

# STUDENT SATISFACTION SURVEY

## 2022-2023

Every year our college collects Student Satisfaction Survey (SSS)through online and which can be accessed by the faculty administrator. It enables to give feedback based on Teaching, Learning and Evaluation, which will help to upgrade the qualityof higher education.

The Student Satisfaction Survey form focuses on the following factors

- 1. How much of the syllabus was covered in the class?
  - 85 to 100%
  - 70 to 84%
  - 55 to 69%
  - 30 to 54%
  - Below30%
- 2. How well was the faculty prepared for the class?
  - Excellently
  - Good
  - Satisfactorily
  - Poorly
  - Not prepared at all
- 3. Teaching/communication style of the faculty.
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor
- 4. The Faculty's approach to teaching can best be described as
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor

- 5. Fairness of the internal evaluation process by the faculty.
  - Very fair
  - Fair
  - Sometimes unfair
  - Unfair
  - Very Unfair
- 6. Was your performance in assignments discussed with you?
  - Every time
  - Usually
  - Occasionally
  - Rarely
  - Never
- 7. The institution takes active interest in promoting internship, student exchange and field visits for students.
  - Regularly
  - Often
  - Sometimes
  - Rarely
  - Never
- 8. The teaching and mentoring process in your institution facilitates you in pursuing higher studies and career planning.
  - Significantly
  - Very well
  - Moderately
  - Marginally
  - Not at all
- 9. The institution provides multiple opportunities to learn and grow.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
- 10. Faculty informs you about your course outcomes and programme outcomes.
  - Every time
  - Usually
  - Occasionally
  - Rarely
  - Never

- 11. Your mentor does a necessary follow-up with an assigned task to you.
  - Every time •
  - Usually
  - Occasionally •
  - Rarely •
  - I don't have a mentor
- 12. The faculties illustrate the concepts through examples and real life applications.
  - Every time •
  - Usually
  - Occasionally •
  - Rarely
  - Never .
- 13. The faculty identifies your strengths and encourages you with providing right level of challenges.
  - Fully
  - Reasonably •
  - Partially
  - Slightly •
  - Unable to
- 14. Faculties are able to identify your weaknesses and help you to overcome them.
  - Every time •
  - Usually •
  - Occasionally
  - Rarely •
  - Never •
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
  - Strongly agree
  - Agree •
  - Neutral •
  - Disagree
  - Strongly disagree

- 16. The institute/faculty use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
  - To a great extent
  - Moderate
  - Some what
  - Very little
  - Not at all
- 17. Faculties encourage you to participate in extracurricular activities.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree
- 18. Efforts are made by the institute/ faculty's to inculcate soft skills, certificate courses, life skills, employabilityskills and Placement Training to make you ready for the world of work.
  - To a great extent
  - Moderate
  - Somewhat
  - Very little
  - Not at all
- 19. What percentage of faculty's uses ICT tools such as LCD projector, Smart Board, Multimedia, etc. while teaching.
  - Above 90%
  - 70 89%
  - 50 69%
  - 30 49%
  - Below 29%
- 20. The overall quality of teaching-learning process in your institute is very good.
  - Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree

#### **Feedback Findings**

- > Teaching/Communications style of the faculty is Excellent
- > The faculty approach to teaching is Good
- > Constantly the faculty discussed about assignments with students
- Regularly the institution take active interest in promoting Internship and Field Visit for students
- The teaching and mentoring process in the institution facilitates students to pursue higher studies and career planning in an excellent manner
- > Usually the mentors do the necessary follow up with the assigned task to the students
- Consistently the faculties illustrate the concept to students through examples and real life applications
- Usually the faculties are able to identify the weakness of students and help them to overcome

### Conclusion

The survey revealed that the institution and faculties are working in sync for the enhancement and upliftmentof the students' community. They are able to upgrade the knowledge and help the students to move on to the next level, at the same time focus need to be givenmore on Student-Centric method, Usage of ICT Tools, Experimental Learning, Participative learning andProblem-solving methodology to proceed a greater learning experiencefor the students.

### Degree UG / PG 709 responses





### BATCH UG / PG 709 responses



2022-2023(OUTGONE UG & PG)
2023-2024( Current III yr UG & II yr PG)
2023-2024(Current II yr)

1. How much of the syllabus was covered in the class? 709 responses



2. How well was the faculty prepared for the class? 709 responses





3. Teaching/communication style of the Faculty 709 responses





4. The Faculty's approach to teaching can best be described as 709 responses



5. Fairness of the internal evaluation process by the faculty. 709 responses



6. Was your performance in assignments discussed with you? 709 responses





7. The institution takes active interest in promoting Internship, student exchange and field visits for students. 709 responses



8. The teaching and mentoring process in your institution facilitates you in pursuing higher studies and career planning 709 responses



9. The institution provides multiple opportunities to learn and grow. 709 responses



10. Faculty informs you about your course outcomes and programme outcomes. 709 responses



11. Your mentor does a necessary follow-up with an assigned task to you. 709 responses



12. The faculties illustrate the concepts through examples and real life applications. 709 responses





13. The faculty identifies your strengths and encourages you with providing right level of challenges. 709 responses



14. Faculties are able to identify your weaknesses and help you to overcome them. 709 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 709 responses







- Disagree
- Strongly disagree

16. The institute/faculty use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 709 responses



17. Faculties encourage you to participate in extracurricular activities. 709 responses



18. Efforts are made by the institute/ faculty's to inculcate soft skills, certificate courses, life skills, employability skills and Placement Training to make you ready for the world of work 709 responses



19. What percentage of faculty's uses ICT tools such as LCD projector, Smart Board, Multimedia, etc. while teaching. 709 responses



20. The overall quality of teaching-learning process in your institute is very good. 709 responses





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