological Operations on Images – A Study Report	ISSN 2320-3684 , Vol II Number-1 Jan.–Dec. 2013
		National Conference on Innovative Computing	Techniques of Edge Detection- A Review and Research	ISBN NO: 978-93-80530-82 September 2014
6	S.GomathiMeena	Education and Development - An International Journal of Education & Humanities	Morphological Operations on Images – A Study Report	ISSN 2320-3684 , Vol II Number-1 Jan.–Dec.2013
		Recent Trends in Computer Applications	Image Compression Techniques – A Study Report	ISBN: 978-93-81208-25 September 2013
		Emerging Innovative Technologies	Dimensionality Reduction Techniques.	ISBN: 978-81-923796-5-4 August 2014
		National Conference on Innovative Computing	Techniques of Edge Detection- A Review and Research	ISBN NO: 978-93-80530-82 September 2014
7	S.Buvaneswari	Education and Development - An International Journal of Education & Humanities	Rest- Stateless and Light Weighted Web Services	ISSN 2320-3684 , Vol II Number-1 Jan.–Dec. 2013
8	K.Jeyagowri	Education Today An International Journal of Education & Humanities	Common Unix Printing System	ISSN 2229-5755 Dec. 2013
9	J.RubinaParveen	National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an	ISBN NO: 978-93-80530-82 September 2014

Vidhya Sagar Women's College - NAAC - SSR

			Organisation	
10	G.Arthi	National Conference on Innovative Computing	Software Testing And Analysis	ISBN NO: 978-93-80530-82 September 2014
11	A.Jeyashanthi	National Conference on Innovative Computing	Blue Brain Technology	ISBN NO: 978-93-80530-82 September 2014
12	K.Latha	National Conference on Innovative Computing	Blue Brain Technology	ISBN NO: 978-93-80530-82 September 2014
13	P.Shoba	National Conference on Innovative Computing	Data Mining and Warehousing	ISBN NO: 978-93-80530-82 September 2014
14	V.Priyadharshini	Journal of Engineering Research and Applications	Prevention of DDOS Attacks using New Cracking Algorithm	ISSN : 2248-9622, Vol 2, Issue 3, May-June 2012
15	T.Parikodi	Excellence in Education- An International Journal of Education and Humanities.	Analysing Image Compression Formats by Using Wavelet, JPEG and MPEG	ISSN:2320-7019, Jan-Dec. 2013
16	T.Vijayalakshmi	International Journal of Research and Reviews in Computer Science.	Achieving Maximum Restorable Throughput in MPLS networks	ISSN:2079-2557, Vol-2, Issue2 April 2011
17	D.Preethi	Recent Trends in Information Technology.	Green House Monitoring And Control System Using Wireless Sensor Network	ISBN:978-93-811-953-1-4, January 2015

Vidhya Sagar Women's College - NAAC - SSR

18	G. Arokia Caroline Janet	Quality Implementation and Improvisation in Teacher Education.	Teaching Abstract Computer Science concepts to High School Students – A Multiple-Perspective Approach.	ISBN 978-81-925596-5-0
		Techniques to Promote Effective Learning.	Factors influencing the effective Class Room Management	ISBN 978-81-929504-1-9
		Challenges in Continuous Quality Improvement in Teacher Education.	Quality Learning: envisaging a more informed vision.	ISBN 978-93-5001-490-5

Presentation & Participation

S.No.	Name of the staff	Name of the Organizing Institution	Theme of the Conference/ Seminar/ Workshop	Title of the paper presented/ Participated	State/ National /International	Date
1	R.Arunadevi	Sri Vasavi College, Erode.	Conference on Computer and Communication	Network Security	National	22 nd & 23 rd Feb. 2008
		SRM University, Chennai.	Conference on Recent Innovations in IT	Recent innovations in IT	State	31 st Mar. 2008
		Sri Subramanyas wamy Government Arts College, Tiruttani.	Workshop on Open Source Framework for Web content management	Participated	State	23 rd & 24 th Feb. 2009

Vidhya Sagar Women's College - NAAC - SSR

		systems.			
	DG Vaishnav College, Arumbakkam.	Seminar on 3 E's of Higher Education	Participated	National	11 th Apr. 2009
	Presidency College, Chennai.	Workshop on Data Mining Techniques and its Application	Participated	State	16 th & 17 th Feb. 2011
	Quaid-E-Millath Government College, Chennai.	Innovations in contemporary IT Research	Empirical Study and Comparison of classification algorithm	International	17 th & 18 th Feb. 2012
	Bhakthavathalam memorial College, Chennai	Conference on Challenges in Business Practices	Participated	National	02 nd & 03 rd Mar. 2012
	Karpaga Vinayaga College of Engg. and Tech. Chengalpattu	Conference on Computing Applications	Inductive Learning of classification model on large data set	National	03 rd Apr. 2012
	Saveetha Engineering College, Chennai.	Faculty Development Programme on Research Paper writing and publications	Participated	-	21 st & 22 nd July 2012
	Vellammal Engineering College, Chennai.	Workshop on Advanced Computing Methods	Participated	National	02 nd May 2013
	D.G. Vaishnav College,	Seminar on Academic and	Participated	National	27 th & 28 th

Vidhya Sagar Women's College - NAAC - SSR

		Chennai.	Technical Report Writing			Sept. 2013
		VIT University, Chennai.	Workshop on Rapid Miner- A Data Mining Tool	Participated	National	05 th Oct. 2013
		Quaid-E-Millath Govt. College for Women, Chennai.	Course Work on Recent Research Trends using MATLAB	Participated	-	26 th to 28 th Dec. 2013
		Pattamal Alagesan College of Arts & Science, Chenagalpattu	Statistical Analysis using SPSS package	Participated	State	01 st Mar. 2014
		Adhi Parasakthi Engineering College, Melmaruvathur	Workshop on "Recent issues in computer sciences and applications -Research perspective"	Participated		29th Jan. 2015
		Vidhya Sagar Women's College, Chengalpattu	Workshop on "Application of Statistical Tools by using SPSS"	Participated		31 st Jan. 2015
2	P.D.Yekanath	Fathima College, Madurai.	National Convention on Information Technology	Participated	National	04 th & 05 th Oct.2001
		The Thassim Beeevi Abdul Kadar College, Kilakarai.	UGC Sponsored National Seminar on "To Create	Participated	National	24 th & 25 th Sept. 2001

Vidhya Sagar Women's College - NAAC - SSR

			Awareness Among Youth”			
		Sacred Heart College, Tirupattur.	Seminar on “Knowledge Management ”	Participated	State	11 th Dec. 2004
		Navarasam Arts and Science College, Erode	Seminar on “Emerging Technologies and Applications”	Participated	State	12 th Feb. 2005
		Indian Council of Social Welfare (TN Branch) at Madras School of Social Works, Chennai.	Workshop on “Women and Children in Tsunami”	Participated	State	30 th July 2005
		Jeyam College of Engineering and Technology, Dharmapuri.	Workshop on “Staff Enrichment Programme – Techno-Teach”	Participated	State	11 th Feb. 2006
		Muthayammal College of Engineering, Rasipuram.	Workshop on “Communicative Strategies for Lecturers”	Participated	State	23 th Feb. 2006
		Periyar University, Salem.	Seminar on “Recent Trends in Computing”	Participated	National	28 th Oct. 2006

Vidhya Sagar Women's College - NAAC - SSR

		Rajive Gandhi National Institute of Youth Development Sriperumbudur.	Workshop on “Training of Trainers Programme on Youth in Social Harmony and National Unity”	Participated	-	08 th to 14 th Feb. 2008
		University of Madras, Chennai.	Role of college teachers in enhancing quality in Higher Education	Participated	National	24 th Aug. 2012
3	D.Priyadharsini	Vidhya Sagar Women's College, Chengalpattu	Workshop on Application of Statistical Tools by using SPSS	Participated	State	31 st Jan. 2015
		Adhiparasakti College of Engineering.	Workshop on Recent issues in Computer Science and Application- A research Perspective	Participated	State	29 th Jan. 2015
		ICT Academy of Tamilnadu in Association with Cognizant Technology Solution & Tata Consultancy Services	J2EE and Best Practices in Application Development (Skill Based Training Program)	Participated	State	19 th & 20 th Nov. 2009
		Microsoft Corporation	Essentials of C#	Participated	State	22 nd &

Vidhya Sagar Women's College - NAAC - SSR

		& ICT Academy of Tamilnadu	(Training Program)			23 rd Mar. 2010
		RB Gothijain Ccollege, Redhills, Chennai	National Conference on Innovative Computing	DDOS attack in Network Environ-ment- An Overview	National	18 th Sept. 2014
4	P.Shoba	RB Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	Overview of Data Ware-housing and Data Mining	National	18 th Sept. 2014
		Adhipara-sakthi Engineering College, Melmaru-vathur.	Workshop Recent Issues in Computer sciences and Appli-cations-A Research Perspective	Participated	State	29 th Jan. 2015
5	D.Seethalakshmi	Bhaktavatsal am Memorial College for women, Chennai.	Conference on Challenges in Business Practices	Participated	National	02 nd & 03 rd Mar. 2012
		Saveetha Engineering College, Chennai.	Faculty Development Programme on Research Paper writing and publications	Participated	State	21 st & 22 nd July 2012
		DR.MGR Janaki College of Arts & Science for Women, Chennai	Conference on Emerging Trends in IT- ICETIT'12	Compara-tive Analysis of Data Link Layer Protocols in Wireless	Inter-national	05 th Oct. 2012

Vidhya Sagar Women's College - NAAC - SSR

				and Wired Networks		
		DG Vaishnav College, Chennai.	Seminar on Academic and Technical Writing (NSATRW-2013)	Participated	National	27 th & 28 th Sept. 2013
		VIT University, Chennai.	National Workshop on Network Attacks and counter-measure Techniques	Participated	National	19 th Oct. 2013
		Pattamal Alagesan College of Arts & Science, Chengalpattu	One day Workshop on Statistical Analysis using SPSS package	Participated	State	01 st Mar. 2014
		Dhanraj Baid Jain College, Chennai	Faculty Development Programme on Research Methodology and Ethics of Writing Research Articles	Participated	State	06 th Mar. 2014
		RB Gothijain College, Redhills, Chennai	National Conference on Innovative Computing	DDOS attack in Network Environment- An Overview	National	18 th Sept. 2014
		Adhi-parasakthi Engineering College, Melmaruvathur.	Workshop on Recent Issues in Computer sciences and Applications-	Participated	State	29 th Jan. 2015

Vidhya Sagar Women's College - NAAC - SSR

			A Research Perspective			
		Vidhya Sagar Women's College, Chengalpattu	Workshop on Application of Statistical tools using SPSS	Participated	State	31 st Jan. 2015
5	S.GomthiMeena	V.H.N. Senthilkumara Nadar College – Virudhunagar	Recent Advance of Computing in Computer Science	Participated	State	29 th & 30 th June 2007
		Sri Sarada College for Women – Tirunelveli.	Image Processing and Mobile Computing	Participated	National	06 th Oct. 2007
		V.H.N. Senthilkumara Nadar College , Virudhunagar.	Research Orientation for Science Lecturers	Participated	–	17 th April, 2008
		Mepco-Schlenk Engineering College, Sivakasi.	Research issues on Digital Image Processing	Participated	National	21 st Mar. 2008
		National Engineering College, Kovilpatti.	Recent Trends in Real-Time Video Data Analysis and Processing	Participated	National	14 th & 15 th Nov. 2008
		National Engineering College , Kovilpatti.	Research Issues and Challenges towards Cognition Architecture	Participated	National	19 th & 20 th Dec. 2008
		Karpaga Vinayaga College of Engineering and	Recent Trends in Computer Applications	Eigenface Recognition using Principal Compo-	National	03 rd Apr. 2012

Vidhya Sagar Women's College - NAAC - SSR

	Technology, Madhuranthagam.		nent analysis.		
	National Engineering College, Kovilpatti	Insight into Matlab	Participated	–	01 st Sept. 2012
	University of Madras, Chennai	Capacity Building on Artificial Neural Network.	Participated	National	22 nd Feb. 2013
	Sri Lakshmi Ammal Engineering Collge, Chennai	One day workshop on Research Methodologies	Participated	–	19 th July. 2013
	Rajalakshmi Engineering College, Chennai Central of Excellence in Machine Vision	Digital Image Processing Using LABVIEW	Participated	–	29 th & 02 nd Aug. 2013
	Kongu Engineering College, Erode	Application of Soft Computing Techniques using MATLAB	Participated	National	02 nd & 03 rd Sept. 2013
	Sree Sowdamika College of Engineering, Aruppukotai	Digital Signal Processing for Communication System Applications	Participated	National	12 th & 13 th Sept. 2013
	Pondicherry Engineering College, Puducherry	Digital Signal Processing	Participated	-	14 th Sept. 2013
	Hindustan College of	Recent Trends in	Image Compres-	Internati onal	27 th & 28 th Sept.

Vidhya Sagar Women's College - NAAC - SSR

		Arts & Science, Kelambakkam	Computer Applications	sion Techniques – A Study Report		2013
		Kongu Engineering College, Erode	Systematic Approach for Pursuing Effective Research	Participated	-	01 st Oct. 2013
		Computer Masti, SINE IT Bombay	Hands on Computer Workshop	Participated	-	23 rd Nov. 2013
		Thiru thangal Nadar College, Selavayal,	Emerging Innovative Technologies	Dimensi-onality Reduction Techniques	National	27 th Aug. 2014
		R.B Gothi Jain College for Women, Redhillls, Chennai	Innovative Computing	Technique of Edge Detection – A Review and Research	National	18 th Sept. 2014
		Adhiparasakthi Engineering College, Melmaruvathur	Recent Issues in Computer Sciences and Applications – A Research Perspective	Participated	-	29 th Jan. 2015
		Vidhya Sagar Women's College, Chengalpattu	Application of Statistical Tools using SPSS	Participated	-	31 st Jan. 2015
6	S.Dharani	JSPM's Jayawant Institute of Computer Applications, Pune	Challenges in Data ware-housing and Data Mining	Participated	State	16 th & 17 th , March. 2012

Vidhya Sagar Women's College - NAAC - SSR

		JSPM's Jayawant Institute of Computer Applications, Pune	Amassing Quality for Sustainability & Competitiveness	Participated	National	08 th & 09 th March. 2013
		Vidhya Sagar Women's College of Education	Seminar on Techniques to Promote Effective Learning	Strategic Directions in Computer Science Education	National	28 th April. 2014
		RB Gothi Jain College, Redhills, Chennai.	National Conference on Innovative Computing	Techniques of Edge Detection- A Review and Research	National	18 th Sept. 2014
7	K.Latha	Adhiparasakthi Engineering College, Melmaruvathur.	Workshop Recent Issues in Computer sciences and Applications- A Research Perspective.	Participated	State	29 th Jan. 2015
		Vels University, Chennai	Winter Faculty connect Symposium	Participated	-	03 rd & 04 th Feb. 2012
8	V.Sujatha	RB Gothi Jain College, Redhills, Chennai.	National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an Organisation	National	18 th Sept. 2014
9	K.JeyaGowri	Global Software Pvt Ltd, Tirunelveli	Microsoft-Net	Participated	National	19 th May 2007

Vidhya Sagar Women's College - NAAC - SSR

		MSPVL Polytechnic College, Pavoorchatram, Tirunelveli.	Training Programme on Embedded System (ARM)	Participated	State	23 rd Sept. 2008
		Vidhya Sagar Women's College of Education.	Seminar on Learning can be Joyful	Participated	National	12 th Apr. 2012
10	S.Buvaneswari	Bharathidasan University.	Participated in Open source software	Participated	State	23 rd to 21 st Jan.2008
		Theivanai Ammal College, Villupuram.	Participated in "Competency Building for young Teachers"	Participated	State	12nd to 15 th June 2009
		Theivanai Ammal College, Villupuram.	Attended workshop on "Advances in Data Mining"	Participated	State	01st Mar. 2010
		Theivanai Ammal College, Villupuram.	Attended workshop on "Testing and Evaluation"	Participated	State	20 th Mar. 2010
11	V. Priyadharshini	Pondicherry University Karaikal campus.	Conference on Future Computing	DDOS Prevention Using MAC	National	30 th March 2012
		Rrase College of Engineering.	Conference on Recent Enhancement in Advanced Computing Technology	A new message Authentication code algorithm to prevent DDOS attack	National	05 th Apr. 2012

Vidhya Sagar Women's College - NAAC - SSR

12	T.Vijaya Lakshmi	Bharathidasan University	National Conference on Tamil Computing	Unicode - Tamil Encoding	National	29 th Oct. 2010
13	C.Sangeetha	BS Abdur Rahman University Chennai	Advanced Java	Participated	National	18 th & 19 th Sept. 2009
		BS Abdur Rahman University, Chennai	Software Engineering and monile application modeling and development	Participated	International	19 th Dec. 2012
		BS Abdur Rahman University Chennai	Uses of Multimedia Flash	Participated	State	07 th & 08 th Oct.2012
		Annai Vellankani Women's College, Chennai	An Impact of Cyber Crime	Participated	National	26 th Feb. 2015
14	A.JeyaShanthi	RB Gothi Jain College, Redhills, Chennai.	National Conference on Innovative Computing	Blue Brain Technology	National	18 th Sept. 2014
15	J.Rubina Parveen	R-B- Gothi Jain College for Women, Chennai.	National Conference on Innovative Computing	An Assessment of Threat Classifications and Security Testing of an Organisation	National	18 th Sept. 2014
16	D.Preethi	Vidhya Sagar Women's College	National Conference on Recent Trends in	Green House Monitoring And	National	25 th Jan. 2014

Vidhya Sagar Women's College - NAAC - SSR

			Information Technology	Control System Using Wireless Sensor Network		
		Prof. Dhanpalan College of Arts and Science, Chennai.	Emerging Research in Security Challenges	Cloud Computing Expo	National	3 rd March 2014
17	K.Dhana Lakshmi	IBM Academic Initiative	Free & Open Source Software	Participated	National	12 th & 13 th Dec. 2007
18	G.Arthi	R-B- Gothi Jain College for Women, Chennai-	National Conference on Innovative Computing	Software Testing And Analysis	National	18 th Sept. 2014
19	S.Jagadeeswari	University of Madras	Role of College Teachers in enhancing quality in Higher Education	Participated	National	24 th Aug. 2012
20	G. Arokia Caroline Janet	Mestern College of Education, Chennai	UGC sponsored seminar on capacity Building of Teacher Education Issues and Trends in Evaluation	Participated	State	08 th & 09 th March 2012
		Vidhya Sagar College of Education for Women. Chengalpattu	Seminar on Inspiring students to Aspire fir Excellence	Participated	State	05 th March 2012
		Vidhya Sagar College of	Learning can be	Participated	National	12 th April

Vidhya Sagar Women's College - NAAC - SSR

	Education for Women. Chengalpattu	Joyful				2012
	Vidhya Sagar College of Education for Women. Chengalpattu.	Seminar on Techniques to promote effective learning	Factors influencing the effective Class Room Management	National		28 th April 2014

- (a) Number of Papers published in peer reviewed journals
- (b) (National/International) by faculty and students : 7
- (c) Number of Publications listed in International Database (For Eg: Web of Science, Scopus, and Humanities International complete, Dare Database- International Social Sciences Directory, EBSCO host etc.): 2
- (d) Monographs : Nil
- (e) Chapter in Books : Nil
- (f) Books Edited : Nil
- (g) Books with ISBN/ISSN numbers with details of publishers : Nil
- (h) Citation Index : Nil
- (i) SNIP : Nil
- (j) SJR : Nil
- (k) Impact Factor : 5
- (l) h-index : Nil

20. Areas of Consultancy and income generated : Nil

21. Faculty as members in(in-House)

- (a) National Committees : Nil
- (b) International Committees : Nil
- (c) Editorial Boards: Mrs.Arunadevi
Mrs.Priyadharshini
Mrs.Seethalakshmi
Mrs.Dharani
Mrs.GomathiMeena

22. Student Projects

Percentage of students who have done in-house projects including inter departmental programme	Percentage of students placed for projects in organizations outside the institution i.e., in Research Laboratories/Industry/other agencies
M.Sc(IT)-100%	-

23. Awards/Recognitions received by faculty and students :

Student Awards:

S. No.	Batch	Name of the Student	Class	University Rank	Achievement Award
1	2006-2009	R. Kanmani	B.Sc.(SE)	I	
2	2007-2010	S.Archana	B.Sc(SE)	I	
3	2007-2010	S.Suganya	B.Sc.(SE)	II	
4	2007-2010	Z.Tajuneesa	B.Sc(SE)	III	
5	2007-2010	D.Preethi	B.Sc.(SE)	IV	
6	2007-2010	R.Ramya	B.Sc(SE)	V	
7	2007-2010	S.Sumeetha	B.Sc.(SE)	VI	
8	2007-2010	K.R.Harini	B.Sc(SE)	VII	
9	2007-2010	R.Rebekkal	B.Sc.(SE)	VIII	
10	2007-2010	E.Iswarya	B.Sc(SE)	IX	
11	2007-2010	B.Leelavathy	B.Sc.(SE)	X	
12	2008-2011	N. Kavitha	B.Sc.(CS)	VI	
13	2008-2011	A. RafiathurRyhana	BCA	I	
14	2008-2011	A.E. Ambiga	BCA	XX	
15	2008-2011	T.R. Sridevi	B.Sc.(SA)	II	
16	2008-2011	P. Yuvarani	B.Sc.(SA)	V	
17	2008-2011	K. Suguna	B.Sc.(SA)	VI	
18	2008-2011	M. Guna	B.Sc.(SA)	VII	
19	2008-2011	S. Gomathi	B.Sc.(SA)	VIII	
20	2008-2011	S. Kalaivani	B.Sc.(SA)	XI	
21	2008-2011	K. Ranjani	B.Sc.(SA)	XII	
22	2008-2011	B. Manjula	B.Sc.(SA)	XIII	
23	2008-2011	G. Sindhu	B.Sc.(SA)	XV	
24	2008-2011	S. Shaheera	B.Sc.(SA)	XVII	
25	2008-2011	K. Meera	B.Sc.(SA)	XVIII	
26	2008-2011	S. Dhanalakshmi	B.Sc.(SA)	XIX	
27	2009-2011	K. Anisha Begum	M.Sc.(IT)	II	
28	2009-2011	S. Saranya	M.Sc.(IT)	VI	
29	2009-2011	P. Nirmala	M.Sc.(IT)	X	
30	2009-2011	P. Kavitha	M.Sc.(IT)	XVI	
31	2009-2012	R. Pramila	BCA	I	
32	2009-2012	S. Valli	B.Sc.SA	I	

Vidhya Sagar Women's College - NAAC - SSR

33	2009-2012	R.Kanagarani	B.Sc SA	II	
34	2009-2012	P.Rajeswari	B.Sc SA	III	
35	2009-2012	E.Devi	B.Sc SA	IV	
36	2009-2012	R.Rekha	B.Sc SA	VI	
37	2009-2012	J.Shanthi	B.Sc SA	VI	
38	2009-2012	S.Emmimal	B.Sc SA	VII	
39	2010-2012	M.Dhivya	M.Sc(IT)	III	
40	2010-2012	S.Archana	M.Sc(IT)	VIII	
41	2010-2012	D.Priyavardhani	M.Sc(IT)	IX	
42	2010-2012	R.Dhanalaxmi	M.Sc(IT)	XI	
43	2010-2012	D.Preethi	M.Sc(IT)	XIV	
44	2010-2013	O.Anitha	BCA	I	
45	2010-2013	E. Sakthipriya	BCA	IX	
46	2010-2013	K. Nirmala	B.Sc.(SA)	IV	
47	2010-2013	K.V. Kalaiselvi	B.Sc.(SA)	V	
48	2010-2013	M. Ramya	B.Sc.(SA)	VI	
49	2010-2013	S. Kavitha	B.Sc.(SA)	VIII	
50	2010-2013	M. Lekha Sri	B.Sc.(SA)	IX	
51	2010-2013	A. Saranya	B.Sc.(SA)	X	
52	2011-2013	N. Kavitha	M.Sc.(IT)	V	
53	2011-2014	K. Ilakkiya	BCA	II	
54	2011-2014	M. Ezhil malar	B.Sc.(SA)	I	
55	2011-2014	M. Nirmaladevi	B.Sc.(SA)	II	
56	2011-2014	G. Prasanna	B.Sc.(SA)	II	
57	2011-2014	G. Gayathri	B.Sc.(SA)	II	
58	2011-2014	M. Nandhini	B.Sc.(SA)	V	
59	2011-2014	D. Arulmozhi	B.Sc.(SA)	VI	
60	2011-2014	M. Vimala	B.Sc.(SA)	VII	
61	2011-2014	M. Malathi	B.Sc.(SA)	VIII	
62	2012-2014	R. Karthiga	M.Sc.(IT)	II	
63	2012-2014	S. Jothi	M.Sc.(IT)	V	
64	2012-2014	R. Kanagarani	M.Sc.(IT)	VIII	
65	2012-2015	Varshali.V.Dhavade	B.Sc(SA)	I	
66	2012-2015	Aishwarya	BCA	-	Sports
67	2015-2018	S. Parvatha	BCA(Shift-II)	-	Sports

Faculty Awards- Management Award in Recognition for producing University Ranks and Centum Scorers:

1. R. Arunadevi
2. D. Priyadharshini
3. P.D. Yekanath

4. R. SamuelKirubakaran
5. S. Jagadeeswari
6. P. Shoba
7. D. Seethalakshmi
8. T. Parikodi
9. S. Gomathimeena
10. S.Dharani
11. S. Latha
12. V. Sujatha

24. List of Eminent Academicians and Scientists/Visitors to the department:

S. No.	Date/Year	Resource person
1	15-11-2010 2010-2011	Chief Guest: Thiru. Anand P Surana, CEO, Icegen Computing Pvt. Ltd. Guest of Honour: Thiru.V.V.Ramalingam, Assistant Professor, Senior Grade, Dept. of Computer Application, SRM University.
2	20-12-2011 2011-2012	Chief Guest: Dr.R.Dhanapal Ph.D., FIASTED, MIACSIT, MAIEWG, Professor, Research Dept. of Computer Applications, Easwari Engineering College, Chennai. Keynote address : S.Sasikumar, Territory Head, NIIT, Chennai.
3.	13-09-2012 2012-2013	Chief Guest: Mr.Srinivas Mohandass global Head - Mahindra Satyam Business Intelligence, Big Data and Analytics Competency
4.	02-08-2013 2013-2014	Chief Guest: Mr.S.Sivagnanam HI IQ Software Solution , Chennai
5.	25-01-2014 2013-2014	Keynote address : Mr.Anurag V.Sinha, Vice-President & Head-Delivery, Infosys Technologies Ltd. Special Address: Dr.R.Dhanapal, Professor & Director, R&D, Procademia-Quadruple Education Network Chennai. Dr.M. Nandhini, Assistant Professor, Dept. of Computer Science, Pondicherry University. Valedictory Address: Mr.V. Subramaniam, Founder and CEO, Harness Handitouch Pvt. Ltd.
6.	28-08-2014 2014-2015	Chief Guest: Mr.G.Sathyamoorthy, Reporting Head CDC,HCL.
7.	21-02-2015 2014-2015	Key Note Address: Mr. Swami Krishnan, CMO, Sasken Communication

Vidhya Sagar Women's College - NAAC - SSR

		Technologies Ltd, Bengaluru. Resource Persons: Dr.T. Velmurugan, Associate Professor, PG & Research Dept. of Computer Science, DG Vaishnav College, Chennai. Dr.P. Annadurai, Assistant Professor, Dept. of Computer Science, Arignar Anna Govt Arts and Science College, Karaikkal.
--	--	--

25. Seminars/Conferences/Workshops organized & the source of funding

- (a) National : 2
 (b) International : NIL
 (c) Management had provided fund to conduct Seminars, Workshops and Conferences for the benefit of the students.

26. Student Profile Programme/Course wise : 2010-2013, 2011-2014, 2012-2015

Batch	Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-2013	BCA BCA Shift-II	170	88	-	88	73%
	B.Sc. Computer Science	120	69	-	69	91%
	B.Sc. Software Application	70	50	-	50	86%
2010-2012	M.Sc.(IT)	34	26	-	26	100%
2011-2014	BCA BCA Shift-II	195	127	-	127	83%
	B.Sc. Computer Science	150	99	-	99	76%
	B.Sc. Software Application	50	35	-	35	81%
2011-2013	M.Sc. (IT)	25	12	-	12	100%
2012-2015	BCA BCA Shift-II	213	120	-	120	70%
	B.Sc.Computer Science	180	101	-	101	60%
					101	79%

Vidhya Sagar Women's College - NAAC - SSR

	B.Sc. Software Application	56	37	-	37	84%
2012-2014	M.Sc. (IT)	24	19	-	19	100%
2013-2015	M.Sc. (IT)	35	26	-	26	84%

27. Diversity of Students :

Name of the Course	Batch	% of Students from the same state	% of Students from the other states	% of Students from abroad
BCA(Including Shift-II)	2010-13	100	Nil	Nil
B.Sc Computer Science		100	Nil	Nil
B.Sc Software Application		100	Nil	Nil
M.Sc (IT)	2010-12	100	Nil	Nil
BCA(Including Shift-II)	2011-14	99	1	Nil
B.Sc Computer Science		100	Nil	Nil
B.Sc Software Application		100	Nil	Nil
M.Sc. (IT)	2011-13	100	Nil	Nil
BCA(Including Shift-II)	2012-15	100	Nil	Nil
B.Sc. Computer Science		100	Nil	Nil
B.Sc. Software Application		100	Nil	Nil
M.Sc. (IT)	2012-14	100	Nil	Nil
M.Sc. (IT)	2013-15	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services

Defense services,etc.,? : Nil

29. Student Progression

Student Progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	2%
PG to Ph.D.,	Nil

Vidhya Sagar Women's College - NAAC - SSR

Ph.D to Post-Doctoral	Nil
Employed:	
Campus Selection	10%
Other than campus recruitment	25%
Entrepreneurship/Self-employment	12%

30. Details of Infrastructural facilities

- (a) Library : Yes
 (b) Internet facilities for Staff/Students : Yes
 (c) Class rooms with ICT facility : Yes
 (d) Laboratories : Yes

31. Number of students receiving financial assistance from College, University, Government or other Agencies :

S.No.	Source of Scholarship	2011-2012	2012-2013	2013-2014	2014-2015
1	Government	BCA :53 CS :18 SA :26 M.Sc (IT) :08	BCA :55 CS :30 SA :07 M.Sc (IT) :07	BCA :35 CS :08 SA :22 M.Sc (IT) : 0	BCA-0 CS-30 SA-24 M.Sc(IT)- 9
2	University	-	CS :01	-	-
3	College	BCA :30 CS :18 SA :12 M.Sc.(IT) :02	BCA :36 CS :25 SA :12 M.Sc.(IT) :02	BCA :33 CS :24 SA :12 MSc(IT) :02	BCA :28 CS :15 SA :06 M.ScIT) :01
4	Via Alumni Association	-	-	-	-
5	Private agencies	-	-	-	-
6	Total No.of students benefited	167	175	136	113

32. Details on student enrichment programmes

(special lectures/ Workshops/Seminar) with external experts :

S.No	Year	Particulars
1	2010-11	Workshop on “Ajax” was conducted on 15/11/2010, with Mr.Anand P Surana, CEO, Icegen Computing Private Ltd.as the Chief Guest and Mr.V.V.Ramalingam, Assistant Professor, Senior Grade, Dept of Computer Application, SRM University, as Guest of Honour
2	2011-2012	A Seminar on“Research Internships in Computer Science”

Vidhya Sagar Women's College - NAAC - SSR

		was organized on 20/12/2011,withDr.R.Dhanapal Ph.D., FIATED, MIACSIT, MAIEWG, Professor, Research Dept of Computer Applications, Easwari Engineering College, Chennai as Chief Guest. The Special Guest Mr.S.Sasikumar, Territory Head, NIIT, Chennai delivered the Keynote address on “Emerging Trends in IT Industry and Opportunity for Students “.
3	2012-2013	Seminar on “Big Data the Future”was organized on 13/09/2012, withMr.SrinivasMohandass Global Head-Mahindra Satyam,Business Intelligence, Big Data And Analytics Competencyas the Chief Guest
4	2013-2014	An Workshop on “Exploring Java”was Conducted on 02/08/2013,Mr.S.Sivagnanam, HI IQ Software Solution, Chennaiwas the Chief Guest.
5	2013-2014	National Conference on “Recent Trends in Information Technology” was organized on 25/01/2014and Mr. Anurag V.Sinha, Vice-President&Head-Delivery, Infosys Technologies Ltd., delivered the Keynote Address.Dr.R.Dhanapal, Professor & Director, R&D, Procademia-Quadruple Education Network Chennai.&Dr.M.Nandhini, Assistant Professor,Department of Computer Science, Pondicherry universitywas the Special Guest.Valedictory Address was given by Mr.V.Subramaniam, Founder and CEO, Harness Handitouch Pvt., Ltd.
6	2014-2015	“Vistatec” Association wasinaugurated, on28/08/2014Mr.G.Sathyamoorthy,Reporting Head CDC, HCL was the Chief Guest.
7	2014-2015	National Conference on “Global Technology” was organized on 21/02/2015and the Key Note Address was delivered byMr.Swami Krishnan, CMO, Sasken Communication Technologies Ltd, Bengaluru. The Resource Persons were Dr.T.Velmurugan, Associate Professor, PG & Research Dept. of Computer Science, DG Vaishnav College, Chennai and Dr.P.Annadurai, Assistant Professor, Dept. of Computer Science, Arignar Anna Govt Arts and Science College, Karaikkal

33. Teaching methods adopted to improve student learning:

- **Lecture method:** Teaching through lectures by using black board as well as LCD projectors.
- **Project based learning:** Analyzing, designing, implementing and documenting skills of the students are improved by assigning programs and full semester projects.

- **Computer assisted learning:** Online tests are conducted
- **Experimental learning:** The students are trained to do programming through lab experiments.
- **Seminars:** The students are encouraged to take Technical seminar which is used to improve the presentation skills of the students.

34. Participation in Institutional Social Responsibility (ISR)
And Extension Activities :

Name of the Extension Clubs	Extension Activity
NSS & RRC, YRC Karuna & Enviro, CCC, Rotaract & others	The Faculty members are registered as Programme Officers in any one of the units and students have enrolled in various clubs.

35. SWOC analysis of the department and future plans :

Strengths:

1. Demand for the course in market.
1. Excellent infrastructure.
2. Motivated faculty members.
3. Good number of certification courses.
4. Coaching for slow learners.
5. Industrial Visit for the students.
6. Campus Interview.
7. Increased enrollment every year as there is more demand for the course.

Weakness:

1. Lack of Funded Projects.
2. MOU with Industry.
3. Lack of Research Department.
4. Volatility in IT industries demand.

Opportunities:

1. Organizing National Conferences.
2. Students are motivated to participate in other college conferences, seminars etc.
3. Remedial Classes and counseling for the needy students.
4. Faculty motivational programmes.
5. Paper publication.
6. Off/On campus placement drives for students.

Challenges:

1. Training students beyond academics.
2. Improving enrollment
3. Stability of department
4. Ability to teach rural students.
5. To train the students professionally.
6. Guide the students for major projects.

Future Plans:

1. To introduce Research Programmes.
2. To provide In Plant Training for final year students.
3. To organize international conferences.

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Department of Mathematics
2. Year of Establishment : B.Sc Maths : 2005
B.Sc Maths (Shift-II):2009
M.Sc Maths: 2010
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Masters; Integrated Ph.D., etc) :

Name of the Programme	Specialization	Duration	Full Time/ Part Time
B.Sc.	Maths	3 Years	Full Time
M.Sc.	Maths	2 Years	Full Time
B.Sc.(Shift-II)	Maths	3Years	Full Time

4. Names of Interdisciplinary courses and the departments/ units involved

Name of the Programme	Semester	NME	Soft Skill / EVS/ Value Education
B.Sc.Maths B.Sc.Maths.(II-Shift)	I Semester	Functional Mathematics- I	Essentials of language and Communications Level - I
	II Semester	Functional Mathematics- II	Essential of Spoken and Presentation Skills Level - I
	III Semester		Personality Enrichment - I
	IV Semester		Personality Enrichment – II & Environmental Studies
	V Semester		Value Education

Name of the Programme	Semester	Soft Skill / EVS/ Value Education
M.Sc. Maths	I Semester	Essentials of language and Communications
	II Semester	Essentials of Spoken and Presentation Skills
	III Semester	Life and Managerial Skills – Level - II
	IV Semester	French for beginners

5. Annual/ semester/ choice based credit system (programme wise) :

Name of the Programme	Year	Annual/Semester/Choice based credit system
B.Sc. Maths	2005-2008	Semester
B.Sc. Maths	2008-Till date	Choice based credit system

Vidhya Sagar Women's College - NAAC - SSR

B.Sc. Maths(Shift-II)	2010-Till date	Choice based credit system
M.Sc. Maths	2010-Till date	Choice based credit system

6. Participation of the department in the courses offered by other departments: UG – BBA, BCA, B.Sc(CS),B.Sc(SE), B.Sc(Chemistry), B.Sc(Physics with CA), B.Com(G), B.Com(CA), B.Com(CS), B.Com(ISM)
PG – M.Com(AF)
7. Courses in collaboration with Universities, Industries, Foreign Institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

Category of Faculty	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	15	15

10. Faculty profile with Name, Qualification, Designation, Specialization, D.Sc./D.Litt./ Ph.D., / M.Phil.Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
B.Kalpana	M.Sc.M.Phil.	HOD & Asst.Prof.	Mathematics	13 Years	-
S.Velunachiyar	M.Sc.M.Phil.	Asst.Prof.	Mathematics	7 Years	-
K. Kalaimathi	M.Sc. M.Phil. B.Ed.,D.N.C. C., C.C.I.L.P	Asst.Prof.	Mathematics	4 Years 6 Months	-

Vidhya Sagar Women's College - NAAC - SSR

R. Renuka devi	M.Sc.,M.Phil.	Asst.Prof.	Mathematics	7 Years	-
J. Jansirani	M.Sc.,M.Phil.	Asst.Prof.	Mathematics	5 Years	-
M. Paruvatha Vathana	M.Sc.,M.Phil. RBPP	Asst.Prof.	Mathematics	4 Years 6 Months	-
S. Radha	M.Sc.,M.Phil.	Asst.Prof.	Mathematics	7 Years	-
S.Nithiya	M.Sc.,M.Phil.	Asst.Prof.	Mathematics	3 Years	-
G.Dinesh Kumar	M.Sc., M.Phil.,B.Ed., M.Sc.(Yoga)	Asst.Prof.	Mathematics	6 Years	-
R.Venkateswari	M.Sc.M.Phil.	Asst.Prof.	Mathematics	3 Years	-
B.Sudha	M.Sc., M.Phil.,B.Ed.,	Asst.Prof.	Mathematics	3 Years	-
M.Rajeswari	M.Sc., M.Phil.,B.Ed.,	Asst.Prof.	Mathematics	5 Years	-
J.Suganthi	M.Sc.,M.Phil.	Asst.Prof.	Mathematics	6 Years	-
S. Leelavathi	M.Sc.,M.Phil.	Asst.Prof.	Mathematics	-	-
S. Priya	M.Sc.,M.Phil.	Asst.Prof.	Mathematics	-	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty : Nil

13. Student – Teacher Ratio (Programme wise) :

S.No.	Programme	Student-Teacher ratio
1	B.Sc. Maths	25:1
2	M.Sc. Maths	20:1

14. Number of academic support staff (Technical) and administrative staff, Sanctioned and filled : Nil

Vidhya Sagar Women's College - NAAC - SSR

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ M.Phil/ PG : Ph.D. Pursuing – 2
M.Phil. - 13
16. Number of faculty with ongoing projects from
a) National
b) International funding agencies
c) Grants received : Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre/ facility recognized by the University : Nil
19. Publications per faculty

(a) Publications:

S. No.	Name of the staff	Title of the Book/Journal	Topic	Issue No.
1	S. Velunachiyar	Thoughts on Education	Stochastic Process	ISSN NO: 2320-4710 Jan-Dec 2014
		Education Times	Markov Chain and its Application	ISSN NO:2319-8265 Jan-Dec 2014
2	K. Kalaimathi	Thoughts on Education	Lipschitz Continuity	ISSN NO: 2320-4710 Jan-Dec 2014
3	S. Radha	Excellence in Education	Formal Language Theory	ISSN NO: 2320-4710 Jan-Dec 2013
4	M. Paruvatha vadhana	Education and Development	Edge Magic Labelling of Graph	ISSN NO: 2320-3684 Jan-Dec 2013
5.	S. Nithiya	Education and Development	Experiencing Mathematics in our Life	ISSN NO: 2320-3684 Jan-Dec 2014

(b)Number of paper in peer reviewed Journals(National/International) by faculty andStudents: 5

(c) Presentation & Participation by staff

S.No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference /Seminar/ Workshop	Title of the paper presented/ participated	State/ National/ Inter-national	Date
1	B. Kalpana	Vidhya sagar Women's College, Chengalpattu	Workshop on application of Statistical Tools by using SPSS	Participated	State	31 st Jan 2015.
2	K. Kalaimathi	Vidhya sagar Women's College, Chengalpattu	Workshop on Application of Statistical Tools by using SPSS	Participated	State	31 st Jan 2015.
3	M. Rajeswari	Sri Padmavathi Mahila Viswa-vidyalayam, Tirupati.	Recent Advances in Mathematics And its Applications	National	National	2 nd &3 rd March 2012.
		Vidhya sagar Women's College, Chengalpattu	Workshop on Application of Statistical Tools by using SPSS	Participated	State	31 st Jan 2015.
		B.S.Abdur Rahman University, Vandalur.	Quality Assurance in Academic and Sponsored Research	Participated	State	07 th March, 2015

20. Areas of consultancy and income generated : Nil

21. Faculty as members in
- a) National committees : Nil
 - b) International committees : Nil
 - c) Editorial Boards : Nil

22. Students projects

Percentage of students who have done in-house projects including inter departmental/programme	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies
Nil	Nil

23. Awards/ Recognitions received by faculty and students

Student Awards:

S.No.	Batch	Name of the Students	Class	University Rank	Achievement Awards
1	2008 - 2011	R.Kavitha	B.Sc. Maths	1	-
2	2009 - 2012	V. Renuga	B.Sc. Maths	5	-
3	2007 - 2010	R.Vijayalakshmi	B.Sc. Maths	112	-
4.	2011-2014	M.Ananthi	B.Sc Maths	17	-
5	2011 - 2014	S.Kanmani	B.Sc. Maths	12	-
6	2011 - 2013	R.Vijayalakshmi	M.Sc. Maths	5	-

Faculty Awards:

Management Award in recognition for producing University Ranks & Centum Scorers

1. B.Kalpana
2. S.Velunachiyar
3. R.Renukadevi
4. J.Jansirani
5. K.Kalaimathi
6. M.Paruvatha Vathana
7. S.Radha
8. S.Nithiya
9. G.Dineshkumar

Vidhya Sagar Women's College - NAAC - SSR

24. List of eminent academicians and scientists/ visitors to the department

S.No.	Date / Year	Topic	Resource Person
1	30 th September 2013	Application of Mathematics	Mr. P. Nagarajan, M.Sc., M.Phil.,(Ph.D) from SCSVMV University, Kancheepuram
2	28 th January 2014	Application of Queuing theory	Dr.Y. Balachandran, M.sc., M.Phil., Ph.D from Presidency College, Chennai
3	17 th October 2014	Seminar on Application of Graph Theory	Dr.P.Roushini leely pushpam, M.Sc., M.Phil., Ph.D from D.B Jain College, Chennai

25. Seminars/Conferences/ Workshops organized & the source of funding

b) National : Nil

c) International: Nil

d) Management: Various seminars and workshops were conducted for the students and management provided fund to conduct the programmes.

26. Student profile programme/ course wise:

Batch	Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2010-2013	B.Sc. Maths	98	74		74	87.8%
2011-2014	B.Sc. Maths	102	78		78	79.1%+81%
2012-2015	B.Sc. Maths	108	64		64	80%
2013-2016	B.Sc Maths	120	74		74	-
2014-2017	B.Sc.Maths	165	107		107	-
2015- 2018	B.Sc.Maths	214	132		132	-
2010- 2012	M.Sc.Maths	16	11		11	100%
2011-2013	M.Sc.Maths	12	7		7	85.7%
2012-2014	M.Sc.Maths	23	22		22	81.8%
2013-2015	M.Sc.Maths	33	24		24	80%
2014-2016	M.Sc.Maths	41	33		33	-
2015-2017	M.Sc.Maths	33	21		21	-

27. Diversity of Students:

Batch	Name of the Course	% of students from same state	% of Students from the other states	% of Students from abroad
2010-2013	B.Sc. Maths	100%	Nil	Nil
2011-2014	B.Sc. Maths	100%	Nil	Nil
2012-2015	B.Sc. Maths	100%	Nil	Nil
2013-2016	B.Sc. Maths	100%	Nil	Nil
2014-2017	B.Sc. Maths	100%	Nil	Nil
2015-2018	B.Sc. Maths	100%	Nil	Nil
2010-2012	M.Sc. Maths	100%	Nil	Nil
2011-2013	M.Sc. Maths	100%	Nil	Nil
2012-2014	M.Sc. Maths	100%	Nil	Nil
2013-2015	M.Sc. Maths	100%	Nil	Nil
2014-2016	M.Sc. Maths	100%	Nil	Nil
2015-2017	M.Sc. Maths	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : 2%
(TRB and TNPSC)

29. Student progression

Student Progression	Against % Enrolled
UG to PG	35%
PG to M.Phil.	10%
PG to Ph.D	Nil
Ph.D to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	25% 40%
Entrepreneurship / Self -employment	-

Vidhya Sagar Women's College - NAAC - SSR

30. Details of Infrastructural facilities
- a) Library : 45
 - b) Internet facilities for Staff & Students : Yes
 - c) Class rooms with ICT facility : Yes
 - d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Source of Scholarship	2011 - 2012	2012 - 2013	2013 - 2014
1	Government	32	52	42
2	University	-	-	-
3	College	9	24	18
4	Via Alumni	-	-	-
5	Private agencies	-	-	-
	Total No. of students benefited	41	76	60

32. Details on student enrichment programmes (Special lectures/ workshops/ seminar) with external experts :

S.No.	Year	Particulars
1	2012-2013	Seminar on Applications of Mathematics on 30-09-2013 by Mr. P. Nagarajan, M.Sc., M.Phil.,(Ph.D) from SCSVMV University, Kancheepuram.
2	2013-2014	Seminar on Application of Queuing Theory on 28-01-2014 by Dr.Y. Balachandran, M.Sc., M.Phil., Ph.D from Presidency College, Chennai.
3	2014-2015	Seminar on Application of Graph Theory on 17-10-2014 by Dr.P.Roushini Leely Pushpam, M.Sc., M.Phil., Ph.D from D.B Jain College, Chennai.

33. Teaching methods adopted to improve student learning:
Remedial classes, Seminar,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Many of our students are involved in various clubs like NSS, NCC, YRC, Rotract, Karuna and Enviro.

35. SWOC analysis of the department and Future Plans:

SWOC :

STRENGTH:

1. Smart, dynamic and hardworking faculties in the department.
2. Remedial classes are conducted for slow learners in the department .
3. Faculties motivate the students to participate in many extra – curricular activities.
4. Faculties produce good university results every year.
5. A Good number of students produce centum in university exams.

WEAKNESS :

1. Few faculties have less than five years experience.
2. The department has not yet been upgraded with M.Phil Programme.

OPPORTUNITIES :

1. Final year students are given various training for achieving their future goal.
2. Aptitude classes are conducted for all the students for their placement in companies
3. Students are motivated to exhibit their talent in extra – curricular activities in other colleges
4. Industrial visit are arranged for students to build their knowledge.
5. Self – Employment courses are conducted for the students

CHALLENGES :

1. Many students are from remote areas
2. Students have difficulty in learning English
3. Majority of students are first generation learners
4. Improving students' knowledge in various field for a good future

FUTURE PLANS :

1. To organize national and international conference
2. To introduce Research Department

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the department : Business Administration
2. Year of Establishment : 2005
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Masters; Integrated Ph.D., etc) :

Name of the Programme	Specialization	Duration	Full Time/ Part Time
UG-BBA	Business Administration	3 Years	Full Time

4. Names of Interdisciplinary courses and the departments/ units involved

Name of the Programme	Semester	NME	Soft Skill / EVS/ Value Education
BBA	I Semester	Basics of Retail Marketing - I	Essentials of language and communication skills
	II Semester	Disaster Management	Essentials of Spoken and Presentation skills
	III Semester		Personality Enrichment Level-I
	IV Semester		EVS & Personality Enrichment Level-II
	V Semester		Value Education

5. Annual/ semester/ choice based credit system (programme wise) :

Name of the programme	Year	Annual/Semester/CBCS
BBA	2005-2008	Semester
BBA	2008 Onwards	Choice Based Credit System

6. Participation of the department in the courses offered by other departments: B.Com (ISM)
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil

Vidhya Sagar Women's College - NAAC - SSR

9. Number of Teaching posts :

Category of Faculty	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	3	3

10. Faculty profile with Name, Qualification, Designation, Specialization, D.Sc./D.Litt./ Ph.D., / M.Phil.Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R.Latha	MBA, M.Phil, Ph.D	Head & Asst.Prof.	Management	7Years 2Months	-
A.Vijayalakshmi	MBA, M.Phil,	Asst.Prof.	Management	2Years 2Months	-
T.M.Kopperun devi	MBA, M.Phil	Asst.Prof.	Management	9Years	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty : Nil

13. Student – Teacher Ratio (Programme wise) :

S.No.	Programme	Student – Teacher Ratio
1	BBA	49:1

14. Number of academic support staff (Technical) and administrative staff, Sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ M.Phil/ PG : Ph.D., – 1
M. Phil., - 3

16. Number of faculty with ongoing projects from
a) National : Nil

Vidhya Sagar Women's College - NAAC - SSR

- b) International funding agencies : Nil
c) Grants received : Nil
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre/ facility recognized by the University : Nil
19. Publications:

(a) Publications per faculty:

S.No	Name of the Staff	Title of the Book	Topic	Issue No.
1	Dr.R.Latha	Banking in economic development	HRM role in Banking sector	ISBN:9788183716680
		Corporate sustenance through people, profit and planet management	Solid Waste Management	ISBN:9789381992456
		Fluctuation of India's Rupee Value and its economic impact	Fluctuations in Indian Rupee value and its economic impact	ISBN:9788381992203
		Emerging Management issues and challenges in contemporary scenario	A study on green environment and its impact in the organization	ISBN:978-93-81195-83-3
		APH journals, Education and humanities	Job satisfaction -importance/ events	ISSN:2229-5755
		Techniques to promote Effective learning	Innovative teaching strategies	ISBN:978-81-929504-1-9
2	A.Vijayalakshmi	Techniques to promote	Conductive class room	ISBN:978-81-929504-1-9

Vidhya Sagar Women's College - NAAC - SSR

		effective learning	climate	
		Globalization and its impact on Indian economy	Globalization and its impact on Indian economy	ISSN:978-81-928100-6-5
		Banking in economic Development	Green banking	ISBN:9788183716680
3	T.M.Kopperundevi	Banking in economic Development	Work life balance satisfaction of women employees in the banking sector	ISBN:9788183716680

Presentations:

S.No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference / Seminar/ Workshop	Title of the paper presented	State/ National/ International	Date
1	DR.R. Latha	Vidhya Sagar Women's College, Chengalpattu.	Workshop on Statistical tools by using SPSS	Application of statistical tool by using SPSS	National	31 st Jan. 2015
		Vidhya Sagar College of Education	Seminar on Techniques to promote effective learning	A study on Innovative concepts of teaching methods	National	28 th April 2014
		CII Organisation	Conference on innovation and policy making	Innovations in Policy Planning and Funding	National	2014
		Sri Sankara Arts & Science College.	Uthista Bharath (Wakeup Business India)	Human Values of HR	International	09th & 10 th Feb. 2012

Vidhya Sagar Women's College - NAAC - SSR

		Pondicherry University, Karaikal Campus	Conference on emerging paradigms in insurance industry	A study on various aspects of insurance industry in India	Inter-national	22 nd Mar. 2011
		SSN School of Management	Seminar on HR Challenges in the era of global mobility	A study on HRM challenges in the era of global mobility	National	30 th Sept. 2011
		Thirumalai Engineering College	Conference - How to retain your best employees	How to retain your best employees	National	10 th Mar. 2010
		Vidhya Sagar Women's College, Chengaplattu.	Conference - Global Workplace by The Year 2020	Global Workplace By The Year 2020	Inter-national	12 th Sept. 2014
2	A.Vijayalakshmi	Vidhya Sagar Women's, College of Education, Chengaplattu.	Seminar on Techniques to promote effective learning	Conductive Class room climate	National	28 th Apr. 2014
		K.C.S Kasi Nadar College of Arts and Science.	Confe-rence on banking in economic development	Green banking	National	12 th Sept. 2014
		Sri Chandrasekharendra Saraswathi Mahavidyalaya	Workshop on Data analysis for management research using SPSS	Introduction to SPSS	National	25 th Jan. 2014
		Kanchi Shri Krishna Collge of Arts and Science	Globali-sation and its impact on Indian Economy	Globali-sation and its impact on Indian Economy	National	02 nd Aug. 2014

Vidhya Sagar Women's College - NAAC - SSR

		Rajalakshmi Engineering College.	Workshop on Management as a career option	Management as a career option	National	22th Feb. 2014
		Sri Chandrasekharendra Saraswathi Mahavidyalaya	Workshop	Writing and publishing research articles	State	30 th Nov. 2014
		Vidhya Sagar Women's College	Conference	Global Workplace By The Year 2020	International	12 th Sept. 2014
3	T.M.Kopperun devi	Department of Management studies, Anna University, Guindy	workshop	Enterprise resource planning	National	07 th Nov. 2006
		Department of Management Studies, Anna University, Guindy	workshop	Data analysis for management research using SPSS and AMOS	National	07 th & 08 th Jan. 2011
		Indian Institute Of Management, Kozhikodu.	FDP	Data analysis for management research	National	4 th Aug. 2011
		K.C.S Kasi Nadar College of Arts And Science	Conference on banking in economic development	Work life balance satisfaction of women employees in the banking sector	National	12 th Sept. 2014
		SRM University faculty of science and humanities	Conference on contemporary issues in management	Work life balance in IT employees	National	28 th Jan. & 01 st Feb. 2013

Vidhya Sagar Women's College - NAAC - SSR

		Vidhya Sagar Women's College. Chengalpattu.	Conference	Global Workplace By The Year 2020	Inter-national	12 th Sept. 2014
--	--	---	------------	-----------------------------------	----------------	-----------------------------

- b) Number of papers published in peer reviewed journals (national/international) by faculty and students : 1
- (c) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International complete, Dare Database - International Social Sciences Directory, EBSCO host etc.,) : Nil
- (d) Monographs : Nil
- (e) Chapter in Books : Nil
- (f) Books Edited : Nil
- (g) Books with ISBN/ISSN numbers with details of publishers : Nil
- (h). Citation Index : Nil
- (i). SNIP : Nil
- (j) SJR : Nil
- (k). Impact Factor : Nil
- (l). h-index : Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
- a) National committees : Nil
- b) International committees : Nil
- c) Editorial Boards (In-house) : Dr.R.latha
22. Students projects

Percentage of students who have done in-house projects including inter departmental/programme	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies
100%	Nil

Vidhya Sagar Women's College - NAAC - SSR

23. Awards/ Recognitions received by faculty and students
Student Awards:

S.No.	Batch	Name of the Students	Class	University Rank	Achievement Awards
1	2010-13	P.Sandhiya	BBA	VII	Sports, Academic, Cultural
2	2011-14	A.M.Safia Nukmana	BBA	I	
		N.Srilakshmi	BBA	VI	Sports Academic, Cultural
		G.Ragini	BBA	VIII	Sports Academic, Cultural

FACULTY AWARDS:

Management Award in recognition for producing University Ranks & Centum Scorers-Dr R.Latha

24. List of eminent academicians and scientists/ visitors to the department

S.No.	Date / Year	Resource Person
1	18 th Dec. 2009	Mrs. V.Tamilselvi, HOD Commerce, SDNB Vaishnava college Mr. R.Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd.
2	16 th Dec. 2010	Dr.K.Maran, Director, Sairam Instn. Of Management. Mr. R.Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd
3	16 th Dec 2011	Mr.V.S.Gunasekaran, Chairman, Sun Arts & Science College, Thiruvanamallai. Mr. P.R.Manikantan, Associate GM Training, HCL Technologies Ltd, Chennai.
4	26 th Sep. 2012	Mr. S.Shyam Sundar, General manager in HRD, Brakes India Ltd, TVS Group
5	9 th Feb. 2014	Dr. Mohan-Director Sri Krishna Engineering College. Mr.K.Ramanathan, DGM, Cavin Care Ltd.
6	20 th Aug. 2014	Dr. Karthik Sridar, Asst. Professor,SRM B-School
7	18 th Feb. 2015	Mr. Laxminarayanan.G, Founder, Myshiksha Consultants

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : Nil
 b) International : Nil
 c) Management : Various seminars and workshops were conducted for the students and management provided fund to conduct the programmes.

26. Student profile programme/ course wise:

Batch	Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-2013	BBA	60	56	-	56	86%
2011-2014	BBA	72	70	-	70	93%
2012-2015	BBA	76	42	-	42	88%

27. Diversity of Students:

Name of the Course	Batch	% of students from same state	% of Students from the other states	% of Students from abroad
BBA	2010-13	100%	Nil	Nil
BBA	2011-14	100%	Nil	Nil
BBA	2012-15	100%	Nil	Nil

28. How many students have cleared National and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	30% 10%
Entrepreneurship / Self - employment	-

Vidhya Sagar Women's College - NAAC - SSR

30. Details of Infrastructural facilities

Library	:	Yes (100 books)
Internet facilities for Staff & Students	:	Yes
Class rooms with ICT facility	:	Yes
Laboratories	:	Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Source of Scholarship	2011-2012	2012-2013	2013-2014	2014-2015
1	Government	21	48	48	18
2	University	-	-	-	-
3	College	6	6	6	6
	Total No. of students benefited	27	54	54	24

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts :

Year	Particulars
2009-2010	On 18 th Dec. a Seminar on Recent Issues In Management was organized for students. It was headed by Mrs. V. Tamilselvi, HOD Commerce, SDNB Vaishnava College & Mr. R. Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd.
2010-2011	On 16 th Dec a Seminar on Career Guidance was organized for students. It was headed by Dr.K. Maran, Director, Sairam Institute of Management & Mr. R.Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd.
2011-2012	On 16 th Dec. Seminar on Role of Human Skills Training in an organization was organized for students. It was headed by Mr.V.S.Gunasekaran, Chairman, Sun Arts & Science College Thiruvanamallai & Mr. P.R. Manikantan, Associate GM Training, HCL Technologies Ltd, Chennai.
2012-2013	On 26 th Sep a Seminar on Vision of Manager Towards 2020 was organized for students. It was headed by and Mr. S. Shyam Sundar, General Manager in HRD, Brakes India Ltd, TVS Group.
2014-2015	On 9 th Feb. a Seminar on Emerging Trend In Management was organized for students. It was headed by Dr. Mohan, Director Sri Krishna Engineering College. & Mr.K.Ramanathan, DGM, Cavin Care Ltd.
2014-2015	On 20 th Aug. a Workshop on Ambiguties in Industrial

	Preferences among the Perspective Employees was organized for students. It was conducted by Dr. Karthik Sridar, Asst. Professor, SRM B-School
2015-2016	On 18 th Feb. a Guest Lecture in Career options in Information Technologies and Analytics field was organized for students. It was delivered by Mr. G. Laxminarayanan, Founder, Myshiksha Consultants

33. Teaching methods adopted to improve student learning:
Group Discussion, PPT, Black board, Seminar, Debate, Assignments and Also conducting remedial classes for all subjects for the weak students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Most of our students are involved in various clubs like NSS, NCC, YRC, Rrotract, Karuna and Enviro.
- 35 . SWOC analysis of the department and Future Plans:

SWOC :

STRENGTH:

1. A Good Team of Teaching Faculties
2. Good teacher student relationship
3. Initiate students to take part of Co-curricular and Extracurricular / Sports activities /Association activities

WEAKNESS:

1. Students belongs to the rural background with Tamil as medium of instruction

OPPORTUNITIES:

1. Industrial exposure and training programmes leads to good placement opportunities.
2. Employability skills. The department encourages students to participate in competitions organized inter-Department, intra-department and inter-collegiate.
3. Counseling in career guidance.
4. Eminent personalities from the corporate sector are invited to address the students to enable them to gain knowledge about corporate practices and its expectations.

CHALLENGES:

1. To increase the demand for Management studies.
2. Catering to the needs and demands of diverse and heterogeneous student Community.
3. To ensure use of updated technology.
4. Skill development among the students in particular life skills.

FUTURE PLANS:

1. Introduction of professional dress code for the management students
2. More focus on Research, Consultancy and Publications.
3. Conducting Regional level seminar
4. To become a full-fledged Department concentrating more on research.
5. To take up socially relevant major and minor projects, involving both staff and students.
6. Develop professionalism in students from their 1st year itself
7. Concentrating on overall development of students to face competitive exams

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : B.Com.(ISM)
2. Year of Establishment : 2008
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Masters; Integrated Ph.D., etc) :

Name of the Programme	Specialization	Duration	Full Time/ Part Time
UG-B.Com.(ISM)	Information System Management	3 Years	Full Time

4. Names of Interdisciplinary courses and the departments/ units involved

Name of the Programme	Semester	NME	Soft Skill / EVS/ Value Education
B.Com.(ISM)	I Semester	Basics of Retail Marketing - I	Essentials of language and communication Skills.
	II Semester	Disaster Management	Essentials of Spoken and Presentation Skills
	III Semester		Personality Enrichment Level-I
	IV Semester		EVS & Personality Enrichment Level-II
	V Semester		Value Education

5. Annual/ semester/ choice based credit system (programme wise) :

Name of the Programme	Year	Annual/Semester/CBCS
B.Sc.(ISM)	2008-2012	Choice Based Credit System
B.Com. (ISM)	From 2012	Choice Based Credit System

6. Participation of the department in the courses offered by other departments: BBA
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

Category of Faculty	Sanctioned	Filed
Professors	-	-
Associate Professors	-	-
Assistant Professors	3	3

Vidhya Sagar Women's College - NAAC - SSR

10. Faculty profile with Name, Qualification, Designation, Specialization, D.Sc./D.Litt./ Ph.D., / M.Phil.Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
P.Gomathy	MBA, M.Phil, NET	Head & Asst Prof.	Management	6 Years 2 Months	-
Dhivya.M	MBA,M.Phil, ICWAI(inter) E-Commerce, B.Ed	Asst.Prof.	Management	1 Year	-
M.Kamatchi	MBA, M.Phil	Asst.Prof.	Management	10Years	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and Practical classes handled (programme wise) by temporary faculty : Nil

13. Student – Teacher Ratio (Programme wise) :

S.No.	Programme	Student – Teacher Ratio
1	B.Com (ISM)	16:1

14. Number of academic support staff (Technical) and administrative staff, Sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ M.Phil/ PG : NET With M.Phil – 1
M.Phil - 2

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies
c) Grants received : Nil

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

Vidhya Sagar Women's College - NAAC - SSR

18. Research Centre/ facility recognized
by the University : Nil

19. Publications:

(a) Publications per faculty:

S.No.	Name of the staff	Title of the Book	Topic	Issue No.
1	P.Gomathy	Excellence in Education	Role of leadership	ISSN No.2320-7019

Presentations:

S.No.	Name of the Staff	Name of the Organizing Institution	Theme of the Conference /Seminar/ Workshop	Title of the paper presented	State/ National/ Inter-national	Date
1	P.Gomathy	Vidhya Sagar Women's College	Global Workplace by the year 2020	-	Inter-national	12 th Sept. 2014
2	Dhivya.M	Vidhya Sagar Women's College	Global Workplace by the year 2020	-	Inter-national	12 th Sept. 2014

- b) Number of papers published in peer reviewed journals
(national/international) by faculty and students : 1
- (c) Number of publications listed in International Database
(For Eg: Web of Science,Scopus,Humanities
International complete, Dare Database -
International Social Sciences Directory,EBSCO host etc.,) : Nil
- (d) Monographs : Ni
- (e) Chapter in Books : Nil
- (f) Books Edited : Nil
- (g) Books with ISBN/ISSN numbers with details
of publishers : Nil
- (h) Citation Index : Nil
- (i) SNIP : Nil
- (j) SJR : Nil
- (k) Impact Factor : Nil
- (l) h-index : Nil

20. Areas of consultancy and income generated : Nil

21. Faculty as members in

- | | |
|--------------------------------|-------------|
| a) National committees | : Nil |
| b) International committees | : Nil |
| c) Editorial Boards (In-house) | : P.Gomathy |

22. Students projects

Percentage of students who have done in-house projects including inter departmental/programme	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies
100%	Nil

23. Awards/ Recognitions received by faculty and students

Student Awards:

S.No.	Batch	Name of the Students	Class	University Rank	Achievement Awards
1	2008-11	Razeeya Banu	B.Sc (ISM)	Gold Medalist	Academic & Cultural
2	2010-13	Uma Maheshwari.K	B.Sc (ISM)	14 th Rank	
		Shobana.K.J	B.Sc (ISM)	17 th Rank	
3	2011-14	Barani.S	B.Sc (ISM)	Gold Medalist	Academic & Cultural
		Harshitha.S	B.Sc (ISM)	6 th Rank	
		Sasikala.S	B.Sc (ISM)	7 th Rank	
		Banu.V	B.Sc (ISM)	8 th Rank	Academic & Cultural
		Lavanya.S	B.Sc (ISM)	10 th Rank	

Faculty Awards:

Management Award in recognition for producing University Ranks & Centum Scorers:

Mrs.P.Gomathy

24. List of eminent academicians and scientists/ visitors to the department

S.No.	Date / Year	Resource Person
1	18 th Dec. 2009	Mrs. V. Tamilselvi, HOD Commerce, SDNB Vaishnav College. Mr. R. Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd.
2	16 th Dec. 2010	Dr.K.Maran, Director, Sairam Institute of Management. Mr. R.Prathapan, Asst. General Manager HR, UCAL Fuel System Ltd.
3	16 th Dec. 2011	Mr.V.S. Gunasekaran, Chairman, Sun Arts & Science College, Thiruvanamallai. Mr. P.R.Manikantan, Associate GM Training, HCL Technologies Ltd, Chennai.
4	26 th Sept. 2012	Mr. S. Shyam Sundar, General Manager HRD, Brakes India Ltd, TVS Group
5	9 th Feb. 2013	Dr. Mohan, Director, Sri Krishna Engineering College. Mr.K.Ramanathan, DGM, Cavin Care Ltd.
6	20 th Aug. 2014	Dr. Karthik Sridar, Asst. Prof., SRM B-School.
7	18 th Feb. 2015	Mr.G. Laxminarayanan, Founder, Myshiksha Consultants

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : Nil
- b) International : Nil
- c) Management : Various seminars and workshops were conducted for the students and management provided fund to conduct the programmes.

26. Student profile programme/course wise:

Batch	Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
				M	F	
2010-2013	B.Sc. (ISM)	62	50	-	50	82%
2011-2014	B.Sc.(ISM)	60	50	-	50	88%
2012-2015	B.Com.(ISM)	42	22	-	22	77%

27. Diversity of Students:

Name of the Course	Batch	% of students from same state	% of Students from the other states	% of Students from abroad
B.Sc. (ISM)	2010-13	100%	Nil	Nil
B.Sc. (ISM)	2011-14	100%	Nil	Nil
B.Com. (ISM)	2012-15	95%	5%	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.?

: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	45%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	5% 5%
Entrepreneurship / Self – employment	-

30. Details of Infrastructural facilities

- a) Library : Yes, (75 books)
- b) Internet facilities for Staff & Students : Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Source of Scholarship	2011-2012	2012-2013	2013-2014	2014-2015
1	Government	-	26	27	10
2	University	-	-	-	-
3	College	6	6	6	6
	Total No. of students benefited	6	32	33	16

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts :

Year	Particulars
2009-2010	On 18 th Dec. a Seminar on Recent Issues In Management was organized for students. It was headed by Mrs. V.Tamilselvi, HOD Commerce, SDNB Vaishnava College. & Mr. R.Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd.
2010-2011	On 16 th Dec. a Seminar on Career Guidance was organized for students. It was headed by Dr.K.Maran, Director, Sairam Institute of Management & Mr. R.Prathapan, Asst. General Manager in HR, UCAL Fuel System Ltd
2011-2012	On 16 th Dec. a Seminar on Role of Human Skills Training in an organization was organized for students. It was headed by Mr.V.S.Gunasekaran, Chairman, Sun Arts & Science College Thiruvanamallai. & Mr. P.R.Manikantan, Associate GM Training, HCL Technologies Ltd, Chennai.
2012-2013	On 26 th Sep. a Seminar on Vision of Manager Towards 2020 was organized for students. It was headed by Mr. S.Shyam Sundar, General Mnager in HRD, Brakes India Ltd, TVS Group.

2014-2015	On 9 th Feb. a Seminar on Emerging Trend In Management was organized for students. It was headed by Dr. Mohan, Director, Sri Krishna Engineering College. & Mr.K.Ramanathan, DGM, Cavin Care Ltd.
2014-2015	On 20 th Aug. a Workshop on Ambiguties in Industrial Preferences among the Perspective Employees was organized for students. It was conducted by Dr. Karthik Sridar, Asst. Prof.SRM B-School.
2015-2016	On 18 th Feb. a Guest Lecture in Career options in Information Technologies and Analytics field was organized for students. It was delivered by Mr.G. Laxminarayanan, Founder, Myshiksha Consultants

33. Teaching methods adopted to improve student learning:

Group Discussion, PPT, Black board, Seminar, Debate, Assignments and also conducting remedial classes for weak students

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

In collobration with NSS, YRC, RRC, Rotoract club, Enviro club, the college reaches out to the society through blood donation camp, health camp, cancer awareness programme and eye pledging.

35. SWOC analysis of the department and Future Plans:

SWOC:

STRENGTH:

1. Highly qualified faculty
2. Commendable academic performance
3. Producing several university rank holders.
4. Students are encouraged to take part in Co-curricular and Extracurricular/ Sports activities
5. Good teacher student relationship

WEAKNESS:

1. Poor student strength
2. Lack of awareness about the importance of the course

OPPORTUNITIES:

1. Industry exposure and training programmes.
2. Employability of the students in IT sector
3. Career guidance.
4. Eminent personalities from the corporate sector are invited to address the students to enable them to gain knowledge about corporate practices and its expectations
5. Providing forum to showcase their talents through activities and competitions

CHALLENGES:

1. To increase the awareness about the course among rural students
2. To impart communication and life skills to the rural students.

FUTURE PLANS:

1. To produce more university rank holders.
2. To concentrate more on research projects for both students and faculties.
3. To improve the placement record.

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Department of English
2. Year of Establishment : B.A English : 2010
M.A English: 2014
3. Names of Programmes / Courses offered(UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Masters; Integrated Ph.D., etc) :

Name of the Programme	Specialization	Duration	Full Time/ Part Time
B.A	English	3 Years	Full Time
M.A	English	2 Years	Full Time

4. Names of Interdisciplinary courses and the departments/units involved

Name of the Programme	Semester	NME	Soft Skill / EVS/ Value Education
B.A English Literature	I Semester	English for competitive Examinations - I	Personality Enrichment – I
	II Semester	English for competitive Examinations - II	Personality Enrichment – II
	III Semester		Computing Skills – I
	IV Semester		Computing Skills – II & Environmental Studies
	V Semester		Value Education

Name of the Programme	Semester	Soft Skill / EVS/ Value Education
M.A English Literature	I Semester	French for beginners – I
	II Semester	French for beginners – II
	III Semester	Life and managerial Skills
	IV Semester	Contemporary Awareness

5. Annual/ semester/ choice based credit system (programme wise) :
BA English: Choice based credit system
MA English: Choice based credit system
6. Participation of the department in the courses offered by other departments:
Foundation English for UG I & II year classes and Soft Skills for the UG I year are being handled by the English department

Vidhya Sagar Women's College - NAAC - SSR

7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts :

Category of Faculty	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	14	14

10. Faculty profile with Name, Qualification, Designation, Specialization, D.Sc./D.Litt./ Ph.D., / M.Phil.Etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Ramana Devika	M.A.,M.Phil.	Head & Asst.Prof.	English Literature	9 Years 3 Months	-
C. Anuradha	M.A.,M.Phil., B.Ed.	Deputy Head & Asst.Prof.	English Literature	8 Years 1 Month	-
P.L. Amutha	M.A.,M.Phil.	Asst.Prof.	English Literature	4 Years 1 Month	-
S. Valli	M.A.,M.Phil., B.Ed.	Asst.Prof.	English Literature	4 Years 1Month	-
R. Sukaranjani	M.A.,M Phil.	Asst.Prof.	English Literature	3 Years 2 Months	-
S. Santhiya Devi	M.A.,M.Phil.	Asst.Prof.	English Literature	3 Years 1Mmonth	-
M. Vijiyavalli	M.A.,M.Phil., B.Ed.	Asst.Prof.	English Literature	2 Years 1 Month	-
S. Shantha lakshmi	M.A.,M.Phil., B.Ed.	Asst.Prof.	English Literature	5 Years 3 Months	-

Vidhya Sagar Women's College - NAAC - SSR

P. Chithra	M.A.,M.Phil., B.Ed.	Asst.Prof.	English Literature	2 Years 1 Month	-
S.Priyadharshini	M.A.,M.Phil., B.Ed.	Asst.Prof.	English Literature	1 Year 7 Months	-
J. Kavitha	M.A.M.Phil.	Asst.Prof.	English Literature	1 Year 11 Months	-
Dr. Sukanya Saha	M.A.M.Phil., Ph.D.	Asst.Prof.	English Literature	1 Year. 6 Months	-
S. Yogambal	M.A.,M.Phil.	Asst.Prof.	English Literature	1 Month	-
M.Jenita Packiam	M.A.,M.Phil.	Asst.Prof.	English Literature	1 Month	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and
Practical classes handled (programme wise)
by temporary faculty : Nil

13. Student – Teacher Ratio (Programme wise) : Nil

S.No.	Programme	Student Staff Ratio
1	B.A	14:1
2	M.A	22:1

14. Number of academic support staff
(Technical) and administrative staff,
Sanctioned and filled) : Nil

15. Qualifications of teaching faculty with
DSc/ D.Litt./ Ph.D/ M.Phil/ PG : Ph.D. - 1
Ph.D. Pursuing - 1
M. Phil. - 11
M. Phil. Pursuing - 1

16. Number of faculty with ongoing projects from
a) National
b) International funding agencies
c) Grants received : Nil

17. Departmental projects funded by
DST – FIST; UGC, DBT, ICSSR, etc.
and total grants received : Nil

18. Research Centre/ facility recognized
by the University : Nil

19. Publications:
a) Publications per faculty

- b) Number of papers published in peer reviewed journals (national/international) by faculty and students
- c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host etc.,
- d) Monographs
- e) Chapter in Books
- f) Books Edited
- g) Books with ISBN/ISSN numbers with details of publishers
- h) Citation Index
- i) SNIP
- j) SJR
- k) Impact Factor
- l) H- index

a) Publication per faculty:

S.No.	Name of the staff	Title of the Book/Journal	Topic	Issue No.
1	Ramana Devika	Journal of Humanities and Social Science	Shashi Deshpande's A matter of time : A reading of women's Inner life	ISSN 2277-7636
		EDUVENTURE Research Journal	Teaching Softskills and its Role in Business English	Vol 4 Issue 1
		Shashi Deshpande's Fiction	The Dark Holds No Terrors – A Postcolonial Reading	ISBN 978-81-7910
		Discourses of the decolonized	Reading Shashi Deshpande in the postcolonial context	ISBN 978-81-9203
		EDUVENTURE Research Journal	Silence, Surrender & Compromise A study of Deshpande's That Long Silence	Vol 3 Issue 2
		Journal of Humanities and Social Science	Contrapuntal Reading of Shashi Deshpande's Roots & Shadows	ISSN 2277-7636
		Golden Research Thoughts	Postcolonial Reading of Dark	ISSN 2231-5063

Vidhya Sagar Women's College - NAAC - SSR

			Holds No Terrors	
		EDUVENTURE Research Journal	Feminist study of Shashi Deshpande's The Binding Vine	Vol 5 Issue 1
		International Journal of English and Literature	The Theme of Self- quest in Shashi Deshpande's That Long Silence	ISSN 2249 - 8028
		Infinithoughts	Nurturing	Vol 3 Issue 2
		Dr. Meena Study Centre for Women Entrepreneurship	Rural Women Entrepreneurship Development	ISBN 13-978
2	P.L. Amutha	Excellence in Education: An International Journal of Education and Humanities	Quantitative Analysis on Sylvia Plath's "Mirror"	ISSN 2320 - 7019
3	R. Sukaranjani	Puthiyapanuval : An International Journal of Tamil Studies	Myth and Contemporaneity in Ambai's Direction	ISSN 0975-573x
4	S. Valli	Excellence in Education: An International Journal of Education and Humanities	AravindAdiga's The White Tiger : An Analysis	ISSN 2320 - 7019
5	S. Shantha Lakshmi	Excellence in Education: An International Journal of Education and Humanities	Mary Shelley's Views on Feminism	ISSN 2320 - 7019
6	S. Santhia Devi	Excellence in Education: An International Journal of Education and Humanities	Quality in Literary Perspectives Female Endurance in Anita Nair's Ladies Coupe	ISSN 2320 - 7019
7	Sukanya Saha	Muse India	Rains in Indian Poetry	ISSN 0975-1815
		Muse India	Rains in	Issue 62

Vidhya Sagar Women's College - NAAC - SSR

			Contemporary Hindi poetry	July - August 2015
		Contemporary Literary Review	Tagore's Choker Baali : A Critical Application	ISSN 2250-3366
		Indian Review of World Literature in English: A biannual online literary Journal	James Joyce's experiments with language : A study	ISSN 0974-097x
		Contemporary Literary Review India	The Stream of Consciousness in James Joyce's novels : A study in sentence lengths	ISSN 2250-3366

Presentations/ Participation:

S.No.	Name of the Staff	Name of the Organizing Institution	Theme of the Conference /Seminar/ Workshop	Title of the paper presented	State/ National/ International	Date
1	Ramana Devika	Subham College of Education.	New Challenges in Teacher Education	Innovative methods of Teaching	National	27 th & 28 th Jan. 2011
		Kumararani Meena Muthiah College.	Women Entrepreneurship	Rural Women Entrepreneurship development	State	24 th Mar. 2011
		SDNB Vaishnav College.	Ethic 2012	The theme of self-quest in That Long Silence	National	28 th Jan. 2012
		The Madura College	Postcolonial Literature	Reading Shashi Deshpande in Postcolonial contest	National	11 th Jan. 2012

Vidhya Sagar Women's College - NAAC - SSR

		Vidhya Sagar College of Education.	Technique to promote effective learning	Innovative strategies in Teaching English Language	National	28 th Apr. 2014
		Vidhya Sagar College of Education.	E-Learning and Education	E-Learning and teaching English	Inter-national	21 th Mar. 2015
		Sankara Arts & Science College.	ELT	Spoken and Written Skill	State	25 th Mar. 2015
		Sankara Arts & Science College.	New Horizon	Vocabulary Building	State	18 th Mar. 2015
		Vidhya Sagar College of Education	Proficiency development	LSRW Skills	State	25 th Aug. 2014
		INDIA DIDACTICS ASSN. IDA Connect Workshops at Worlddidac India 2015	Blended Learning Model to Achieve Scablable Skill Development : Knowledge from the UK.	Participation	Inter-national	9-11 th Sept. 2015
		INDIA DIDACTICS ASSN. IDA Connect Workshops at Worlddidac India 2015	Enhancing Teaching and Learning-The UK Approach Conversor Ltd. , GL Education, Letterland.	Participation	Inter-national	9-11 th Sept. 2015

Vidhya Sagar Women's College - NAAC - SSR

2	P.L. Amutha	Holy Cross College, Nagercoil.	Feminist Voices : Interaction with Prema& Mani Krishnan	Participated	State	29 th Sept. 2009
		Holy Cross College, Nagercoil.	Battling for their Legitimate Space: Interaction with Contemporary Indian Women Writers and Critics	Participated	National	221 st & 22 nd Jan. 2010
		The Kanniyakumari Academy of Arts & Science.	Fifth All India Conference of KAAS	Participated	National	4 th & 5 th Dec. 2009
		Holy Cross College, Nagercoil	Postcolonial Theory and Practice	Participated	State	14 th Feb. 2006
		St. Xavier's College , palayam kottai	Crossing Borders Paradigm Shift in postcolonial Theory and literature	Participated	National	10 th & 11 th Feb. 2011
		Peace Trust, Kanyakumari	Conflict Resolution and Peace (Communal Harmony)	Participated	Inter-national	13 th , 14 th & 15 th Oct. 2006
		Women's Christian College	Trends in Canadian Literature	Participated	National	23 rd Sep. 2010

Vidhya Sagar Women's College - NAAC - SSR

3	S. Santhia Devi	ICFAI National College, Tirunelveli	Research Methodology	Participated		30 th Jan. 2009
		Sarah Tucker College, Tirunelveli	Voices From the New Millennium Writers	Participated	National	30 th Sep. 2010
		Sarah Tucker College, Tirunelveli	World Women Writers in English	Participated	International	30 th Mar. 2012
4	M. Jenita Packiam	Auxilium College	Pegasus 2014	Participated	National	12 th & 13 th Aug. 2014

b) Number of papers published in peer reviewed journals (national/international) by faculty and students : 4

c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database International Social Sciences Directory, EBSCO host etc. : Nil

d) Monographs : Nil

e) Chapter in Books : Nil

f) Books Edited : Nil

g) Books with ISBN/ISSN numbers with details of publishers : Nil

h) Citation Index : Nil

i) SNIP : Nil

j) SJR : Nil

k) Impact Factor : 1

l) H- index : Nil

Every year A manuscript magazine named “ELITES” is being published

20. Areas of consultancy and income generated : Nil

21. Faculty as members in (in-house)

a) National committees : Nil

b) International committees : Nil

c) Editorial Boards : Mrs. Ramana Devika
Mrs. C.Anuradha

22. Students projects

Percentage of students who have done in-house projects including inter departmental/programme	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies
Nil	Nil

23. Awards/ Recognitions received by faculty and students

Student Awards:

S.No	Batch	Name of the Students	Class	University Rank	Achievement Awards
1	2010-2013	A.Ramya	B.A English	V	
2	2010-2013	R.Divya	B.A English	XVI	
3	2011-2014	R.Priyanandhini	B.A English	XI	
4	2010-2013	S. Jeya Suthesini	B.A English		All Rounder
5	2011-2014	R. Priyanandhini	B.A English		All Rounder
6	2012-2015	E. Rincy	B.A English		All Rounder

Faculty Awards:

Management Award in recognition for producing University Ranks & Centum Scorers

- a) Mrs. Ramana Devika
- b) Mrs.C. Anuradha
- c) Mrs. P.L. Amutha

24. List of eminent academicians and scientists/ visitors to the department

S.No.	Date / Year	Resource Person
1	19 th December 2011	Mr. N.Pakkir Mohammed Retd. Associate Professor & Head, P.G. & Research Department of English, The New College, Chennai
2	21 st September 2012	Dr. A. Alagersan Associate prof., Department of English, University of Madras.
3	17 th October 2013	Dr. Armstrong Associate Professor and Head, Dept. of English, University of Madras.
4	14 th March 2014	Mrs. Beena Anil Asst. Prof., Dept. of English, SDNB Vaishnav College.
5	24 th July 2014	Mrs. Brindamani, Vice-Principal, Vidhya Sagar College of Education.

Vidhya Sagar Women's College - NAAC - SSR

6	12 th August 2014	Mrs. S.M. Shanthi. HOD, Dept. of English, Sri Sankara Arts and Science College, Kanchipuram.
7	15 th September 2014	Mrs. Smitha Kannan. Associate Prof., University of Kiel.

25. Seminars/ Conferences/ Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
- c) Management : Various seminars and workshops were conducted for the students and management provided fund to conduct the programmes.

26. Student profile programme/ course wise:

Batch	Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2010-2013	B.A	96	77	-	77	82%
2011-2014	B.A	84	69	-	69	74%
2012-2015	B.A	75	56	-	56	71%
2013-2016	B.A	80	70	-	70	-
2014-2017	B.A	111	70	-	70	-
2014-2016	M.A	20	11	-	11	-
2015-2018	B.A	82	52	-	52	-
2015-2017	M.A	16	11	-	11	-

27. Diversity of Students:

Name of the Course	Batch	% of students from same state	% of Students from the other states	% of Students from abroad
B.A English	2010-2013	100%	Nil	Nil
B.A English	2011-2014	99%	1%	Nil
B.A English	2012-2015	100%	Nil	Nil
B.A English	2013-2016	100%	Nil	Nil
B.A English	2014-2017	100%	Nil	Nil
M.A English	2014-2016	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? : Nil

29. Student progression

Student Progression	Against % Enrolled
UG to PG	35%
PG to M.Phil.	Nil
PG to Ph.D	Nil
Ph.D to Post Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	25% 40%
Entrepreneurship / Self -employment	-

30. Details of Infrastructural facilities

- a) Library : Yes (No. of books in Dept. Library 52)
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility : Yes
- d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies

S.No.	Source of Scholarship	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
1	Government	46	-	34	34	-
2	University	-	-	-	-	-
3	College	-	12	12	12	08
4	Via Alumni	-	-	-	-	-
5	Private agencies	-	-	-	-	-
	Total No. of students benefited	46	12	45	45	08

Vidhya Sagar Women's College - NAAC - SSR

32. Details on student enrichment programmes
(special lectures/ workshops/ seminar)
with external experts :

S.No.	Year	Particulars
1	2011-2012	A seminar was organized for the students on 19 th December 2011, with the Chief Guest, Mr. N.PAKKIR MOHAMMED, Retd. Associate Professor & Head, P.G. & Research Dept. of English, The New College, Chennai.
2	2012- 2013	A seminar on the topic "Postcolonial Literature" was organized on 21 st September 2012 by Dr. Alagersan, Associate Professor, Dept.of English, University of Madras.
3	2013 - 2014	On 17 th October 2013, a workshop on Effective Communication in English was organized by Dr. Armstrong, Associate Professor and Head, Dept. of English, University of Madras.
4	2013-2014	On 14 th March 2014, a Seminar on the topic "Indian Writings in English" was organized. Mrs. Beena Anil Kumar, Asst. Prof. Dept. of English, SDNB Vaishnav College was the speaker on that day.
5	2014-2015	On 24 th July 2014, a proficiency programme was organized for the final year B.A and Ist M.A students. Mrs. Brindamani, Vice-Principal, Vidhya Sagar College of Education was the resource person.
6	2014-2015	A seminar was organized on 12 th August 2014, on the topic "Feminism and its Perspectives". Mrs. S.M. Shanthi, HOD, Dept. of English, Sri Sankara Arts and Science College, Kanchipuram was the Resource Person on that day.
7	2014-2015	On 15 th September 2014, A workshop was organized on the poem "Snake" by Mrs. Smitha Kannan, Associate Professor, University of Kiel.
8	2014-2015	A proficiency programme on "The new you in you" was organized in the month of March by Mrs. Brindamani, Vice-Principal, VidhyaSagar College of Education.

33. Teaching methods adopted to improve student learning:
Group Discussion, PPT, Role Play, Seminar, Theatrical Performance
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Many of our students are involved in various clubs like NSS, NCC, YRC, Rotract, Karuna and Enviro.

35. SWOC analysis of the department and Future Plans:

SWOC :

STRENGTH:

1. Encourages students to achieve height.
2. Motivate them to participate in all the events.
3. Make the students to understand their skills by giving many opportunities like taking part in seminar, organizing departmental programmes.
4. Team Work and Unity.
5. Producing good results and University Ranks.

WEAKNESS:

1. Students are from rural sector and Tamil medium.
2. Lack of exposure among students.

OPPORTUNITIES:

1. Spoken English training were given to students
2. Training students for attending eligibility exams like NET and SET
3. Conducting various Inter and Intra departmental competitions to build the literary knowledge of the students.
4. Self-employment courses are conducted for the students.

CHALLENGES:

1. English Language Training for the Students from the Rural Sector.
2. Making them Confident and train them to get a good job.
3. Training the students for Campus Interview.
4. Majority of students are first generation learners

FUTURE PLANS:

1. To Introduce Research Programmes.
2. To Organize State and National Level seminars.

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Physics with Computer Application
2. Year of Establishment : 2012
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) :

Name of the Programme	Specialization	Duration	Full Time/ Part Time
B.Sc.	Physics with Computer Application	3 Years	Full Time

4. Names of Interdisciplinary courses and the departments/units involved

Name of the Programme	Semester	NME	Soft Skill / EVS/ Value Education
Physics with Computer Application.	I Semester	Everyday Physics	Essentials of Spoken and Presentation Skills level-I
	II Semester	Basic Physics	Essentials of Language and Communication Level-I
	III Semester		Personality Enrichment – I
	IV Semester		Personality Enrichment –II Environmental Studies
	V Semester		Value Education

5. Annual/ semester/choice based credit system (programme wise):
B.Sc Physics with Computer Application-Choice Based Credit System

6. Participation of the department in the courses offered by other departments **Allied Physics offered to I Year B.Sc. Chemistry**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. -Nil
8. Details of courses/programmes discontinued (if any) with reasons –Nil
9. Number of teaching posts

Category of Faculty	Sanctioned	Filled
Associate Professors	-	-
Asst. Professors	3	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialisation	No. of Years of Experience
B.Padmadevi	M.Sc., M.Phil.	HOD, & Asst. Prof.	Material Science	4 Years
J.SheelaArthi	M.Sc., M.Phil.	Asst. Prof.	Electronics	4 Years 6 Months
R.Nandhini	M.Sc., M.Phil.	Asst. Prof.	Medical Physics	--

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : **UG – 43:1**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: **One lab Assistant.**
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG. **M.Phil - 3**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications;
- a) Publication per faculty : Nil
 - b) Number of papers published in peer reviewed journals (national/international) by faculty and students : Nil
 - c) Number of publications listed in International Database: Nil
 - d) Monographs : Nil
 - e) Chapter in Books : Nil
 - f) Books Edited : Nil
 - g) Books with ISBN/ISSN numbers with details of publishers: Nil
 - h) Citation Index : Nil
 - i) SNIP : Nil
 - j) SJR : Nil
 - k) Impact factor : Nil
 - i) index : Nil

S. No.	Name of the staff	Title of the Book	Topic	Issue No.
1	B.Padmadevi	Excellence in Education: An International Journal of Education and Humanities	Qualitative analysis on synthesis, Growth and characterisation of new NLO crystal-(ABO)	ISSN 2320 - 7019

20. Areas of consultancy and income generated :--Nil
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:Nil
22. Student projects

Percentage of students who have done in-house projects including inter departmental/programme	Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies
Nil	Nil

23. Awards/ Recognitions received by faculty and students.Nil.
24. List of eminent academicians and scientists/ visitors to the department:

S.No.	Date / Year	Resource Person
1	26 th September 2014	Dr.M.Anbuezhayan Asst.Prof.(S.G) ValliammaiEngi.College. SRM Nagar.

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National : Nil
- b) International : Nil
26. Student profile programme/course wise:

Batch	Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass Percentage
				M	F	
2012-2015	B.Sc. Physics with Computer Application	63	34		34	54%
2013-2016	B.Sc. Physics with Computer	85	49		44	-

Vidhya Sagar Women's College - NAAC - SSR

	Application					
2014-2017	B.Sc. Physics with Computer Application	78	40		40	-
2015-2018	B.Sc. Physics with Computer Application	95	50		50	-

27. Diversity of Students

Name of the Course	Year	% of students from the same state	% of students from other States	% of students from abroad
B.Sc Physics with computer application	2012-15	100%	0	0
	2013-16	100%	0	0
	2014-17	100%	0	0
	2015-18	100%	0	0

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? Nil

29. Student progression:

Student progression	Against % enrolled
UG to PG	32%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	10%
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Yes
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Yes
- d) Laboratories : Yes

Vidhya Sagar Women's College - NAAC - SSR

31. Number of students receiving financial assistance from college, university, government or other agencies:

S.No.	Source of Scholarship	2012-2013	2013-2014	2014-2015
1	Government	12	2	-
2	University	-	-	1
3	College	3	6	69
4	Via Alumni	-	-	-
5	Private agencies	-	-	-
	Total No. of students benefited	15	8	10

32. Details on student enrichment programs (special lectures / workshops / seminar) with external experts:

S.No.	Year	Particulars
1	2013-2014	A Guest Lecture was organized on 26 Sept. 2014 about Crystal Growth, the Chief Guest was Dr.M.Anbuezhayan, Assistant Professor, S.G Valliammai Engg. College, SRM Nagar.

33. Teaching methods adopted to improve student learning:
Seminar, Power point presentation, Demonstration and lectures.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Exhibition conducted for school students from the neighbouring locality.
35. SWOC analysis of the department and Future plans

STRENGTH:

1. Excellent lab facilities.
2. Experienced faculties
3. Placement opportunities.

WEAKNESS:

1. Students with non- mathematics background
2. Poor in communication and writing in English
3. First generation learners.

OPPORTUNITY:

1. Good placement opportunities.
2. Skill development courses
3. participation in various competitions in and outside the college

CHALLENGES:

1. Achieving 100% result
2. Achieving 100% placement
3. Motivating students for higher education

FUTURE PLANS:

1. Achieving 100 % result
2. Achieving 100 % placement
3. Introduction of M.Sc. in Physics.

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Chemistry
2. Year of Establishment : 2014
3. Names of Programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., D.Sc. D.Litt., etc.)

Name of the Programme	Specialization	Duration	Full Time /Part Time
B.Sc.	Chemistry	3 Years	Full Time

4. Name of Interdisciplinary Courses and the departments units involved

Name of the Programme	Semester	NME	SoftSkill/EVS/V.Ed
B.Sc. Chemistry	I Semester	Food Chemistry	Essentials of Spoken and Presentation Skill Llevel-I
	II Semester	Chemistry in every day life	Essentials of Language and Communications Level-I
	III Semester		Personality Enrichment Level-I
	IV Semester		Personality Enrichment Level-II Environmental Studies
	V Semester		Value Education

5. Annual/Semester/Choice Based Credit System (Programme wise)

S.No.	Name of the Programme	Year	Annual / Semester/CBCS
1	B.Sc. Chemistry	2014	CBCS

6. Participation of the department in the courses
Offered by other departments : NIL
7. Courses in collaboration with other
Universities, Industries, Foreign Institutions, etc, : NIL
8. Details of Courses/Programmes
Discontinued (if any) with reasons : NIL
9. Number of Teaching Posts :

Category of Faculty	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	2	2

10. Faculty profile with Name, Qualification, Designation, Specialization, (D.Sc./D.litt/Ph.D/M.Phil., etc.) :

Name	Qualification	Designation	Specialization	No.of years of Experience	No.of Ph.D. Students guided for the last 4 Years
K.Kalaivani	M.Sc., M.Phil.(Ph.D)	Head & Asst. Prof.	Chemistry	10	NIL
K.Nithya	M.Sc., M.Phil.(Ph.D)	Asst. Prof.	Chemistry	1	NIL

11. List of Senior Visiting Faculty : Nil

12. Percentage of Lectures delivered and Practical classes handled (programme wise) by temporary faculty : Nil

13. Student-Teacher Ratio (programme wise)

S.No.	Programme	Student : Teacher Ratio
1	B.Sc. Chemistry	46:1

14. Number of academic support staff (Technical) and administrative staff :
Sanctioned: 1 Filled: 1

15. Qualifications of teaching faculty with D.Sc./D.litt/Ph.D/M.Phil./PG : Ph.D. Pursuing : 2

16. Number of faculty with ongoing projects from
(a) National
(b) International funding agencies : Nil
(c) Grants received

17. Departmental projects funded by DST- FIST, UGC, DBT, ICSSR,etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

Vidhya Sagar Women's College - NAAC - SSR

19. Publications :

a) Publication per faculty

S.No.	Name of the Staff	Title of the Book/Journal Paper	Topic	Issue No.
1	K.Kalaivani	Environmental Pollution	Pollution	81-7254-270-6
		Environmental Science	Energy resources and biodiversity	81-219-1141-6
2	K.Nithya	Spectrochemical/ acta part A	Growth and characterization of Fe ³⁺ doped bis(thio urea) zinc(II) chloride crystals	79(2011)1648-1653

b) Participation & Presentation:

S.No.	Name of the staff	Name of the organising institution	Theme of the conference /seminar/ Workshop	Title of the paper presented	State National/ International	Date
	K.Kalaivani	M.N.M.Jain College.	Green Chemistry	Conference Green chemistry	International	05 th Oct. 2013
		Annamalai University.	National seminar on Energy and Environment Presented	National seminar on Energy and Environment Tannery waste – A review	National	21 st Sept. 2013

- b) Number of papers published in peer reviewed journals (national/International) by faculty and students : Nil
- c) Number of Publications listed in data base (for eg Web of science, scopus, Humanities International complete, Dare Database – International Social sciences, Directory, EBSCO host etc) : Nil
- d) Monography : Nil

- e) Chapter in books : Nil
 f) Books edited : Nil
 g) Books with ISBN/ISSN number with details of publisher : Nil
 h) Citation Index : Nil
 i) SNIPD : Nil
 j) SJR : Nil
 k) Impact Factor : Nil
 l) H-index : Nil
 20. Areas of Consultancy and income generated : Nil
 21. Faculty as members in
 (a) National Committees : Nil
 (b) International Committees : Nil
 (c) Editorial Boards : Nil
 22. Student Projects: Not Applicable
 23. Awards/Recognitions received by faculty and students : NIL
 Management award in recognition for producing University
 Ranks and centum scorers : Nil

24. List of Eminent Academicians and Scientists/Visitors to the department:

S.No.	Date/Year	Topic	Resource person
1	2014-15	Applications of Chemistry	Mrs. Vanitha , Assistant Professor, Department of Chemistry, RVG Arts College, Chengalpattu.

25. Seminars/Conferences/Workshops organized & the source of funding
 a) National : NIL
 b) International : NIL
 c) Management: Various seminars were conducted for the students and management provided fund to conduct the programmes.
 26. Student Profile Programme/Course wise :

Name of the Course/ Programme	Applications received	Selected	Enrolled Male	Enrolled Female	Pass Percentage
B.Sc. Chemistry					
2014-17	96	51	-	51	-
2015-18	118	49		49	

27. Diversity of Students :

Name of the Course	Year	% of Students from the same state	% of Students from the other states	% of Students from abroad
B.Sc. Chemistry	2014-17	100	Nil	-
	2015-18	100	Nil	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services Defense services, etc.?

: Nil

29. Student Progression

: Not Applicable

30. Details of Infrastructural facilities

- (a) Library : 5 Books
- (b) Internet facilities for Staff/Students : Yes
- (c) Class rooms with ICT facility : Yes
- (d) Laboratories : Yes

31. Number of students receiving financial assistance from College, University, Government or other Agencies :

S.No	Provider of Scholarship	2014-2015
1	Government	15
2	University	1
3	College	6
4	Via Alumni Association	-
5	Private agencies	-
	Total No.of students benefited	22

32. Details on student enrichment programme (special lectures/ Workshops/Seminar) with external experts

:

S.No	Year	Particulars
1	2014-2015	A guest lecture was organized for the students on March 2015, with the chief Guest, Mrs.Vanitha. Associate Professor Department of Chemistry, RVG Arts college, Chengalpattu.

33. Teaching methods adopted to improve student learning :
- **Lecture method:** Teaching through lectures by using black board as well as LCD projectors..
 - **Experimental learning:** The students are trained to do practicals through lab experiments and know the chemistry of the reactions involved.
 - **Seminars:** The students are encouraged to take Technical seminar which is used to improve the presentation skills of the students.
34. Participation in Institutional Social Responsibility (ISR) And Extension Activities :

Name of the Extension Clubs	Extension Activity
NSS & RRC, YRC, Karuna & Enviro, CCC, Rotaract & others	The Faculty members are registered as Programme Officers in any one of the units and students have enrolled in various clubs.

35. SWOC analysis of the department and future plans :
- To prepare SWOT (Strengths, Weaknesses, Opportunities and Threats) analysis report of the department for IQAC, SWOT points are collected from the members of the department faculty and the consolidated points are given below:

SWOC :

STRENGTH :

1. Maintenance of discipline of both students and teachers
2. Good academic atmosphere
3. Availability of reading materials in the library
4. Students get ample opportunities to interact with the outer society in a motive to build themselves as a responsible citizen
5. Internet connection for teachers
6. Well equipped lab

WEAKNESS :

1. The socio economic background of many of the students (Some of them are first and second generation learners).admitted in the college is responsible for poor language
2. Competence (both in their mother tongue as well as English). This leads to an unsatisfactory level of comprehension and communication, particularly in the first two semesters.

OPPORTUNITIES :

1. Deep and sound interest in the subject helps them to make a new young Scientist of our Nation.
2. Students have vast opportunities in the research Lab
3. The application oriented subject knowledge help them to place themselves in Pharmaceutical industry
4. Their knowledge in the respective subject finds to place them in the Education institutions

CHALLENGES :

1. Difficulties in molding Tamil medium students with current terms of chemistry.
2. Achieving a good result

FUTURE PLAN :

Plan of Action for the next two years :

1. To enhance their knowledge to handle the toxic and corrosive chemicals so that their can equip themselves as a better chemist in future world
2. To encourage the students for creative thinking to become young scientist
3. To explore the self confidence so as to enable them to participate in all activities.
4. To encourage the department to do mini projects.

SELF EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department : Department of Tamil
2. Year of Establishment : 2005
3. Names of Programmes/Courses offered : UG Foundation Tamil
4. Names of Interdisciplinary courses and the departments/ units involved : Not Applicable
5. Annual/semester/ choice based credit system (programme wise) :
UG: Choice based credit system
6. Participation of the department in the courses offered by other departments:
 - i. Foundation Tamil for UG I & II year classes.
 - ii. Basic Tamil for UG I year Hindi Students.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Not Applicable
8. Details of courses/programmes discontinued (if any) with reasons :
Not Applicable
9. Number of teaching posts

Category of Faculty	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	7	7

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./ Ph.D./ M.Phil.Etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. R. Rekha	M.A, Ph.D.	Head & Asst.Prof.	Tamil	10 Years 5 Months	-
E.Venkateswari	M.A, M.Phil., DCT	Asst.Prof.	Tamil	4 Years 1 Months	-
T. Janaki	M.A, M.Phil., NET	Asst.Prof.	Tamil	5 Years 6 Months	-
L. Samundeeswari	M.A, M.Phil., B.Ed., NET	Asst.Prof.	Tamil	3 Years	-
C. Suba	M.A, M.Phil.,	Asst.Prof.	Tamil	2 Years	-

Vidhya Sagar Women's College - NAAC - SSR

	B.Ed., NET			1 Month	
R. Kanimozhi	M.A, M.Phil, B.Ed., SET	Asst.Prof.	Tamil	1 Year 3 Months	-
K. Hemavathy	M.A, M.Phil., NET(MTC)	Asst.Prof.	Tamil	6 Years	-

11. List of senior visiting faculty : Not Applicable
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Not Applicable
13. Student – Teacher Ratio (Programme wise) : Not Applicable
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Not Applicable
15. Qualifications of teaching faculty with DSc/ D.Litt./ Ph.D/ M.Phil/ PG. :
Ph.D.-1
Submitted thesis for Ph.D. and waiting for Viva-Voce-1
M. Phil -5.
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Not Applicable
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received : Not Applicable
18. Research Centre/ facility recognized by the University : Not Applicable
19. Publications:
a) Publication per faculty:

S.No.	Name of the staff	Title of the Book	Topic	Issue No.
1	முனைவர்.இரா.ரேகா	கம்பன் பன்முக ஆளுமை (பன்னாட்டுக் கருத்தரங்கம்)	கம்பனின் மனித நேயம்	ISBN-978-93-81006-08-5.
		இலக்கியங்கள் காட்டும் சமுதாய விழிப்புணர்வு (பன்னாட்டுக் கருத்தரங்கம்)	அகிலனின் நாவல்களில் விழிப்புணர்வு.	ISBN-93-60023-17-0
2	இ. வெங்கடேஸ்வரி	இரட்டைக்காப்பியங்களும் முத்தொள்ளாயிரமும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலப்பதி காரத்தில் பாத்திரப் படைப்புகள்	ISBN-9789380366203
3	தி. ஜானகி	இரட்டைக்காப்பியங்களும் முத்தொள்ளாயிரமும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் கிளைக்கதைகள்	ISBN-9789380366210

Vidhya Sagar Women's College - NAAC - SSR

		கருத்தரங்கம்)		
4	லெ.சாமுண்டீஸ்வரி	பன்முக ஆய்வுப் பார்வையில் அறிஞர் அண்ணா-கலைஞர் (தேசிய கருத்தரங்கம்)	அறிஞர் அண்ணாவின் சமூகப் பார்வை	ISBN-978-93-85165/86-83[2]
		பன்முக நோக்கில் காப்பியங்கள் (பன்னாட்டுக் கருத்தரங்கம்)	சிலப்பதி காரத்தில் நிமித்தகூறுகளும், நம்பிக்கைகளும்	ISBN-978-93-81830-17-8
		கம்பன் பன்முக ஆளுமை (பன்னாட்டுக் கருத்தரங்கம்)	கம்பனின் ஆளுமைத்திறன்	ISBN-978-93-81006-08-5
		பயன்பாட்டுத்தமிழ் பன்முக பார்வை (பன்னாட்டுக் கருத்தரங்கம்)	உழவே தலை	ISBN-978-93-84725-73-0
		தமிழ் இலக்கியங்களில் அறவியலும் அறிவியலும் (பன்னாட்டுக் கருத்தரங்கம்)	மனுமுறையில் அறம்	ISBN-978-81-908755-2-3
5	சி.சுபா	தமிழ்க்காப்பியங்களில் இலக்கணமும் கலைக் கூறுகளும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் இன்கவைகள்	ISBN-978-81-9094-64-7-6
		தன் வரலாறு நூல்கள் (பன்னாட்டுக் கருத்தரங்கம்)	உ.வே.சாவின் வாழ்வும் இலக்கியப் பணியும்	ISBN-978-93-81992-99-9
		பன்முகநோக்கில் காப்பியங்கள் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் கலைகள்	ISBN-978-93-81830-17-8

Vidhya Sagar Women's College - NAAC - SSR

		தமிழ் இலக்கியங்களில் அறவியலும் அறிவியலும் (பன்னாட்டுக் கருத்தரங்கம்)	மணிமேகலையில் அறம்.	ISBN-978-81-908755- 2-3
		திராவிடமொழிகளில் குழந்தை இலக்கியங்கள் (பன்னாட்டுக் கருத்தரங்கம்)	நாட்டுப்புற இலக்கியத்தில் குழந்தைப்பாடல்கள்	ISBN-978-81-930-882- 0-3
6	இரா. கனிமொழி	இரட்டைக் காப்பியங்களும் முத்தொள்ளா யிரமும் (பன்னாட்டுக் கருத்தரங்கம்)	சிலம்பில் தீயகனவுகளும், தீதற்ற உண்மைகளும்	ISBN-9789380366203
7	கி. ஹேமாவதி	ஒப்பியல் நோக்கில் உலகப் பொதுமறை (பன்னாட்டுக் கருத்தரங்கம்)	பாரதிதாசன் கவிதைகளில் பொதுமறையின் தாக்கம் - ஒப்பாய்வு	ISBN13-978-81- 909074-6-0
		அற இலக்கியம் பன்முகப்பார்வை (பன்னாட்டுக் கருத்தரங்கம்)	அற இலக்கியத்தில் மாண்புநிறை மனிதநேயம்	ISBN 978-93-81992- 76-0

Presentation :

S.No.	Name of the Staff	Name of the Organizing Institution	Theme of the Conference /Seminar/ Workshop	Title of the paper presented/ participated	State/ National/ Inter-national	Date
1	லெ. சாமுண்டீஸ்வரி	தஞ்சைத் தமிழ்ப் பல்கலைக் கழகம் மற்றும் திருவையாறு தமிழிய்யா கல்விக் கழகம்	அனைத் துலக வளர் தமிழ் ஆய்வு மாநாடு	தொல் காப்பிய புறத் திணையில் காட்டும் மகளிர் செய்திகள்	பன்னாட்டு கருத் தரங்கம்	16.5.08 - 18.5.08
		மதுரை சங்க இலக்கிய ஆய்வு மையம் மற்றும் மதுரை காமராசர் பல்கலைக் கழகம்.	ஐங் குறுநூறு ஆய்வுக் கருத் தரங்கம்	ஐங்குறு நூற்றில் மகளிர் மாண்பு	பன்னாட்டு கருத் தரங்கம்	17.12.08
		மன்னர் திருமலை நாயக்கர் கல்லூரி	பன்முக பார்வையில் வைர முத்துவின் படைப்புகள்	சமூக கோலத்தின் முக்கிய மனிதப் புள்ளிகள்	தேசிய கருத்தரங்கம்	14.02.09

Participation details:

Motivation Programme

S. No	Name of the Staff	Name of the Organizing Institution	Theme of the Conference /Seminar/ Workshop	Title of the paper presented /Participated	State/ National/ Inter-national	Date
1	Dr.R.Rekha	Aarupadai veedu Institute of technology vinayaka missions university	EMPOWER- II	Participation	Motivation Programme	19/11/11

Vidhya Sagar Women's College - NAAC - SSR

2	E.Venkateshwari	Aarupadai veedu Institute of technology vinayaka missions university	EMPOWER- II	Partici- pation	Motivation Programme	19/11/11
---	-----------------	---	-------------	--------------------	-------------------------	----------

- b) Number of papers published in peer reviewed journals (national/
international) by faculty and students : Not Applicable
- c) Number of publication listed in International Database(For Eg: Web of
Science, Scopus, Humanities International Complete, Dare Database –
International Social Sciences Directory, EBSCO host, etc.) : Not Applicable
- d) Monographs - 17
- e) Chapter in Books - Not Applicable
- f) Books Edited - Not Applicable
- g) Books with ISBN/ISSN numbers with details of publishers-Not Applicable
- h) Citation Index - Not Applicable
- i) SNIP - Not Applicable
- j) SJR - Not Applicable
- k) Impact factor - Not Applicable
- l) h-index - Not Applicable

20. Areas of consultancy and income generated: Not Applicable

21. Faculty as members in

- a) National committees : Not Applicable
- b) International committees : Not Applicable
- c) Editorial Boards: Mrs. R.Kanimozhi/ Dr.R.Rekha (In House)

22. Students projects

- a) Percentage of students who have done in-house projects including
inter departmental/programme: Not Applicable
- b) Percentage of students placed for projects in organizations outside
the institution i.e. in Research laboratories/ Industry/ other
agencies: Not Applicable

23. Awards/Recognitions received by faculty and students:

S.No	Batch	Name of Student	Class	University Rank
1	2008 – 2011	Rassiya Banu. M	B.Com ISM	Ist Rank
2	2011 – 2014	A.M. Safiya	BBA	Ist Rank
3	2011 – 2014	S. Barani	B.Com ISM	Ist Rank

Vidhya Sagar Women's College - NAAC - SSR

Students Recognition:

S.No.	Batch	Name of Student	Class	Prizes	Student recognition
1	2011-12	S.Bhuvaneswari	III-Maths	Ist Prize Rs. 10,000	Tamil valarchithurai(State level poetry competition)
2	2012-13	N. Vaitheeswari	II-BBA	IInd Prize Rs.750	Drawing competition Kaviyasar kalai Tamil Sangam- Naamakal
3	2013-14	K. Hemalatha	II-B.Sc (CS)	Consolation Prize	Poetry Tamil valarchithurai – Kanchipuram
4	2013-14	M. Vanmathi	II-(SA)	Consolation Prize	Drawing (Kaviyasar kalai Tamil Sangam)
5	2013-14	D.E. Priyadarshini	II-B.A English	Consolation Prize	Poetry (Sri Sankarlal sundar Bhai shasun Jain College)
		S.Malathi	III- B.Com.CS	Ist Prize	Drama (Sri Sankarlal sundar Bhai shasun Jain College)
		S. Karpagam	III-B.A English	Ist Prize	Drama (Sri Sankarlal sundar Bhai shasun Jain College)
		Vijayashanthi	II-B.com	Ist Prize	Drama (Sri Sankarlal sundar Bhai shasun Jain College)
		N.Sathiya	II-B.com	Ist Prize	Drama (Sri Sankarlal sundar Bhai shasun Jain College)
Veeralakshmi	II-B.com	Ist Prize	Drama (Sri Sankarlal sundar Bhai shasun Jain College)		
6	2013-14	M.Sudhrsana	IIIB.Sc.SA	III Prize	Vinaavum Vilayattum(Sri Sankarlal Sundar Bhai Shasun Jain College)
		S.Mahalakshmi	II B.Sc(CS)		
		K.Kavitha	III B.Sc.	III Prize	Sol-Vel(Sri Sankarlal

Vidhya Sagar Women's College - NAAC - SSR

		S.Prabhavathi	Maths.III B.Sc. Maths. (II Shift)		sundar Bhai shasun Jain College)
7	2013-14	L. Pavithra	III BBA	II Prize Rs. 900/-	Essay (Vidiyal illakiya mandram)
8	2013-14	N. Kalaivani	III B.Sc. Maths.	II Prize	Speech (Sri Sankara kalai kallooriJain)
9	2014-15	N. Nirmala	III B.Sc. Maths.	Ist Prize Rs. 10,000	Win TV last round
10	2014-15	P. Gayathri	III B.Sc. Maths.	Consolation Prize Rs. 500	Essay(Harish Arakkattalai Neyveli
11	2014-15	M. Yasmin	I B.A English	IV Prize	Poetry(Kaviyarasar kalai Tamil Sangam)
12	2015-16	H. Nilofer	II Phy.CA	III Prize	Isai Thendral (Sri Sankarlal Sundar BhaiShasun Jain College)
13	2015-16	M.P. Chandrakala	III B.A English	I Prize Rs.1000	Speech, Pattammal Alagasan Arts and Science College, Aathur.

Faculty Awards :

Management Award in recognition for Producing University Ranks and centum scorers.

Mrs.Dr.R.Rekha received Achievement award for producing Gold medalist

Mrs.E.Venkateswari received Achievement award for producing Gold medalist

24. List of eminent academicians and scientists/ visitors to the department:

S. No	Date & Year	Resource person Name with Designation
1	14-09-2011	Thiru. Saithai Thuraiswamy, Founder of Humanity Centre,
2	19-02-2012	Thiru. Sundara Aavudaiappan, Programme Co-ordinator, All India Radio, Madurai. Thiru.K.Salkuru, Aalappakkam Coucillor. Thiru. Pandiarajan. Director.
3	01-09-2012	Thiru. Pudevai. Ko. Sarangapaani, Professor Pulavar.

Vidhya Sagar Women's College - NAAC - SSR

4	09-02-2013	Thiru.Raja Sekaran, Zonal Manager, Tamil Nadu State Transport Corporation. Chengalpattu. Thiru.Seiyon, Prof. Dr.Thiru. S. Raguraman, Tamil Professor, A.M. Jain College, Meenambakkam.
5	25-09-2013	Thiru. Dr. S. Thirumagan, KCS. Kasi Nadar Arts & Science College, Chennai.
6	15-02-2014	Writer Thiru. Maruthu Alaguraj. Self Development Trainer and Creative Literature Writer. Nagaichuvai Nambi Thiru A. Manivasagam. Senthamizh Nambi Maiylam Dr. Vel Karthikeyan, Tamil Prof. Tagore Arts College, Puducherry.
7	17-09-2014	Manidhaneya Semmal. Thiru. Dr. P. Mahalingam, HOD, Department of Tamil, Presidency College, Council of Ph.D. Panel.
8	10-01-2015	Nagaichuvai Mamani Kavingar Thiru. P. Manikandan. Debate organizer. Thiru. Dr. P. Killivalavan, Tamil HOD, Rajeswari Vedhachalam Government Arts College, Chengalpattu. Thiru. R.Panneer Selvam, R D.O, Chengalpattu.
9	14-08-2015	Professor Tmt. Ahila Sivasankar, HOD of Language Department, Patrician College, Adayar.

25. Seminars/ Conferences/ Workshops organized & the source of funding

- a) National : Not applicable
b) International : Not applicable
c) Management : Not applicable

26. Student profile programme/ course wise : Not applicable

27. Diversity of Students: Not applicable

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense Services, etc.? Not applicable

29. Student progression: Not applicable

30. Details of Infrastructural facilities

- a) Library : Yes with 31 books
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : Yes
d) Laboratories : Yes

Vidhya Sagar Women's College - NAAC - SSR

31. Number of students receiving financial assistance from college, university, government or other agencies: Not applicable

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts:

S. No.	Date & Year	Resource person Name with Designation
1	14-09-2011	Tamil Lierature Association Inaguration Thiru. Saithai Thuraiswamy, Founder of Humanity Centre..
2	19-02-2012	Muthamizh Vizha Thiru. Sundara Aavudaiappan, Programme co-ordinater All India Radio, Madurai. Thiru.K.Salkuru, Aalappakkam Councillor. Thiru. Pandiarajan, Director.
3	01-09-2012	Tamil Lierature Association Inaguration Thiru. Puduvai. Ko. Sarangapaani, Professor Pulavar.
4	09-02-2013	Muthamizh Vizha Prof. Dr.Thiru. S. Raguraman, Tamil Professor, A.M. Jain College, Meenambakkam. Thiru.Raja Sekaran, Zonal Manager, Tamil Nadu StateTransport Corporation., Chengalpattu, Kalaimamani Dr.Seiyon.
5	25-09-2013	Tamil Lierature Association Inaguration Thiru. Dr. S. Thirumagan, KCS. Kasi Nadar Arts & Science College, Chennai.
6	15-02-2014	Muthamizh Vizha Writer Thiru. Maruthu Alaguraj. Self Development Trainer and Creative Literature Writer. Nagaichuvai Nambi Thiru A. Manivasagam. Senthamizh Nambi Maiylam Dr. Vel Karthikeyan, Tamil Prof. Tagore Arts College, Puducherry.
7	17-09-2014	Tamil Lierature Association Inaguration Manidhaneya Semmal Thiru. Dr. P. Mahalingam, HOD, Department of Tamil, Presidency College, Council of Ph.D Panel
8	10-01-2015	Muthamizh Vizha and Pongal Celebaration Nagaichuvai Mamani Kavingar Thiru. P. Manikandan. Debate organizer. Thiru. Dr. P. Killivalavan, Tamil HOD, Rajeswari Vedhachalam Government Arts College,

		Chengalpattu. Thiru. R. Panneer Selvam, R.D.O Chengalpattu.
9	14-08-2015	Tamil Lierature Association Inaguration Professor Tmt. Ahila Sivasankar, HOD of Language Department, Patrician College, Adayar.

33. Teaching methods adopted to improve student learning:
Group discussion, Assignment, Seminar, Role play, Power Point Presentation
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Our Staff are members in various clubs like NSS, NCC, YRC, Rrotract, Karuna and Enviro.
35. SWOC analysis of the department and Future Plans:

SWOC

STRENGTH

1. Good knowledge in Tamil language helps students to write group I,II,IV TNPSC Government exams.
2. 50% of the questions given in the Government exams relates to Tamil subject. There by it makes quite easy to get Government jobs.
3. Expertise and fluency in Tamil language creates job opportunities for students like professors, associate professors, Asst. professors, lecturers and teachers, anchoring and news reading in televisions channels, and compering,etc..
4. Proof reader position in magazine, newspaper require good knowledge in Tamil language.
5. Even faculty members who appeared for TNPSC exam also Qualifiers then to require in Tamil subject.

WEAKNESS

1. Importance has reduced as Tamil language, English is considered as a common language of Communication.
2. It is difficult to get any jobs in corporate sectors by only knowing Tamil language.
3. It is hard to survive in any foreign country by having knowledge of Tamil language alone.
4. It is difficult to communicate socially with people who do not know Tamil language.

OPPORTUNITIES

1. To promote personality development from the students.
2. Participation in all literary activities in intra colleges as well as other institutions
3. To permit and encourage district and state level competitions for success
4. Students creative literary talent developments in manuscripts and college year books.

CHALLENGES

1. To produce 100% Results in University Exams.
2. To coach the below average students for their progress.
3. The availability of job opportunities for Tamil professors is not identified in engineering colleges hence the scope is limited only in arts and Science College.
4. The college is situated in rural area, it will attract the rural students to the BA Tamil if it is available in the college compared to city colleges.
5. The availability of job opportunities for Tamil professors is not identified in engineering colleges hence the scope is limited only in arts and science college.

The college is situated in rural area, it will attract the rural students to the BA Tamil if it is available in the college compared to city colleges.

FUTURE PLAN

Plan of Action for the next two years :

1. To coach the students without committing mistakes while writing and talking in Tamil.
2. To encourage the students for creative thinking and personal development.
3. To explore the self confidence so as to enable them to participate in all activities conducted at various levels
4. To induce the students to read Tamil Literature Books in libraries.
5. To train the students in crafts, and creating awareness in traditional art of sculpture, tourism, & monument of the classical ages.
6. To encourage the Assistant Professors to write NET exam and doing Ph.D for the development in their career and eligibility.
7. To encourage the Assistant Professors in participating for presentation in conferences and seminar to develop their research activities.

ABBREVIATIONS

ATM	: Automatic Teller Machine
Bank PO	: Bank Probationary Officers
BC	: Backward Class
CA	: Chartered Account
CBCS	: Choice Based Credit System
CCC	: Citizen Consumer Club
CCTV	: Closed Circuit Television
CD	: Compact Disk
CII	: Confederation of Indian Industry.
CPT	: Common Proficiency Test
DA	: Dearness Allowance
DRC	: Digital Resource Centre
EA	: External Assessment
ED Cell	: Entrepreneurial Development Cell
ELCB	: Earth Leakage Circuit Breaker
EPF	: Employee Provident Fund
ERP	: Enterprise Resource Planning
ESI	: Employee State Insurance
FDP	: Faculty Development Programme
GD	: Group Discussion
HOD	: Head Of the Department
HR	: Human Resource
HRD	: Human Resource Development
IA	: Internal Assessment
IAS	: Indian Administrative Service
ICT	: Information and Communication Technologies
ICWA	: Institute of Cost and Work Accounts
IPT	: In-Plant Training
IQ	: Intelligent Quotient
IQAC	: Internal Quality Assurance Cell
IQAS	: Internal Quality Assurance System
ISBN	: Indian Standard Book Number
ISSN	: International Standard Serial Number
IT	: Information Technology
ITC	: Indian Tobacco Company
ITR Forms	: Income Tax Return Forms
LCD	: Liquid Crystal Display
LRC	: Learning Resource Centre
LSRW	: Listening, Speaking, Reading and Writing
MBC	: Most Backward Class
MCB	: Miniature Circuit Breaker
MMA	: Madras Management Association.
MOU	: Memorandum of Understanding
MSDN	: Micro Soft Documentation Network
NCC	: National Cadet Corps.
NET	: National Eligibility Test
NGO	: Non-Government Organization

NME-ICT	: National Mission on Education Through Information and Communication Technology
NPTEL	: National Programme on Technology Enhanced Learning
NSS	: National Service Scheme
OBC	: Other Backward Class
OD	: On Duty
PAS	: Public Address System
PG	: Post Graduate
PPT	: Power Point Presentation
PRO	: Public Relation Officer
PTA	: Parents Teachers Association
RDC	: Republic Day Camp
RO	: Reverse Osmosis
RRC	: Red Ribbon Club
SC	: Scheduled Caste
SLET	: State Level Eligibility Test
ST	: Scheduled Tribes
STU	: Students Council
SWOC	: Strength, Weakness, Opportunities and Challenges
TA	: Travelling Allowance
TDS	: Tax Deducted at Source
TNPSC	: Tamil Nadu Public Service Commission
UG	: Under Graduate
UGC	: University Grants Commission
UPS	: Un-interrupted Power Supply
VB	: Visual Basic
VSWC	: Vidhya Sagar Women's College
WOW	: Well being Out of Waste
YRC	: Youth Red Cross

Phone:2539 9554

Fax No:2536 0749

UNIVERSITY OF MADRAS



சென்னைப் பல்கலைக்கழகம்

Established Under the Act of Incorporation XXVII of 1857 -
(Madras University Act 1923)
(State University)

No.A1/PH/VSWC/CA/2014/ 559

Date: 12 AUG 2014

CERTIFICATE OF AFFILIATION

This is to certify that Vidhya Sagar Women's College, Vedanarayanapuram, Chengalpattu - 603 111, is one of the Self Financing Arts & Science Colleges (Non-Autonomous) which is affiliated to University of Madras, Chepauk, Chennai- 600 005, since 2005 and at present, the college is offering the following UG and PG programmes.

S.No	Shift- I		Shift-II
	UG - Courses		UG -Courses
1	B.A	(Tamil), (English)	
2	B.B.A	(Business Administration)	
3	B.Sc	(Mathematics),(Computer Science), (Software Applications), (Nutrition Food Service Management & Dietetics), (Information System Management), (Physics with Computer Application)	B.Sc (Mathematics)
4	B.CA	(Computer Applications)	B.C.A (Computer Applications)
5	B.Com	(General), (Corporate Secretaryship), (Bank Management), (Computer Applications)& (Information System Management)	B.Com(General)
PG Courses			
6	M.Com	(Accounting & Finance)	
7	M.Sc	(Information Technology) (Mathematics)	
8	M.S.W	Social Work	

R. Jeyachandran

REGISTRAR



கருத்து

கல்லூரிகள் - நிதிபுதலி பெறாத தனியார் கல்லூரி - வித்யாசாகர் சேவை அறக்கட்டளை - 2005-2006-ஆம் கல்வியாண்டில் காஞ்சிபுரம் மாவட்டம், செங்கல்பட்டு வட்டம், வேதநாராயணபுரம் என்னுமிடத்தில் வித்யாசாகர் மகளிர் கல்லூரி தொடங்க அனுமதி அளிக்கப்படுகிறது

உயர்கல்வி(இ)த்துறை

அரசாணை (நிலை) எண் 530

நாள்: 4.11.2004.

படிக்கப்பட்டவை-

1. அரசாணை (நிலை) எண் 858 கல்வித் துறை நாள் 15.7.89
2. அரசாணை(நிலை) எண் 244 உயர்கல்வித்துறை நாள். 7.5.97
3. அரசாணை (நிலை) எண் 401 உயர்கல்வித்துறை, நாள் 23.7.97
4. அரசாணை எண் 165 உயர்கல்வித்துறை நாள் 23.4.98
5. அரசு கடித எண் 477/இ1/99-1, உயர்கல்வித்துறை, நாள் 5.2.99.
6. கல்லூரிக் கல்வி இயக்குநரின் கடித எண். 51254/அடி3/2004, நாள் 26.10.2004.

ஆணை:-

காஞ்சிபுரம் மாவட்டம், செங்கல்பட்டு வட்டம், வேதநாராயணபுரம் என்னுமிடத்தில் "வித்யாசாகர் மகளிர் கல்லூரி" என்னும் கல்லூரியினை சுயநிதி அடிப்படையில் தொடங்கக் கோரும் மனுவை வித்யாசாகர் சேவை அறக்கட்டளை அனுப்பி வைத்துள்ளதாக பார்வை 6-ல படிக்கப்பட்ட கடிதத்தில் கல்லூரிக் கல்வி இயக்குநர் அரசுக்குத் தெரிவித்துள்ளார். இக்கல்வி முகமை கீழ்க்கண்டவற்றை நிறைவு செய்துள்ளதாகவும் கல்லூரிக் கல்வி இயக்குநர் மேலும் தெரிவித்துள்ளார்:-

- (i) கல்லூரிக் கல்வி இயக்குநர் மற்றும் வித்யாசாகர் சேவை அறக்கட்டளை கூட்டுக் கணக்குப் பெயரில் தமிழ்நாடு மின்விசை நிதி மற்றும் உள்கட்டமைப்பு வளர்ச்சிக் கழகத்தில் அறக்கட்டளைத் தொகையான ரூ. 20 இலட்சம் கல்வி முகமையால் ஐந்து ஆண்டுகளுக்கு வைப்புத் தொகையாக செலுத்தப்பட்டுள்ளது.
- (ii) இக்கல்வி முகமை, காஞ்சிபுரம் மாவட்டம், செங்கல்பட்டு வட்டம், வேதநாராயணபுரம் என்னும் கிராமத்தில் இக்கல்லூரிக்கென கீழே குறிப்பிட்டுள்ள புல எண்களில் உள்ள, 10.23 ஏக்கர் நிலத்தை கிரயத்திற்கு வாங்கியுள்ளது:-

வரிசை எண்

சர்வே எண்

பரப்பளவு

		ஏக்கர்	சென்ட்
1	59/1B1	0	30
2	59/1B2	0	33
3	59/3A	0	09
4	59/3B	0	08
5	59/2A4B	0	21
6	59/2A	0	41

7	59/2B	0	47
8	59/2C	0	44
9	59/3C	0	04
10	59/D	0	04
11	59/3E	0	08
12	59/3F	0	10
13	59/3G	0	09
14	60/1	0	31
15	60/2A	0	07
16	60/2B	0	07
17	60/2D	0	09
18	60/2C	0	07
19	63/1A	0	08
20	63/1B	0	08
21	63/1C	0	09
22	63/1D	0	10
23	65/1	0	24
24	65/2	0	23
25	67/1B2	0	19
26	67/1A2	1	04
27	67/1B3	0	17
28	67/1C2	0	46
29	67/5	0	09
30	67/2	0	61
31	67/3E	0	76
32	67/3G	0	13
33	67/3F	0	07
34	67/3D	0	22
35	67/3C	0	07
36	67/1A, 1B, 1C	0	16
37	67/1A, 1B, 1C	0	07
38	67/1A, 1B, 1C	0	11
39	68/1	0	17
40	68/2	0	17
41	69/1A	1	14
42	69/2	0	13
43	69/1B	0	36
	மொத்தம்	10	23

(iii) அரசு விதித்துள்ள அனைத்து நிபந்தனைகளையும் ஏற்றுக் கொள்வதாகத் தெரிவித்து ஒப்பந்தப் பத்திரம் ஒன்றை கல்வி முகமை அளிந்துள்ளது.

2. கல்லூரிக் கல்வி இயக்குநரால் அரசுக்கு அனுப்பி வைக்கப்பட்ட மேற்காண்

கருத்துருவை அரசு நன்கு கவனமுடன் ஆய்வு செய்து "வித்யாசாகர் மகாவிர் கல்லூரி" என்னும் தனியார் கல்வியியல் கலை மற்றும் அறிவியல் கல்லூரியை காஞ்சிபுரம் மாவட்டம், சொங்கல்பட்டு வட்டம், வேலநாராயணபுரம் என்னுமிடத்தில் 2005-2006-ம் கல்வியாண்டில் கழிக்காணும் பாடப் பிரிவுகளுடன் தொடங்க அனுமதி அளிக்கிறது:-

1. பி.எஸ்.ஸி (கணிதம்)
2. பி.காம் (சி.ஏ.)
3. பி.பி.ஏ.
4. பி.சி.ஏ.
5. பி.ஏ. (தமிழ்)

3. 2005-2006-ம் கல்வியாண்டில் மேலே பத்தி 1 (ii) -ல் குறிப்பிடப்பட்டுள்ள 10.23 ஏக்கர் நிலத்தில் கட்டப்பட்டுள்ள நிரந்தரக் கட்டடங்களில் நிரந்தரமாக வகுப்புகளை நடத்திட மேலும் அனுமதி அளிக்கப்படுகிறது.

4. கல்லூரியில் மேற்காண் பாடப் பிரிவுகள் தொடங்குவதற்கு முன்பாக இக்கல்லூரியின் நிரந்தர கட்டிடங்களின் உறுதித் தன்மை பற்றிய சான்றிதழை கல்வி முகமை கல்லூரிக்கு கல்வி இயக்குநருக்கு அனுப்பி வைக்கவேண்டும். கட்டிடம் கட்டுவதற்கான அனுமதியை உரிய பெருநகர் குழுமத்திடமோ அல்லது ஊராட்சி மன்றத்திடமோ பெறவேண்டும். மேலே பத்தி 2-ல் அனுமதிக்கப்பட்ட கல்லூரி கழிக்காணும் நிபந்தனைகளுக்காய் நிறைய செய்து கொள்ளும்:-

- அ) 2005-2006-ம் கல்வியாண்டிற்குள் அனைத்துப் பாடப் பிரிவுகளுடன் தொடங்குவதற்கு முன்பே சார்ந்த பல்கலைக் கழகத்தின் இலாசைப் பெறுதல் வேண்டும்;
- ஆ) பத்தி 1 (ii) -ல் தெரிவிக்கப்பட்ட இடம், கல்லூரி பயன்பாட்டிற்காக மட்டுமே பயன்படுத்த வேண்டும்;
- இ) அரசு எவ்விதமான நிதியுதவியையும் எத்தருணத்திலும், இக்கல்லூரிக்கு வழங்காது;
- ஈ) பார்வையில் படிக்கப்பட்ட அலாசைகளில் தெரிவிக்கப்பட்ட நிபந்தனைகளை கல்வி முகமை முழுமையாக நிறைவு செய்ய வேண்டும்;
- உ) அரசு / பல்கலைக் கழகம் அனுமதித்துள்ள கலை அறிவியல் மற்றும் வணிகவியல் சார்ந்த பாடங்களையன்றி வேறு எந்தப் பாடங்களையும் கல்வி முகமை கல்லூரியில் தொடங்கக் கூடாது;
- ஊ) பல்கலைக் கழகம் நிர்ணயித்துள்ள அளவு கோல் மற்றும் கல்வித் தகுதிகளின் அடிப்படையில் மட்டுமே கல்லூரியின் ஆசிரியர் மற்றும் ஆசிரியர்ஸ்தாத பணியாளர்கள் அமர்த்தப்பட வேண்டும்;
- எ) கல்வி முகமை அரசு அவ்வப்போது நிர்ணயம் செய்யும் ஏற்புடைய கட்டணங்களைத் தவிர முதலீட்டாளர் கட்டணம் அல்லது நன்கொடை ஆகியவற்றையே எந்தவிதத்திலும் பெறக்கூடாது.

- ஏ) அரசு / கல்லூரிக் கல்வி இயக்குநரால் நிர்ணயம் செய்யப்பட்ட படிப்புக் கட்டணம், சிறப்புக் கட்டணம், விண்ணப்பக் கட்டணம், பதிவுக் கட்டணம், ஆய்வகக் கட்டணம், காப்புறுதிக் கட்டணம் ஆகியவற்றை மட்டுமே கல்லூரி மாணவியரிடம் வசூலிக்க வேண்டும்;
- ஈ) கல்வி முகமை, அரசு / கல்லூரிக் கல்வி இயக்குநர் அவ்வப்போது அறிவிக்கும் மாணவியர் சேர்க்கைக்கான நெறிமுறைகளை கண்டிப்பாக பின்பற்றவேண்டும். மேலும், அரசின் இட ஒதுக்கீட்டுக் கொள்கையை கடைப்பிடித்து 50 விழுத்தாடு இடங்கள் மற்றும் சார்ந்த பல்கலைக் கழகத்திடமிருந்து பெறப்படும் அனைத்துக் கூடுதல் இடங்களையும் நிரப்ப வேண்டும்;
- ஐ) கல்வி முகமை இக்கல்லூரியை நிர்வகிக்க முடியாமல் போகும் நிலையில் அதனை அரசு ஒருபோதும் ஏற்றுக் கொள்ள முன்வராது;
- ஐ) அரசாணைகளில் குறிப்பிடப்பட்டுள்ள இதர நிபந்தனைகள்: பூர்த்தி செய்யப்பட்டு, பின்னர் உரிய அறிக்கை பெற்று ஆய்வு மேற்கொண்டு உரிய நிரந்தரக் கட்டத்தில், அனைத்து வசதிகளுடன் சிறந்த முறையில் செயல்பட்டு வந்தால் மட்டுமே தொடர்ந்து இக்கல்லூரி செயல்பட அனுமதிக்கப்படும்;
- (ஓ) இக்கல்லூரிக்கான கட்டிடங்களின் நிலைத் தன்மைக் குறித்த சான்றிதழ், தீயணைப்பு வசதிகள் செய்யப்பட்டுள்ளதற்கான சான்றிதழ் மற்றும் மின் இணைப்பு தரச் சான்றிதழ் ஆகியவை பெறப்பட வேண்டும் மேலும், மழைநீர் சேகரிப்பு தொடர் அமைக்கப்படவேண்டும்.
(ஆளுநரின் ஆணைப்படி)

கு. ஞானதேசிகன்,
அரசு செயலாளர்.

பெறுநர்

கல்லூரிக் கல்வி இயக்குநர், சென்னை-6.

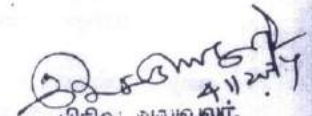
மண்டல கல்லூரிக் கல்வி இணை இயக்குநர், சென்னை-2

பதிவாளர், சென்னைப் பல்கலைக் கழகம், சென்னை-5

மாண்புமிகு கல்வி அமைச்சரின் அலுவலகம், சென்னை-9.

தலைவர்/செயலாளர், வித்யாசாகர் சேவை அறக்கட்டளை, 44, எம்.சி. ரோடு, பழைய வண்ணாரப்பேட்டை
சென்னை-600 021.

//ஆணைப்படி அனுப்பப்படுகிறது//


பிரிவு அலுவலர்.
B
H. 11. 0

A SUBMISSION DATE-19/03/2015**INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE**

1 COLLEGE DETAILS			
Name of the college	VIDHYA SAGAR WOMEN'S COLLEGE	Year of establishment	2004
Location of the college	RURAL		
2 ADDRESS			
Address	G.S.T.ROAD, VEDANARAYANAPURAM, VEMPAKKAM POST, CHENGALPATTU	City	Chengalpattu
State	Tamil Nadu	Pin Code	603111
Website	www.vswc.in	E-Mail	a_sprincipal@vswc.in
Phone STD Code	044	Phone No	27430113
Fax STD Code	0	Fax	0
3 HEAD OF THE INSTITUTION			
Name	Dr. K.B.CHANDRASEKARAN	Designation	PRINCIPAL
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	044	Phone number	27433956
Fax std code	0	Fax	0
Mobile	+919952415025	E-Mail	a_sprincipal@vswc.in
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	10.23	7646.04	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	University of Madras, Chennai	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	TEMPORARY
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			

Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	WOMENS	Time of functioning	DAY COLLEGE
Nature of funding	SELF-FINANCING	Management	PRIVATE
9 MANAGEMENT/TRUST DETAILS			

Name of the Management	VIDHYA SAGAR CHARITABLE TRUST	Recognition under Ugc Act.1956	NEITHER 2f NOR 12B					
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER								
Society's registration Act of 1960	no	Relevant Act of the respective state Govt.	no					
Any other (please specify)	REGISTERED AS A PUBLIC CHARITABLE TRUST(S.NO:225/2001-2002)							
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG	13	PG	4					
Research	0	Others	0					
Total	17							
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)								
Arts	BA(ENG), MA (ENG)	Commerce	B.COM (GENERAL, CORPORATE SECRETERYSHIP, COMPUTER A PPLICATION, BANK MANAGEMENT, INFORMATION SYSTEM MANAGEMENT), M.COM (ACCOUNTING & FINANCE)					
Science	B.SC(MATHS, COMPUTER SCIENCE, PHYSICS WITH CA,CHEMISTRY, SOFTWARE APPLICATION,BCA) M.SC(MATHS, INFORMATION TECHNOLOGY)	Education						
Health Science		Engineering & Technology						
Management	BBA	Others						
Is the college opting for Assesment & Accreditation of Teacher Education department separately?	no							
Is the college opting for Assesment & Accreditation of Physical Education department separately?	no							
Number of departments	15							
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	1714	0	119	0	0	0	0
SC/ST	0	522	0	33	0	0	0	0
OBC	0	3	0	0	0	0	0	0
Total	0	2239	0	152	0	0	0	0
Grand Total	2391							
Total number of students in the college	2391							
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female	Male	Female

Teachers with PG	0	0	0	0	0	0
Teachers with M.Phil.	6	48	0	23	6	71
Teachers with Ph.D	0	2	0	0	0	2
Teachers with NET/SLET	1	4	0	4	1	8
Technical staff	1	2	0	1	1	3
Administrative staff	1	4	1	7	2	11
Support staff	9	16	0	0	9	16
Total no. of teachers	6	50	0	23	6	73