



**vidhya sagar**

**WOMEN'S COLLEGE**

Affiliated to University of Madras  
Reaccredited by NAAC

Chengalpattu - 603 111

AQAR 2023-2024

Criterion II  
Metric 2.7

***2.7- STUDENT  
SATISFACTION  
SURVEY (SSS)  
2023-2024***





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AQAR 2023-2024

Criterion II  
Metric 2.7.1

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance

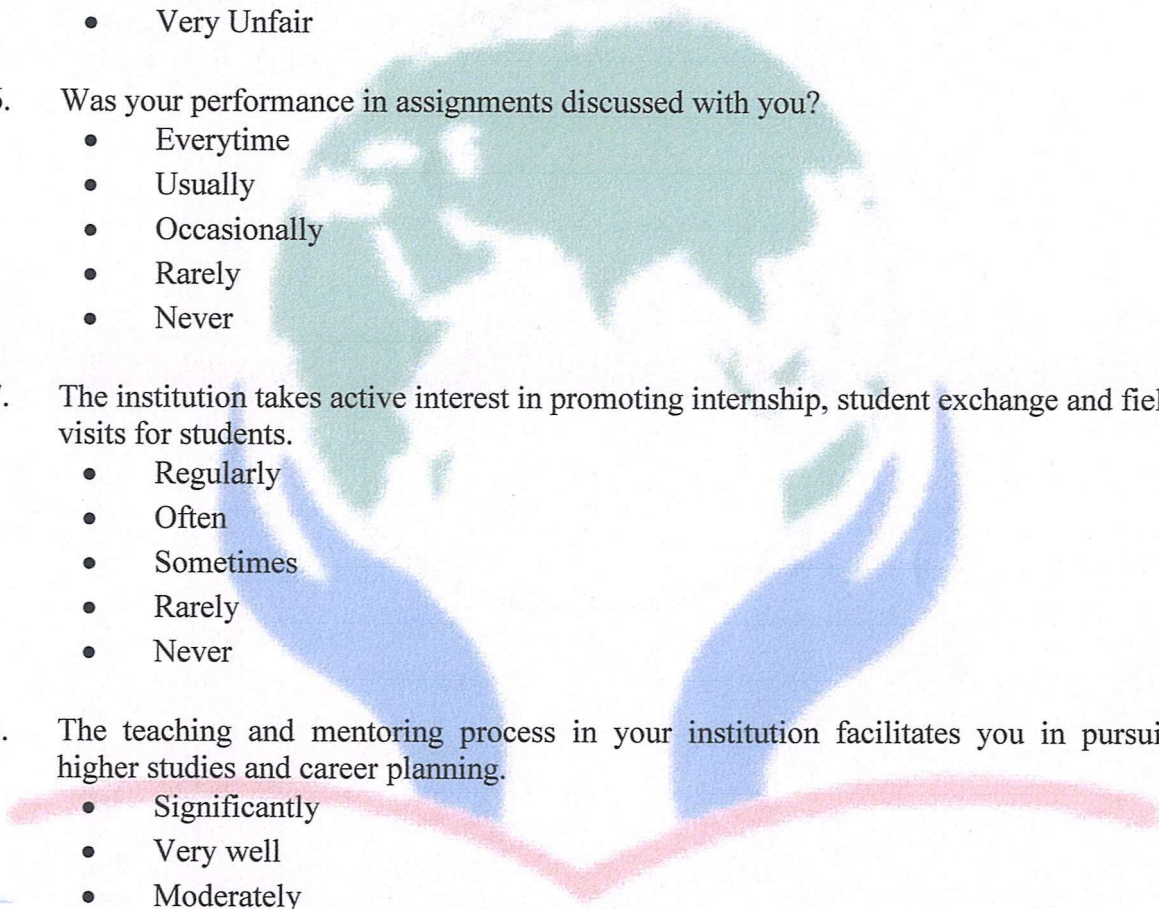
### STUDENT SATISFACTION SURVEY 2023-2024

Every year our College collects Student Satisfaction Survey (SSS) through online and which can be accessed by the faculty administrator. It enables to give feedback based on Teaching, Learning and Evaluation, which will help to upgrade the quality of higher education.

The Student Satisfaction Survey form focuses on the following factors

1. How much of the syllabus was covered in the class?
  - 85 to 100%
  - 70 to 84%
  - 55 to 69%
  - 30 to 54%
  - Below 30%
  
2. How well was the faculty prepared for the class?
  - Excellently
  - Good
  - Satisfactorily
  - Poorly
  - Not prepared at all
  
3. Teaching/communication style of the Faculty ..
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor



- 
4. The Faculty's approach to teaching can best be described as
- Excellent
  - Very Good
  - Good
  - Average
  - Poor
5. Fairness of the internal evaluation process by the faculty.
- Very fair
  - Fair
  - Sometimes unfair
  - Unfair
  - Very Unfair
6. Was your performance in assignments discussed with you?
- Everytime
  - Usually
  - Occasionally
  - Rarely
  - Never
7. The institution takes active interest in promoting internship, student exchange and field visits for students.
- Regularly
  - Often
  - Sometimes
  - Rarely
  - Never
8. The teaching and mentoring process in your institution facilitates you in pursuing higher studies and career planning.
- Significantly
  - Very well
  - Moderately
  - Marginally
  - Not at all
9. The institution provides multiple opportunities to learn and grow.
- Strongly agree
  - Agree
  - Neutral
  - Disagree
  - Strongly disagree

10. Faculty informs you about your course outcomes and programme outcomes.
    - Everytime
    - Usually
    - Occasionally
    - Rarely
    - Never
  
  11. Your mentor does a necessary follow-up with an assigned task to you.
    - Everytime
    - Usually
    - Occasionally
    - Rarely
    - I don't have a mentor
  
  12. The faculties illustrate the concepts through examples and real life applications.
    - Everytime
    - Usually
    - Occasionally
    - Rarely
    - Never
  
  13. The faculty identifies your strengths and encourages you with providing right level of challenges.
    - Fully
    - Reasonably
    - Partially
    - Slightly
    - Unable to
  
  14. Faculties are able to identify your weaknesses and help you to overcome them.
    - Everytime
    - Usually
    - Occasionally
    - Rarely
    - Never
  
  15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
    - Strongly agree
    - Agree
    - Neutral
    - Disagree
    - Strongly disagree
  
  16. The institute/faculty use student centric methods, such as experiential learning,
-



participative learning and problem solving methodologies for enhancing learning experiences.

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

17. Faculties encourage you to participate in extracurricular activities.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

18. Efforts are made by the institute/ faculty's to inculcate soft skills, certificate courses, life skills, employability skills and Placement Training to make you ready for the world of work.

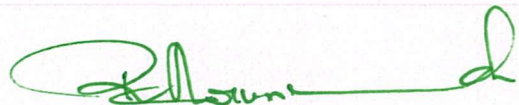
- To a great extent
- Moderate
- Somewhat
- Very little
- Not at all

19. What percentage of faculty's uses ICT tools such as LCD projector, Smart Board, Multimedia, etc. while teaching.

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

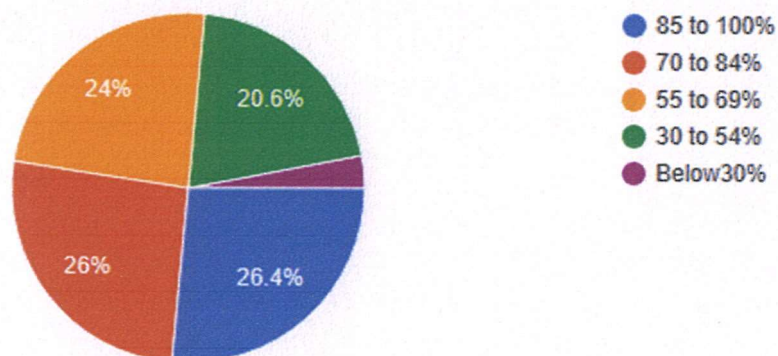


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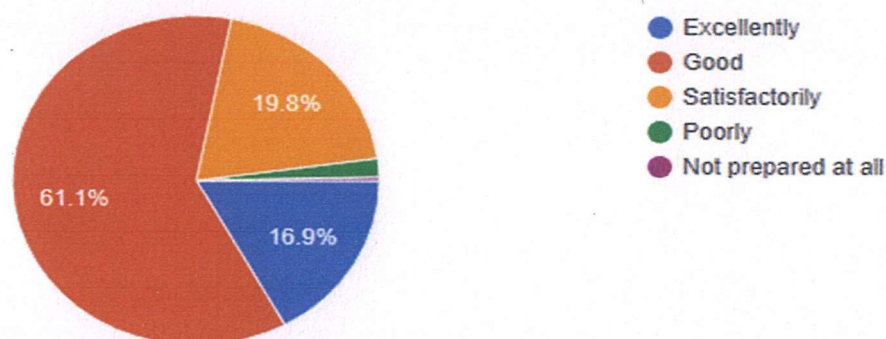
### 1. How much of the syllabus was covered in the class?

496 responses



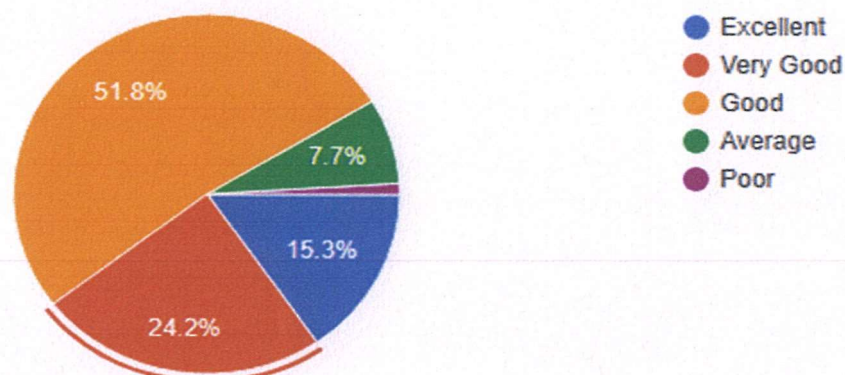
### 2. How well was the faculty prepared for the class?

496 responses



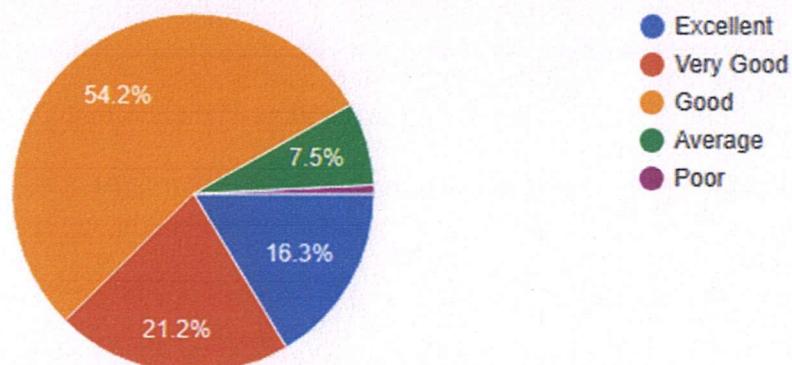
### 3. Teaching/communication style of the Faculty

496 responses



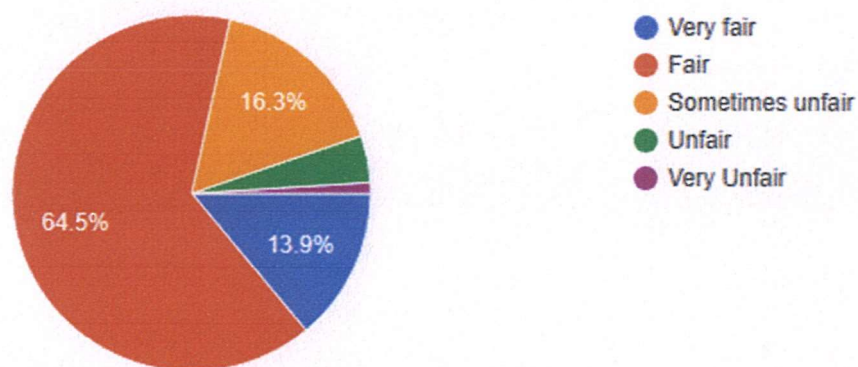
#### 4. The Faculty's approach to teaching can best be described as

496 responses



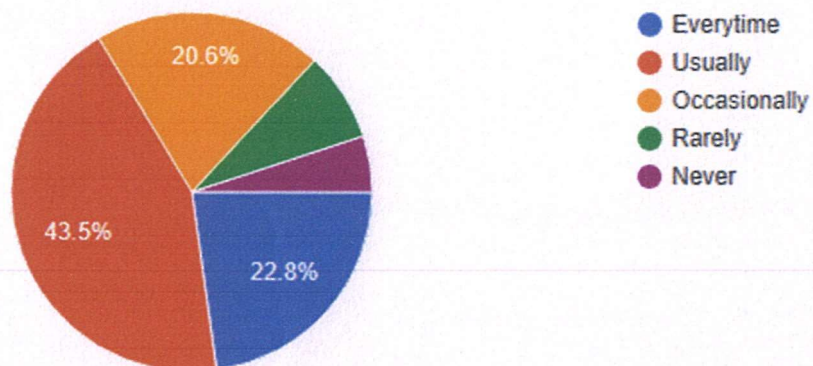
#### 5. Fairness of the internal evaluation process by the faculty.

496 responses



#### 6. Was your performance in assignments discussed with you?

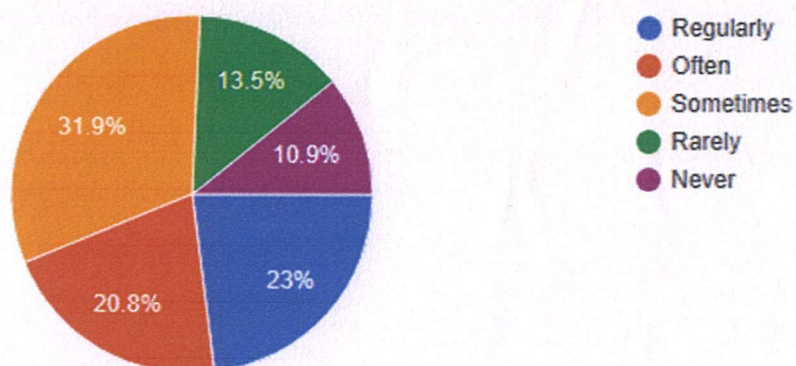
496 responses





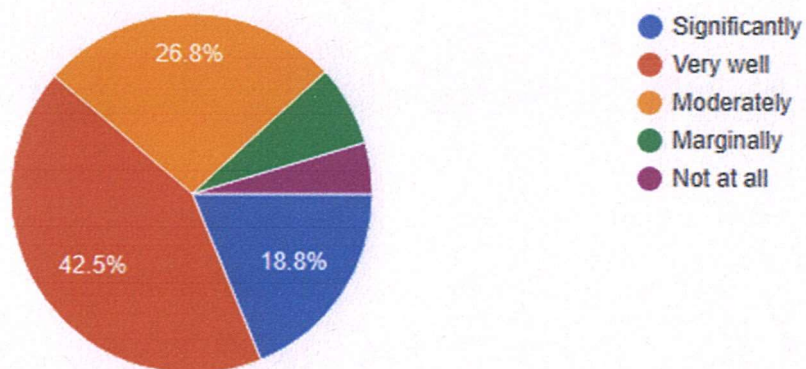
7. The institution takes active interest in promoting internship, student exchange and field visits for students.

496 responses



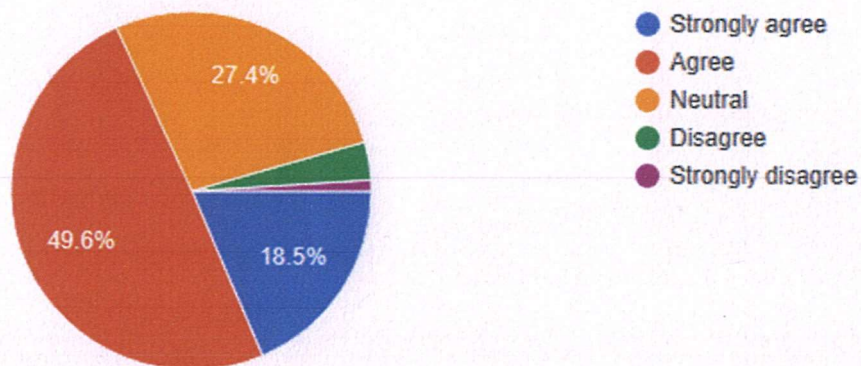
8. The teaching and mentoring process in your institution facilitates you in pursuing higher studies and career planning

496 responses



9. The institution provides multiple opportunities to learn and grow.

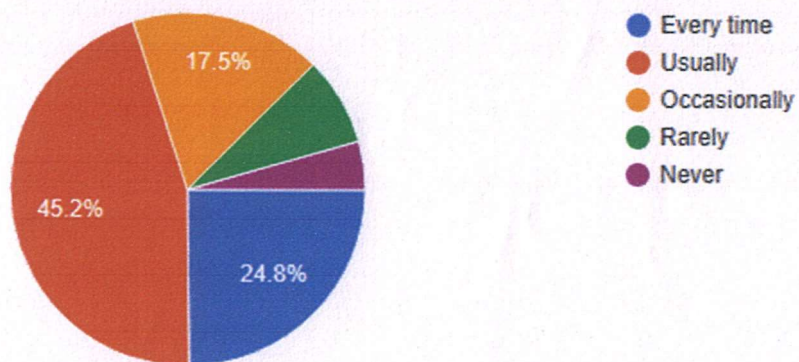
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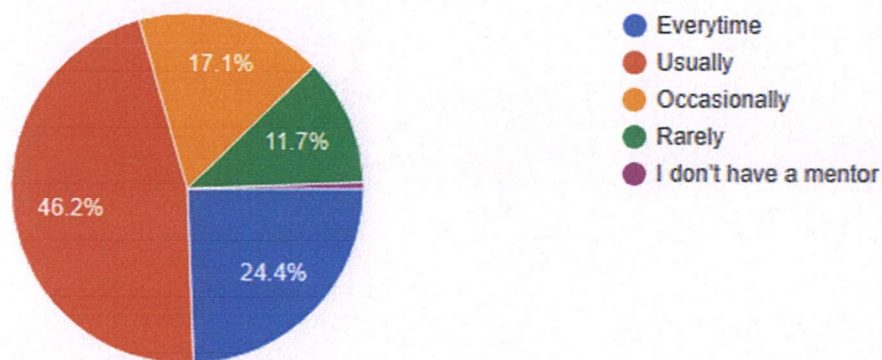
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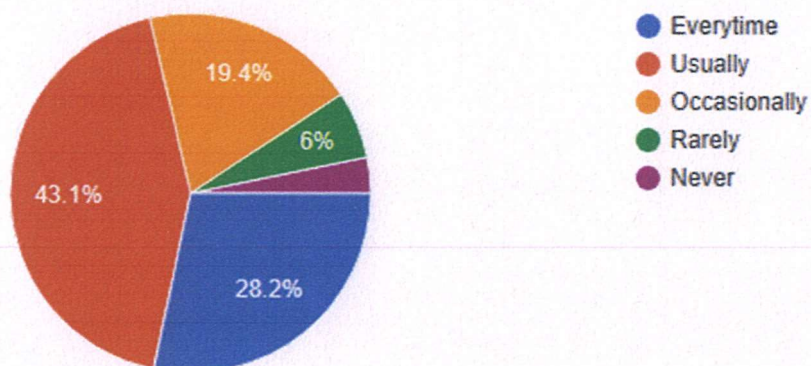
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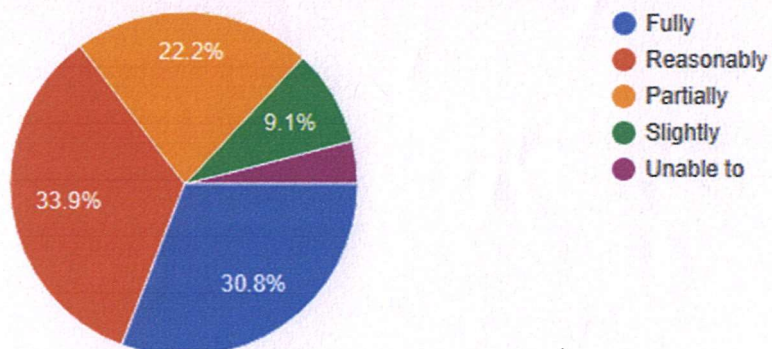
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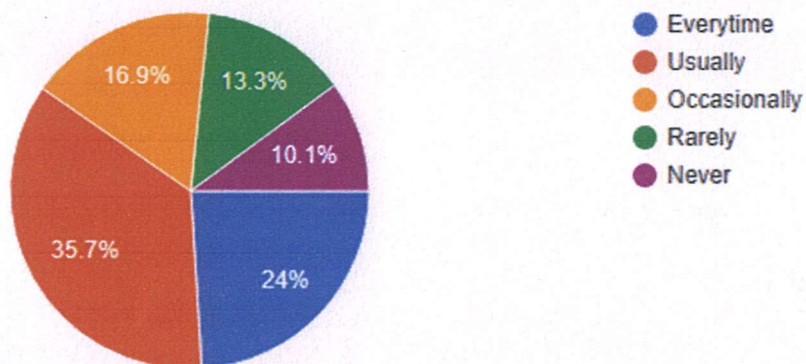
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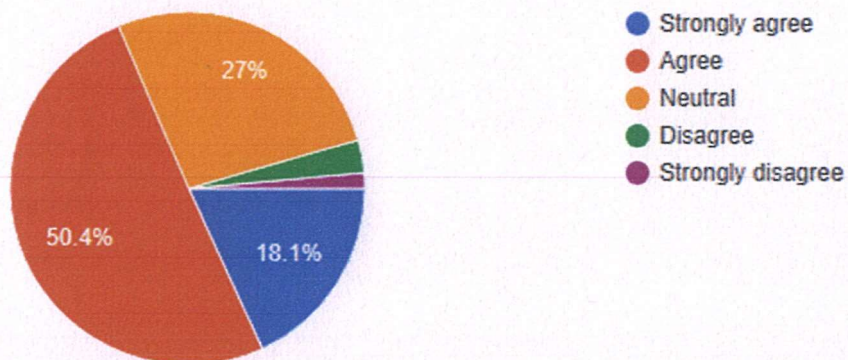
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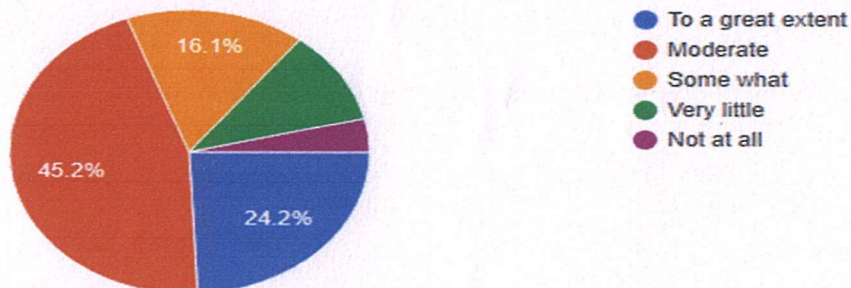
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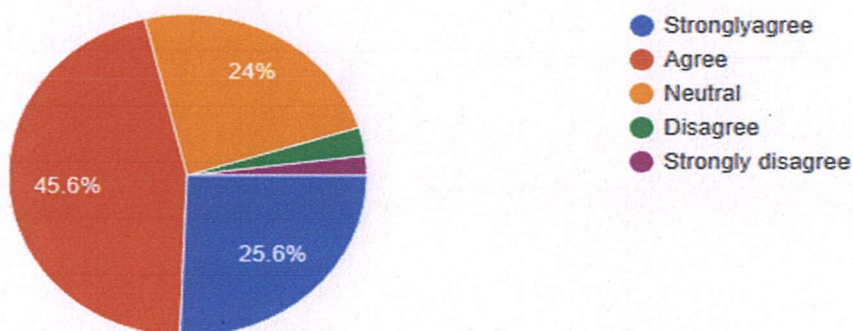
16. The institute/faculty use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

496 responses



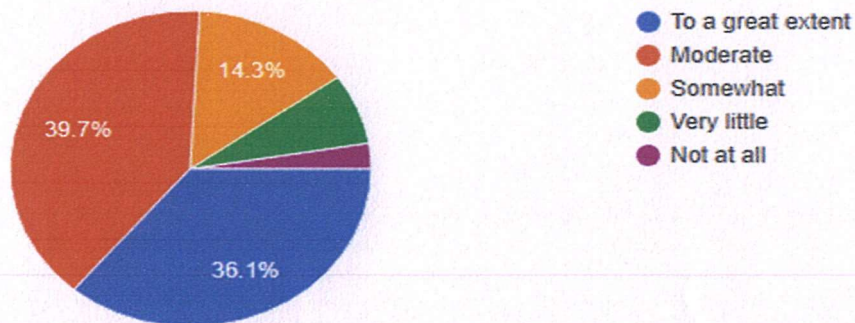
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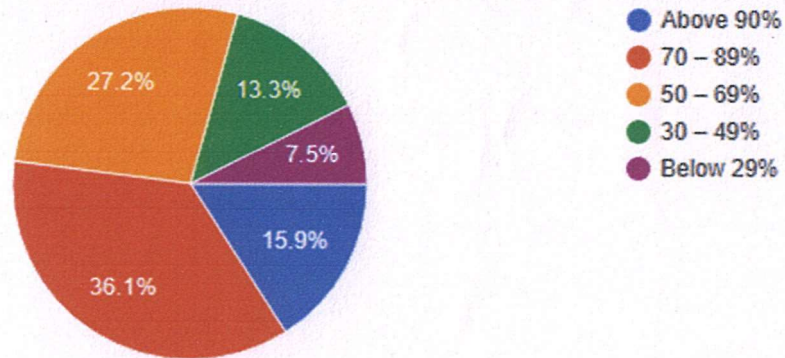
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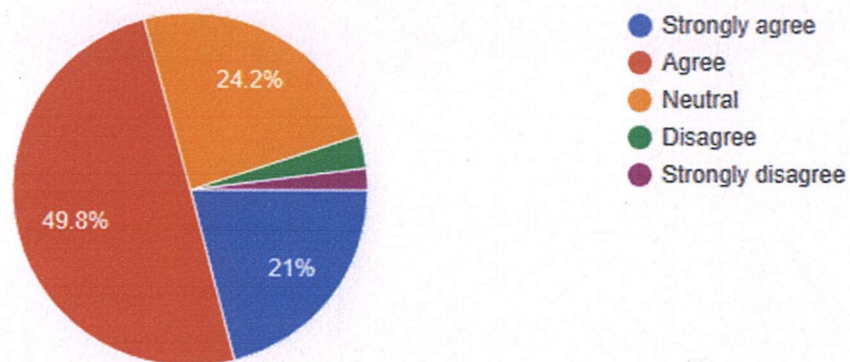
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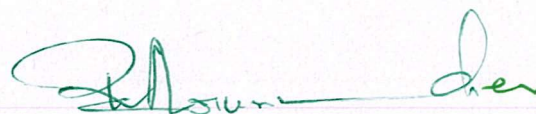


## SUGGESTIONS FOR IMPROVEMENT

- Extend library hours to accommodate students' study needs.
- Ensure restrooms are cleaned regularly and maintained in hygienic conditions.
- Introduce more courses focused on skill enhancement and personality development.
- Organize educational trips for final-year students to provide experiential learning opportunities.
- Improve and expand the drinking water facilities on campus.
- Promote the adequate and consistent use of ICT tools in the teaching-learning process.
- Increase opportunities for internships and field visits to enhance practical exposure.

## Conclusion

The survey revealed that the institution and faculties are working in sync for the enhancement and upliftment of the students' community. They are able to upgrade the knowledge and help the students to move on to the next level, at the same time focus need to be given more on Student-Centric method, Usage of ICT Tools, Experimental Learning, Participative learning and Problem solving methodology to proceed a greater learning experience for the students.



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