

## BEST PRACTICE- 2022-2023

**Best Practice: 1** 

# **Employability Enhancement and Skill Development Programme**

## **Objectives**

- To help students comprehend and establish their career aspirations.
- To assist students in identifying appropriate recruiters by inviting companies or banks.
- To provide students with the greatest career options.
- To enhance employability of the student and prepare her to face competitive environment.
- To train the students in the fields of soft skills, communication skills, intrapersonal skills and preparing them to face interviews and get better placement.
- Involve the students' right from first year to final year to understand the importance of career building, industrial jobs and entrepreneurship.

#### The Context

Aside from the standard curricula presented in the classroom, there was a need to enhance students' talents in order to prepare them for jobs in today's competitive world. Efforts need to be made to improve students' skills. Regular training & placement is imparted in the area of communication skill and aptitude to the students to make them employable. The college was offered students variety of Value Added Courses and Add-On Courses to assist students in finding suitable employment prospects. The majority of our students come from low-income families and hence requires good jobs. Being dutiful to our students and their expectations, we thought it fit to arrange for the training and placements for them. We felt it was appropriate to organize training and placements for our pupils in order to meet their expectations.

#### **The Practice**

Vidhya Sagar Women's College established Value added certificate course committee for grooming the students for their bright career and preparing students for the interviews and prospective workplaces. Careful and systematic preparation is initiated and sustained for this purpose. This committee along with staff and student coordinators of each department takes pride in offering student services such as career planning, internships and employment. The program is well designed, which enables students to develop different soft skills like Communication Skills (Listening, Speaking, Reading and Writing), Interpersonal skills including

Leadership, Team Work, Time Management, and Negotiation and Decision making, Emotional Intelligence etc. Our college gives a chance to the students to learn beyond the classrooms by engaging with various people on different platforms. The events give exposure to develop the personality of students in a way so that they learn presentation skills, convincing and marketing skills.

## Value Added Courses and ADD-ON Courses 2022-2023.

Vidhya Sagar Women's college associated with TATTI (Tamil Nadu Advanced Technical Training Institute) offered the certificate courses for the third year and second year students for 6 days from 16.08.2022 to 24.08.2022, in which 1140 students were benefitted. It covered with training in soft skill, aptitude, Logical Reasoning, Social skills and Communication skills. All the students completed their training courses including theory and practical in an effective manner. It also offered the certificate courses for all first year UG and PG students for 6 days from 31.10.22 to 05.11.22, in which 602 students were benefitted.

## **Evidence of Success**

- Value added Courses increases students' self-confidence, independence, motivation, and also the development of different skills for lifelong learning.
- It seems that the success rate of students increases each year after the implementation of this course.
- It improves communication skills and confidence among the students.
- Participation of students has increased. It improves students' entrepreneurship skills.

## **Problems Encountered and Resources Required:**

Students suffered from psychological ones like lack of motivation and clarity. Due to physical fatigue, students are sometimes not able to attend the courses and seminars which are held after their regular college lecture. Our college appointed a counsellor for the well being of students. Students were also assigned mentors so as to be guided and supported by them in difficult times.

# **BEST PRACTICE – II**

Title: "Exposure of Students and enhancing language skills among students"

**Goal:** in this digital world, communication is the most important among the young graduates. This Institution focuses mainly on the good exposure and also developing the various language skills through language lab.

**The Context:** this institution has enormous number of students belonging to rural sector most of them are first graduates. They never take any initiative in developing their communication skills themselves. Along with regular class in order to make them strong these skills are being taught to them.

**The Practice:** Language Lab was included in the regular Timetable of the students of first and second year. Well trained faculty was appointed and training is being given to the students regularly.

**Evidence of success:** the achieved goal is students' improvement in their skills. The students are empowered through our progressive teaching strategies, which develop effective and they walked away with the skills, confidence and practical experience.

**Problems encountered and resources required:** though the language lab are fit into the regular timetable on daily basis, an elaborate practice on the same becomes stringent due to paucity of time